



Senate Meeting #2

3:00pm-5:00 pm

Agenda for Monday, October 8, 2012

Senate Meeting Locations

DPC: POST 225, Polytechnic: PRLTA 135, Tempe: EDC 117, West: FAB S101

1. Update from Campuses & Sound Check

- a. Cristi Coursen-Downtown.
- b. David Forsyth-Polytechnic.
- c. Helene Ossipov-Tempe.
- d. Julie Murphy Erfani - West.

2. Call to Order

- a. Total attendance calculation by clicker.

3. Executive Vice President, Treasurer and CFO - Morgan Olsen and ASU Police Report - Chief John Pickens

4. Associate VP and Chief HR Officer Report – Kevin Salcido

5. UAC Report

6. Old Business

- a. CAPC: Consent agenda motions & new course proposals found in Appendix A

Senate **Motion 2013-2** Request from the Mary Lou Fulton College – Division of Educational Leadership & Innovation to change the name of a graduate degree program – From: PhD in Educational Leadership and Policy Studies to PhD in Education Policy and Evaluation

Senate **Motion 2013-3** Request from the Mary Lou Fulton College – Division of Educational Leadership & Innovation to change the name of a graduate degree program from PhD in Curriculum and Instruction to: PhD in Learning, Literacies and Technologies

Senate **Motion 2013-4** Request from the Mary Lou Fulton College – Division of Educational Leadership & Innovation to change the name of a graduate degree program – From: MEd in Educational Administration and Supervision to MEd in Educational Leadership

Senate **Motion 2013-5** Request from the College of Liberal Arts and Sciences – School of International Letters & Culture for the establishment of an undergraduate certificate in Brazilian Studies

Senate **Motion 2013-6** Request from the College of Liberal Arts and Sciences – Establishment of a New Academic Unit, Department of Naval Science

b. UAC Motions

Senate **Motion 2013-1** ACD-125 Changes: Computer, Internet, and Electronic Communications Information Management Policy

7. New Business

Senate **Motion 2013-7** Request from the College of Liberal Arts and Sciences - School of International Letters & Cultures - for the establishment of graduate degree program – Ph.D. in International Letters and Cultures

Senate **Motion 2013-8** Request from Barrett, The Honors College - for the disestablishment of an undergraduate certificate – Philosophy, Politics and Law

Senate **Motion 2013-9** Request from the College of Public Programs - School of Public Affairs - for the establishment of a graduate certificate in Participatory Governance

Appendix B – CAPC Information only items

8. Committee Reports

a. Committee on Committees - Chair, Chris Kyselka.

9. Open Forum

10. Adjournment

Appendix A

CAPC New Course Proposals

ABS 472 Applied Herpetology
AME 111 Introduction to Digital Culture
BIS 340 Organizational Skills
BIS 343 Social Processes in Organizations
BIS 345 Organizational Ethics
BIS 357 Assessment in Organizations
BIS 360 Organizational Contexts
CEN 501 Computer Systems I
CEN 502 Computer Systems II
CIS 505 Introduction to Enterprise Analytics
CIS 508 Data Mining I
CIS 509 Data Mining II
CIS 515 Business Analytics Strategy
COM 314 Inner-City Families I: The Cycle of Poverty
CRJ 419 Domestic Terrorism
EDT 220 Games, Technology & Society
EGR 216 Fundamentals of Engineering Systems
EGR 217 Fundamentals of Engineering Systems II
EGR 218 Materials and Manufacturing Processes
EGR 219 Computational Modeling of Engineering Systems
EGR 330 Design of Electrical Systems
EGR 334 Analog-Digital Interface
EGR 338 Microcontrollers in Smart Systems
EGR 356 Robotic Systems I
EGR 381 Manufacturing Processes and Validation Lab
EGR 382 Modeling of Manufacturing Systems I
EGR 383 Communications in a Production Environment
EGR 385 Design for Manufacturing
EGR 386 Integrated Circuit Manufacturing
EGR 387 Industrial Automation
EGR 430 Design, Fabrication, and Architecture of Electronic Devices
EGR 431 Power Management
EGR 456 Robotic Systems II
EGR 480 Advanced Statistical Approaches for Manufacturing
EGR 481 Manufacturing Econometrics
EGR 482 Materials Science in Manufacturing
EGR 483 Manufacturing Systems Operations
EGR 485 Manufacturing Internship
EGR 486 CNC Computer Programming
EGR 487 Casting and Forming Processes
EGR 488 Plasma Processing

