

Annual Committee Report Academic Year 2017-2018

Section I

Name of Committee: Curriculum and Academic Programs Committee (CAPC)

Submitted by: Caroline J. Harrison, Chair, and Academic Instructional Professional, Curricula and Academic Programs, School of Sustainability

Date Submitted: April 23, 2018

Roster:

- Christiane Alcantara, Barrett, The Honors College, 2019
- Teresa Foulger, Mary Lou Fulton Teachers College, 2019
- Larry Edmonds, College of Integrative Sciences and Arts, 2018
- Jeff Kennedy, New College of Interdisciplinary Arts and Sciences, 2019
- Elizabeth Buck, Herberger Institute for Design and the Arts 2018
- Scott Danielson, Ira A. Fulton School of Engineering, 2018
- Xu Wu, Walter Cronkite School of Journalism and Mass Communication, 2018
- Shannon Dirksen, College of Nursing and Health Innovation, 2019
- Kathleen Dixon, College of Health Solutions, 2019
- Susan Chesler, Sandra Day O'Connor College of Law, 2018
- Ajith Kumar, WP Carey School of Business, 2018
- Cynthia Tompkins, College of Liberal Arts and Sciences-Humanities, 2018
- Beth Swadener FA2017 for Karen Kuo, College of Liberal Arts and Sciences-Social Sciences, 2018
- Federico Sanabria, College of Liberal Arts and Sciences - Natural and Life Sciences, 2018
- Lili Wang, College of Public Service & Community Solutions, 2019
- Mary Sully De Luque, Thunderbird School of Global Management, 2019
- Mary Jane Parmentier, School for the Future of Innovation in Society, 2018

Ex officio non-voting

- Arnold Maltz, University Senate President
- Jeanne Richardson, University Libraries
- Tamara Underiner, Graduate College

Overview Narrative:

This year CAPC was able to review and respond to a near record large number of curricula proposals from the academic units. This was thanks to the dedicated work and expertise of Phyllis Lucie as well as to the commitment of the members of the committee. The CAPC Chair would also like to thank the representatives from the units that came to the meetings to support their proposals. Their availability to provide additional clarification to requests by committee members

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both during and immediately after the meeting was vital to the success of this year's work. I would also like to acknowledge the assistance of the technical team in working with the conferencing equipment that allowed committee members to attend from whatever location was most convenient, ensuring a quorum for all meetings.

Section II

Request for Consultations and/or topics reviewed by the committee and outcomes (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

During AY 2017-2018, CAPC will have convened 8 meetings. We reviewed 64 curricular proposals to date, with an additional 24 proposals scheduled for review during the final meeting on April 26, bringing the total to 88 proposals reviewed. During the fall of 2017, CAPC reviewed 31 proposals over 4 meetings, and in the spring of 2018, CAPC will have reviewed 57 proposals over 4 meetings. As of April 23, 2018, CAPC approved all 64 curricular proposal either during the committee meeting or when requested conditions were appropriately met by the proposers. During AY 2017-18, the University Senate voted approval of all CAPC approved curricular proposals.

The agenda and minutes from each CAPC meeting can be accessed from the CAPC website at <https://provost.asu.edu/curriculum-development/capc>.

Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.

As of this date there are no outstanding requests or topics that remain unfinished.

Section IV

Recommendations to the Senate or Final Comments

As noted above and in past reports, Phyllis Lucie has been indispensable to the smooth functioning of CAPC due to both her tireless efforts and extensive institutional knowledge. However, Ms. Lucie has been working under emeritus status for the last few years, and while it is hoped that she will continue for some time to come, the CAPC Chair strongly encourages the University Senate to be mindful of the possible future vacancy in staffing and consider providing an opportunity for her to pass on her skills and knowledge during the upcoming academic year.

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