



Agenda for AY 19-20 Senate Meeting #7

3:00pm-5:00 pm

Senate Meeting Date: Monday, March 30, 2020

Held via Zoom

Part 1: 3:00-3:55pm Executive Session (Senate Members only)

Zoom Link: [Join Here](#)

Meeting I.D. 711-635-141

Password required

This meeting is not open to the public and will not be recorded.

1. Call to Order

- a. Welcome from Senate President Shirley Rose
- b. Quorum calculation clicker question via Zoom poll

2. Report from the University President or Designee

3. Report from the Provost of the University or Designee

Part 2: 4:00-5:00pm General Session (Open to Public)

Zoom Link: [Join Here](#).

Meeting I.D. 654-933-207

No phone or dial-in allowed to facilitate voting

This meeting is public and will be recorded

4. Action on Minutes of March 2, 2020 Senate Meeting #6 [Senate Meeting #6 Minutes](#)

5. UAC Chair's Report – Shirley Rose, Senate President and Chair of the University Academic Council

6. Other Reports - None

7. Old (Unfinished) Business – None

8. New Business

- a. **First Reads (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)**
 - i. **CAPC Motions**

[Motion 2020-63](#) | Request from the Edson College of Nursing and Health Innovation – for the establishment of a graduate certificate – Food Safety and Protection

[Motion 2020-64](#) | Request from the College of Liberal Arts and Sciences – School of Mathematical and Statistical Sciences – for the establishment of an undergraduate degree – BS in Data Science

[Motion 2020-65](#) | Request from the College of Liberal Arts and Sciences – School of Civic and Economic Thought and Leadership (CETL) – for the establishment of a graduate degree - MA in Classical Liberal Education and Leadership

[Motion 2020-66](#) | Request from the College of Liberal Arts and Sciences – School of Social Transformation – for the establishment of a graduate certificate – Disability Studies

[Motion 2020-67](#) | Request from the Office of the University Provost – for the establishment of a new academic unit – College of Global Futures

[Motion 2020-68](#) | Request from the Herberger Institute for Design and the Arts – to merge and establish an academic unit – Establish: The New American Film School – Merge: School of Music & School of Film, Dance and Theatre – to: School of Music, Dance and Theatre

[Motion 2020-69](#) | Request from the College of Global Futures – for the establishment of a new academic unit – School of Complex Adaptive Systems

[Motion 2020-70](#) | Request from the School for the Future of Innovation in Society – for the establishment of a graduate degree – MS in Public Interest Technology

[Motion 2020-71](#) | Request from the School of Sustainability – for the establishment of a graduate degree - MS in Sustainable Food Systems

[Motion 2020-72](#) | Request from the School of Sustainability – for the establishment of a graduate certificate – Sustainability

[Motion 2020-73](#) | Request from the Watts College of Public Service and Community Solutions – for the establishment of a graduate degree – MPS in Community Development Practice

ii. Other Motions and Resolutions

[Motion 2020-74](#) | Resolution Supporting Removing Voting Barriers for Students Resolution Supporting Removing Voting Barriers for Students (see Appendix C) Introduced by Johannah Uriri-Glover on behalf of the University Senate Student-Faculty Policy Committee

[Motion 2020-75](#) | Proposal to Establish University Senate Ad Hoc Committee: Digitally Enhanced Teaching and Learning (see Appendix D) introduced by Caroline Harrison (Tempe Assembly President) and Simin Levinson (Downtown Assembly President and University Senate President-Elect)

[Motion 2020-62](#) | Resolution in Appreciation of UTO (see Appendix B) Introduced by Caroline Harrison, Tempe Assembly President) and Penny Dolin (Polytechnic Assembly President-Elect)

b. Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)

- i. **New Course proposal consent agenda distributed via email on 03/17/20** (consent agenda – courses voted on in bulk, unless a request is made to remove a course from the consent agenda for discussion) [Motion 2020-61](#)
- ii. **CAPC Consent Agenda**