EGR 520 Principles of Systems Engineering
EGR 525 Lean Systems
EGR 530 Engineering System Design and Analysis
EGR 535 Engineering Innovation and Entrepreneurship
GPH 481 Optimization Fundamentals for Spatial Analysis
GPH 482 Location Analysis and Modeling
GPH 581 Optimization Fundamentals for Spatial Analysis
GPH 582 Location Analysis and Modeling
HSC 410 Supporting the Health of Older Adults
HSD 540 Responsible Innovation and Research
IEE 381 Lean Six Sigma Methodology
IEE 421 Urban Operations Research
IEE 426 Operations Research in Healthcare
IEE 485 Systems Design Capstone I
IEE 521 Urban Operations Research
IEE 526 Operations Research in Healthcare
IEE 605 Foundations of Information Systems Engineering
IEE 622 Optimization II
IFT 100 Multimedia, the Internet and the Web
IFT 200 Information Modeling, Storage and Retrieval
IFT 201 Computer and Network Systems: Organization and Administration
IFT 202 Foundations of Information and Computer System Security
IFT 301 Introduction to Interactive Media
IFT 401 Information Technology Capstone Project I
IFT 402 Information Technology Capstone Project II
MGT 421 Compensation in Organizations
MGT 422 Staffing
MGT 423 Training and Development in Organizations
MGT 424 Employment Law
MGT 425 Global Human Resources
MGT 520 High- Impact Leadership
MGT 530 Negotiations
MGT 540 Entrepreneurship
MGT 545 Becoming Leaders Who Matter
MGT 550 Toxic Leadership & Dysfunctional Organizations
MGT 565 Business Strategy and Public Policy
MKT 440 Digital Marketing in Practice
MKT 445 Content Strategy and Marketing
MSE 301 Materials and Civilization
MSE 489 Capstone Design Project I
MTE 412 Mathematics in Elementary Schools
MUP 542 Instrumental Ensembles
NLM 525 Fundraising and Resource Development
NLM 572 Community and Social Innovation
PHY 312 Mechanics and Electromagnetism
PHY 371 Driving Forces in Biology

PHY 444 Fundamentals of Nanoscience
PHY 472 Advanced Biophysics Lab
PHY 473 From Molecules to Cells
PPE 477 Student Teaching in Physical Education Elementary K-6
PPE 478 Student Teaching in Physical Education Secondary 7-12
SCM 516 Introduction to Applied Analytics
SCM 517 Data-Driven Quality Management
SCM 518 Analytic Decision Making Tools
SCM 519 Analytic Decision Making Tools II
SCN 411 Science in Elementary Schools
SER 234 Operating Systems and Networks
SER 332 Introduction to Graphics and Game Development
SER 401 Computing Capstone Project I
SER 402 Computing Capstone Project II
SER 421 Web-Based Applications and Mobile Systems
SER 422 Web Application Programming
SER 423 Mobile Systems
SER 431 Advanced Graphics
SER 432 Game Engine Architecture
SLC 222 Survey of Roman Literature
SOS 201 Introduction to ASU and Sustainability
SPE 567 Behavioral Assessment
TEL 101 The Teachers College Experience
TEM 531 Disruptive Innovation and Technological Evolution
TMC 430 Enterprise Strategy and Innovation
WPC 480 W. P. Carey Capstone Course

Appendix B

CAPC INFORMATION ITEMS

On October 11, 2012 the Curriculum and Academic Programs Committee will recommend approval of the following:

Ira A. Fulton Schools of Engineering

School of Computing, Informatics, and Decision Systems Engineering (CIDSE)

Establishment of a minor

Engineering Management

College of Liberal Arts and Sciences

School of Transborder Studies

Establishment of a graduate concentration

Doctor of Philosophy (Ph.D.) in Transborder Studies (Transborder Culture, Language and Learning (TCLL))

For Senate meeting use only, official versions of all motions are found online at the Senate website
Old Business to Follow

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
FALL 2012**

Second Reading

Senate Motion # 2013-1

Motion Introduced by: University Academic Council

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Changes to ACD 125, Computer, Internet and Electronic
Communications Information Management

Action Requested:

Adoption of revised language for the ACD regarding computer security.

Rationale:

in response to last year's violation of internal security and the reasons determined that led to the breach, the Office of the Provost submitted the revised language during the summer, when the University Academic Council (UAC) had authority to act on behalf of the senate. However, after a lively electronic discussion, the UAC felt the issue was of sufficient importance that the entire senate should make a determination of the revised language.

Senate Motion #2013-2

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Educational Leadership and Policy Studies to: PhD in Education Policy and Evaluation

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Educational Leadership and Policy Studies to: PhD in Education Policy and Evaluation

Rationale:

Removing Leadership from the title is appropriate in that there are no courses and no training in Leadership. Rather, the emphasis, in line with the field is on evaluation and policy.

Senate Motion #2013-3

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Curriculum and Instruction
to: PhD in Learning, Literacies and Technologies

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: PhD in Curriculum and Instruction to: PhD in Learning, Literacies and Technologies

Rationale:

The proposed rename more accurately describes the new direction for this degree program moving forward.

