



Minutes for Senate Meeting #5

Monday, January 29, 2024 | 3:00pm-5:00 pm

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB S101	*SANCA 151

Senators Present: (Downtown) Aliste, Auh, Bienenstock, Billiot, DeCarolis, Grant, Hawthorne James, Kimmons, Kizer, Koffer, McMullen, Mendoza, Paulesc, Penkrot, Reed, Savaglio, Smith, Stabler, Sullivan-Detheridge, Swan, Timmermans, Todd, Uriri-Glover, Wilkey, Wise, Young

(Polytechnic) Brumberger, DaCosta, Garg, Kang, Kyselka, LeSueur, Manfredo, Burel, Westover, Prince

(Tempe) Aganaba, Allen, Barnaby, Barnett, Boerner, Bolmarcich, Bolton, Bondy, Bos, Brugstaller, Button, Cerveny, Cohen, Dal Martello, DesRoches, DeVecchio, Duran, Dybvig-Pawelko, Eggum, Farrand, Fehler, Fox, Greene, Hale, Hanemann, Hansen, Harp, Harper, Janssen, Langergraber, Lopez, Ludlow, Mangone, Maring, McCarville, McIntosh, Mehra, Moustauoui, Mujica, Munir, Nannenga, Nian, Parvu, Pereira (SUB for Sanchez), Perkins, Pfeiffer, Printezis, Quinlivan, Ritter, Rojas, Sadleir, Schuster, Scott, Seasholes, Sharp, Smith, Stanton (SUB for Kammerlocher), Stoff, Swanson, Tait, Tsakails, Vogus, Voutsas, Walton-Ramirez, Wei, Welfert, Yang

(West) Bolhofner, Dallmus, Donovan, Frost, Goksel, Shanly, Villegas-Silva

Officers: (Downtown) Hogan, Kawam, McCoy; **(Polytechnic)** Craig, Kennedy, Weiss, Stone, Vandermeer; **(Tempe)** Bodman, Davies, Rose, Rocchi; **(West)** Burlison, King, Moon

Ex Officio: (Polytechnic) Patricia Friedrich, Collen Cordes

Guests: James O'Donnell, University Librarian, Danielle McNamara, Learning Engineering Institute

Absences: (Downtown) Koskan **(Polytechnic)** Redkar **(Tempe)** Easson, Fini, Seagrave **(West)**

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President, Greg Stone, presiding at the Polytechnic campus.
- b. Quorum was met with 106 members present. (The final attendance tally was 125: Downtown 29, Polytechnic 15, Tempe 71, and West Valley 10.)

3. Action on Minutes of November 27th, 2023 [Senate Meeting #4 Minutes](#)

Minutes were approved.

4. **UAC Chair's Report** – Greg Stone, Chair of the University Academic Council reported that Motion 2023-60, passed by the Senate at its October 30, 2023 meeting, was awaiting approval from the Provost's office. If that approval arrives soon enough, the elections for grievance committees will include career track faculty candidates. Revisions of the constitution are in process and, among other things, will address the question of membership in the Academic Assembly. Recognizing the significant importance of and interest in AI, the Senate will host a panel discussion in the March meeting. President Stone reminded senators of the Academic Assembly meeting on January 31, 10:30-12:30.

5. **Report from the University President** –
No report

6. **Report from the Provost of the University** – Patricia Friedrich, Vice Provost for Academic Personnel, began her report by describing the university's attention to AI ("artificial intelligence" or "augmented intelligence"). She touted the [GenAI Literacy Course](#), which over 1,500 faculty and students have already taken, and she described the modules in this course. She also recommended consulting the university's [AI web page](#). Vice Provost Friedrich then discussed the Polytechnic campus, starting with the growing student population, especially of international students, and the ongoing construction of the ISTB building. She noted that the goal for the 2028 campus population (both on-campus and online) is 15,000. She concluded her report by noting that the University Promotion and Tenure Committee was hard at work, and by announcing various workshops to assist faculty in seeking promotion.

Senators made observation and raised questions about the Polytechnic campus, noting the need for more office space, as well as classrooms, especially in light of the anticipated growth. The food options on campus were critiqued, and several senators complained about the inadequate transportation for faculty and students. Finally, it was suggested that faculty need to see a general plan for the campus and need to be included in efforts to improve transportation to and from the campus.

7. Shared Governance

- a. [Senator Spotlight](#) for January 2024 is on Laverne Dacosta. A faculty member in CISA since 2013, she teaches sociology and anthropology at the Polytechnic campus and currently serves on the Senate's Service and Facilities Committee.

