



Minutes for Senate Meeting #2
Monday, October 2, 2023 | 3:00pm-5:00 pm

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB N302A	SANTN 122

Senators Present: (**Downtown**) Aliste, Auh, Bienenstock, Bos, DeCarolis, Grant, Hawthorne James, Kimmons, Kizer, Koffer, Koskan, McMullen, Mendoza, Paulesc, Penkrot, Reed, Savaglio, Sullivan-Detheridge, Swan, Timmermans, Todd, Uriri-Glover, Wilkey, Wise

(**Polytechnic**) Brumberger, Burel, DaCosta, Garg, Kang, Kyselka, Markos (substitute for LeSueur), Manfredo

(**Tempe**) Aganaba, Barnaby, Barnett, Boerner, Bolmarcich, Bolton, Bondy, Brugstaller, Button, Cerveny, Dal Martello, DesRoches, DeVecchio, Duran, Dybvig-Pawelko, Easson, Farrand, Fini, Greene, Hale, Hansen, Harp, Harper, Janssen, Kammerlocher, Langergraber, Lopez, Ludlow, Macias (substitute for Printezis), Maring, McCarville, McIntosh, Mehra, Moustauoui, Nannenga, Nian, Parvu, Perkins, Pfeiffer, Prince, Quinlivan, Ritter, Rojas, Sadleir, Schuster, Scott, Seagrave, Seasholes, Sharp, Smith, Stoff, Swanson, Sanchez, Tait, Tsakails, Vogus, Voutsas, Walton-Ramirez, Wei, Welfert, Wells, Fox

(**West**) Bolhofner, Dallmus, Donovan, Frost, Goksel, Shanley, Villegas-Silva

Officers: (**Downtown**) Hogan, Kawam, McCoy; (**Polytechnic**) Craig, Kennedy, Weiss; (**Tempe**) Bodman, Davies, Rocchi, Rose, Stone, Vandermeer; (**West**) Collins, King, Moon

Ex Officio: (**Tempe**) Nancy Gonzales, Patricia Friedrich

Guests: Dolin

Absences: (**Downtown**) Smith (**Polytechnic**) Redkar (**Tempe**) Cohen, Fehler, Mangone, Mujica, Yang, Munir (**excused**) (**West**) Lee (**excused**)

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President, Greg Stone
- b. Quorum calculation was met with 93 senators present: Downtown 23; Polytechnic 9; Tempe 53; West 8.

3. Action on Minutes of August 28, 2023 [Senate Meeting #1 Minutes](#)

Minutes were approved

4. UAC Chair's Report – Senate President, Greg Stone and Chair of the University Academic Council. President Stone noted that the Tempe senators had a brief meeting with coffee and cookies before the senate meeting and that this was part of an effort to improve communication among senators and between senators and senate leadership. He observed that government bodies operate best on consensus, and this requires dialogue. The motion presented at the previous Senate meeting defining full-time status had seemed a reasonable proposal, but sensible objections were raised, which has led to a reconsideration of the proposal. Deciding about how to define full-time status requires continuing dialogue, and it would be useful if senators used the first reading of a motion to raise issues.

5. Report from the University President –

No report

6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost. The Provost described a [week of university accomplishments](#) to highlight the current state of ASU. She began by noting that ASU was recently rated #1 in innovation, sustainability, and global impact. Next, she noted some major grants: a \$39.8 million grant from the Department of Defense to fund and research and development hub related to the CHIPS and Science act, an \$80 million grant from USAID to advance leadership and entrepreneurial training for African youth, and funding for a new [McCain National Library](#) at ASU. Provost Gonzales also reported on a seminal meeting of the AI Community of Practice to discuss shaping the future of Generative Artificial Intelligence. (ASU previously established a [web site](#) about this topic.) Finally, she announced that ASU had hosted the premier of a Spanish language film about the Hispanic/Latino student experience at ASU and had launched a video series about student and faculty wellness.

