



Senate Meeting #1

3:00pm-5:00 pm

Agenda for Monday, September 17, 2012

Senate Meeting Locations

DPC: POST 225, Polytechnic: PRLTA 135, Tempe: EDC 117, West: FAB S101

1. Update from Campuses & Sound Check

- a. Cristi Coursen-Downtown.
- b. David Forsyth-Polytechnic.
- c. Mark Lussier-Tempe.
- d. Julie Murphy Erfani - West.

2. Call to Order

- a. Total attendance calculation by clicker.

3. ASU President's Report-Michael Crow

4. ASU Re-accreditation Report-Barry Ritchie

5. UAC Report

- a. Re-accreditation open forums
- b. Academic assembly meeting review
- c. Task forces on new UAC leadership model and constitutional review
- d. ABOR/AFC meetings: June meeting review & September 27-28 meeting in Flagstaff at NAU
- e. Coalition of PAC-12 Faculties, next meeting October 19-21, 2012 in Salt Lake City, UT

6. Old Business

a. CAPC: Consent agenda motions & new course proposals (in Appendix A)

- Senate [Motion 2012-47](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MS) in Engineering Science
- Senate [Motion 2012-48](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Chemical Engineering
- Senate [Motion 2012-49](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Materials Science and Engineering
- Senate [Motion 2012-50](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Doctor of Philosophy (Ph.D.) in Engineering Science
- Senate [Motion 2012-51](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Aerospace Engineering
- Senate [Motion 2012-52](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Industrial Engineering
- Senate [Motion 2012-53](#) Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Mechanical Engineering
- Senate [Motion 2012-54](#) Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Policy Informatics
- Senate [Motion 2012-55](#) Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Policy
- Senate [Motion 2012-56](#) Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Administration
- Senate [Motion 2012-57](#) Request from the School of Sustainability for the establishment of a graduate degree –Masters in Sustainable Solutions (MSUS) in Sustainable Solutions.

b. UAC Motions

- Senate [Motion 2012-58](#) Request from the UAC - ASU a Tobacco Free University

7. New Business

a. UAC motions

- Senate [Motion 2013-1](#) ACD-125 Changes: Computer, Internet, and Electronic Communications Information Management Policy

- b. CAPC motions (1st reading-no discussion). Please contact CAPC Chair Arnie Maltz with any feedback on these motions. Arnie.maltz@asu.edu

Senate **Motion 2013-2** Request from the Mary Lou Fulton College – Division of Educational Leadership & Innovation to change the name of a graduate degree program – From: PhD in Educational Leadership and Policy Studies to PhD in Education Policy and Evaluation

Senate **Motion 2013-3** Request from the Mary Lou Fulton College – Division of Educational Leadership & Innovation to change the name of a graduate degree program from PhD in Curriculum and Instruction to: PhD in Learning, Literacies and Technologies

Senate **Motion 2013-4** Request from the Mary Lou Fulton College – Division of Educational Leadership & Innovation to change the name of a graduate degree program – From: MEd in Educational Administration and Supervision to MEd in Educational Leadership

Senate **Motion 2013-5** Request from the College of Liberal Arts and Sciences – School of International Letters & Culture for the establishment of an undergraduate certificate in Brazilian Studies

Senate **Motion 2013-6** Request from the College of Liberal Arts and Sciences – Establishment of a New Academic Unit, Department of Naval Science

Appendix B – CAPC Information only items.

8. Committee Reports

- a. Committee on Committees - Chair, Chris Kyselka.

