



**Senate Meeting Agenda for AY 2023-24**  
Senate Meeting #8 | Monday, April 29<sup>th</sup>, 2024 | 3:00pm-5:00 pm

<b>Tempe Rm</b>	<b>DPC Rm</b>	<b>West Valley</b>	<b>Poly Rm</b>
<b>EDC 117</b>	<b>UCENT 282</b>	<b>FAB S101</b>	<b>SANTN 122</b>

**1. Campus Sound Checks**

- a. Maureen McCoy - Downtown Phoenix campus
- b. Taylor Weiss- Polytechnic campus
- c. Pauline Davies- Tempe campus
- d. Barry Moon - West Valley campus

**2. Call to Order**

- a. Welcome from Senate President, Greg Stone
- b. Quorum calculation question, Maria Coca

**3. Action on Minutes** of March 25<sup>th</sup>, 2024 [Senate Meeting #7 Minutes](#)

**4. UAC Chair’s Report** – Greg Stone, Chair of the University Academic Council

**5. Report from the University President** – Michael Crow, President of Arizona State University

**6. Report from the Provost of the University** –

**7. Shared Governance**

- a. Senator Spotlight- Brad Vogus
- b. ABOR Report by Penny Dolin, AFC Chair

**8. Other Reports**

**9. Unfinished Business and General Orders**

[Motion 2024-96](#) | Revised Version of Motion 2023-66: Expanding and Re-defining the Grievance Committees: Amend ACD 112-01, Bylaw I.B.2.

## 10. New Business

**a. First Reads** (*First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.*)

**i. CAPC Motions for First Reads**

Motion [2024-95](#) | Request from the Edson College of Nursing and Health Innovation – for the establishment of a graduate certificate – Health Care Simulation

*Note: If senators have any questions or comments about these CAPC motions, please contact Senate President, Greg Stone, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday's CAPC meeting.*

**ii. Other Motions for First Reads**

[Motion 2024-91](#) | ACD 505 - Instructors

[Motion 2024-92](#) | ACD 710 - Parental Leave

**b. Second Reads** (*These items normally have had first reads and are action items to be discussed and voted on*).

**i. New Course Proposals.** (*These proposals were distributed via email on 4-17-2024; they will be voted on in gross, unless a request is made to remove a course for discussion.*) Motion [2024-94](#)

**ii. CAPC Motions.** (*These motions were discussed and approved by CAPC; these may be voted on in gross, with the opportunity for a senator to remove a motion for further discussion.*)

[Motion 2024-71](#) | Request from the W. P. Carey School of Business – Department of Information Systems – for the establishment of an undergraduate degree – BS in Artificial Intelligence in Business

[Motion 2024-72](#) | Request from the Office of the University Provost – for the establishment of a new academic unit – School of Technology for Public Health

[Motion 2024-73](#) | Request from the Mary Lou Fulton Teachers College – *Division of Educational Leadership and Innovation* – for the establishment of a graduate degree – MA in Education for Planetary Futures

[Motion 2024-74](#) | Request from the W. P. Carey School of Business – *Department of Finance* – for the establishment of an undergraduate degree – BS in Financial Technology

[Motion 2024-75](#) | Request from the New College of Interdisciplinary Arts and Sciences – *School of Interdisciplinary Forensics* – for the establishment of a graduate certificate – Human Factors in Forensic Science

[Motion 2024-76](#) | Request from the Mary Lou Fulton Teachers College – *Division of Educational Leadership and Innovation* – for the establishment of a graduate degree – MA in Interdisciplinary Education on Community Health and Wellbeing

[Motion 2024-77](#) | Request from the College of Global Futures – *School of Ocean Futures* – for the establishment of a graduate degree – PhD in Ocean Futures

[Motion 2024-78](#) | Request from the College of Integrative Sciences and Arts – *School of Applied Professional Studies* – for the establishment of a graduate certificate – Project Management

[Motion 2024-79](#) | Request from the Herberger Institute for Design and the Arts – *The Design School* – for the establishment of a graduate degree – MS in Indigenous Placekeeping and Design

[Motion 2024-80](#) | Request from the College of Global Futures – *School of Ocean Futures* – for the establishment of an undergraduate degree – BS in Ocean Futures

[Motion 2024-81](#) | Request from The College of Liberal Arts and Sciences – *School of Mathematical and Statistical Science* – for the disestablishment of a graduate degree – PSM in Computational Biosciences

[Motion 2024-82](#) | Request from the W. P. Carey School of Business – *Department of Supply Chain Management* – for the establishment of a graduate degree – DBA in Supply Chain Management

[Motion 2024-83](#) | Request from the W. P. Carey School of Business – *School of Accountancy* – for the establishment of an undergraduate certificate – Accountancy

[Motion 2024-84](#) | Request from the Herberger Institute for Design and the Arts – *School of Arts, Media and Engineering* – for the establishment of an undergraduate certificate – Artificial Intelligence and Digital Media

[Motion 2024-85](#) | Request from the New College of Interdisciplinary Arts and Sciences – *School of Social and Behavioral Sciences* – for the establishment of a graduate certificate – Industrial and Organizational Psychology

[Motion 2024-86](#) | Request from the Mary Lou Fulton Teachers College – *Division of Educational Leadership and Innovation* – for the establishment of a graduate certificate – Environmental Education

[Motion 2024-87](#) | Request from the Watts College of Public Service and Community Solutions – *School of Public Affairs* – for the disestablishment of an undergraduate degree – BS in Urban and Metropolitan Studies

[Motion 2024-88](#) | Request from the Mary Lou Fulton Teachers College – *Division of Teacher Preparation* – for the establishment of a graduate degree – MEd in Early Childhood Special Education

[Motion 2024-89](#) | Request from the College of Global Futures – *School of Ocean Futures* – for the establishment of a graduate degree – MS in Coastal and Marine Science and Management

### iii. Other Motions

**11. Open Forum** (*Senators may bring up issues, concerns, ask questions, make statements/announcements, share information or present topics of interest to the senate. Open Forum is not for debate or discussion*).