- b. Roberts Rules of Order- Part II. Denise Bodman, Senate Parliamentarian, offered a second presentation on Robert's Rules, explaining that state law, ASU policy, and the Senate Constitution govern how the Senate operates. She presented [a sheet](#) explaining how to make important motions and the requirements for motions.

8. Other Reports

- a. James O'Donnell, University Librarian, [reported on major problems with the library](#), noting that it is "on fire." Because of seriously inadequate funding – the inflation-adjusted budget for books and journals has been flat for 20 years and the staff has been reduced by 10 to 20% -- the library's national ranking has dropped from 35th to 52nd. There is no director of special collections or of the Rare Book collection, and the special collections room is only open 3 days a week. The library is a repository for government documents and holds many important archival collections, but because of a staffing shortage, it holds 14,000 linear feet of collections it has been unable to process. This has occurred while ASU has been growing dramatically, and when technology is creating numerous challenges and opportunities that the underfunded library is unable to handle. In conclusion, O'Donnell recommended an immediate infusion of \$1-2 million for information resources, a 6-7% increase in the library budget for inflation, and an appropriate financial model that recognizes the need for appropriate staff salaries and that the library is not a revenue-generating unit. The Senate warmly applauded this report.

- b. Danielle McNamara, Director, Learning Engineering Institute (LEI), presented a detailed report on the nature of [21st Century AI literacy at ASU](#). After explaining the transdisciplinary mission of LEI and her own expertise in reading and comprehension literacy, she outlined the elements of traditional literacy (comprehension, communication, and critical evaluation), the additional elements of 21st century literacy (creativity, collaboration, and capacity building), and the dimensions of ISMT literacy (information, science, media, and technological literacy). All of these important approaches are complex, multidimensional, and involve higher education. Returning to the definition of literacy, she argued that it involves communication, an essential element of being human, which focuses on knowledge, and that this supports all of the other elements of literacy. Turning to Generative AI, she described it as both a threat and an opportunity. It can be used, she suggested, for critical evaluation, critical thinking, creativity – and all elements of literacy. At ASU LEI is in active partnership with a variety of other entities to learn and teach how to deal with this new technology.

In response to one senator who said he did not like and would not use AI, Professor McNamara said that students will need to use this after they graduate, and that it is important to determine how to use it. She suggested that breaking writing into stages might be one useful approach, e.g. brainstorming could show bad ideas, or that it might help getting over a writing block. Answering another faculty member who asked whether this would vitiate the need to learn facts, Professor McNamara emphasized the importance of producing knowledge, and that reading leads to knowledge as well as to writing ability. Another question involved ethics, and Professor McNamara asserted that it is essential to teach student about proper use, and she also observed that students do care about these issues, and that some deliberately avoid using AI for fear of doing so improperly.

9. Unfinished Business and General Orders

No unfinished business

10. New Business

a. First Reads *(These motions were for presented informational purposes only.)*

i. CAPC Motions for First Reads

[Motion 2024-40](#) | Request from the College of Health Solutions – for the disestablishment of a graduate degree – MS in Physical Activity and Health

[Motion 2024-41](#) | Request from The College of Liberal Arts and Sciences – *School of Earth and Space Exploration* – for the establishment of an undergraduate degree – BS in Earth and Environmental Sciences

[Motion 2024-42](#) | Request from the Mary Lou Fulton Teachers College – *Division of Teacher Preparation* – for the establishment of an undergraduate degree – BAE in Middle Grades Education

[Motion 2024-43](#) | Request from The College of Liberal Arts and Sciences – *School of Historical, Philosophical and Religious Studies* – for the establishment of a graduate certificate – Holocaust and Genocide Studies

[Motion 2024-44](#) | Request from the W. P. Carey School of Business – *Department of Information Systems* – for the establishment of a graduate degree – MS in Artificial Intelligence in Business

[Motion 2024-45](#) | Request from the College of Health Solutions – for the name change of a graduate degree – From: MS in Biomedical Informatics – To: MS in Biomedical Informatics and Data Science

[Motion 2024-46](#) | Request from the Herberger Institute for Design and the Arts – *Dean's Office* – for the transfer of a graduate degree – MA in Creative Enterprise and Cultural Leadership – From: Dean's Office, Herberger Institute for Design and the Arts – To: The Design School

[Motion 2024-47](#) | Request from the Ira A. Fulton Schools of Engineering – *School of Integrated Engineering* – for the establishment of an undergraduate degree – BS in Engineering Science and the concentration in Engineering Science (Microelectronics)

[Motion 2024-48](#) | Request from the College of Health Solutions – for the disestablishment of a graduate degree – MS in Translational Biomedical Sciences

