



Minutes for Senate Meeting #6
Monday, February 26, 2024 | 3:00pm-5:00 pm

Tempe Rm	DPC Rm	West Valley	Poly Rm
EDC 117	UCENT 282	*FAB S101	SANTN 122

Senators Present: (Downtown) Aliste, Auh, Bienenstock, Billiot, DeCarolus, Grant, Kimmons, Kizer, Koffer, Langergraber, McMullen, Mendoza, Munir, Paulesc, Penkrot, Reed, Savaglio, Stabler, Sullivan-Detheridge, Swan, Timmermans, Todd, Uiri-Glover, Wilkey, Wise, Young

(Polytechnic) Brumberger, Burel, DaCosta, Garg, Kang, Kyselka, Manfredo, Prince, Sanchez, Westover

(Tempe) Aganaba, Allen, Barnett, Boerner, Bolton, Bondy, Bos, Burgstaller, Button, Cerveny, Cohen, Dal Martello, DesRoches, DeVecchio, Duran, Dybvig-Pawelko, Easson, Eggum, Farrand, Fehler, Fini, Fox, Greene, Hale, Hanemann, Hansen, Harp, Harper, Hoogenboom (SUB Bolmarcich), Janssen, Kammerlocher, LeSueur, Lopez, Ludlow, Maring, McCarville, Menendez, McIntosh, Mehra, Moustouai, Mujica, Nannenga, Nian, Nichols, Oberle, Parvu, Perkins, Pfeiffer, Printezis, Quinlivan, Ritter, Rojas, Sadleir, Schuster, Scott, Seasholes, Sharp, Smith, Stoff, Swanson, Tait, Tsakails, Vogus, Voutsas, Walton-Ramirez, Wei, Welfert

(West) Bolhofner, Dallmus, Donovan, Frost, Goksel, Lee, Shanly, Villegas-Silva

Officers: (Downtown) Hogan, Kawam, McCoy; **(Polytechnic)** Craig, Kennedy, Weiss; **(Tempe)** Bodman, Davies, Rose, Rocchi; **(West)** Burleson, King, Moon, Stone, Vandermeer

Ex Officio: (West) Patricia Friedrich, Nancy Gonzales

Guests: Maria Anguiano, Executive Vice President, Learning Enterprise, Penny Dolin, AFC Chair

Absences: (Downtown) Hawthorne James, Koskan, Smith **(Polytechnic)** Redkar **(Tempe)** Barnaby, Mangone, Seagrave, Yang **(West)**

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President, Greg Stone, presiding at the West Valley campus.

- b. Quorum was met with 103 senators and 16 officers present: Downtown 25; Polytechnic 9; Tempe 58; West Valley 8. (The final attendance tally was 111 senators.)

3. Action on Minutes of January 29th, 2024 [Senate Meeting #5 Minutes](#)
Minutes were approved.

- 4. UAC Chair’s Report** – Greg Stone, Chair of the University Academic Council, reported that motions from the Constitutional Revision Task Force were coming to the Senate for a first reading, and that one measure was to define faculty status, i.e. membership in the Academic Assembly, more clearly. Second, upon recommendation from the Office of General Counsel, the administration turned down the Senate motion revising the membership on university grievance committees. Senate leadership is dedicated to enfranchising career-track faculty as much as possible, and it will work with the administration to ensure that career-track faculty will be included in next year’s ballot. Finally, Arizona House Bill 2735 would shift the role of faculty in university governance from “shared governance” to a consultative role, and the UAC will craft a public response to this proposal. In these incendiary times, it is important that faculty do not add fuel to political fires, and statements must be carefully phrased. As individuals, faculty are free to contact their representatives and express their views.

A question was raised about email communications regarding HB 2735. [ACD policy 205-01](#) explains that faculty may use university email to communicate information regarding political issues but not lobbying, which may only be done on private email.

5. Report from the University President –
No report

- 6. Report from the Provost of the University** – Nancy Gonzales, Executive Vice President and University Provost began her [report](#) by noting the honorees of Founders Day, an alumni sponsored event, and the induction of four very talented regents Professors. She then explained ASU’s positions on two legislative proposals. She indicated that HB2735 would not have a major effect, since it would prohibit the president from delegating authority for approving classes, which is not how ASU operates now. HB2178 would allow students to designate any clubs they don’t wish their fees to fund, and the administration is working with the bill sponsor to reduce the restriction to a more manageable form.

