



**Minutes for Senate Meeting #3**  
**Monday, October 30, 2023 | 3:00pm-5:00 pm**

<b>Tempe Rm</b>	<b>DPC Rm</b>	<b>West Rm</b>	<b>Poly Rm</b>
<b>EDC 117</b>	<b>UCENT 282</b>	<b>FAB N302</b>	<b>SANTN 122</b>

**Senators Present:** (**Downtown**) Aliste, Auh, Bienenstock, Billiot, Bos, DeCarolis, Fedock (substitute for Young), Grant, Hawthorne James, Kimmons, Kizer, Koffer, Koskan, McMullen, Mendoza, Paulesc, Penkrot, Reed, Savaglio, Smith, Stabler, Sullivan-Detheridge, Swan, Timmermans, Todd, Uriri-Glover, Wilkey, Wise

(**Polytechnic**) Brumberger, DaCosta, Garg, Kang, Kyselka, LeSueur, Manfredo, Simpson (substitute for Burel), Westover

(**Tempe**) Aganaba, Barnaby, Bartlett (substitute for Farrand), Barnett, Boerner, Bolmarcich, Bolton, Bondy, Bludworth (substitute for Sanchez), Brugstaller, Button, Cerveny, Cohen, Dal Martello, DesRoches, DeVecchio, Duran, Dybvig-Pawelko, Eggum, Fehler, Fini, Fox, Greene, Hale, Hansen, Harp, Harper, Janssen, Kammerlocher, Langergraber, Lopez, Ludlow, Mangone, Maring, McCarville, McIntosh, Mehra, Moustaoui, Mujica, Munir, Nannenga, Nian, Parvu, Perkins, Pfeiffer, Prince, Printezis, Quinlivan, Ritter, Rojas, Sadleir, Schuster, Scott, Seagrave, Seasholes, Sharp, Smith, Stoff, Swanson, Tait, Tsakails, Vogus, Voutsas, Walton-Ramirez, Wei, Welfert, Wells, Yang

(**West Valley**) Bolhofner, Dallmus, Donovan, Frost, Goksel, Shanley, Villegas-Silva

**Officers:** (**Downtown**) Hogan, Kawam, McCoy, Stone, Bodman, Vandermeer; (**Polytechnic**) Craig, Kennedy, Weiss; (**Tempe**) Davies, Rose, Stone; (**West Valley**) Collins, Moon

**Ex Officio:** (**Downtown**) Nancy Gonzales, Patricia Friedrich

**Guests:** (**Tempe**) Anne Jones, Vice Provost for Undergraduate Education

**Absences:** (**Downtown**) None (**Polytechnic**) Redkar (**Tempe**) Easson, Rocchi (**excused**), Rose (**West Valley**) King, Markos

**1. Campus Sound Checks**

**2. Call to Order**

- a. Welcome from Senate President, Greg Stone, presiding from Downtown Phoenix campus.
- b. Quorum was met with 112 senators and 14 present: Downtown 34; Polytechnic 12; Tempe 71; West 9.

**3. Action on Minutes** of October 2, 2023 [Senate Meeting #2 Minutes](#)  
*Minutes were approved.*

**4. UAC Chair's Report** – Greg Stone, Senate President and Chair of the University Academic Council. President Stone announced that the Taskforce on Communication and Engagement has recommended rapidly available summaries of the main points of senate meeting. Second, the feature of “shared governance” will continue as a regular feature of Senate meetings. Third, participation in senate business will be increased through the use of ad hoc committees. And pre-meeting social events will become a more regular feature of Senate meetings.

President Stone also announced creation of a constitutionally required taskforce on Constitutional Review, chaired by Secretary Phil Vander Meer and with members from each campus. The tentative schedule for action on proposed changes is: February 12 -- UAC review; February 26 -- 1<sup>st</sup> Senate reading of proposed amendments; March 25 – 2<sup>nd</sup> reading of proposed amendments; April 6 – Academic Assembly meeting on proposed amendments; April 20 – Academic Assembly vote.

**5. Report from the University President** –  
*No report*

**6. Report from the Provost of the University** – Nancy Gonzales, Executive Vice President and University Provost. The provost began [her report](#) by noting that the upsurge in conflict in the Middle East had created tensions, that students, faculty, and staff had feared for their safety, and that the university was trying to address. The university had joined other universities in denouncing the brutal attack by Hamas on Israel, but separating that from the broader issues of the conflict. There are tensions on campus related to this, and this is true across the nation, and conflicts may also increase with the start of the political season. This last year the university created a threat assessment team for faculty, and there is one as well for students. The provost encouraged anyone who feels threatened to check the [basic policy and contact information](#) on the Provost website. (The site for [Threat Assessment Management Approach](#) site provides specific instructions, authorities to contact, and more resources.)

