



## **Senate Meeting #1**

Monday, August 29, 2011

3:00pm-5:00 pm

*(Subject to minor changes prior to 08-29-2011 Senate meeting)*

### **Senate Meeting Locations**

DPC: Post 225, Polytechnic: PRLTA 135, Tempe: EDC 117, West: FAB S101

**Opening remarks** (Joseph Carter)

### **1. Update from Campuses, Sound Check.**

- a. Mirna Lattouf-Downtown
- b. Jeff Thomas-Polytechnic
- c. Joseph Carter-Tempe
- d. Connie Borrer-West

### **2. Call to Order**

- a. Clicker test and quorum determination

### **3. University President's Report** (Michael Crow)

### **4. Old Business**

- a. UAC and CAPC motions up for consideration

Senate [Motion 2011-42](#) Motion to change spring break back to the second full week in March (2<sup>nd</sup> read)

Senate [Motion 2012-1](#) New course proposals provided as a consent agenda for voting

### **5. New Business**

- a. CAPC Motions (1<sup>st</sup> read) (Chair Arnold Maltz)

Senate [Motion 2012-2](#) Fulton Schools of Engineering for the disestablishment of an undergraduate degree program – BSE in Engineering Special Studies (Pre-Medical)

Senate [Motion 2012-3](#) College of Liberal Arts and Sciences – School of Social Transformation – for the establishment of an undergraduate certificate in Social Transformation

Senate [Motion 2012-4](#) College of Nursing and Health Innovation for the disestablishment of an undergraduate certificate – Spa Management

Senate [Motion 2012-5](#) College of Liberal Arts & Sciences – School of Social Transformation – for the establishment of a graduate certificate in Social Transformation.

Senate [Motion 2012-6](#) College of Liberal Arts & Sciences – School of Geographical Sciences and Urban Planning for the establishment of a graduate degree – PhD in Urban Planning

Senate [Motion 2012-7](#) College of Nursing and Health Innovation for the disestablishment of a graduate degree – Master of Science (MS) in Kinesiology

Senate [Motion 2012-8](#) College of Nursing and Health Innovation for the disestablishment of a graduate degree – PhD in Kinesiology

Senate [Motion 2012-9](#) College of Nursing and Health Innovation for the disestablishment of an undergraduate certificate in Dietetics

Senate [Motion 2012-10](#) Herberger Institute for Design and the Arts (HIDA) for the disestablishment of a graduate degree – Doctor of Philosophy (PhD) in History and Theory of Art

### **August 25, 2011 CAPC Information Items**

See Appendix A

## **6. Committee Reports**

- a. Non Tenured Contract Faculty Task Force (Holly Huffman)
- b. Committee on Committees (Chris Kyselka)

## **7. UAC Report**

- a. UAC report from Senate President Joseph Carter
- b. Summer business reports
  - i. [SM 2011-46](#) Establishment of a School of Nutrition and Health Promotion
  - ii. [SM 2011-47](#) Transfer of the Morrison School from W.P. Carey School of Business to the College of Technology & Innovation

## **8. Open Forum**

## **9. Adjournment**

## APPENDIX "A"

### CAPC INFORMATION ITEMS

On August 25, 2011 CAPC approved:

#### **W.P. Carey School of Business**

Establishment of an Undergraduate Concentration

**BA in Business (Statistics)**

#### **College of Liberal Arts & Sciences**

*School of Mathematical and Statistical Sciences*

Establishment of an Undergraduate Concentration

**BS in Mathematics (Secondary Education)**

#### **New College of Interdisciplinary Arts and Sciences**

*Division of Mathematical and Natural Sciences*

Establishment of an Undergraduate Concentration

**BA in Life Sciences (Secondary Education)**

#### **College of Nursing and Health Innovation**

Disestablishment of a Minor

**Kinesiology**

#### **College of Public Programs**

*School of Public Affairs*

Establishment of an Undergraduate Concentration

**BS in Public Service & Public Policy (Sustainability)**

**Senate Motion # 2011-42**

**Motion Introduced by:** Kevin Ellsworth

**Date of Introduction  
for First Reading:** May 2, 2011

**Date of Second Reading:** August 29, 2011

**Title of Motion:** Motion to Change Spring Break Back to the Second Full Week  
of March.

Whereas, the scheduling of holidays and spring breaks in ASU's academic calendar impacts the quality of life of ASU students, faculty, staff, and those with whom they coordinate their calendars, and

Whereas, local customs have helped ASU synchronize its holidays and spring breaks with other institutions in the community in ways that help ASU students, faculty, and staff coordinate their lives—in particular, the spring breaks of ASU, the Maricopa County Community College District, and many of the valley's K-12 schools have coalesced around the second full week of March, and

