

## Section I

**Name of Committee:** Ad Hoc Committee on Digitally Enhanced Teaching & Learning (DETL)

**Submitted by:** CoChairs Stefan Stantchev and Lisa Kammerlocher

**Date Submitted:** April 18, 2023

### Membership Roster:

Faculty/APs	Campus	Ex Officio	Position
Chris Campisano	The College Tempe	Kyle Bowen	Executive Director of Learning Experience
Amy Markos	Education West	Julie Greenwood	EdPlus, Vice Dean for Educational Initiatives
Robert Neibuhr	Barrett Tempe	Gemma Garcia	Executive Director of Learning Technology, Office of the Provost
Elena Rocchi	Design Tempe	Penny Dolin	University Senate President
Christopher Sulla	W.P Carey Tempe	Maria Coca	Senate Office
Claudia Villegas-Silva	New College West		
Chad Westover	Engineering Polytechnic		
Michelle Zandieh	CISA Polytechnic		

### Overview Narrative:

AY 2022-23 was a transformative year for DETL as it transitioned from an ad-hoc Senate committee to a Senate/Provost Office Standing Committee though Motion 2023-50 approved by the ASU Senate on March 27, 2023. The academic year began with an inquiry from the Provost Office on whether DETL might be interested in fulfilling the role of a shared communication and consultation hub on matters related to digitally enhanced teaching and learning thus avoiding the creation of a parallel Provost

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Office committee. Consequently, DETL members voted to run a pilot effort in AY 2022-3. In order to ensure a more robust pilot, DETL made a Senate-wide call for new members and in result added representation from Barrett, Design, and CISA. Upon further review it was determined that it would indeed be highly desirable for DETL to transition to a two-way exchange hub between faculty and administration on matters relating to digital learning and therefore also from an ad-hoc to a standing committee. Accordingly, the committee devised the structural document that became Senate Motion 2023-50. Modeled after CAPC, the reconfigured DETL committee will greatly expand its membership to include one representative of each ASU college or equivalent unit. DETL will maintain ex-officio membership for the Senate President, the Provost Office (via the Director of Learning Technology), EdPlus, and the CIO Office (through the Director of Learning Experience). In addition, DETL adds a new ex-officio member—a representative of ASU Library.

Notable DETL activities in 2022-23 included discussions on the following topics: the scaling of high-enrollment online degrees (on the request of Ed Plus), student-faculty email communication, the implementation of software solutions to issues of both communication and grading, inclusive piloting of new software by interested faculty members, and the variegated impact of AI on education.

## **Section II**

### **Request for Consultations and/or topics reviewed by the committee and outcomes**

Requests for consultation were interactions with other committees as described above

## **Section III**

### **Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.**

## **Section IV**

### **Recommendations to the Senate or Final Comments**

Although in AY 2022-23 DETL worked fruitfully with faculty and administration, it did experience a recurrent for all Senate committees challenge: the recruitment of new members. With the help of the Senate President and the Provost Office DETL will embark on a recruiting campaign at the close of AY 2022-3 and the start of AY 2023-4 to ensure proper faculty representation from all ASU colleges and equivalent units.

We recommend starting early to recruit new members to the committee reflecting all schools and colleges.

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**Please type a summary in 100 words or less in this space. This paragraph will be cut and pasted directly into the Senate Annual Report.**

DETL transitioned from an ad-hoc committee to a Senate/Provost Standing Committee through a Senate motion approved on March 27, 2023. The Provost's Office asked whether DETL might be interested in fulfilling the role of a shared communication and consultation hub on matters related to digitally enhanced teaching and learning thus avoiding the creation of a parallel Provost Office committee. Notable activities included discussions on scaling high-enrollment online degrees, student-faculty email communication, the implementation of software solutions to issues of both communication and grading, inclusive piloting of new software by interested faculty, and the variegated impact of AI on education.

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