

University Senate Annual Committee Report Academic Year 2023-2024

Section I

Name of Committee: Curriculum and Academic Programs Committee (CAPC)

Submitted by: Claudia Sadowski-Smith

Date Submitted: 4/11/2024

Membership Roster:

Chair:

 Claudia Sadowski-Smith, College of Liberal Arts and Sciences-Humanities, Tempe campus 2024

Members:

Serving until 2024:

- Wendy Williams, College of Integrative Sciences and Arts, Polytechnic campus
- Miki Aoki, Herberger Institute for Design and the Arts, Tempe campus
- Roddy Nikpour, Walter Cronkite School of Journalism and Mass Communication, Downtown Phoenix campus
- Andrew Carter, Sandra Day O'Connor College of Law, Downtown Phoenix campus, standi-in for spring 2024 Tamara Herrera
- James Moore, W.P. Carey School of Business, Tempe campus
- Emil Volek, College of Liberal Arts and Sciences-Humanities, Tempe campus
- Mohamed Moustaoui, College of Liberal Arts and Sciences, Tempe campus 2024, stand-in for spring: Steven Kaliszewski
- Michelle McGibbney, College of Liberal Arts and Sciences, Tempe campus
- Mary Jane Parmentier, College of Global Futures, Tempe campus
- Jeffery Kennedy, New College of Interdisciplinary Arts and Sciences, West Valley campus 2024
- Joshua Ault, Thunderbird School of Global Management, Downtown Phoenix campus, stand-in for fall 2023: Jonas Gamso
- Brenda Morris, Edson College of Nursing and Health Innovation, Downtown Phoenix campus

Serving until 2025:

- Lauren Harris, Mary Lou Fulton Teachers College, Tempe campus
- Chris Kyselka, The Polytechnic School, Polytechnic campus
- Kathy Dixon, College of Health Solutions, Downtown Phoenix campus
- Matthew Voorhees. Barrett the Honors College, Tempe campus
- Judy Krysik, Watts College of Public Service and Community Solutions, Downtown Phoenix campus

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Ex officio non-voting:

- Greg Stone, University Senate President
- Elizabeth Wentz, Graduate College
- Janice Hermer, University Library

Overview Narrative:

The following summarizes committee work accomplished throughout this past year:

Over the course of the academic year, the committee met monthly to consider a total of 124 curricular proposals brought before the committee, including 69 establishments of degrees, certificates, concentrations, minors, and academic units; 37 disestablishments of degrees, concentrations, and certificates; and 14 name changes. The committee also approved and provided recommendations to improve the Provost office's proposal to modify the university's undergraduate general education program.

This year was extremely productive for CAPC. We considered almost twice the number of proposals as we did in the last academic year (74), and, additionally, approved the Provost office's proposal to modify the university's undergraduate general education program while also providing significant suggestions for changes based on feedback from senators and other faculty stakeholders. Throughout the month of November, CAPC held one additional informational meeting in preparation of the CAPC vote on modifications to the undergraduate general education program and collaborated with the Provost's office in addressing faculty objections to the proposed modifications. We also invited the chair of the honorary degree committee to speak to CAPC about our committee's involvement in nominations as specified in CAPC bylaw.

Section II

Request for Consultations and/or topics reviewed by the committee and outcomes (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

None

Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.

None

Section IV

Recommendations to the Senate or Final Comments

None

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Please type a summary in 100 words or less in this space. This paragraph will be cut and pasted directly into the Senate Annual Report.

Over the course of the academic year, the committee met monthly to consider a total of 124 curricular proposals brought before the committee, including 69 establishments of degrees, certificates, concentrations, minors, and academic units; 37 disestablishments of degrees, concentrations, and certificates; and 14 name changes. In addition, the committee approved and provided recommendations for changes to the Provost's office proposal to modify the university's undergraduate general education program based on senator and another stakeholder feedback.