### 12. Senate Committee Reports

- a. Research and Creative Activities Committee – Michael Todd
- b. University Services and Facilities Committee – Johannah Uriri-Glover
- c. Committee on Committees – David Burel
- d. Student-Faculty Policy Committee – Whitney Hansen
- e. Curriculum and Academic Programs Committee – Claudia Sadowski- Smith
- f. Digitally Enhances Teaching and Learning Committee – Claudia Villegas-Silva and Stefan Stantchev
- g. Library Liaison Committee – Claudia Villegas-Silva
- h. Personnel Committee – Jodi Swanson

**13. Passing of the Gavel (Greg Stone to Elisa Kawam)**

**14. Adjournment**



**INFORMATION ITEMS  
UNIVERSITY SENATE SPRING 2024**

Information items that will be reviewed and voted on by CAPC via the May 3rd, 2024 digital vote. See the full CAPC agenda [here](#).

**New College of Interdisciplinary Arts and Sciences**

*School of Social and Behavioral Sciences |*

Establishment of a graduate concentration

[MS in Psychology \(Sport Psychology\)](#)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Establishment of a graduate concentration

[MEd in Early Childhood Special Education \(Teacher Certification\)](#)

**New College of Interdisciplinary Arts and Sciences**

*School of Social and Behavioral Sciences |*

Establishment of a graduate concentration

[MS in Psychology \(Industrial and Organizational Psychology\)](#)

**The College of Liberal Arts and Sciences**

*Department of English*

Establishment of an undergraduate concentration

[BA in English \(Narrative Studies\)](#)

**College of Global Futures**

*School of Ocean Futures*

Establishment of an undergraduate concentration

[BS in Ocean Futures \(Coastal and Marine Science\)](#)

**Herberger Institute for Design and the Arts**

*School of Music, Dance and Theatre*

Establishment of a minor

[Theatre – Costume Design and Technology](#)

**Herberger Institute for Design and the Arts**

*School of Music, Dance and Theatre*

Establishment of a minor

[Theatre – Sound Design and Technology](#)

**College of Health Solutions**



Establishment of an undergraduate concentration

[BS in Sports Science and Performance Programming \(Strength and Conditioning\)](#)

**New College of Interdisciplinary Arts and Sciences**

*School of Interdisciplinary Forensics*

Establishment of an undergraduate concentration

[BS in Forensic Science \(Death Investigations\)](#)

Date: April 15, 2024

Subject: Summary of Implementation of new General Studies Gold Requirements

The following document summarizes implementation activities following the November 27, 2023 ASU Faculty Senate vote approving new general studies requirements.

**November 27th, 2023:** ASU Faculty Senate voted to approve the new “General Studies Gold” (GS Gold) program for Fall 2024 implementation.

#### **December 2023:**

- In response to senate feedback, ad hoc faculty committees drafted second sets of learning outcomes for the Humanities, Arts and Design and Governance and Civic Engagement categories. Learning outcomes for all categories can be [found here](#).
- General Studies Council (GSC) subcommittees were reorganized to reflect the new general studies categories. Eight subcommittees were formed: Humanities, Arts and Design; Social and Behavioral Sciences; Scientific Thinking in Natural Sciences; Quantitative Reasoning & Mathematics; American Institutions; Global Communities, Societies and Individuals; Governance and Civic Engagement; Sustainability.
- To accommodate the increased number of categories, new faculty members, nominated by their college leadership, were appointed to the GSC.

#### **December 2023-February 2024**

- GSC performed expedited reviews of courses for GS Gold designations and voted on whether to approve the recommended designations. The GSC's efficient work resulted in 805 courses with GS Gold designations offered for Fall 2024.

#### **February 2024**

- GSC subcommittees convened to discuss the category learning outcomes and develop criteria rubrics for each category. Each subcommittee selected a chair.
- New GS Gold proposals were accepted for GSC review.
- All 2024-25 major maps were revised to reflect GS Gold requirements and published. The Course Catalog and Class Search were updated with GS Gold designations and to display both GS Maroon and GS Gold designations.

#### **March 2024**

- GSC members convened on March 28th. Sixteen courses were reviewed: Eleven courses were recommended for *approval* and five courses were recommended to *revise and resubmit*. Additionally, 540 Arizona community college courses were approved for GS Gold designations through expedited review.

#### **April 2024**



- GSC members will convene on April 25th, the last meeting of the 2023-24 academic year. At the meeting, ninety-three course ASU proposals (via full review) and 240 Arizona community college courses (via expedited review) will be reviewed for GS Gold designations.