



Senate Meeting #4

Monday November 21, 2011

3:00pm-5:00 pm

(Subject to minor changes prior to 11-21-11)

DPC: POST 225, Polytechnic: PRLTA 135, Tempe: EDC 117, West FAB S101

Opening remarks (Joseph Carter)

1. Update from the campuses

- a. Mirna Lattouf- Downtown
- b. Jeff Thomas – Polytechnic
- c. Mark Lussier- Tempe
- d. Connie Borrer-West

2. Call to Order

- a. Clicker test and quorum determination

3. University Provost Report

4. Special Report Myles Lynk, Professor in the Sandra Day O'Connor College of Law discussing, *"personal responsibility when bad things happen."*

5. Special Report Chief John Pickens, ASU Chief of Police & Allen Clark, Assistant Chief of Police on ASU's emergency response protocol.

6. Old Business:

- a. CAPC (2nd Reading) Consent Agenda Motions 2012-14, 2012-15

Senate [Motion 2012-14](#) Request from the College of Public Programs-School of Public Affairs- Name change of a graduate degree program from PhD in Public Administration to a PhD in Public Administration and Policy.

Senate [Motion 2012-15](#) Request from W.P. Carey School of Business- To disestablish the undergraduate certificate for Automotive Entrepreneurs and Leaders.

7. New Business:

- a. CAPC Motions (1st read) Please direct feedback to [Arnold Maltz](#)-Chair

Senate [Motion 2012-16](#) Request from the College of Liberal Arts & Sciences – School of Life Sciences – to establish a graduate degree program – PhD in History and Philosophy of Science

Senate [Motion 2012-17](#) Request from the College of Liberal Arts and Sciences – School of Social Transformation – to establish a graduate degree program – MA in Social and Cultural Pedagogy

- b. Senate Committee Motions

Senate [Motion 2012-18](#) University Professional Support for Non-Tenure Track Faculty (1st Read)

Appendix A CAPC-Information Only Items

Appendix B New Course Proposals

8. Committee Reports

- a. Non Tenure Track Faculty Task Force Report (Holly Huffman) [Click here for full report](#)
 - i. NTT PowerPoint Senate Presentation-[Click here for presentation](#)
- b. Personnel Committee (Gary Bitter)
- c. Student Faculty Policy Committee (Cristi Coursen)
- d. Library Liaison (Victor Pambuccian)

9. UAC Report

- a. Custodial Complaints
- b. Academic Assembly Meeting January 17, 2012
- c. Proposed Governance Reorganization

10. Open Forum

11. Adjournment

Appendix A
CAPC Information Items

On October 27, 2011 the Curriculum and Academic Programs Committee, recommended approval of the following:

W.P. Carey School of Business

Establishment of an undergraduate concentration

BA in Business (Technology)

Herberger Letter of Support

Appendix B
CAPC New Course Proposals

MDL 470 Research Paper
UNI 120 Academic Success
UNI 220 Academic Refresher
GLG 301 Earth Science in Arizona and the Southwest
BIO 517 Uncertainty and Decision Making
HPS 620 Research Prospectus Writing
MDL 470 Research Paper
NEU 558 Neuroscience Journal Club
AIS 501 American Indian Studies Paradigms
AIS 502 American Indian Studies Research Methods
AIS 503 Contemporary Issues of American Indian Nations
AIS 511 Genders and Sexualities in American Indian Societies
AIS 515 The Work and Legacy of Vine Deloria, Jr
AIS 516 Concepts of Power and Indigeneity

ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
FALL 2011

Second Reading

Senate Motion # 2012-14

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: October 24, 2011

Date of Second Reading: November 21, 2011

Title of Motion: Request from the College of Public Programs – School of Public Affairs
– for the name change of a graduate degree program
From: Ph.D. in Public Administration, To: Ph.D. in Public
Administration and Policy

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the name change of a graduate degree program from Ph.D. in Public Administration, to Ph.D. in Public Administration and Policy.

Rationale:

The name Public Administration and Policy is appropriate for this degree with a required core course in Public Policy Analysis. It indicates to prospective applicants, institutions that consider our graduates for positions, and other programs at ASU that we offer a doctoral degree that encompasses both aspects of our field.

Senate Motion # 2012-15

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: October 24, 2011

Date of Second Reading: November 21, 2011

Title of Motion: Request from the W.P. Carey School of Business – to
disestablish the undergraduate certificate for Automotive Entrepreneurs
and Leaders

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the W.P. Carey School of Business to disestablish the undergraduate certificate for Automotive Entrepreneurs and Leaders.