[Motion 2020-50](#) | Request from the College of Health Solutions – for the establishment of an undergraduate degree – BS in Population Health

[Motion 2020-51](#) | Request from the College of Health Solutions – for the name change of an undergraduate degree – from: BS in Nutrition - to: BS in Nutritional Sciences

[Motion 2020-52](#) | Request from the College of Liberal Arts and Sciences – School of International Letters and Cultures – for the establishment of a graduate degree – PhD in Spanish Linguistics

[Motion 2020-53](#) | Request from the College of Liberal Arts and Sciences – School of Earth and Space Exploration – for the establishment of an undergraduate degree – BS in Astronomical and Planetary Sciences

[Motion 2020-54](#) | Request from the College of Liberal Arts and Sciences – School of Geographical Sciences and Urban Planning – for the name change of a graduate certificate – from: Transportation Systems – to: Transdisciplinary Transportation Studies

[Motion 2020-55](#) | Request from the Ira A. Fulton Schools of Engineering – School for Engineering of Matter, Transport and Energy – for the establishment of a graduate degree – MS in Modern Energy Production and Sustainable Use

[Motion 2020-57](#) | Request from the Mary Lou Fulton Teachers College – Educational Leadership and Innovation – for the name change of a graduate certificate – from: English as a Second Language – to: Educating Multilingual Learners

[Motion 2020-58](#) | Request from the Watts College of Public Service and Community Solutions – School of Criminology and Criminal Justice – for the establishment of a graduate certificate – Homeland Security

[Motion 2020-59](#) | Request from the Watts College of Public Service and Community Solutions – School of Community Resources and Development – for the establishment of an undergraduate degree – BA in Community Development

9. Senate Committee Reports

a. Reports from Senate Committees

- i. Committee on Committees: Chris Kyselka, Chair
- ii. Personnel Committee: No report
- iii. Student – Faculty Policy Committee: Johannah Uriri-Glover, Chair
- iv. University Services and Facilities Committee: No report
- v. Library Liaison Committee: No report
- vi. Research and Creative Activities Committee: No report

10. Open Forum (Senators may ask questions, make statements, or present topics of interest to the senate.)

11. Adjournment



**Appendix A
CAPC Information Items**

Spring 2020

Information items that will be reviewed and voted on by CAPC at the March 30, 2020 meeting:

College of Integrative Sciences and Arts

Establishment of an undergraduate concentration

BAS in Applied Science (Project Management)

The College of Liberal Arts and Sciences

Department of English

Establishment of a minor

Writing, Rhetorics and Literacies



**Appendix B
Arizona State University
University Senate
Spring 2020**

Senate Motion #2020-62

Motion Introduced by: University Academic Council

Date of Motion: March 23, 2020

Title of Motion: Resolution in Appreciation of UTO

Action Requested: The University Academic Council recommends approval of this resolution

Resolution

WHEREAS, the Arizona State University UTO team has worked tirelessly delivering unparalleled support to all faculty, staff, and students; and

WHEREAS, the University Technology Office researched, developed, adapted, and maintained multiple technologies to facilitate remote learning in an impressively short time frame; and

WHEREAS, the learning designers and technologists at the university level and in individual units have openly shared knowledge, insights, and wisdom with faculty and staff across the institution; and

WHEREAS, the University Technology team has exhibited extraordinary responsiveness to the rapidly evolving situation; and

WHEREAS, the University Technology team and learning designers across all units have rapidly developed extensive resources and toolkits and ensured their availability to all colleagues and faculty; and

WHEREAS, the University Technology team and learning designers across all units and campuses have worked together diligently to solve challenges expeditiously; and

WHEREAS, the University Technology team has maintained a positive and professional attitude despite the pressures and inspired others to do the same; and

WHEREAS, the University Technology Office has kept strong and clear channels of communication open to all through Slack, email and countless valuable web pages; and



WHEREAS, the University Technology Office has sought to focus on the positive outcomes in these challenging times; and

WHEREAS; the University Technology Office has created and delivered invaluable training designed to help those new to remote learning and teaching to close to 3,000 faculty and staff in one week;

BE IT THEREFORE RESOLVED that the Arizona State University Senate highly commends and applauds the outstanding service and support provided by the University Technology Office, on all of our campuses, which has allowed the whole of Arizona State University to responsively react to this challenging time as we move to remote learning for Spring semester 2020.