Senate Motion #2013-4

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: Educational Administration and Supervision (MEd) to: Educational Leadership (MEd)

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College - Division of Educational Leadership & Innovation - for the name change of a graduate degree - from: Educational Administration and Supervision (MEd) to: Educational Leadership (MEd)

Rationale:

The name change to Educational Leadership more aptly describes the comprehensive scope of the program of study which is to develop principal, teacher and superintendent leaders in the educational environment. Furthermore, the name aligns with the name of the Department and is more universally recognizable for marketing and recruiting purposes.

Senate Motion # 2013-5

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the College of Liberal Arts and Sciences - School of International Letters & Cultures - for the establishment of an undergraduate certificate in Brazilian Studies

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts and Sciences -School of International Letters & Cultures for the establishment of an undergraduate certificate in Brazilian Studies

Rationale:

There is currently no degree program in Brazilian studies. This certificate represents a unique opportunity for students to study the language and culture of Brazil.

Today, Brazil is one of the world's fastest growing economies. As part of the BRIC constellation (Brazil, Russian, India, and China), Brazil is Latin America's largest democracy and its financial leader. Because of the Mercosur Common Market, Brazil's economy is integrated with that of other so-called Southern Cone countries, and there is now a project to expand the Market to include other countries in South America. From the cultural point of view, there have always been historically continuities between Spanish and Portuguese. Commercially, economically, and financially, Brazil and the Spanish-speaking countries are becoming increasingly integrated, as is the case with Spain and Portugal.

An integral part of Brazilian studies at ASU is the summer program in Bahia, Brazil, which provides students with five weeks of immersion language training and direct contact with Brazilian society and its cultural manifestations.

Senate Motion # 2013-6

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: September 17, 2012

Date of Second Reading: October 8, 2012

Title of Motion: Request from the College of Liberal Arts and Sciences – Division of Social Sciences – for the establishment of a new academic unit - Department of Naval Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts and Sciences - Division of Social Sciences for the establishment of a new academic unit - Department of Naval Science

Rationale:

This request is to establish the Department of Naval Science. Currently the NROTC Unit is listed as a program at ASU.

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
FALL 2012**

First Reading

Senate Motion # 2013-7

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: October 8, 2012

Date of Second Reading: November 5, 2012

Title of Motion: Request from the College of Liberal Arts and Sciences - School of International Letters & Cultures - for the establishment of graduate degree program – Ph.D. in International Letters and Cultures

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts and Sciences -School of International Letters & Cultures for the establishment of graduate degree program – Ph.D. in International Letters and Cultures

Rationale:

The PhD in International Letters and Cultures degree program provides research and training that are linguistically well-grounded, historically and culturally informed, and methodologically transdisciplinary. Central to the program is the critical inquiry of primary texts, aiming at a deep understanding of the development of cultures through history. It particularly focuses on research questions and themes that cannot be fully explored within the traditional disciplinary boundaries; instead, it fosters dynamic scholarly collaboration across disciplines in order to engage in the production of knowledge crucial to understanding a transnational and trans-cultural age.

This degree program provides an innovative intellectual platform that advances trans-disciplinary research and teaching. In consultation with their advisor, students will do their coursework in a primary and a secondary area of emphasis. Both areas will be organized around interdisciplinary study and research in more than one language.

Senate Motion # 2013-8

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: October 8, 2012

Date of Second Reading: November 5, 2012

Title of Motion: Request from Barrett, The Honors College - for the disestablishment of an undergraduate certificate – Philosophy, Politics and Law

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by Barrett, The Honors College – for the disestablishment of an undergraduate certificate – Philosophy, Politics and Law

Rationale:

Due to faculty attrition and changes in priorities, the faculty necessary to teach the two required courses for the certificate are no longer available.

Senate Motion # 2013-9

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: October 8, 2012

Date of Second Reading: November 5, 2012

Title of Motion: Request from the College of Public Programs - School of Public Affairs - for the establishment of a graduate certificate in Participatory Governance

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs - School of Public Affairs for the establishment of a graduate certificate in Participatory Governance

Rationale:

The Graduate Certificate in Participatory Governance provides knowledge and skills to students interested in the development, implementation and evaluation of democratic spaces and processes for public participation in deliberation and decision-making, particularly at the level of municipal government. This includes students seeking careers in government agencies, but also government officials and community leaders who want to learn about these topics and are eligible for graduate studies at ASU. This certificate combines academic rigor with practical skills. On the one hand, students will examine the main theories and research findings on participatory governance and public engagement, and will familiarize themselves with past and current democratic innovations around the world. On the other hand, throughout the program, students will also develop their own capacities to design, plan, implement and evaluate processes of participatory governance.