The provost then noted a number of individual faculty achievements, ASU's success in producing Fulbright award winners, the Phoenix location for the forthcoming medical school, and the renaming of the West campus as the West Valley campus. She also touted ASU's AI website, which offers numerous resources for understanding and using Generative AI. Finally, the provost emphasized the importance of the Senate's review of and decision on the proposed General Studies plan. She noted that this had been developed over two years, involved a great many faculty, and that it reflected substantial expertise about student learning. She explained that it represents a major advance, in part, because it is a coherent and flexible program that can be a great advantage, given that students come to ASU

through a wide variety of portals, from community colleges to other universities. Finally, she noted that ASU, like the other two Arizona universities, is following the directives and requirements of the Arizona Board of Regents.

Faculty raised a number of concerns to the provost. Several voiced concerns about the university's statement on Hamas, saying that it failed to address also the legitimate concerns of Palestinians. A question was raised about the university's plan for instructors, about promotion and if salary increases could consider experience and degrees. Finally, a senator referenced the recent attack on a faculty member by persons associated with Turning Point, asked several questions about university policy. The provost noted that those persons have been banned from campus and that various legal actions are being considered. Second, she noted the importance of the university's threat assessment group, and explained that all faculty on the Turning Point Watch List have been contacted and made aware of the resources available to them. More specifically, they are being helped with firewalls for their social media, with information about their personal safety, and the university is communicating guidelines on how faculty to respond if confronted by hostile parties. The university is committed to rapid support and investigation of any cases of violence or intimidation. Finally, the provost noted that while violence is completely unacceptable, the university supports free speech, which can get messy.

## 7. Shared Governance

- a. **Senator Spotlight- Whitney Hansen.** Professor Hansen explained that she is a Teaching Professor in Psychology, her field is cognitive psychology, and that she chairs the Student-Faculty Policy Committee and serves on the Taskforce on Communication and Engagement. (See the [Spotlight](#).)

## 8. Other Reports

- a. **General Studies Report, Anne Jones, Vice Provost for Undergraduate Education.** Vice Provost Jones introduced the proposal for revising the university's general education curriculum (which appears as [Motion 2024-29](#), with the specifics of the proposal linked [here](#).) The proposed program follows the guidelines and requirements established in 2019 by [ABOR policy 2-210](#). The goals are to introduce students to different ways of thinking and to immerse them in subjects of contemporary relevance.

The revision process has been lengthy, beginning in 2020 with a pilot program at the West campus, and then an Ad Hoc committee began working in 2021 to outline a comprehensive program. In the spring of 2022 Faculty workshops developed the curriculum, and in the Fall of 2022 a Faculty Steering Committees developed definitions of knowledge areas. The process included committee membership of 60 persons, with representation from all colleges teaching undergraduate students,



the library, Senate leadership, and staff. Additionally, over 400 faculty participated in workshops that designed learning outcomes for the various areas.

The plan would require 35 hours which includes nine knowledge areas: five disciplinary areas (humanities, arts, and design; social and behavioral sciences; scientific thinking; quantitative reasoning; and mathematics) and four interdisciplinary areas of contemporary relevance (American institutions; governance and civic engagement; global communities, societies, and individuals; and global sustainability). First year composition would also be required.

Comparing the current and proposed versions, Vice Provost Jones noted that they have the same number of hours, and that the core knowledge areas are closely parallel, except for Literacy; and that many of the courses in those areas and in awareness areas will transfer easily into the new categories. Indeed, expediting that new designation will be crucial to implementing the system in a timely fashion, and the General Studies Council will continue to define the criteria and evaluate whether proposed courses fit the definition of an area. The systems differ in several ways: instead of requiring 6 upper division hours, all classes will be lower division, following a goal of exposure to foundational knowledge. Second, a course will be eligible for only one general studies designation. Third, whereas the current system emphasizes knowledge input, the new system stresses learning outcomes. Finally, the new system is much simpler and easier for students to understand.

The Vice Provost explained that the plan for implementation is to immediately begin evaluating courses for new designations, present the plan to ABOR in spring 2024, and begin requiring the use of this system for new students in the fall of 2024. Students currently enrolled will be able to continue using the current system, although they will be able to change, if they wish. In response to various questions, the Vice Provost noted the complexity of transition, requiring the use of significant technology and software to explain the system to students, and to train advisers. She is also working closely on how to quickly establish transfer equivalencies with courses in community colleges.

The proposed elimination of the Literacy designation prompted several questions. The Vice Provost noted that writing is vital and argued for distinguishing general studies requirements from those of a major field. Most upper division Literacy classes were in majors, and she expects that this will continue. It has been clear that one lower division class was never enough, and that the designation was applied in an uneven manner. The removal of this formal requirement will mean that units will need to be more active in this. The Literacy-Composition working group is working to determine how to provide better support, particularly using team-based support.

Finally, after clarifying a few issues regarding what disciplines are included in particular knowledge areas, the Vice Provost was asked whether requiring a course in personal finance was considered. It was not, she said, but noted that such instruction might be included in a forthcoming revision of ASU 101.

## 9. Unfinished Business and General Orders

[Motion 2023-66-Revised](#) | Resolution to expand the membership of the university grievance committees. This proposal, referred back to the UAC in Senate meeting #8 of 2022-2023, returned in revised form. To the existing membership of tenured faculty, it would add career track Associate and full Professors with at least three years experience at ASU. Responding to a question was raised about a subcommittee of tenured faculty deciding tenure appeals, it was noted that this follows existing university policy. To a second question about including career track Assistant Professors, it was noted that tenure track Assistant Professors are not currently eligible to serve either.