Appendix C

**Arizona State University
University Senate
Spring 2020**

Senate Motion #2020-74

Motion Introduced by: University Senate Student and Faculty Policy Committee

Date of First Read: March 30, 2020

Date of Second Read: April 27, 2020

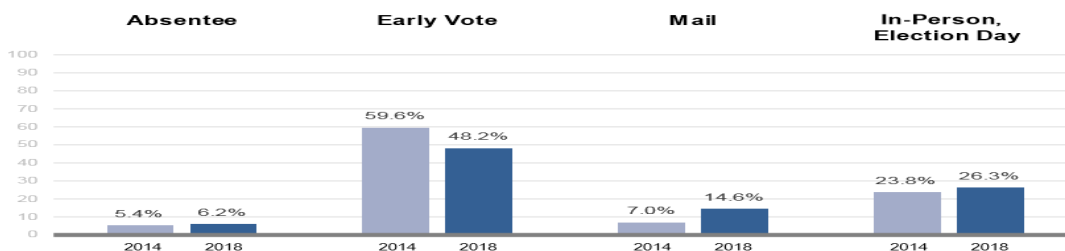
Title of Motion: Resolution Supporting Removing Voting Barriers for Students

Action Requested: The Student-Faculty Policy Committee recommends the approval of this resolution

Overview

The United States Constitution’s 26th Amendment says that citizens of the United States who are eighteen years of age or older have the right to vote. According to Faller (2018), of the 51% of Arizona Millennials (born from 1981-1996) who were registered to vote, 30% voted in the 2016 general election. The efforts of the Arizona State University Undergraduate Student Government have had a positive impact on student voter turnout. The data comparing 2014 and 2018 elections, indicates that the numbers of ASU students registered to vote increased from 47,400 to 69,644 and the number of students who voted also increased from 12,950 to 41,286, respectively. The voting rate increased across all age groups including Millennials attending ASU. Lastly, the various voting methods increased except early voting (see table 1).

Table 1 *Types of Voting Method*



The University Senate Student-Faculty Policy Committee supports the goal of contributing to high student voter turn-out by addressing unforeseen circumstances that will impede the ability of students to vote. Having faculty support the efforts of the student government to increase voter turnout may be an innovative approach to promote students’ right to vote and increase voter turnout in this age group

Resolution

WHEREAS, Arizona State University recognizes that ASU student government will implement a plan to increase student voter registration and voting in elections that includes providing students with the following:

1. information about on-campus voter registration and voting opportunities for students;
2. voter registration materials centrally located on campus and high traffic areas;
3. information regarding: (a) voter registration deadlines, and (b) instructions and deadlines for mail in ballots for in state and out-of-state students;
4. links on ASU websites that direct students to voter registration websites, including links that explain the voter registration process in detail;
5. ASASU requests to county election officials for on-campus polling locations where applicable; and
6. ASASU leadership's actions to coordinate activities aimed at increasing voter registration and election turnout.

