

Section I

Name of Committee: DETL

Submitted by: Claudia Villegas-Silva

Date Submitted: April 16, 2024

Membership Roster:

Chairs: Stefan Stantchev and Claudia Villegas-Silva
Adam Pacton; Andrew Maynard; Casey Evans; Christina Barth; Christopher Campisano; Christopher Sulla; Eileen Eisen-Cohen; Erin Tharalson; Gemma Garcia; Janel White-Taylor; Kyle Bowen; Lisa Kammerlocher; Loren Olson ; Robert Niebuhr ; Ryan Meuth.
Provost Office: Gemma Garcia (Executive Director, Learning Technology)

Overview Narrative:

The following summarizes committee work accomplished throughout this past year:

Generally, the DETL committee functions as an information-exchange hub and a consultative body that also tackles RFC's. DETL has worked on the RFC's from last year, as well as all new ones that have arisen in the 2023-24 academic year.

Section II

Request for Consultations and/or topics reviewed by the committee and outcomes (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

The following are the RFC's addressed and resolved this 2023-24 academic year.

RFC # 234, RFC 235, RFC 236:

Research Computing and Data Security. Resolved and Closed.

RFC 255:

New Program for Maria Coca. Resolved and Closed.

RFC 258:

Regarding ASR. Closed. The Provost Office responded that Canvas is not compatible with a tracking system, therefore nothing can be done to better the situation. That said, it was requested at the Canvas presentation Nov. 30, 2023

Currently two RFC open and to be decided on at the last DETL meeting April 26th:

New RFC:

Greg Stone introduced the idea of how-to bring teaching literacy and AI into the new General Studies changes.

New RFC:

Lisa Kammerlocher requested that the DETL committee review FAQ's for AI work from the Learning Engineering Institute before it is made public.

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Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.

Currently, we have no open topics or consultations that unfinished or remain open.

Section IV

Recommendations to the Senate or Final Comments

After assessing the year, we can conclude that we need a better way for faculty to access the relevant DETL information, such as the various presentations that are made to DETL. We propose that all these be stored in a central location at the Senate's Website. That way, the committee would be able to direct faculty attention to a centralized repository on ongoing basis.

Please type a summary in 100 words or less in this space. This paragraph will be cut and pasted directly into the Senate Annual Report.

All in all, the committee appears to be a helpful liaison between the provost's office, currently represented by Gemma Garcia, and the senate regarding Digital Education and Online Learning. The questions are posed and taken care of from one meeting to the next. Important discussions and presentations have also occurred regarding AI and the different role it plays campus wide. DETL as a committee understands the importance and impact AI has on the ASU community and beyond, and has engaged in dialogue with the Learning Engineering Institute, the Provost Office, EdPlus, and Learning Experience regarding best practices and open questions. That said, we think that we need a better way for faculty to access the relevant DETL information, such as the various presentations that are made to DETL. We propose that all these be stored in a central location at the Senate's Website.

Office of the University Senate

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