



Senate Meeting #8

3:00pm-5:00 pm

Agenda for Monday, April 22, 2013

Senate Meeting Locations

DPC: POST 225, Polytechnic: PRLTA 135, Tempe: EDC 117, West: FAB S101

1. Update from Campuses & Sound Check

- a. Cristi Coursen-Downtown
- b. David Forsyth-Polytechnic
- c. Helene Ossipov-Tempe
- d. Julie Murphy Erfani - West

2. Call to Order

- a. Total attendance calculation.

3. President Crow Report

4. UAC Report

5. Old Business

- a. **CAPC** Consent agenda motions & new course proposals found in Appendix A

Senate **Motion 2013-43** Request from the Herberger Institute for Design and the Arts–Office of the Dean - for the establishment of a graduate certificate- Socially Engaged Practice in Design and the Arts

Senate **Motion 2013-44** Request from the Herberger Institute for Design and the Arts–School of Theatre and Film -for the establishment of an undergraduate certificate- Arts Entrepreneurship

Senate **Motion 2013-45** Request from the Herberger Institute for Design and the Arts–for the reorganization of an academic unit- Merger of the School of Theatre and Film and the School of Dance - into the School of Film, Dance and Theatre

Senate [Motion 2013-46](#) Request from the Herberger Institute for Design and the Arts—for the establishment of an undergraduate certificate- Socially Engaged Practice in Design and the Arts

Senate [Motion 2013-47](#) Request from the College of Technology and Innovation– School of Engineering– for the establishment of an undergraduate degree- BS in Manufacturing Engineering

Senate [Motion 2013-48](#) Request from the College of Health Solutions; College of Liberal Arts and Sciences for the change in an academic unit-Department of Speech and Hearing Science from the College of Liberal Arts and Sciences to College of Health Solutions

6. New Business

a. UAC Motions

Senate [Motion 2013-49](#) Empowering the University Academic Council to act on behalf of the senate over the 2013 summer break.

Senate [Motion 2013-50](#) Resolution supporting in-state tuition for dreamers

Senate [Motion 2013-54](#) Changes to Article I, II and III of the University Senate Constitution

b. CAPC Motions

Senate [Motion 2013-51](#) Request from the College of Technology and Innovation-Department of Engineering-for the establishment of a graduate degree-MS in Manufacturing Engineering.

Senate [Motion 2013-52](#) Request from the College of Technology and Innovation-Department of Engineering-for the disestablishment of an undergraduate degree-BS in Mechanical Engineering Technology

Senate [Motion 2013-53](#) Request from the College of Technology and Innovation-Department of Engineering-for the disestablishment of an undergraduate degree-BS in Electronics Engineering Technology

Appendix B - CAPC Information Items only

7. Committee Reports

All Annual Reports can be Found [Here](#)

- a. Committee on Committees
- b. Student-Faculty Policy Committee
- c. UAC Governance Model Task Force
- d. Task Force on the Constitution and Bylaws

8. Open Forum

9. Year-end acknowledgements

10. Adjournment

Appendix A

CAPC New Course Proposals

ARE	218	Art and Visual Learning
ARS	441	Public Art
ARS	444	Films of India
HCR	552	Medical Device Development and Regulation
IAS	480	Capstone: Practices and Approaches
PSB	578	Applied Behavior Analysis in Developmental Disorders
TEL	320	Introduction to Gifted Education
TEL	420	Curriculum Strategies for Gifted Learners

Appendix B

CAPC Information Items

On April 25, 2013, the Curriculum and Academic Programs Committee will recommend approval of the following:

Mary Lou Fulton Teachers College

Division of Educational Leadership and Innovation

Establishment of a graduate concentration

MEd in Curriculum and Instruction (Applied Behavior Analysis)

College of Liberal Arts and Sciences

Department of English

Establishment of a minor

English (online)

New College of Interdisciplinary Arts and Sciences

School of Mathematical and Natural Sciences

Disestablishment of an undergraduate concentration

BA in Life Sciences (Secondary Education)

College of Public Programs

School of Community Resources and Development

Establishment of a graduate concentration

MS in Community Resources and Development (Parks and Recreation Management)

College of Public Programs

School of Community Resources and Development

Establishment of a graduate concentration

MS in Community Resources and Development (Tourism)

College of Public Programs

School of Community Resources and Development

Establishment of a graduate concentration

MS in Community Resources and Development (Nonprofits/NGOs)

College of Public Programs

School of Community Resources and Development

Establishment of a graduate concentration

MS in Community Resources and Development (Sustainable Communities)

College of Technology and Innovation

Department of Engineering

Disestablishment of an undergraduate concentration

BS in Manufacturing Engineering Technology (Mechanical)

College of Technology and Innovation

Morrison School of Agribusiness and Resource Management

Disestablishment of an undergraduate concentration

BAS in Applied Sciences (Emergency Management)

College of Technology and Innovation

Department of Engineering

Disestablishment of an undergraduate concentration

BAS in Applied Sciences (Software & Computing Systems)

For Senate meeting use only, official versions of all motions are found online at the Senate website

Old Business to Follow

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
SPRING 2013**

Second Reading

Senate Motion # 2013-43

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 25, 2013

Date of Second Reading: April 22, 2013

Title of Motion: Request from the Herberger Institute for Design and the Arts–Office of the Dean -for the establishment of a graduate certificate- Socially Engaged Practice in Design and the Arts

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Herberger Institute for Design and the Arts – Office of the Dean – for the establishment of a graduate certificate – Socially Engaged Practice in Design and the Arts

Rationale:

Socially Engaged Practice in Design and the Arts is an evolving area of art and design that uses community participation, reciprocal organizational relationships, and collaboration in public contexts to promote civic dialogue and investigate pressing issues of our time.