WHEREAS, Arizona State University students have on occasion stood in lines for long periods of time to vote, and consequently some were forced to decide whether to leave the polls and not vote in order to attend classes;

WHEREAS, when circumstances occur beyond students' control, they may choose not to vote in order to avoid penalties imposed by faculty related to missed classes and assignments due on election day;

WHEREAS, faculty acknowledge that students may encounter barriers to voting on election day;

WHEREAS, faculty do not wish to suppress any citizen's participation in voting, nor do they wish to create barriers to students' exercising their civic right and responsibility to vote;

and

WHEREAS, the Arizona State University Senate remains committed to protecting the academic freedoms of faculty and maintaining excellence in teaching, while allowing students to exercise their right to vote;

THEREFORE, BE IT RESOLVED, that the Arizona State University Senate, representing all faculty members and academic professionals,

1. publicly asserts and affirms their support for the intent of the ASASU resolution: "Removing Voting Barriers for Arizona State University Students";
2. urges all faculty to demonstrate support for students' participation in voting on election day by considering the dates of elections when planning course calendars and due dates and when considering excused absences, make-up assignments or testing on election days; and
3. will actively circulate this resolution to all members of the University community, including students, staff, and faculty.

References

- Faller, M., B. (2018). Morrison Institute for Public Policy Weighs in Whether Low Turnout In Elections is a Crisis. *ASU Now*
<https://asunow.asu.edu/20180717-arizona-impact-millennials-giving-their-voice-not-voting-asu-report-finds>
- Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). *2014 and 2018 report for Arizona State University*. Medford, MA.

Appendix D

**Arizona State University
University Senate
Spring 2020**

Senate Motion #2020-75

Motion Introduced by: Simin Levinson, Downtown Campus President and Caroline Harrison, Tempe Campus President

Date of First Reading: March 30, 2020

Date of Second Reading: April 27, 2020

Title of Motion: Proposal to Establish University Senate Ad Hoc Committee: Digitally Enhanced Teaching and Learning

Action Requested: The University Academic Council recommends approval of this resolution

Rationale:

Perceived Issues

- Need for better faculty input regarding Digitally Enhanced Teaching and Learning
- Need for more faculty knowledge regarding Digitally Enhanced Teaching and Learning
- Need for improved transparency with fully online education
- Need for improved consultation or information on initiatives that could affect courses and programs
- Need for a Senate-sponsored group to whom questions and related Requests for Consultation (RFCs) could be directed

Committee Functions

- Review RFC's regarding Education and Technology
- Review and advise on technology matters that affect faculty and students
- Serve as vehicle for ASUOnline and UTO and other working groups and committees to seek faculty consultation and input. Some current working groups include:
 - Instructional Technology Advisory Committee (ITAC)
 - Cross-Disciplinary Digital Credentialing
 - Learning Outcomes Working Group
 - Online Directors Group
- Serve as vehicle for faculty to review and provide input on campus-wide technology matters and initiatives, e.g. hardware and software, multimedia tools and services, learning management systems and platforms, open-education tools, cloud-based learning such as:

- Implementing Canvas Features (Pronouns, New Gradebook,)
- Tools use (Ally, Yellowdig, Zoom, Slack)
- Reporting from Canvas
- Recommending Tools (APARS/Interfolio)
- Learning Collaboratory
- Interfolio
- Advise, consult, and collaborate with other Senate Committees on matters related to academic and faculty professional technology, and digitally enhanced education
- Participate in the recommendation of development of policies regarding Digitally Enhanced Teaching and Learning in areas including:
 - Digital Credentialing
 - Location based tracking/information delivery
 - AI initiatives
 - VR/AR
- Digital Privacy
- Promote faculty digital literacy and technology skills, and digital citizenship

Membership Guidelines

- The committee shall be composed of at least four members of the Academic Assembly appointed by the Chair of the UAC. Committee selection will be based on representation from all campuses and a variety of units and disciplines.
- Committee Chair: appointed by Chair of the UAC
- Committee members should have some experience/understanding of Digitally Enhanced Teaching and Learning
- Some members should have knowledge of curriculum design and development process and/or online instructional design
- Ex officio: two nonvoting members appointed by directors in UTO and ASUOnline/EdPlus
- Membership shall be staggered in two-year terms. One-half of the elected members shall be replaced each year.