



Minutes for Senate Meeting #2

Monday, October 7th, 2024 | 3:00pm-5:00 pm

Tempe Rm	DPC Rm	West Valley	Poly Rm
EDC 117	UCENT 282	FAB S101	PICHO 152

ROLL CALL

Senators Present: (**Downtown**) Aliste, Bienenstock, Billiot, DeCarolis, Goksel, Hines, Kimmons, Kizer, Kelley, Koffer, Langergraber, Lehmann, Mendoza, McMullen, Nikpour, Penkrot, Reed, Savaglio, Smith, Sullivan-Detheridge, Swan, Timmermans, Todd, Trinkner, Wise

(**Polytechnic**) Garg, Key, Kyselka, Martinez, Manfredo (SUB for Hughner), Pacton, Thomas, Walsh

(**Tempe**) Allen, Amazeen, Barnaby, Barnett, Boerner, Bondy, Bos, Burgstaller, Cerveny, Dal Martello, Dell'Anna, DesRoches, DeVecchio, Duran, Dybvig-Pawelko, Eggum, Farrand, Fazli, Fehler, Fini, Fox, Hale, Hanemann, Hansen, Harper, Helms-Tillery, Herckes, Janssen, Kammerlocher, Kelley, Klein-Seetharaman, Kostelich, LeSueur, Lindsay, Lopez, Maring, McCarville, McCarthy, McIntosh, McMullen, Munir, Nannenga, Nichols, Oberle, Parmentier (SUB for Keeler), Parvu, Paulesc, Perkins, Pfeiffer, Pinkerton, Princes, Printezis, Quinlivan, Ritter, Rojas, Sanchez, Schuster, Scott, Seagrave, Smith, Stoff, Swanson, Tait, Trichopoulos, Vogus, Voutsas, Walton-Ramirez, Watson (SUB for Bolton) Welfert, Windhorst

(**West Valley**) Bolhofner, Bouscaren, Dallmus, Donovan, Frost, Parrott, Shanly, Villegas-Silva, Zhang

Officers: (**Downtown**) Uriri-Glover, Rounds, Derk; (**Polytechnic**) Kennedy, Burel, Weiss; (**Tempe**) Bodman, Davies, Bolmarcich, Kawam, Rocchi, Vandermeer; (**West Valley**) Burleson, Pagan

Ex Officio: (**Tempe**) Patricia Friedrich, Nancy Gonzales, Colleen Cordes, Greg Stone

Guests: Gemma Garcia, Executive Director, Learning Technologies, Julia Rosen, Vice President of Global Academic Initiatives

Absences: (**Downtown**) Auh, Stabler (**Polytechnic**) Cooke, Kang (**Tempe**) Bates, Greene (excused), Kuo, Mangone, Mehra (excused) Meissinger, Nian, Swanson, Yang (**West Valley**) King

Call to Order

- a. Welcome from Senate President, Elisa Kawam

- b. Quorum was met with 102 present. (Total attendance by campus: Downtown 25 senators, 3 officers; Polytechnic 8 senators, 3 officers; Tempe 70 senators, 6 officers; West Valley 9 senators, 2 officers.)

1. Action on Minutes of September 9th, 2024 [Senate Meeting #1 Minutes](#)

Minutes were approved.

- 2. UAC Chair's Report** – President Kawam noted that all Senate committees have full membership and are working. She reported that at the recent ABOR meeting included substantial discussion of [student mental health](#). She also described the report at that meeting by the Arizona Faculties Council (AFC) which talked about free speech and democracy in voting.
- 3. Report from the University President.**
No report.
- 4. Report from the Provost of the University.** Provost Gonzales announced that because of state budget cuts ASU had to [close the Lake Havasu center](#). Students were being accommodated through online courses, at another campus, or through partnership with community colleges. Some faculty can transfer to another ASU campus. October 7 is the one-year anniversary of the Gaza War, prompting organized protests, and ASU is providing aid and security for the protests. Finally, she announced that [FOLC Fest 2025](#) would be held February 27-28, 2025. This conference focused on the Future of Learning through innovation and technology drew over 500 participants last year, and she encouraged senators to attend.
- 5. Discussion of the [ASU-Cintana Alliance](#).** President Kwam introduced the discussion by reporting on a survey regarding Cintana sent to senators, which drew 185 respondents. This identified three categories of concern regarding this program: trust and transparency, faculty recognition, and course management. President Kwam then asked the Provost about these issues, and Provost Gonzales brought two other persons into the conversation: [Julia Rosen](#), the Vice President of Global Academic Initiatives, and [Gemma Garcia](#), the Executive Director of Learning Technology and in charge of global quality issues.

The Provost began by noting that participation in Cintana fulfills ASU's Charter commitment to global involvement and public education. In pursuing global connections, as are all major universities, ASU's approach is unique as is its status as the most renown Research 1 university with a substantial online presence. The Cintana partners use ASU as a model for developing a university, hiring leaders, and

strengthening their universities through course and program development. The short term goal is to help these universities get stronger; the long term goal is to develop partners who will send students to ASU. This reflects ASU's current strength in attracting international students, whose presence is important to ASU's programs and to its revenue.

Although the Cintana contract was signed in 2019, Covid interrupted these plans, and not until 2022 was serious attention given to issues with building the program. Recognizing that quality was an issue, the provost created the Global Academic Quality group. The primary interest of partner institutions is faculty interaction, most notably in examining courses. A repository of ASU courses was created, and point-of-contact persons were identified in each college. In retrospect, this system was inadequate, and it is being redesigned.