The provost then began a lengthy report on finances for the library, a topic raised by University Librarian James O’Donnell in a [report](#) at the previous Senate meeting. She began by explaining that the university operates as a “public enterprise,” and she relied on materials that President Crow included in his February 22 [State of the ASU Public Enterprise](#) report to the Arizona Board of Regents. After

explaining the university's planning structure and noting both the very low level of state support for the university and the highly efficient level of university operation, she explained the university's strategy to obtain additional revenue from a variety of sources. Turning to the library, she noted that it is both centrally important to the university and uniquely challenged, both in raising revenue and in having to operate in person during covid. The provost then noted that library funding has been at or near the top of her funding priority list, with additional funding in the last two years for both information resources and for library and staff and services. She explained that this year's increase was not as high as she had hoped because enrollments did not grow as expected, another indication of how university finances are constrained. In addition to the increases in library operations, the university also spent \$89.5 million a few years ago to remodel Hayden library. The provost also observed that library needs continue to grow, with the emerging needs for library service for the Mesa campus and new Los Angeles (fashion) campus, as well as planning for a library for the planned medical school.

Asked about the library not having Web of Science, the provost noted that this decision was made five years ago, and that the library had prioritized other resources. Several faculty asked for clarification of why the grievance committee motion was rejected. According to Vice Provost Friedrich, the motion was flawed for having career track faculty evaluate procedural issues in an annual review of a tenured faculty member. Another example was having career track faculty having to recuse themselves on academic freedom cases involving tenured faculty members.

7. Shared Governance

- a. [Senator Spotlight](#) for February 2024 is on Alex Young. An Associate Teaching Professor representing Barrett, the Honors College, Professor Young studies the impact of settler colonial history on the contemporary literature and culture of the United States, especially the US West.
- b. [Engagement and Communications Task Force Report](#). President Scotty Craig, Senator Whitney Hansen, and President Elisa Kawam noted several findings from an earlier survey of senators: faculty feel overwhelmed with information and need help communicating with constituents, and they want greater engagement and to build community within the senate and the university. Four updates were mentioned: the Secretary now composes meeting highlights soon after the meeting, which campus presidents then send to their campus senators, and they can relay the information to their faculty. Social gatherings are being held before Senate meetings, and Senate meetings include some time for interaction. Finally, a Senate Office Open House is scheduled from 10 am to 2 pm on March 22 to provide information and access to the Senate staff. Seeking additional ideas about how to reduce barriers to engagement, senators met for five minutes of group discussion and encouraged to send ideas to the task force through iClicker.

8. Other Reports

- a. Maria Anguiano, Executive Vice President of [Learning Enterprise](#) outlined the role of one of ASU's three core functions. After noting that every college and school has connections to these functions, she explained that LE was created three years ago to unite all of ASU's outreach activities and to develop them into a lifelong learning enterprise. Responding to the dramatic increase in the rate of innovation and the need for people to adapt to change, LE works to create an integrated, multidisciplinary, personalized, and lifelong learning system for learners.

LE comprises five areas of learning activity. The K-12 area has over 10,000 learners and involves a variety of programs, like ASU Prep and a program to train teachers. Universal Pathways offers online courses which can be taken for credit and provide an expedited opportunity to attend ASU for persons otherwise unable to gain admission. The Career and Professional Learning options provide a wide variety of courses, with over 200,000 learners expanding their learning in areas related to their employment. A fourth area of personal, cultural, and civic learning deals with a wide range of topics of personal interest, while the global learning area reaches over 120,000 learners in 140 countries, and it includes partnerships with universities in other countries, most notably through the Cintana program. [This program will be addressed directly in the March Senate meeting]. LE works with all units to see how they may wish to participate in LE programs. Vice President Anguiano noted that LE has created five-minute videos to highlight ASU faculty talking about topics of interest, and she encouraged senators to examine LE's [Annual Report](#).

