



**John N. Gardner Institute
Foundations of Excellence: Transfer Focus**

**Report to University Senate Meeting
October 31, 2016**

Getting Organized

- Our goal was and is to improve transfer student success
- In summer 2015, we contracted with the Gardner Institute to use their Foundations of Excellence model
- We formed an Executive Committee of two vice-provosts and one representative from each of three colleges to lead the initiative (Hesse, Corey, Roen, LePore, Sandrin)
- In July 2015, we sent a team of 13 ASU representatives and 2 colleagues from the Maricopa Community Colleges to the Gardner Institute for training

Getting Started

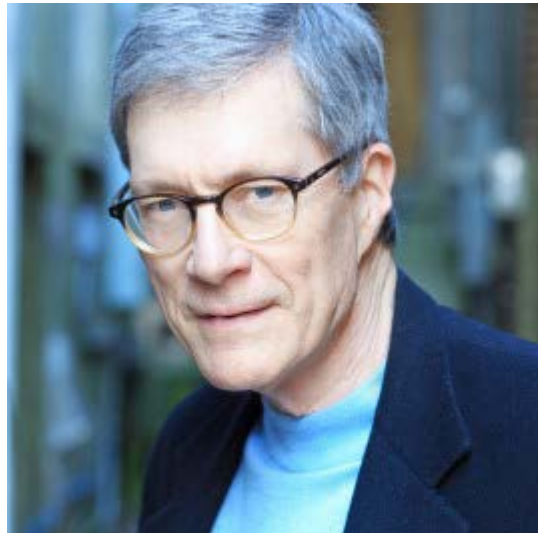
- In August 2015, we invited people to be on the nine dimension committees and we identified potential leaders for each committee
- In September, we held a meeting of the Steering Committee
 - Included everyone chairing, co-chairing, or facilitating a committee
 - As well as others who would help with data, surveys and logistics
- We held a kick-off event with 150+ people (employees, CC employees, and transfer students) and the first committee meetings on October 1 at ASU West

Building Momentum

- During the fall, we completed:
 - The Current Practices Inventory (CPI)
 - The student and faculty/staff surveys
 - The institutional data section of the process
- Meanwhile, committees each began to get a plan for approaching the analysis of their dimension
- All members of each committee had access to survey results, the CPI and other institutional data about our transfer students
- Some ASU faculty and staff also attended the webinars offered by the Gardner Institute

Mid-year Recharge

- On January 8, 2016, we held a mid-year re-charge meeting at ASU Downtown
 - Each committee reported on their progress to-date
 - Our consultant, John Gardner, spoke and then made himself available to committees for consultation



Spring Semester Sprint

- Dimension committees collected additional evidence including:
 - Calling peer institutions
 - Convening student focus groups
 - Examining current policies and practices
 - Learning about existing programs and services at ASU or at partnering community colleges
 - And more
- In March, early drafts of reports were submitted to John Gardner for review and he sent back comments, questions, and thoughts to consider

The Home Stretch

- In April 2016, dimension committees finalized their reports and recommendations
- On May 6, everyone involved in the project met at the ASU Polytechnic campus to wrap up the project
 - We jointly identified those items that would be most likely to positively impact transfer student success
 - We recognized and thanked those people who had assumed leadership roles in the project

What Happens Now?

- This summer, the executive committee consolidated the committee reports and the feedback received at the May meeting into a final report and action plan
- In September, the Provost reviewed the report and subsequently we added more data and specific target goals to be reached
- Fred Corey and I will be presenting the final report and action plan to the Deans Council soon
- We have begun implementation of some prioritized recommendations and will distribute the final report and action plan after review by the Deans Council



Thank you
**for your help and support in
advancing transfer student success**

Philosophy Dimension

Chair

Dr. Fred Corey, Vice Provost for Undergraduate Education

Co-chair

Dr. Hilairy Hartnett, Associate Professor, School of Earth and Space Exploration

Facilitator

Amber Covington, Senior Research Analyst, University Innovation Alliance

Organization Dimension

Chair

Dr. Doug Green, Associate Professor, Biological Sciences

Co-chair

Cathy Kerrey, Director of Academic Services, New College of Interdisciplinary Arts and Sciences

Facilitator

Casey Self, Executive Director of Academic Services, College of Letters and Sciences

Learning Dimension

Chair

Dr. Duane Roen, Vice Provost for ASU Polytechnic campus, Dean of the College of Integrative Sciences and Arts, Dean of University College

Co-chair

Dr. Pamela Stewart, Senior Lecturer, History, College of Letters and Sciences

Facilitator

Dr. Lisa McIntyre, Executive Director, Advising and Student Advancement

Faculty Dimension

Chair

Kristen Hoffner, Senior Lecturer, Exercise Science and Health Promotion; President, ASU Downtown Campus Faculty Senate

Co-chair

Dr. John Tippeconnic, Director and Professor, American Indian Studies

Facilitator

Carrie Robinson, Associate Director for Academic Achievement, Fulton Schools of Engineering

Transitions Dimension

Chair

Dr. Melissa Pizzo, Dean of Admissions and Financial Aid Services

Co-chair

Nikki Bonnet, Academic Success Coordinator, Student Success

Facilitator

Gina Beyer, Director of Academic Success Programs, New College of Interdisciplinary Arts and Sciences

All Students Dimension

Chair

Dr. Rick Herrera, Associate Professor, School of Politics and Global Studies, College of Liberal Arts and Sciences

Co-chair

Dr. Brad Ryner, Associate Professor, Department of English, College of Liberal Arts and Sciences

Facilitator

Therese Aguayo, Director of Academic Services, University College

Diversity Dimension

Chair

Dr. Kathy Nakagawa, Associate Professor, School of Social Transformation, College of Liberal Arts and Sciences

Co-chair

Cassandra Aska, Associate Dean of Students, ASU West

Facilitator

Marisel Herrera, Director of the First Year Success Center

Roles and Purposes Dimension

Chair

Dr. Becky Ball, Assistant Professor, Division of Math and Natural Sciences, New College of Interdisciplinary Arts and Science

Co-chair

Anne Suzuki, Assistant Dean, New College of Interdisciplinary Arts and Sciences

Facilitator

Dr. Mary Dawes, Director of Major and Career Exploration, University College

Improvement Dimension

Chair

Dr. Cameron Thies, Director and Professor, School of Politics and Global Studies

Co-chair

Dr. Shelly Potts, Senior Director of the University Office of Evaluation and Educational Effectiveness

Facilitators

Kate Vawter, Program Coordinator Senior, Office of the University Provost

Ivette Chavez, Director University Academic Support Programs

Additional Members of the Steering Committee

Dr. Shelly Potts and her team handled all of the student and faculty/staff surveys

Melinda Gebel and her team in the University Office of Institutional Analysis handled submission of data and provided data support for many committee inquiries

Kathy Yeager, Senior Director of Community College Relations, served as the facilitator of the project, handling logistics