In terms of course management, the provost first addressed the issue of cultural appropriateness, noting that ASU courses were designed for ASU students. But evaluating the cultural appropriateness of ASU courses for foreign students is the responsibility of the faculty in partner institutions, not ASU faculty. The use of ASU courses is also limited because faculty in partner institutions teach almost exclusively in person, not online, and many teach in a language other than English. As to ASU faculty concerns about updating their courses, concerned faculty should contact [Gemma Garcia](#). Ms. Garcia also addressed the system of point-of-contact persons: given their diversity, units were allowed to choose their notion of how best to contact faculty about course requests, and dean and directors appointed point-of-contact persons.

The provost also addressed the issues of recognizing faculty authorship and intellectual property. First, no personal information and identification may be communicated to or used by foreign faculty. As to intellectual property concerns, the provost noted that courses developed at ASU are ASU's intellectual property, and she compared this with ownership in funded research projects and in journal articles. Finally, ASU does derive some revenue from partner institutions that pay for services, but the major revenues prospects are from international students attending ASU.

Several questions were raised about the point-of-contact persons, the need to improve access to the course repository, and the notification of faculty. The main interest of partner faculty is in syllabi and major maps; they can see ASU's course catalog, and this may prompt their requests. Most partner institutions want interaction over all fields, but some only want a few areas. Several faculty asked how ASU faculty could interact with these institutions, and the provost explained that this was of interest to ASU and to the partner institutions, and that faculty could contact Julia Rosen's office for information about this.

6. Shared Governance

[Senator Spotlight](#)- Anne Walton-Ramirez, Tempe Campus

7. New Business

a. **First Reads** *(These motions were presented for informational purposes only)*

i. **CAPC Motions for First Reads**

[Motion 2025-11](#) | Request from the New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts , and Cultural Studies – for the disestablishment of an undergraduate certificate – Philosophy, Rhetoric and Literature

[Motion 2025-12](#) | Request from the New College of Interdisciplinary Arts and Sciences – School of Mathematical and Natural Sciences – for the disestablishment of an undergraduate degree – BS in Applied Computing

[Motion 2025-13](#) | Request from the New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts, and Cultural Studies – for the disestablishment of an undergraduate certificate – Transformation and Change

[Motion 2025-14](#) | Request from the Mary Lou Fulton Teachers College – for the name change of an academic unit – From: Mary Lou Fulton Teachers College – To: Mary Lou Fulton College for Teaching and Learning Innovation

[Motion 2025-15](#) | Request from the Mary Lou Fulton Teachers College – Division of Educational Leadership and Innovation – for the name change of an academic unit – From: Division of Educational Leadership and Innovation – To: Division for Advancing Education Policy, Practices and Leadership

[Motion 2025-16](#) | Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an academic unit – From: Division of Teacher Preparation – To: Division for Advancing Educator Preparation

[Motion 2025-17](#) | Request from the Mary Lou Fulton Teachers College – Dean, Mary Lou Fulton Teachers College – for the rename of an academic unit – From: Dean, Mary Lou Fulton Teachers College – To: Dean, Mary Lou Fulton College for Teaching and Learning Innovation

[Motion 2025-18](#) | Request from the School of Technology for Public Health – for the transfer of a graduate degree – MPH in Public Health – From: Edson College of Nursing and Health Innovation – To: School of Technology for Public Health

[Motion 2025-19](#) | Request from the New College of Interdisciplinary Arts and Sciences – School of Interdisciplinary Forensics – for the establishment of a graduate degree – MS in Forensic Science

Senators with questions or comments about these CAPC motions, were urged to contact Senate President, Elisa Kwam, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday's CAPC meeting.

b. **Second Reads** (*These items had first reads and were brought for discussion and a vote.*)

i. New Course Proposals.

New Course SFS-566 was withdrawn from the list of new courses, and the vote on a motion to return it to the committee was

Yes = 88 No = 2 Abstain = 15

The remaining new course proposals included in [Motion 2025-10](#) were adopted in gross.

The Senate approved Motion 2025-10

Yes = 102 No = 0 Abstain = 1

ii. CAPC Motions. (*These motions were presented in gross.*)

[Motion 2025-03](#) | Request from the W. P. Carey School of Business – *WPC Graduate Programs* –for the name change of a graduate degree – From: MS in Marketing and Customer Experience Management – To: MS in Marketing

[Motion 2025-04](#) | Request from the Ira A. Fulton Schools of Engineering – *The Polytechnic School* – for the establishment of a graduate degree – MS in Management of Technology

[Motion 2025-05](#) | Request from the Ira A. Fulton Schools of Engineering – *The Polytechnic School* – for the establishment of a graduate certificate – Learning Engineering

[Motion 2025-06](#) | Request from the College of Health Solutions – for the establishment of a graduate certificate – Clinical Molecular Diagnostics

[Motion 2025-07](#) | Request from the College of Health Solutions– for the establishment of a graduate degree – MS in Cytology

[Motion 2025-08](#) | Request from the Mary Lou Fulton Teachers College – *Division of Educational Leadership and Innovation* – for the disestablishment of a graduate degree – MS in Education Sciences

After Motion 2025-26 was removed from this consideration,

The Senate approved Motions 2025-03 to 2025-05, 2025-07 to 2025-08

Yes = 102 No = 2 Abstain = 3

Motion 2025-06 was discussed, and a motion to send it back to CAPC for view passed:

Yes = 45 No = 44 Abstain = 13

iii. Other Motions

[Motion 2025-01](#) | Resolution Acknowledging the Foreign Malign Talent Programs, RSP XXX

The Senate approved Motion 2025-01

Yes = 73 No = 6 Abstain = 23

8. Open Forum

Several senators expressed concern that the university did not provide general notification when a stabbing incident occurred.

9. Adjournment

The meeting was adjourned at 4:58 pm.

Respectfully submitted,

Philip VanderMeer, Secretary