9. Open Forum

10. Adjournment

Appendix A
CAPC New Course Proposals

AIS 360 Issues in Urban Indian Country
AIS 430 Contemporary Indigenous Spirituality
AIS 455 Human Rights and Cultural Resource Laws
ART 538 Moving & Interactive Systems in Sculpture
ART 442 Art and Community
ART 542 Art and Community
ART 559 Monoprinting
ART 577 Printed Textiles
ART 578 Advanced Surface Design
BCH 371 Modern Concepts in Biochemistry
BCH 372 Modern Concepts in Biochemistry Laboratory
BIO 389 School of Life Sciences Undergraduate Researcher
BIO 489 School of Life Sciences Undergraduate Research Fellow
COM 377 Communication, Terrorism, and National Security
DNP 606 Advanced Neonatal Health Assessment
EDT 540 Creating and Marketing Mobile Apps
ENG 228 Introduction to Shakespeare
EXW 454 Health Promotion Program Planning and Implementation
EXW 456 Health Promotion Program Evaluation
GIT 211 Introduction to Video Game Art
GIT 295 Introduction to Technical Imaging
GIT 402 New Media Internet Technologies
GLG 489 Field Geochemistry
HCR 554 International Regulatory Affairs
HSC 340 Changing Health Behaviors
HST 360 The Crusades: Religion & Conflict in the Middle Ages
HST 495 Methods of Historical Inquiry
IAP 362 Games and Narratology

IAP 462 Games and Play
MAS 573 Art and Politics
PAF 350 Introduction to Science & Technology Policy
PAF 565 Theories and Practices of Democracy
PAF 566 Participatory Governance & Civic Engagement
POS 367 World Politics and Global Inequalities
POS 552 Women and Politics
POS 570 The Politics of Public Policy
POS 652 Religion and Politics
REL 347 Religions of India
SGS 340 Violence, Conflict and Human Rights
SLC 221 Survey of Ancient Greek Literature
SLC 223 Introduction to Greek and Roman Mythology
SLC 602 Literary and Cultural Theory
SPE 573 Differentiating Instruction for Gifted Learners: Teaching Methods
SPE 574 Testing and Measurement in Gifted Education: Methods
STP 310 Design and Analysis of Experiments
SWU 180 Introduction to Lesbian, Gay, Bisexual and Transgender (LGBT) Studies
TDM 481 Sustainable Food Management in Tourism
THP 449 AutoCAD 3D for Live Entertainment
THP 513 Touring Theatre
TMC 110 Understanding the Enterprise

Appendix B

CAPC INFORMATION ITEMS

On September 20, 2012 the Curriculum and Academic Programs Committee will recommend approval of the following:

Herberger Institute for Design and the Arts

Disestablishment of graduate concentrations
MFA in Art (Ceramics)
MFA in Art (Drawing)
MFA in Art (Fibers)
MFA in Art (Intermedia)
MFA in Art (Metals)
MFA in Art (Painting)
MFA in Art (Photography)
MFA in Art (Printmaking)
MFA in Art (Sculpture)
MFA in Art (Wood)

Mary Lou Fulton Teachers College

Graduate School of Education
Disestablishment of graduate concentrations
PhD in Curriculum and Instruction (Elementary Education)
PhD in Curriculum and Instruction (Exercise and Wellness Education)

Mary Lou Fulton Teachers College

Graduate School of Education
Disestablishment of graduate concentrations
MA in Curriculum and Instruction (Bilingual Education)
MA in Curriculum and Instruction (Early Childhood Education)
MA in Curriculum and Instruction (Indian Education)
MA in Curriculum and Instruction (Secondary Education)
MA in Curriculum and Instruction (Social Studies Education)

Mary Lou Fulton Teachers College

Graduate School of Education
Disestablishment of graduate concentrations
MEd in Curriculum and Instruction (Bilingual Education)
MEd in Curriculum and Instruction (Early Childhood Education)
MEd in Curriculum and Instruction (English as a Second Language)
MEd in Curriculum and Instruction (Indian Education)
MEd in Curriculum and Instruction (Instructional Media K-12 School-age)
MEd in Curriculum and Instruction (Language and Literacy)
MEd in Curriculum and Instruction (Professional Studies)

MEd in Curriculum and Instruction (Science Education-2)
MEd in Curriculum and Instruction (Secondary Education)
MEd in Curriculum and Instruction (Social Studies Education)

Mary Lou Fulton Teachers College

Division of Educational Leadership & Innovation

Name change of a graduate concentration

From: MA Curriculum and Instruction (Language and Literacy)

To: MA Curriculum and Instruction (Literacy Education)