- b. Penny Ann Dolin, Arizona Faculties Council Chair, read key sections of the [AFC Report](#) presented to the Arizona Board of Regents on February 22. After highlighting the faculty's commitment to protecting freedom of speech and academic freedom, she explained their opposition to HB2735. This represents an attack on shared governance, the national norm for faculty participation in university governance, and she touted the faculty's role in decisions on curricular matters, most recently in the revised general education programs adopted by all three universities. She noted that shared governance assists in developing integrity, trust, and effective operation within the universities. Finally, she noted that, like democracy, shared governance is not always neat and tidy, but that it represents "surest way to guarantee the best outcomes for our students, the community and the state of Arizona."

9. Senate Committee Reports

- a. Committee on Committee. Chair David Burel explained the process for gathering nominations for campus president and grievance committees. He noted difficulties in obtaining nominees for the Academic Professional Grievance Committee; he mentioned complications over whether career track faculty would be included in grievance committees, and he urged early resolution of this



issue for next year. Finally, he noted that notifications of the election will be sent on February 29, the ballot will be sent on March 20, and the election period will close on March 27.

10. New Business

a. First Reads *(These motions were presented for informational purposes only.)*

i. CAPC Motions for First Reads

[Motion 2024-62](#) | Request from the Graduate College – for the establishment of a graduate degree – MAS in Advanced Studies

[Motion 2024-63](#) | Request from the Herberger Institute for Design and the Arts – *Dean's Office* – for the transfer of a graduate degree – MS in Innovation and Venture Development – From: Ira A. Fulton Schools of Engineering, Herberger Institute for Design and the Arts & W. P. Carey School of Business – To: W. P. Carey School of Business & the Herberger Institute for Design and the Arts

[Motion 2024-64](#) | Request from the College of Integrative Sciences and Arts & the Ira A. Fulton Schools of Engineering – *School of Applied Professional Studies and The Polytechnic School* – for the establishment of an undergraduate degree – BS in User Experience

[Motion 2024-65](#) | Request from the Herberger Institute for Design and the Arts – *School of Art* – for the establishment of an undergraduate degree – AA in Apparel Technical Design

Senators with questions or comments about these CAPC motions, were urged to contact Senate President, Greg Stone, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday's CAPC meeting.

ii. Other Motions for First Reads

[Motion 2024-66](#) | Substantive Amendments to the Senate Constitution

[Motion 2024-67](#) | Perfecting Amendments to the Senate Constitution

[Motion 2024-68](#) | Substantive Amendments to the Senate Bylaws

[Motion 2024-69](#) | Perfecting Amendments to the Senate Bylaws

Senator Vander Meer, chair of the Constitutional Revision Task Force, briefly described the two types of amendments to the constitution and to the bylaws, and the different rules regarding the adoption process. He explained that the Senate would discuss and vote on these measures at the next Senate

meeting. He also noted that for reasons of efficiency these motions were being presented in gross, allowing a vote on the entire group, but also allowing a discussion and vote on any individual proposed change.

b. Second Reads (*These items had first reads and were brought forward for discussion and a vote*).

i. New Course Proposals. (*These proposals were distributed via email on 2-13-2024; without objection they were voted on in gross.*) [Motion 2024-61](#)

The Senate approved motion 2024-61

Yes = 103 No = 1 Abstain = 5

ii. CAPC Motions. (*These motions were approved by CAPC, and were voted on in gross.*)

[Motion 2024-34](#) | Request from the Herberger Institute for Design and the Arts – *School of Art* – for the establishment of an undergraduate degree – AA in Fashion Styling

[Motion 2024-35](#) | Request from the Herberger Institute for Design and the Arts – *School of Art* – for the establishment of an undergraduate degree – AA in Merchandising

[Motion 2024-40](#) | Request from the College of Health Solutions – for the disestablishment of a graduate degree – MS in Physical Activity and Health

[Motion 2024-41](#) | Request from The College of Liberal Arts and Sciences – *School of Earth and Space Exploration* – for the establishment of an undergraduate degree – BS in Earth and Environmental Sciences

[Motion 2024-42](#) | Request from the Mary Lou Fulton Teachers College – *Division of Teacher Preparation* – for the establishment of an undergraduate degree – BAE in Middle Grades Education