Whereas, ASU students, faculty, and staff have benefited from being able to coordinate activities (child care, vacations, community projects, etc.) during a spring break that coincides with others (partners, family, friends) who are simultaneously on break from their schools and community colleges, and

Whereas, many ASU students who are simultaneously enrolled in high school or community college have benefited from having coordinated spring breaks, and

Whereas, ABOR policy 2-401 delegates to each university the responsibility to arrange its “holiday schedule depending upon the needs of its students, [and] local customs...”, and

Whereas, for the spring 2012 calendar, ASU has recently and unilaterally broken with local custom and moved ASU’s spring break to the third full week in March, and

Whereas, the only justification yet offered for the move is a preference to have a spring break in the third week of spring semester’s second seven-week term rather than in its second week, and

Whereas, this justification is not sufficiently compelling to break with local customs,

Therefore, we recommend that ASU better conform to local customs by scheduling spring break in the second full week of March, scheduling it well in advance, and making that schedule widely known.

**Senate Motion #2012-1**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair.

**Date of First Reading:** August 29, 2011

**Title of Motion:** Consent Agenda for New Course Approvals

**Action Requested:**

Approval of the new course proposals on the Consent Agenda

**Rationale:**

The courses on the Consent Agenda have been reviewed by the appropriate faculty committees and have been approved by the dean of the college/school as well as the Provost's Office.

**New Courses Proposals:**

AIS 480 Actualizing Decolonization  
APA 350 Inequality and Diversity in Education  
ART 482 Senior Exhibitions/Portfolio  
ASB 371 Inequality and Sustainability  
ASM 570 Fundamentals of CAS Science  
BIO 437 Comparative Biomechanics and Motor Control  
BIO 537 Comparative Biomechanics and Motor Control  
CRD 650 Research Seminar in Community Resources and Development II  
ENG 404 Studies in Second Language Acquisition  
EST 470 Capstone Design I  
EST 471 Capstone Design II  
FIN 782 Theory of Finance II  
FIN 783 Empirical Asset Pricing  
FIN 785 Financial Economics of Capital Markets  
FMS 374 American Visions: Innovators in Popular Media

FMS 503 Media Industries  
FMS 523 Film Authorship  
IAP 375 Contemporary Performance: Theories and Practice  
LAW 215 Business, Law, and Society  
MCO 535 Latino and Transnational Issues  
NUR 312 Psychomotor Skills for Professional Nursing Practice  
NUR 313 Nursing Concepts for Adult Health  
NUR 324 Nursing Practice: Psychiatric/Mental Health  
NUR 382 Emergency Nursing  
NUR 410 Nursing Concepts for Community and Public Health  
NUR 411 Nursing Concepts for Child bearing and Pediatric Clients  
PPE 430 Analysis of Skill and Game Performance  
PPE 451 Innovative Programming in Elementary Physical Education  
PPE 535 Introduction to Sport Education  
PPE 551 Innovative Programming in Elementary Physical Education  
PRM 384 Child Life Practicum  
PRM 455 Play in Child Life  
RDG 508 Essential Elements of Elementary Content Area Literacy  
RDG 509 Essential Elements of Secondary Content Area Literacy  
RDG 520 Essential Elements of Elementary Literacy  
RDG 555 Formal Measures of Literacy  
SGS 321 International Institutions & Global Governance  
SST 200 Introduction to Social Transformation  
SST 501 Foundations of Social Transformation  
TEL 607 Critical Social Theory and Education

**ARIZONA STATE UNIVERSITY  
UNIVERSITY SENATE  
FALL 2011**

**First Reading**

**Senate Motion #2012-2**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the Fulton Schools of Engineering for the disestablishment of an undergraduate program – BSE in Engineering Special Studies (Pre-Medical)

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Fulton Schools of Engineering for the disestablishment of an undergraduate program – BSE in Engineering Special Studies (Pre-medical)

**Rationale:**

No students have graduated from this program in the past seven years. This program is not accredited by ABET.



**Senate Motion #2012-3**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Liberal Arts & Sciences – School of Social Transformation – for the establishment of an undergraduate certificate in Social Transformation

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts & Sciences – School of Social Transformation – for the establishment of an undergraduate certificate in Social Transformation

**Rationale:**

The undergraduate certificate in Social Transformation introduces students to the ways in which social change is catalyzed by social movements, social entrepreneurship, social innovation, protest, law, activism and organizing. Students enrolled in the certificate learn how diverse communities locally and globally have achieved social change, understand theories of social transformation, and consider how to apply what they have learned about social transformation and transformational knowledge to the social problems facing communities today. The coursework provides comparative, transdisciplinary, and socially engaged frameworks within which to understand local and global mobilization, including but not limited to civil rights movements, labor movements, democracy movements, movements for global justice and for gender equality. Students learn how communities that have traditionally been institutionally marginalized have successfully mobilized to achieve institutional, political, cultural, and economic change.