College of Public Programs

School of Public Affairs

Establishment of an undergraduate concentration

BS in Public Service & Public Policy (American Indian Studies)

College of Public Programs

School of Public Affairs

Establishment of an undergraduate concentration

BS in Public Service & Public Policy (Business)

College of Public Programs

School of Public Affairs

Establishment of an undergraduate concentration

BS in Public Service & Public Policy (Science & Technology Policy)

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Old Business to Follow

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
SPRING 2012**

Second Reading

Senate Motion 2012-47

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MS) in Engineering Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MS) in Engineering Science

Rationale:

Programs were never developed for enrollment.

Senate Motion 2012-48

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Chemical Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Chemical Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-49

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Materials Science and Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Materials Science and Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-50

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Doctor of Philosophy (Ph.D.) in Engineering Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Doctor of Philosophy (Ph.D.) in Engineering Science

Rationale:

Programs were never developed for enrollment.

Senate Motion 2012-51

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Aerospace Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Aerospace Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-52

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Industrial Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Industrial Engineering

Rationale:

This is a restricted move, because students will have the option to complete the MSE in IE program or change to the MS in IE (non-thesis) program.

Senate Motion 2012-53

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Mechanical Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Mechanical Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-54

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Policy Informatics

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Policy Informatics

Rationale:

The Graduate Certificate in Policy Informatics provides knowledge and skills for students seeking careers that will use informatics tools, models, and simulations to help individuals and groups deliberate and evaluate policy decisions as well as explore new governance infrastructures. This certificate emphasizes theories and research concerning decision-making, complexity theory, and visualization of quantitative and qualitative information, collective intelligence, behavioral economics, and persuasive technologies.

Senate Motion 2012-55

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Policy

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Policy

Rationale:

The Graduate Certificate in Public Policy prepares students for professional careers as policy analysts and leaders in public service involved in the formulation, approval, implementation, and evaluation of public policy at all levels of government and in the private and non-profit sectors. This proposed graduate certificate program is designed to give students analytical techniques and conceptual frameworks for understanding policy issues, as well as identifying potential solutions and applying these skills to real-world issues—especially relating to the needs of cities in the region.

The certificate program will be of interest to graduate students in disciplines such as public administration, planning, political science, nonprofit management, social work, criminology, and other related fields.

Senate Motion 2012-56

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Administration

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Administration

Rationale:

The Graduate Certificate in Public Administration prepares students for work in government at all levels and nonprofit organizations through comprehensive coverage of topics in public administration, management and policy. Students discover the challenges of management, learn how to lead a public organization, and understand the process of policy development. The certificate is designed to give students a solid foundational understanding of administration, leadership and policy analysis in the service of public goods.

The certificate program will be of interest to graduate students in disciplines such as public policy, planning, political science, nonprofit management, social work, criminology, and other related fields. In addition, the market for potential students includes those who hold a previous graduate degree and wish to supplement or update their skills and knowledge base. Finally, this certificate will be of interest to those who hold a bachelor's degree and are not able or willing to commit to a full graduate degree program.

Senate Motion 2012-57

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the School of Sustainability for the establishment of a graduate degree – Masters in Sustainable Solutions (MSS) in Sustainable Solutions.

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the School of Sustainability – for the establishment of a graduate degree Masters in Sustainable Solutions (MSS) in Sustainable Solutions

Rationale:

The Masters in Sustainable Solutions program is designed to prepare students for careers in sustainability and related fields. Beginning with a foundation in sustainability theory and methods, the program allows students to specialize in one of four tracks: Policy and Administration; Technology and Society; International Development.

A key objective is to learn how to apply sustainability principles and approaches to career fields that address complex human and environmental challenges.

