

Annual Committee Report Academic Year 2018-2019

Section I

Name of Committee: Curriculum and Academic Programs Committee (CAPC)

Submitted by: Lili Wang, Chair of CAPC, Associate Professor and Graduate Program Director,

School of Community Resources and Development, Watts College of Public Service and Community

Solutions

Date Submitted: April 22nd, 2019

Roster:

- Christiane Alcantara, Barrett, The Honors College 2019
- Scott Danielson Ira A. Fulton Schools of Engineering 2020
- Teresa Foulger, Mary Lou Fulton Teachers College 2019
- Debra Neill, College of Integrative Sciences and Arts 2020
- Patricia Huntington, New College of Interdisciplinary Arts and Sciences 2019
- Gene Ganssle, Herberger Institute for Design and the Arts 2020
- Dennis Russell, Walter Cronkite School of Journalism and Mass Communication 2020
- Shannon Dirksen, College of Nursing and Health Innovation 2019
- Kathleen Dixon, College of Health Solutions, 2019
- Alyssa Dragnich, Sandra Day O'Connor College of Law 2020
- Robert St. Louis, WP Carey School of Business 2020
- Shahla Talebi, College of Liberal Arts and Sciences-Humanities, 2020
- Denise Bodman, College of Liberal Arts and Sciences-Social Sciences, 2020
- Sara Vaiana, College of Liberal Arts and Sciences Natural and Life Sciences, 2020
- Vacant College of Public Service & Community Solutions
- Caroline Harrison, School of Sustainability, 2019
- Mary Sully De Luque, Thunderbird School of Global Management, 2019
- Deborah Strumsky, School for the Future of Innovation in Society, 2020

Ex officio non-voting

- Donna Cataldo, University Senate President
- <u>Debra Riley-Huff</u>, University Libraries
- <u>Tamara Underiner</u>, Graduate College

Overview Narrative:

This year CAPC reviewed a near record large number of curricula proposals from the academic units. The CAPC Chair would like to thank the members of the Committee for their thoughtful review and discussion of the curricular proposals. I would also like to express my appreciation to

Office of the University Senate



Phyllis Lucie (Coordinator, Curricular Activities & Actions, Office of the University Provost) for her dedicated work and expertise. Thanks are also due to the representatives from the units who provided additional clarification to requests by committee members both before and immediately after the meeting. Their support was vital to the success of the committee's work. I would also like to acknowledge the work of the technical support team which allowed committee members and proposers to participate in meetings from locations most convenient to them, saving time and travel cost and ensuring a quorum for all meetings.

Section II

Request for Consultations and/or topics reviewed by the committee and outcomes (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

The agenda and minutes from each CAPC meeting are available at the CAPC website at https://provost.asu.edu/curriculum-development/capc/dates-agendas-minutes

During the 2018-2019 academic year, CAPC will have convened 8 meetings. The committee reviewed 65 curriculum proposals to date, with an additional 25 proposals scheduled for review during the last meeting on April 25th, bringing the total to 90 proposals reviewed. During the fall of 2018, CAPC reviewed 33 proposals over 4 meetings. During the spring of 2019, CAPC will have reviewed 57 proposals over 4 meetings. As of April 22nd, 2019, CAPC approved all 65 curricular proposal either during the meeting or when requested conditions are met by the proposers. During the 2018-2019 academic year, the University Senate voted approval of all CAPC approved curricular proposals.

Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.

There are no outstanding requests or topics that remain unfinished as of this date.

Section IV

Recommendations to the Senate or Final Comments

As noted above and in past reports, Phyllis Lucie has been indispensable to the smooth functioning of CAPC. However, Ms. Lucie has been working under emeritus status for the last few years, and while it is hoped that she will continue for some time to come, the CAPC Chair strongly encourages the University Senate to be mindful of the future vacancy in staffing and consider the opportunity for her to pass on her skills and knowledge in the coming academic year.

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