



Minutes for Senate Meeting #4

Monday, November 27, 2023 | 3:00pm-5:00 pm

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB S101	SANTN 122

Senators Present: (**Downtown**) Aliste, Bienenstock, Billiot, DeCarolis, Grant, Woods (Sub for Hawthorne James), Kimmons, Kizer, Koffer, Koskan, McMullen, Mendoza, Paulesc, Penkrot, Reed, Savaglio, Smith, Stabler, Sullivan-Detheridge, Swan, Timmermans, Todd, Uriri-Glover, Wilkey, Wise

(**Polytechnic**) Brumberger, DaCosta, Garg, Kang, Kyselka, LeSueur, Manfredo, Burel, Westover

(**Tempe**) Allen, Barnaby, Barnett, Boerner, Bolmarcich, Bolton, Bondy, Bos, Brugstaller, Button, Cerveny, Cohen, Dal Martello, DesRoches, DeVecchio, Duran, Dybvig-Pawelko, Easson, Eggum, Farrand, Fehler, Fini, Fox, Greene, Hale, Hanemann, Hansen, Harp, Harper, Janssen, Kammerlocher, Langergraber, Lopez, Ludlow, Mangone, Maring, McCarville, McIntosh, McDaniel (Sub for Mehra), Moustouai, Mujica, Munir, Nannenga, Nian, Parvu, Perkins, Pfeiffer, McCreless (Sub for Prince), Printezis, Quinlivan, Ritter, Rojas, Sadleir, Sanchez, Schuster, Scott, Seagrave, Seasholes, Sharp, Smith, Stoff, Swanson, Tait, Tsakails, Vogus, Voutsas, Walton-Ramirez, Wei, Welfert, Wells, Yang

(**West**) Bolhofner, Dallmus, Donovan, Frost, Goksel, Shanly, Villegas-Silva

Officers: (**Downtown**) Hogan, Kawam, McCoy; (**Polytechnic**) Craig, Kennedy, Weiss; (**Tempe**) Bodman, Davies, Rose, Rocchi, Stone, Vandermeer; (**West**) Burleson, King, Moon

Ex Officio: (**Tempe**) Nancy Gonzales, Colleen Cordes (Sub for Patricia Friedrich)

Guests: Anne Jones, Vice Provost for Undergraduate Education, Tamiko Azuma, Assistant Vice Provost, Mark Ramirez, School of Politics and Global Studies

Absences: (**Downtown**) Auh, Young (**Polytechnic**) Redkar (**Tempe**) Aganaba (**West**) Markos

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President, Greg Stone

- b. Quorum was met with 104 senators and 15 officers present: Downtown 22; Polytechnic 9; Tempe 64; West 9.

3. Action on Minutes of October 30, 2023 [Senate Meeting #3 Minutes](#)
Minutes were approved.

4. UAC Chair’s Report – Greg Stone, Chair of the University Academic Council and Senate President focused his remarks on the revision of the University’s General Studies program. He noted that this was a long process involving a great many faculty. He also explained that the Curricular and Academic Programs Committee had approved the measure and had proposed changes, which the provost had accepted, and that those changes had been incorporated into the version of the proposal that the Senate would be voting on later in the meeting.

5. Report from the University President –
No report

6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost began her [report](#) by highlighting faculty who had been honored recently – Regents Professors, Charter Professors, and winners of the Provost Teaching Awards. She mentioned that the U.S. Surgeon General, Dr. Vivek Murthy, had spoken on campus to a large group about mental health, loneliness, and bringing back community, and she recommended that senators view his [talk on video](#). A second presentation that she encouraged senators to watch was an excellent and timely presentation by Irwin Chemerinsky, Dean of the Berkeley School of Law on “[Free Speech on Campus](#).”

Provost Gonzales focused her remaining remarks on the General Education proposal, noting that it took two years of development, with significant faculty input that reflects the diverse interests at ASU. The new plan is a transparent and valuable framework that continues the grounding in areas of core classical knowledge while adding new areas of current importance. She lauded the engagement of faculty in the process of creating and reviewing the plan, and she noted that because of the recent review by CAPC four changes had been made in this proposal. First, the names of two categories were changed. Second, because of concern regarding courses addressing cultural diversity, language was added to the Governance and Civic Engagement category welcoming courses dealing with inequality and marginalization. Third, Governance and Civic Engagement was also modified to include courses dealing with skills of civic

communication. Finally, the emphasis on literacy was made explicit by adding a literacy learning outcome to most categories.

The provost noted that change at the scale of the general education program is complex and challenging, but she reminded senators that it is not possible to keep the status quo. The Arizona Board of Regents has required Arizona universities to revise their general education programs and laid out specific guidelines. The ASU proposal meets and exceeds those requirements. The final proposed framework, adopted by CAPC, was possible because hundreds of faculty took part, bringing multiple perspectives. She explained her belief that faculty governance is the heart of the university, and she regularly makes sure that people connected to the provost's office understand that.

7. Shared Governance

- a. [Senator Spotlight](#)- Sangmi Lee represents the School of Social and Behavioral Sciences (SSBS) in the New College of Interdisciplinary Arts and Sciences at the West Valley campus. She studies globally dispersed populations and their efforts to maintain their cultures in their new homes.