7. Shared Governance

- a. [Senator Spotlight, Elisa Bienenstock](#). Senator Bienenstock, a mathematical sociologist at the School of Public Affairs, described her background in government, private, and university institutions and her interest in participating in the Senate.
- b. Robert's Rules, Denise Bodman. Parliamentarian Bodman made a presentation describing the spirit and essential elements of [Robert's Rules](#), which govern Senate actions. She noted four basic principles as the basis for this system. First, the leader is servant to the group, enforcing the rules and not taking sides. Second, all members have equal rights, meaning that the majority decides but that the minority has rights. A third rule undergirding all behavior in meetings is the requirement of

courtesy and respect. Beyond the obvious elements this also includes addressing any remarks to the chair and not to individuals, and using formal addresses, such as “president” and “senator” rather than first names. A final rule is dealing with item at a time, which more broadly means following an announced order of business and an agenda. The Parliamentarian also noted that the senate has a standing rule which, like various other bodies, requires two separate readings of each motion – the first for information and the second, at the following meeting, for action.

8. Other Reports

- a. Engagement and Communication Task Force- President Craig, Senator Hansen, and President Kawam. The Task Force presented a preliminary report on their survey of senators involving methods of communication with faculty about Senate activities and difficulties in doing so. In particular, they noted that senators feel overworked, lack necessary facts, and aren’t sure what information to share. A common complaint was a feeling of disconnection across campuses and even units. The main takeaways from the survey were the desire for community, and the need to make the senate’s work more apparent and valuable. Specific proposals regarding these issues will be forthcoming in future meetings.
- b. Report on September 2023 ABOR meeting—Penny Ann Dolin, Chair, Arizona Faculties Council. Professor Dolin’s report on the Arizona Board of Regents noted that the three university faculties had expressed concern about student food and housing needs, and while praising the [ABOR report](#) on this matter, they encourage ABOR to do a follow-up survey. The faculty also reiterated their support for DEI (diversity, equity, and inclusion) and free speech in a period of rising backlash, and endorsed the need to engage constructively with AI. One of the most critical issues was Arizona’s performance in educating students: only 47% of the state’s high school students attend college, but only 17% attain a degree, which is merely half of what the state requires to meet the needs of its growing economy. Professor Dolin concluded by again encouraging senators to be aware of what ABOR does and to view the group’s meeting online. (See the [9/28 meeting](#) and the [9/29 meeting](#).)

9. Unfinished Business and General Orders

none

10. New Business

- a. **First Reads** (*These motions were presented for informational purposes only.*)
 - i. **CAPC Motions for First Reads**



[Motion 2024-15](#) | Request from Watts College of Public Service and Community Solutions –School of Public Affairs/School of Community Resources and Development – for the disestablishment of an undergraduate certificate – Creative City

[Motion 2024-16](#) | Request from Thunderbird School of Global Management – for the disestablishment of a graduate certificate – Global Affairs

[Motion 2024-17](#) | Request from Watts College of Public Service and Community Solutions –School of Public Affairs/School of Community Resources and Development – for the disestablishment of an undergraduate certificate – Leadership, Ethics and Service

[Motion 2024-18](#) | Request from W. P. Carey School of Business – Dean’s Office, W. P. Carey School of Business – for the establishment of an undergraduate degree – AS in Logistics and the concentration in Logistics (Maritime)

[Motion 2024-19](#) | Request from W. P. Carey School of Business – Dean, W. P. Carey School of Business – for the establishment of an undergraduate certificate – Maritime Logistics

[Motion 2024-20](#) | Request from College of Integrative Sciences and Arts – for the establishment of a graduate certificate – Organizational Leadership

[Motion 2024-21](#) | Request from College of Health Solutions – for the establishment of a graduate degree – MS in Biostatistics

[Motion 2024-22](#) | Request from Ira A. Fulton Schools of Engineering – Engineering Programs – for the establishment of a graduate degree – MS in Clean Energy Systems

[Motion 2024-23](#) | Request from The College of Liberal Arts and Sciences – School of Life Sciences – for the establishment of a graduate degree – MS in Neuroscience

[Motion 2024-24](#) | Request from Mary Lou Fulton Teachers College - Division of Educational Leadership and Innovation – for the name change of a graduate certificate – From: Instructional Design and Performance Improvement – To: Learning Design and Technologies

[Motion 2024-25](#) | Request from The College of Liberal Arts and Sciences – School of International Letters and Cultures – for the name change of a graduate degree – From: PhD in Spanish – To: PhD in Spanish Literature and Culture