Rationale:

For several years, this program has had low enrollments. The program was continued because it was supported by funds from the Ford Motor Company. Due to recent budget situations, Ford has not been able to continue its support of the program. We must disestablish the program as it is not feasible for us to financially support the program.

New Business to Follow

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
FALL 2011
SPRING 2012**

First Reading

Senate Motion # 2012-16

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: November 21, 2011

Date of Second Reading: January 23, 2011

Title of Motion: Request from the College of Liberal Arts & Sciences – School of Life Sciences - for the establishment of a graduate degree program - PhD in History and Philosophy of Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts and Sciences – School of Life Sciences – for the establishment of a graduate degree program – PhD in History and Philosophy of Science

Rationale:

This degree program is especially appropriate for students with a background in philosophy who seek to broaden their disciplinary studies with an historical perspective. Applicants will typically come from undergraduate programs that have included philosophical, historical, or history and philosophy of science training or with a master's degree in one of those fields. Science students are eligible as well, and will make up relevant undergraduate humanistic core courses during their first years. Most graduates will seek a career based in philosophical or historical analyses of the sciences.

Senate Motion # 2012-17

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: November 21, 2011

Date of Second Reading: January 23, 2011

Title of Motion: Request from the College of Liberal Arts and Sciences – School of Social Transformation for the establishment of a graduate degree program - MA in Social and Cultural Pedagogy

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Liberal Arts & Sciences – School of Social Transformation for the establishment of a graduate degree program – MA in Social and Cultural Pedagogy

Rationale:

The M.A. in Social and Cultural Pedagogy is an innovative degree that immerses students in the theory and practice of social pedagogy, and prepares them for working with diverse populations in a variety of organizational and community settings. The program is geared to those working in education-related settings primarily in the independent/non-profit sector. The program emphasizes research, theory and practice related to non-formal and informal education dynamics throughout the lifespan, focusing on change-oriented processes and foregrounding anthropological and sociological perspectives. This degree is relevant for individuals interested in areas such as childhood and youth studies, adult education and workplace learning, Popular and digital cultures, social movement learning, restorative justice, disabilities, Indigenous knowledge, and ecopedagogy.

Senate Motion #2012-18

Motion Introduced by: Personnel Committee/UAC
Date of First Reading: November 21, 2011
Date of Second Reading: January 23, 2012
Title of Motion: University Professional Support for Non-Tenure Track Faculty

Whereas full-time, non-tenure-track (NTT) faculty constitute at least 30% of the ASU faculty, and

Whereas full-time NTT faculty contribute significantly to every aspect of the university's mission, including teaching, scholarship, embedded service to ASU and the community, and global embeddedness, the role of NTT faculty is *critical* to the *mission* of ASU (the New American University) and the State of Arizona, and

Whereas many full-time NTT faculty are career professionals who have made vested long term commitments to the university, a faculty survey showed 30% being employed six to ten years, and 21% being employed 11 or more years at ASU, and

Whereas full time NTT faculty who have committed to the university have a right to view their position as a career, and

Whereas ABOR's policy (ABOR 6-201) establishes that full-time NTT faculty who have demonstrated excellence in their field have the right to apply for a Multi-Year appointment; and

Whereas, it is in the best interests of the University to provide a sense of security of employment for qualified NTT faculty through the use of rolling multi-year contracts in that exceptional faculty who qualify would be provided with a fair and ethical sense of job security, and

Whereas the American Association of University Professors and the Coalition on the Academic Workforce have performed significant research and have recently recommended improving the status of full-time, non-tenure track faculty nationwide,

Be it resolved:

1. That ASU re-establish the system of multi-year contracts for NTT faculty, in keeping with the approved Senate Motion IV (February 23, 2009 Special Session).

2. That ASU require each college and school to establish in their bylaws a clear path for review and promotion of NTT faculty, to include defined dates for contract renewals or terminations, in keeping with ACD 111-02.
3. That ASU reinstitute the use of rolling multi-year contracts for NTT faculty who qualify, in keeping with the approved Senate Motion IV (February 23, 2009 Special Session).
4. That the University Senate request consultation with the ASU Administration to define, for purposes of the ACD Manual, the requirements, responsibilities, and promotional pathway (if any) for the position of Instructor.
5. That the University and units provide full-time NTT faculty professional development opportunities to include travel, recognition, awards, paid professional leave, and emeritus status.
6. That units allow participation of full-time NTT faculty on governance decisions in matters that affect them.
7. That the University Senate establishes a standing committee, NTT Policy Committee, to address concerns and make recommendations to the UAC regarding NTT faculty issues.
8. That any NTT faculty policies and procedures adopted as a result of this resolution be reviewed three years after implementation by the proposed NTT Policy Committee.