

## Agenda for AY 19-20 Senate Meeting #8

3:00pm-5:00 pm

Senate Meeting Date: Monday, April 27, 2020

Senate meeting #8 Zoom Meeting Link <https://asu.zoom.us/j/91272249227>

### 1. Call to Order

- a. Welcome from Senate President Shirley Rose
- b. Quorum calculation question via Zoom poll

### 2. Action on Minutes of March 30, 2020 Senate [Meeting #7 Minutes](#)

### 3. UAC Chair's Report – Shirley Rose, Senate President and Chair of the University Academic Council

### 4. Report from the University President: Postponed to Special Meeting on May 4, at 1:30pm

### 5. Report from the Provost of the University

### 6. Other Reports

- a. Elizabeth Wentz: Project Advance
- b. Ken Sweat, West Campus Assembly President: Faculty Mentoring Research Project
- c. Nancy Cook, Poly Campus Past-President: April 2, 2020 AFC and ABOR meetings

### 7. Old Business

[Motion 2020-52](#) | Request from the College of Liberal Arts and Sciences – School of International Letters and Cultures – for the establishment of a graduate degree – PhD in Spanish Linguistics

### 8. New Business

- a. **First Reads (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)**
  - i. **CAPC Motions** - See Appendix A.
  - ii. **Other Motions:**

[Motion 2020-79](#) | Resolution in Appreciation of ASU's Essential Workers (Appendix B)

[Motion 2020-80](#) | Launch of General Studies Revision Pilot on West Campus (Appendix C)

[Motion 2020-81](#) | Guidelines and Protocols for Review of General Studies Revision (Appendix D)

- b. **Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)**

- i. **New Course proposal consent agenda distributed via email on 04/14/20** (consent agenda – courses voted on in bulk, unless a request is made to remove a course from the consent agenda for discussion) [Motion 2020-78](#)
- ii. **CAPC Consent Agenda**

[Motion 2020-60](#) | Request from the College of Health Solutions – for the establishment of an undergraduate degree – BS in Food and Nutrition Entrepreneurship

[Motion 2020-63](#) | Request from the Edson College of Nursing and Health Innovation – for the establishment of a graduate certificate – Food Safety and Protection

[Motion 2020-64](#) | Request from the College of Liberal Arts and Sciences – School of Mathematical and Statistical Sciences – for the establishment of an undergraduate degree – BS in Data Science

[Motion 2020-65](#) | Request from the College of Liberal Arts and Sciences – School of Civic and Economic Thought and Leadership (CCETL) – for the establishment of a graduate degree - MA in Classical Liberal Education and Leadership

[Motion 2020-66](#) | Request from the College of Liberal Arts and Sciences – School of Social Transformation – for the establishment of a graduate certificate – Disability Studies

[Motion 2020-67](#) | Request from the College of Global Futures – for the establishment of a new academic unit – School of Complex Adaptive Systems

[Motion 2020-68](#) | Request from the Herberger Institute for Design and the Arts – to merge and establish an academic unit – Establish: The New American Film School – Merge: School of Music & School of Film, Dance and Theatre – to: School of Music, Dance and Theatre

[Motion 2020-69](#) | Request from the Office of the University Provost – for the establishment of a new academic unit – College of Global Futures

[Motion 2020-70](#) | Request from the School for the Future of Innovation in Society – for the establishment of a graduate degree – MS in Public Interest Technology

[Motion 2020-71](#) | Request from the School of Sustainability – for the establishment of a graduate degree - MS in Sustainable Food Systems

[Motion 2020-72](#) | Request from the School of Sustainability – for the establishment of a graduate certificate – Sustainability

[Motion 2020-73](#) | Request from the Watts College of Public Service and Community Solutions – for the establishment of a graduate degree – MPS in Community Development Practice

- iii. **Other Motions and Resolutions**

[Motion 2020-74](#) | Resolution Supporting Removing Voting Barriers for Students

[Motion 2020-75](#) | Proposal to Establish University Senate Ad Hoc Committee: Digitally Enhanced Teaching and Learning

## **9. Senate Committee Reports**

### **a. Reports from Senate Committees: Highlights from Committees' Annual Reports for 2019-2020**

- i. Committee on Committees: Update on Elections
- ii. Personnel Committee
- iii. Student – Faculty Policy Committee
- iv. University Services and Facilities Committee
- v. Library Liaison Committee
- vi. Research and Creative Activities Committee
- vii. Governance Grievance Committee
- viii. Committee on Academic Freedom and Tenure

**10. Open Forum** (Senators may ask questions, make statements, or present topics of interest to the senate.)

**11. Passing of the Gavel** (Shirley Rose to Simin Levinson)

**12. Adjournment (Levinson)**

## Appendix A

### CAPC Information Items

#### Spring 2020

Information items that will be reviewed and voted on by CAPC at the April 30, 2020 meeting:  
Details on these items can be found [HERE](#)

#### **Edson College of Nursing and Health Innovation**

Establishment of a graduate concentration  
MS Regulatory Science (Food Safety)

#### **Mary Lou Fulton Teachers College**

*Division of Educational Leadership and Innovation*  
Establishment of an undergraduate concentration  
BAS in Applied Science (Early Childhood Studies)

#### **Thunderbird School of Global Management**

Establishment of a graduate concentration  
MGM in Global Management (Data Science)

## Appendix B

### Senate Motion 2020-79

**Motion Introduced by:** The University Services and Facilities Committee

**Date of Motion:** April 27, 2020

**Title of Motion:** Resolution in Appreciation of Arizona State University Essential Employees

**Action Requested:** The University Services and Facilities Committee recommends approval of this resolution

#### Resolution

WHEREAS, the Arizona State University essential employees have worked tirelessly to maintain operations on campus; and