[Motion 2024-26](#) | Request from Mary Lou Fulton Teachers College - Division of Teacher Preparation – for the transfer of an undergraduate certificate – Environmental Education –From: Division of Teacher Preparation - To: Division of Educational Leadership and Innovation

Note: senators having any questions or comments about these CAPC motions were urged to contact Senate President, Greg Stone, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday's CAPC meeting.

ii. Other Motions for First Reads

b. Second Reads

- i. New Course Proposals.** *(These proposals were distributed via email on 09-20-2023; they will be voted on in gross.)* [Motion 2024-14](#)

The Senate approved motion 2024-14

Yes = 87 No = 2 Abstain = 2

- ii. CAPC Motions.** *(These motions were discussed and approved by CAPC; these were voted on in gross.)*

[Motion 2024-02](#) | Request from College of Health Solutions – for the disestablishment of a graduate degree – MIHC in Integrated Health Care

[Motion 2024-03](#) | Request from Ira A. Fulton Schools of Engineering – School of Manufacturing Systems and Networks – for the establishment of an undergraduate degree – BS in Robotics and Autonomous Systems

[Motion 2024-04](#) | Request from Ira A. Fulton Schools of Engineering – Dean's Office – for the establishment of a graduate degree – PhD in Robotics and Autonomous Systems

[Motion 2024-05](#) | Request from Thunderbird School of Global Management – for the disestablishment of a graduate certificate – Global Development

[Motion 2024-06](#) | Request from Thunderbird School of Global Management – for the disestablishment of a graduate certificate – Global Marketing

[Motion 2024-07](#) | Request from College of Integrative Sciences and Arts – School of Applied Sciences and Arts – for the establishment of an undergraduate degree – BA in Applied Military and Veterans Studies

[Motion 2024-08](#) | Request from Edson College of Nursing and Health Innovation – for the establishment of a graduate degree – DPP in Regulatory and Clinical Research Management



[Motion 2024-09](#) | Request from the New College of Interdisciplinary Arts and Sciences – School of Social and Behavioral Sciences – for the rename of a graduate degree – From: MA in Social Technologies – To: MA in Social Data Science

[Motion 2024-10](#) | Request from the Mary Lou Fulton Teachers College – Division of Educational Leadership and Innovation – for the disestablishment of a graduate certificate – Advanced Analytics in Higher Education

[Motion 2024-11](#) | Request from Thunderbird School of Global Management – for the disestablishment of a graduate certificate – Global Finance

[Motion 2024-12](#) | Request from Thunderbird School of Global Management – for the disestablishment of a graduate certificate – Global Trade and Commerce

The Senate approved motions 2024-02 to 2024-12

Yes = 90 No = 1 Abstain = 0

11. Senate Committee Reports

No reports

12. Open Forum

A variety of issues were raised at Open Forum. Access to the food pantry was a concern, especially whether Hispanic parents knew how to apply for aid. One senator reiterated the need expressed earlier to reach high school students. A career track faculty association was announced, and career track faculty were urged to join. A provost fellow responsible for career-track faculty has been appointed. One senator reported on a power outage at the West Campus that was not fully resolved for two weeks, and he wanted an explanation for this occurrence. Another senator asked about the use of faculty's online ASU courses in the [Cintana Alliance program](#).

13. Adjournment

The Senate adjourned at 5:02.



Appendix A

INFORMATION ITEMS UNIVERSITY SENATE FALL 2023

Information items that will be reviewed and voted on by CAPC at the October 26, 2023 meeting. See the full CAPC agenda [here](#).

Watts College of Public Service and Community Solutions

School of Public Affairs

Disestablishment of a minor

[Urban and Metropolitan Studies](#)

Watts College of Public Service and Community Solutions

School of Public Affairs

Disestablishment of an undergraduate concentration

[BS in Public Service and Public Policy \(Science and Technology Policy\)](#)

Watts College of Public Service and Community Solutions

School of Public Affairs

Disestablishment of an undergraduate concentration

[BS in Public Service and Public Policy \(American Indian Studies\)](#)

College of Integrative Sciences and Arts

School of Applied Sciences and Arts

Disestablishment of a graduate concentration

[MLSt in Liberal Studies \(Film and Media Studies\)](#)

The College of Liberal Arts and Sciences

School of International Letters and Cultures

Establishment of a minor

[Classics](#)