[Motion 2024-43](#) | Request from The College of Liberal Arts and Sciences – *School of Historical, Philosophical and Religious Studies* – for the establishment of a graduate certificate – Holocaust and Genocide Studies

[Motion 2024-44](#) | Request from the W. P. Carey School of Business – *Department of Information Systems* – for the establishment of a graduate degree – MS in Artificial Intelligence in Business

[Motion 2024-45](#) | Request from the College of Health Solutions – for the name change of a graduate degree – From: MS in Biomedical Informatics – To: MS in Biomedical Informatics and Data Science

[Motion 2024-46](#) | Request from the Herberger Institute for Design and the Arts – *Dean's Office* –for the transfer of a graduate degree – MA in Creative Enterprise and Cultural Leadership –From: Dean's Office, Herberger Institute for Design and the Arts – To: The Design School

[Motion 2024-47](#) | Request from the Ira A. Fulton Schools of Engineering – *School of Integrated Engineering* – for the establishment of an undergraduate degree – BS in Engineering Science and the concentration in Engineering Science (Microelectronics)

[Motion 2024-48](#) | Request from the College of Health Solutions – for the disestablishment of a graduate degree – MS in Translational Biomedical Sciences

[Motion 2024-49](#) | Request from the Ira A. Fulton Schools of Engineering and the New College of Interdisciplinary Arts and Sciences – *Computer Science and Engineering Program & the School of Mathematical and Natural Sciences* – for the establishment of an undergraduate degree – BA in Computer Science

[Motion 2024-50](#) | Request from The College of Liberal Arts and Sciences – *School of Politics and Global Studies* – for the establishment of an undergraduate degree – BS in International Relations

[Motion 2024-51](#) | Request from The College of Liberal Arts and Sciences – *School of Historical, Philosophical and Religious Studies* – for the establishment of a graduate certificate – Public History

[Motion 2024-52](#) | Request from the W. P. Carey School of Business – *Department of Marketing* – for the establishment of a graduate degree – MS in Marketing and Customer Experience Management

[Motion 2024-53](#) | Request from the Herberger Institute for Design and the Arts – *Dean's Office* –for the name change of a graduate degree – From: MS in Innovation and Venture Development – To: MS in Entrepreneurship and Innovation

[Motion 2024-54](#) | Request from the Mary Lou Fulton Teachers College – *Division of Teacher Preparation* – for the disestablishment of a graduate degree – MPE in Physical Education

[Motion 2024-55](#) | Request from the Herberger Institute for Design and the Arts – for the establishment of an academic unit – ASU FIDM

[Motion 2024-56](#) | Request from The College of Liberal Arts and Sciences – *School of Politics and Global Studies* – for the establishment of an undergraduate degree – BA in International Relations

[Motion 2024-57](#) | Request from the Ira A. Fulton Schools of Engineering – *School of Computing and Augmented Intelligence* – for the establishment of a graduate degree – DEng in Engineering



[Motion 2024-58](#) | Request from the College of Global Futures – *School of Sustainability* – for the establishment of a graduate certificate – Sustainability and Enterprise

[Motion 2024-59](#) | Request from The College of Liberal Arts and Sciences – *Hugh Downs School of Human Communication* – for the establishment of an undergraduate certificate – Workplace Communication

[Motion 2024-60](#) | Request from the College of Health Solutions – for the name change of a graduate degree – From: MS in Science of Health Care Delivery – To: MS in Health Care Administration and Policy

The Senate approved motions 2024-34-2024-35, and motions 2024-40 to 2024-60

Yes = 104 No = 1 Abstain = 6

11. Open Forum. Senate Hansen noted that RFC regarding Cintana will be discussed at the next Senate meeting.

12. Adjournment

The meeting was adjourned at 4:57 pm.



Appendix A

INFORMATION ITEMS UNIVERSITY SENATE SPRING 2024

Information items that will be reviewed and voted on by CAPC at the March 21, 2024 meeting. See the full CAPC agenda [here](#).

Walter Cronkite School of Journalism and Mass Communication

Establish a minor

[Media Content Creation](#)