[Motion 2024-49](#) | Request from the Ira A. Fulton Schools of Engineering and the New College of Interdisciplinary Arts and Sciences – *Computer Science and Engineering Program & the School of Mathematical and Natural Sciences* – for the establishment of an undergraduate degree – BA in Computer Science

[Motion 2024-50](#) | Request from The College of Liberal Arts and Sciences – *School of Politics and Global Studies* – for the establishment of an undergraduate degree – BS in International Relations

[Motion 2024-51](#) | Request from The College of Liberal Arts and Sciences – *School of Historical, Philosophical and Religious Studies* – for the establishment of a graduate certificate – Public History

[Motion 2024-52](#) | Request from the W. P. Carey School of Business – *Department of Marketing* – for the establishment of a graduate degree – MS in Marketing and Customer Experience Management

[Motion 2024-53](#) | Request from the Herberger Institute for Design and the Arts – *Dean's Office* –for the name change of a graduate degree – From: MS in Innovation and Venture Development – To: MS in Entrepreneurship and Innovation

[Motion 2024-54](#) | Request from the Mary Lou Fulton Teachers College – *Division of Teacher Preparation* – for the disestablishment of a graduate degree – MPE in Physical Education

[Motion 2024-55](#) | Request from the Herberger Institute for Design and the Arts – for the establishment of an academic unit – ASU FIDM

[Motion 2024-56](#) | Request from The College of Liberal Arts and Sciences – *School of Politics and Global Studies* – for the establishment of an undergraduate degree – BA in International Relations

[Motion 2024-57](#) | Request from the Ira A. Fulton Schools of Engineering – *School of Computing and Augmented Intelligence* – for the establishment of a graduate degree – DEng in Engineering

[Motion 2024-58](#) | Request from the College of Global Futures – *School of Sustainability* – for the establishment of a graduate certificate – Sustainability and Enterprise

[Motion 2024-59](#) | Request from The College of Liberal Arts and Sciences – *Hugh Downs School of Human Communication* – for the establishment of an undergraduate certificate – Workplace Communication

[Motion 2024-60](#) | Request from the College of Health Solutions – for the name change

of a graduate degree – From: MS in Science of Health Care Delivery – To: MS in Health Care Administration and Policy

Senators with questions or comments about these CAPC motions, were urged to contact Senate President, Greg Stone, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday’s CAPC meeting.

One senator reported continuing disagreement about Motion 2024-44 and asked that it be removed from the group of motion for First Reads. At its next meeting, CAPC will address that issue and determine whether that motion should be brought forward for a second reading.

b. Second Reads (*Items that had first reads and were brought forward for discussion and a vote*).

i. New Course Proposals. (*These were distributed via email on 1-16-2024; without objection they were voted on in gross.*) [Motion 2024-39](#)

The Senate approved motion 2024-39

Yes =102 No = 1 Abstain =1

ii. CAPC Motions. (*These motions were discussed and approved by CAPC, and were voted on in gross.*)

[Motion 2024-36](#) | Request from the College of Integrative Sciences and Arts – *School of Applied Sciences and Arts* – for the establishment of an undergraduate certificate – Writing

[Motion 2024-37](#) | Request from the Ira A. Fulton Schools of Engineering – for the establishment of a graduate degree – Doctor of Information Technology

[Motion 2024-38](#) | Request from the College of Health Solutions– for the name change of an undergraduate degree – From: BS in Food and Nutrition Entrepreneurship – To: BS in Applied Nutrition and Health

The Senate approved motions 2024-36 to 2024-38

Yes =102 No = 0 Abstain = 1

11. Senate Committee Reports

a. Committee on Committees. Chair David Burel announced that, pending approval of the new grievance committee membership by the provost, career track faculty will be needed

to fill those new vacancies, and senators were urged to nominate persons for those committees. At present the committee is still looking for tenured faculty nominees for the Governance Grievance Committee from the Downtown and Tempe campuses. February 15 is the deadline for nominations.

12. Open Forum

One senator criticized ChatGPT as taking information, rather than being creative. Another announced a zoom meeting for career track faculty on February 16. A senator who participates in the study abroad program asked that some committee investigate that program, arguing that it wrongly blends in-state and out of state tuition to set tuition for the program, making it too expensive for students. After the problem of bikes on campus was raised, a member of the Services and Facilities Committee said that committee is currently working on the issue. Finally, a senator announced that [Honorlock](#), the ASU online proctoring system, has a problem allowing screenshots of exams, and that the existing student code of conduct is not explicit in forbidding this.

13. Adjournment

The meeting was adjourned at 5:02.