**The Senate approved motion 2023-66**

Yes = 96 No = 11 Abstain = 6

## 10. New Business

a. **First Reads** (*These motions were presented for informational purposes only.*)

### i. CAPC Motions for First Reads

[Motion 2024-29](#) | Request from the Office of the University Provost for Modifications to University Undergraduate General Studies Requirements

[Motion 2024-30](#) | Request from Mary Lou Fulton Teachers College – for the disestablishment of a graduate degree – Educational Psychology

[Motion 2024-31](#) | Request from College of Health Solutions – for the establishment of a graduate degree – PhD in Biostatistics

*Note: senators having any questions or comments about these CAPC motions, were urged to contact Senate President, Greg Stone, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday's CAPC meeting.*

### ii. Other Motions for First Reads

**11. [Motion 2024-32](#)** | Resolution Supporting President Crow’s Open Letter to ASU Faculty and Staff on Protection of Faculty from Threats to Their Academic Freedom. The UAC brought a motion affirming the Senate’s support of President Crow’s letter and academic freedom, while denouncing bullying and intimidation of any faculty member. Wishing to adopt this statement immediately, it moved to suspend the rules requiring a first and second reading of any motion. The Senate agreed by a vote of **Yes = 97 No = 6 Abstain =9**. As discussion began, a senator offered an oral presentation of a lengthy amendment, relating to Turning Point. Several persons urged that consideration of this amendment follow the normal course of first and second readings, so that senators could read and evaluate the proposal. Others argued that the issue was too vital to delay. By a vote of **Yes = 56 No = 47 Abstain = 11** the amendment to the motion was adopted. With the discussion now on the amended motion, several senators reiterated the concern that with only an oral presentation, the amendment was too difficult to understand and were concerned about possible legal ramifications. A motion was made to return the motion to committee (the UAC), which passed by a vote of **Yes = 89 No = 16 Abstain =5**

**a. Second Reads**

**i. New Course Proposals.** (*These proposals were distributed via email on 10-18-2023; they were voted on in gross.*) [Motion 2024-28](#)

**The Senate approved motion 2024-28**

**Yes = 103 No = 0 Abstain =3**

**ii. CAPC Motions.** (*These motions were discussed and approved by CAPC; these were voted on in gross.*)

[Motion 2024-15](#) | Request from Watts College of Public Service and Community Solutions –School of Public Affairs/School of Community Resources and Development – for the disestablishment of an undergraduate certificate – Creative City

[Motion 2024-16](#) | Request from Thunderbird School of Global Management – for the disestablishment of a graduate certificate – Global Affairs

[Motion 2024-17](#) | Request from Watts College of Public Service and Community Solutions –School of Public Affairs/School of Community Resources and Development – for the disestablishment of an undergraduate certificate – Leadership, Ethics and Service

[Motion 2024-18](#) | Request from W. P. Carey School of Business – Dean’s Office, W. P. Carey School of Business – for the establishment of an undergraduate degree – AS in Logistics and the concentration in Logistics (Maritime)



[Motion 2024-19](#) | Request from W. P. Carey School of Business – Dean, W. P. Carey School of Business – for the establishment of an undergraduate certificate – Maritime Logistics

[Motion 2024-20](#) | Request from College of Integrative Sciences and Arts – for the establishment of a graduate certificate – Organizational Leadership

[Motion 2024-21](#) | Request from College of Health Solutions – for the establishment of a graduate degree – MS in Biostatistics

[Motion 2024-22](#) | Request from Ira A. Fulton Schools of Engineering – Engineering Programs – for the establishment of a graduate degree – MS in Clean Energy Systems

[Motion 2024-23](#) | Request from The College of Liberal Arts and Sciences – School of Life Sciences – for the establishment of a graduate degree – MS in Neuroscience

[Motion 2024-24](#) | Request from Mary Lou Fulton Teachers College - Division of Educational Leadership and Innovation – for the name change of a graduate certificate – From: Instructional Design and Performance Improvement – To: Learning Design and Technologies

[Motion 2024-25](#) | Request from The College of Liberal Arts and Sciences – School of International Letters and Cultures – for the name change of a graduate degree – From: PhD in Spanish – To: PhD in Spanish Literature and Culture

[Motion 2024-26](#) | Request from Mary Lou Fulton Teachers College - Division of Teacher Preparation – for the transfer of an undergraduate certificate – Environmental Education –From: Division of Teacher Preparation - To: Division of Educational Leadership and Innovation

**The Senate approved motions 2024-15 to 2024-26**

**Yes = 105 No = 1 Abstain =3**

## 12. Senate Committee Reports

*No reports.*

## 13. Open Forum

One senator asked the Senate to examine the issues of voting right by career track faculty. Some information has been obtained about the extended power outage at the West Valley campus, but not about the assignment of class rooms.

## 14. Adjournment

The meeting was adjourned at 5:02 pm.