**Senate Motion #2012-4**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Nursing and Health Innovation for the disestablishment of an undergraduate certificate – Spa Management

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Nursing and Health Innovation for the disestablishment of an undergraduate certificate – Spa Management

**Rationale:**

The faculty and academic advisors in Exercise and Wellness agree that the “market” for this certificate is no longer viable.

**Senate Motion #2012-5**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Liberal Arts & Sciences – School of Social Transformation – for the establishment of a graduate certificate in Social Transformation

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts & Sciences – School of Social Transformation – for the establishment of a graduate certificate in Social Transformation

**Rationale:**

The certificate program will prepare students to think critically and analytically about the social, cultural and political dimensions of social innovation and social change, particularly within Arizona's multicultural environment. Students will also be prepared to communicate innovative new approaches to the social, cultural and political dimensions of social transformation and their implications for social justice. Finally, the certificate program will prepare students to participate in movements for social change by familiarizing them with the roles of organizations working for social change, including nonprofit and government organizations. Graduates of the proposed certificate program will be prepared to contribute as leaders and change makers in their communities.

This certificate is distinguished from the undergraduate certificate in Social Transformation by its focus on theory and research to prepare students for professional and academic careers. The graduate certificate provides a valuable professional credential that will make graduate students more competitive for awards, fellowships and in the marketplace.

**Senate Motion #2012-6**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Liberal Arts & Sciences – School of Geographical Sciences and Urban Planning – for the establishment of a graduate degree – PhD in Urban Planning

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts & Sciences – School of Geographical Sciences and Urban Planning – for the establishment of a graduate degree – PhD in Urban Planning

**Rationale:**

The PhD in Urban Planning at the School of Geographical Sciences and Urban Planning (SGSUP) will educate scholars for positions in leading universities, research institutions, nongovernmental organizations (NGOs), international multilateral institutions, national, state and local governments, and high-level consulting firms. The program will provide a strong foundation for undertaking research in planning, urbanism, urban design, and urban sustainability. This program will fill a critical global need to advance understanding of the nature and dynamics of cities and their regions.

**Senate Motion #2012-7**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Nursing and Health Innovation - for the disestablishment of a graduate degree – Master of Science (MS) in Kinesiology

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Nursing and Health Innovation for the disestablishment of a graduate degree – Master of Science (MS) in Kinesiology

**Rationale:**

During the Spring 2010 semester, the Department of Kinesiology (KIN) was disestablished; the Master of Science (MS) in Kinesiology degree program was transferred to the College of Nursing and Health Innovation. At that time, the Provost's office indicated that Kinesiology was to transition to an undergraduate program – only those graduate students currently enrolled in Kinesiology degree programs were to be supported. No new Kinesiology graduate students were to be accepted into the program. The MS in Kinesiology has been inactive for several years (no new MS in KIN students accepted since 2007).

**Senate Motion #2012-8**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Nursing and Health Innovation - for the disestablishment of a graduate degree – PhD in Kinesiology

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Nursing and Health Innovation for the disestablishment of a graduate degree – PhD in Kinesiology

**Rationale:**

During the Spring 2010 semester, the Department of Kinesiology (KIN) was disestablished; the Master of Science (MS) in Kinesiology degree program was transferred to the College of Nursing and Health Innovation. At that time, the Provost's office indicated that Kinesiology was to transition to an undergraduate program – only those graduate students currently enrolled in Kinesiology degree programs were to be supported. No new Kinesiology graduate students were to be accepted into the program. As per the Provost's decision, the PhD in Kinesiology program will remain in effect only until all Kinesiology doctoral students have graduated. For the past 3 years, the only 700 level courses offered with KIN prefix were omnibus courses such as "Research", "Dissertation", "Continuing Registration" and "Practicum."

**Senate Motion #2012-9**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the College of Nursing and Health Innovation - for the disestablishment of an undergraduate certificate –in Dietetics

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Nursing and Health Innovation for the disestablishment of an undergraduate certificate – in Dietetics

**Rationale:**

This certificate program mirrors an undergraduate degree track for our students; we have decided that it is in the best interest of the student to complete the BS degree and not the certificate.

**Senate Motion #2012-10**

**Motion Introduced by:** Curriculum and Academic Programs Committee  
Arnold Maltz, Chair

**Date of First Reading:** August 29, 2011

**Date of Second Reading:** September 26, 2011

**Title of Motion:** Request from the Herberger Institute for Design and the Arts – for the disestablishment of a graduate degree – Doctor of Philosophy (PhD) in History and Theory of Art

**Action Requested:**

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Herberger Institute for Design and the Arts – for the disestablishment of a graduate degree – Doctor of Philosophy (PhD) in History and Theory of Art

**Rationale:**

This program was selected to be disestablished in response to state budget reductions.

Applications are no longer being accepted.