8. Other Reports

- a. ABOR Report, Penny Ann Dolin. Professor Dolin read the report she gave at the recent ABOR meeting. She raised concerns about the cost of college and asked the Regents and universities to provide greater support to graduate students. She noted the negative views of higher education in the state and called on the universities to include faculty in K-12 outreach programs. Citing a *NY Times* article about criticisms of liberal arts and a YouTube video by Dean Jeffrey Cohen defending them, she called on the Regents to support liberal arts, while also noting that Arizona high schools lag behind national standards in offering computer education. She concluded by reiterating faculty support for freedom of speech.

9. Unfinished Business and General Orders

None

10. New Business

- a. **First Reads** (*These motions were presented for informational purposes only.*)
 - i. **CAPC Motions for First Reads**

[Motion 2024-34](#) | Request from the Herberger Institute for Design and the Arts – *School of Art* – for the establishment of an undergraduate degree – AA in Fashion Styling

[Motion 2024-35](#) | Request from the Herberger Institute for Design and the Arts – *School of Art* – for the establishment of an undergraduate degree – AA in Merchandising

[Motion 2024-36](#) | Request from the College of Integrative Sciences and Arts – *School of Applied Sciences and Arts* – for the establishment of an undergraduate certificate – Writing

[Motion 2024-37](#) | Request from the Ira A. Fulton Schools of Engineering – for the establishment of a graduate degree – Doctor of Information Technology

[Motion 2024-38](#) | Request from the College of Health Solutions– for the name change of an undergraduate degree – From: BS in Food and Nutrition Entrepreneurship – To: BS in Applied Nutrition and Health

Note: Senators with any questions or comments about these CAPC motions were urged to contact Senate President Stone or CAPC Chair Claudia Sadowski-Smith BEFORE Thursday’s CAPC meeting.

b. Second Reads (These action items had first reads and were discussed and voted on).

i. New Course Proposals. (These proposals were distributed via email on 11-14-2023 and were voted on in gross.) [Motion 2024-33](#)

The Senate approved motion 2024-33

Yes = 110 No = 1 Abstain = 1

ii. CAPC Motions. (These motions were discussed and approved by CAPC; these were voted on in gross.)

[Motion 2024-30](#) | Request from Mary Lou Fulton Teachers College – for the disestablishment of a graduate degree – Educational Psychology

[Motion 2024-31](#) | Request from College of Health Solutions – for the establishment of a graduate degree – PhD in Biostatistics

The Senate approved motions 2024-30 to 2024-31

Yes = 115 No = 2 Abstain = 1

Other CAPC Motion: *This motion has been discussed and approved by CAPC, with recommended changes adopted by the Provost and included in the Appendix.*

[Motion 2024-29 \(REVISED\)](#) | Request from the Office of the University Provost for Modifications to University Undergraduate General Studies Requirements

A motion was made to limit initial comments by individuals to three minutes, with possibility of making a second comment later.

The Senate approved the motion to limit discussion.

Yes = 97 No = 13 Abstain = 8

This motion prompted considerable discussion by 19 speakers and took 59 minutes. A number of speakers praised the process for creating this proposal, describing the extensive work, the open invitation to faculty to participate, the diversity of faculty who did participate, and the openness to questions and suggested modifications, even in the recent meeting with CAPC. Several touted the proposal's clarity for faculty, advisers, and students, noting how little students understand about the current system. And several senators emphasized that a central feature of this proposal is that it is student-centric and defined by learning outcomes.

Various senators opposed dropping the literacy requirement, arguing that the need for literacy was increasing. In response, other speakers argued that the existing requirement is problematic, using quantitative measures as the standard for literacy courses, and that literacy is included in the new system, with literacy learning outcomes for most knowledge categories. Others noted that the provost had promised resources to improve the teaching of literacy, and they advocated that this needs to be monitored in the future.

The elimination of the current historical and cultural diversity awareness areas prompted criticism from some speakers, but others contended that new categories provided ample opportunities for including such courses. A similar response was offered to concerns about reducing the hours in the Social and Behavioral Science category. Several faculty expressed opposition to restricting courses to a single general studies designation, adding to the concerns of other senators who worried about losing enrollment in their courses. Other faculty advised creating new courses or revising existing courses to meet new requirements, as well as arguing that the overall value of the program is the primary concern. Finally, several senators noted that general studies requirements are not the only way to guide students' education, recommending a review of major field and college requirements.

The Senate approved motions 2024-29 [REVISED]

Yes = 90 No = 22 Abstain = 4

11. Senate Committee Reports

- a. Committee on Committees. Chair David Burel Burel announced that the committee had met and encouraged senators to nominate candidates for campus president-elect and grievance committee positions.
- b. Personnel Committee. Chair Jodi Swanson explained that the committee was continuing the listening session with the vice-provost begun last year. It is looking into issues of transparency on finance, clarifying the definition of “full-time” faculty, looking into professional development options for career-track faculty, and exploring the possibility of instructors moving into teaching or tenure track positions.
- c. Student-Faculty Policy Committee Chair Whitney Hansen noted that the committee was looking into issues of accessibility, academic integrity involving university standards for AI, and creating a student grievance policy for non-grade issues.

12. Open Forum

A retiring senator expressed his concerns about the failure to carry out a clear policy of multiyear contracts, the need to raise faculty salaries, the increasing size of online classes without grading support, and that his proposals for senate action have not been acted on.

13. Adjournment

The meeting was adjourned at 4:48 pm