Senate Motion 2012-58

Motion Introduced by: Senate President, Dr. Joseph Carter

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: ASU a Tobacco Free University

Action Requested:

In order to promote the health, wellness and safety of our students, faculty and staff, the University Senate recommends that the President and Provost adopt a tobacco-free policy at Arizona State University. The University Senate recommends that the policy be in effect at all four university campuses, and other university controlled locations, beginning as soon as possible after passage of this motion. The interior and exterior tobacco ban would apply to all students, employees, contractors, volunteers and visitors. The policy would encompass cigarettes, cigars, pipes and all other forms of smoking or chewing tobacco

Rationale:

The health effects of discouraging tobacco use by moving to such a policy are well documented. We also believe that such a policy would have the additional economic benefits of increased productivity and decreased usage of sick time. Finally, we are confident that prohibiting tobacco on campus will result in decreased maintenance expense for our facilities and grounds. There are currently over 700 campuses* nationwide that are 100% smoke free. In the state of Arizona, A.T. Still University in Mesa and the 10 community colleges of the Maricopa Community College System are all smoke free. Enacting this motion in support of a smoke free campus would be a strong step in support of a university wide policy.

*Reference: <http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf>

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New Business to Follow

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
FALL 2012**

First Reading

Senate Motion # 2013-1

Motion Introduced by: University Academic Council

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Changes to ACD 125, Computer, Internet and Electronic
Communications Information Management

Action Requested:

Adoption of revised language for the ACD regarding computer security.

Rationale:

in response to last year's violation of internal security and the reasons determined that led to the breach, the Office of the Provost submitted the revised language during the summer, when the University Academic Council (UAC) had authority to act on behalf of the senate. However, after a lively electronic discussion, the UAC felt the issue was of sufficient importance that the entire senate should make a determination of the revised language.

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE**

First Reading

FALL 2012

Senate Motion #2013-2

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Educational Leadership and Policy Studies to: PhD in Education Policy and Evaluation

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Educational Leadership and Policy Studies to: PhD in Education Policy and Evaluation

Rationale:

Removing Leadership from the title is appropriate in that there are no courses and no training in Leadership. Rather, the emphasis, in line with the field is on evaluation and policy.

Senate Motion #2013-3

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Curriculum and Instruction
to: PhD in Learning, Literacies and Technologies

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Curriculum and Instruction to: PhD in Learning, Literacies and Technologies

Rationale:

The proposed rename more accurately describes the new direction for this degree program moving forward.

Senate Motion #2013-4

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: Educational Administration and Supervision (MEd) to: Educational Leadership (MEd)

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: Educational Administration and Supervision (MEd) to: Educational Leadership (MEd)

Rationale:

The name change to Educational Leadership more aptly describes the comprehensive scope of the program of study which is to develop principal, teacher and superintendent leaders in the educational environment. Furthermore, the name aligns with the name of the Department and is more universally recognizable for marketing and recruiting purposes.

Senate Motion # 2013-5

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the College of Liberal Arts and Sciences - School of International Letters & Cultures - for the establishment of an undergraduate certificate in Brazilian Studies

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts and Sciences -School of International Letters & Cultures for the establishment of an undergraduate certificate in Brazilian Studies

Rationale:

There is currently no degree program in Brazilian studies. This certificate represents a unique opportunity for students to study the language and culture of Brazil.

Today, Brazil is one of the world's fastest growing economies. As part of the BRIC constellation (Brazil, Russian, India, and China), Brazil is Latin America's largest democracy and its financial leader. Because of the Mercosur Common Market, Brazil's economy is integrated with that of other so-called Southern Cone countries, and there is now a project to expand the Market to include other countries in South America. From the cultural point of view, there have always been historically continuities between Spanish and Portuguese. Commercially, economically, and financially, Brazil and the Spanish-speaking countries are becoming increasingly integrated, as is the case with Spain and Portugal.

An integral part of Brazilian studies at ASU is the summer program in Bahia, Brazil, which provides students with five weeks of immersion language training and direct contact with Brazilian society and its cultural manifestations.

Senate Motion # 2013-6

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the College of Liberal Arts and Sciences – Division of Social Sciences – for the establishment of a new academic unit - Department of Naval Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts and Sciences - Division of Social Sciences for the establishment of a new academic unit - Department of Naval Science

Rationale:

This request is to establish the Department of Naval Science. Currently the NROTC Unit is listed as a program at ASU.