WHEREAS, the Arizona State University essential employees have continued their work at the potential risk to their own health;

WHEREAS, the Arizona State University essential employees have exhibited extraordinary flexibility and ingenuity in this rapidly evolving situation; and

WHEREAS, the Arizona State University essential employees have maintained a positive and professional attitude despite the stresses;

BE IT THEREFORE RESOLVED that the Arizona State University Senate wishes to recognize with deep gratitude the heroic services that have been provided by staff, the workers in custodial services, facilities services, first responder services, food services, health services, library services, mailing services, and others whose presence on campus is essential to ASU's continued functioning during this very difficult time of the COVID-19 pandemic.

Areas or departments that have essential workers on campus include the following:

Alumni Association	Enrollment Management	Media Relations and Strategic
Athletics	Enterprise Marketing Hub	Communications
ASU Police Department	EOSS	Office of General Counsel
Auxiliary Business Services	Facilities Development and	Office of the Dean
Counseling Services	Management	Office of the President
Cultural Affairs	Financial Services	Office of the Provost
Disability Resource Center	Human Resources	Office of the Fire Marshall
EdPlus	Knowledge Enterprise	Policy Group
Environmental Health & Safety	Libraries	Preparedness and Security
Emergency Medical Services		Initiatives



Purchasing  
Risk Management  
Research, including COVID-19  
research

Student Health Services  
University Business & Finance  
University Business Services  
University Housing and Dining

University Technology Office

## Appendix C

### Senate Motion 2020-80

**Motion Introduced by:** Phil VanderMeer, Senator from the Emeritus College

**Date of First Read:** April 27, 2020

**Date of Second Read:** August 31, 2020

**Title of Motion:** Launch of the General Studies Revision Pilot on the West Campus

**Action Requested:** The University Academic Council recommends approval of the launch of the pilot General Studies revision program at the West Campus

**Rationale:** The University Senate General Studies Task Force and the Office of the University Provost have developed a framework for conducting a review and revision of ASU's General Studies requirement, as requested by Arizona Board of Regents. In response to the Regents' request for a cohesive and coherent curriculum aligned with a set of educational values articulated by the Regents, an innovative approach to grouping and offering GS courses around themes has been developed and proposed to be piloted on the West campus in Fall 2020.

This thematic approach to General Studies proposed for the pilot can be viewed as an overlay to existing General Studies distribution requirements courses; however, the approach to general studies curriculum development is significantly different. Members of the University Senate Task Force presented reports to the Senate on the progress of their work on a revised General Studies model in March of 2018 and October of 2019; and a more detailed report on the substance of the proposed launch of a pilot at West Campus was presented to the Senate at its March 2, 2020 meeting. All ASU faculty were invited to participate in an April 6, 2020 forum dedicated to a discussion of the General Studies Revision with opportunities to provide input regarding the revision. About 175 people attended the forum.

As the General Studies revision is a modification to existing curricular offerings, it is a matter of procedure that members of the University Senate provide consent for the proposed launch of the pilot program on the West Campus in Fall 2020. Additionally, it is appropriate for the University Senate to consider a motion to establish guidelines for future stages of implementation of the revised General Studies model, if it is eventually considered for university-wide adoption. These guidelines should include a protocol for review, assessment, and consent of detailed theme proposals and other curricular innovation. This protocol for review should include the General Studies Council, The University Senate's Curriculum and Academic Programs Committee, and the University Senate.

**Notes:** Related Motion: This motion shares a rationale with Senate Motion SM 2020-81: The UAC recommends that the Senate, through its designated leadership group, the University Academic Council, establish guidelines for future stages of implementation of the General Studies revision program. These guidelines shall include protocols for review by the General Studies Council, by the Senate’s Curriculum and Academic Programs Committee, and by consent by the University Senate

**Procedural Note:** Consistent with our current practices, this motion will be introduced for first reading at the April 27th meeting. As the motion is introduced for a first reading, a motion can be made to suspend the rules and allow for the motion to advance immediately to a second reading so it can be discussed at the April 27 meeting, A rationale for suspending the rules should be offered, but a motion to suspend the rules cannot be debated and requires a two-thirds majority to pass. Once a motion is advanced for a second reading and discussion, a motion can be made to postpone the discussion. A motion to postpone discussion requires a two-thirds majority and is not debatable, although a rationale for postponement should be offered.



## Appendix D

### Senate Motion 2020-81

**Motion Introduced by:** Eduardo Pagan, President-Elect of West Campus Assembly

**Date of First Read:** April 27, 2020

**Date of Second Read:** August 31, 2020

**Title of Motion:** Guidelines and Protocols for Review of General Studies Revision

**Action Requested:** The UAC recommends that the Senate, through its designated leadership group, the University Academic Council, establish guidelines for future stages of implementation of the General Studies revision program. These guidelines shall include protocols for review by the General Studies Council, by the Senate's Curriculum and Academic Programs Committee, and by consent by the University Senate

**Rationale:** The University Senate General Studies Task Force and the Office of the University Provost have developed a framework for conducting a review and revision of ASU's General Studies requirement, as requested by Arizona Board of Regents. In response to the Regents' request for a cohesive and coherent curriculum aligned with a set of educational values articulated by the Regents, an innovative approach to grouping and offering GS courses around themes has been developed and proposed to be piloted on the West campus in Fall 2020.

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