This certificate program provides a theoretical framework, rigorous training, and field experience in arts and design in civic and applied settings. Students in the Herberger Institute for Design and the Arts are the target audience, although the certificate is open to students from across the university. Course credit in the in the certificate can also apply towards a student’s major field of study in any of the units in the Herberger Institute, making it appealing to students already seeking a master’s degree.

Senate Motion # 2013-44

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 25, 2013

Date of Second Reading: April 22, 2013

Title of Motion: Request from the Herberger Institute for Design and the Arts–
School of Theatre and Film -for the establishment of an
undergraduate certificate- Arts Entrepreneurship

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Herberger Institute for Design and the Arts – School of Theatre and Film - for the establishment of an undergraduate certificate – Arts Entrepreneurship

Rationale:

Arts entrepreneurship is a trans-discipline that crosses and connects the traditional arts disciplines. A nascent field, arts entrepreneurship harnesses the skills and mindset of the entrepreneur to empower artists to create work that is meaningful, sustainable, and oriented to community and/or market need.

This certificate will allow students across art, dance, design, film, music, and theatre the opportunity to gain meaningful knowledge in business, marketing, and organizational skills and harness the skills and mindset of the entrepreneur.

Senate Motion # 2013-45

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 25, 2013

Date of Second Reading: April 22, 2013

Title of Motion: Request from the Herberger Institute for Design and the Arts—for the reorganization of an academic unit- Merger of the School of Theatre and Film and the School of Dance - into the School of Film, Dance and Theatre

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Herberger Institute for Design and the Arts – for the reorganization of an academic unit – Merger of the School of Theatre and Film and the School of Dance – into the School of Film, Dance and Theatre

Rationale:

The purpose is to establish a combined school: the School of Film, Dance and Theatre. This reorganization (disestablishment/reestablishment) should have little or no effect on the other schools (Art; Arts, Media and Engineering; The Design School; Music) within the Herberger Institute. All current curricular, outreach, and research programs will remain constant for the 2013-2014 academic year, with proposed growth resulting from cooperative programs to begin in fall 2014.

Senate Motion # 2013-46

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 25, 2013

Date of Second Reading: April 22, 2013

Title of Motion: Request from the Herberger Institute for Design and the Arts—for the establishment of an undergraduate certificate- Socially Engaged Practice in Design and the Arts

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Herberger Institute for Design and the Arts – for the establishment of an undergraduate certificate – Socially Engaged Practice in Design and the Arts

Rationale:

Socially Engaged Practice in Design and the Arts is an evolving area of the arts and design that uses community participation, reciprocal organizational relationships, and collaboration in public contexts to promote civic dialogue and investigate pressing issues of our time. This certificate program provides training and field experience in arts and design in civic and applied settings.

Senate Motion # 2013-47

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 25, 2013

Date of Second Reading: April 22, 2013

Title of Motion: Request from the College of Technology and Innovation– School of Engineering– for the establishment of an undergraduate degree- BS in Manufacturing Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Technology and Innovation – School of Engineering - for the establishment of an undergraduate degree – BS in Manufacturing Engineering

Rationale:

This program being proposed is an evolution of the existing, and long standing, BS in Manufacturing Engineering Technology degree within the College of Technology and Innovation (CTI). This successful program, the only BS degree with manufacturing in its title in the state, provides the CTI with a strong foundation for the new program with its outstanding laboratories, faculty and alumni base in many of the manufacturing operations within the metropolitan area and region.

The new program will produce graduates who are prepared for employment in a variety of types of manufacturing environments.

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
SPRING 2013**

Second Reading

Senate Motion # 2013-48

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 25, 2013

Date of Second Reading: April 22, 2013

Title of Motion: Request from the College of Health Solutions; College of Liberal Arts and Sciences – for the change in an Academic Unit – Department of Speech and Hearing Science – from the College of Liberal Arts and Sciences to College of Health Solutions

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Health Solutions; College of Liberal Arts and Sciences for the change in an academic unit – Department of Speech and Hearing Solutions – from the College of Liberal Arts and Sciences to the College of Health Solutions

Rationale:

The Department of Speech and Hearing Science will become an academic unit of the College of Health Solutions rather than an academic unit of the College of Liberal Arts and Sciences.

The College of Health Solutions was created to coordinate all activities and initiatives at ASU related to improving health outcomes for our communities. The programs and activities of the Department of Speech and Hearing Science are in complete alignment with that mission. This new home is expected to advance intellectual and programmatic connections for the faculty and students in the Department of Speech and Hearing Science. Becoming an academic unit of the College of Health Solutions will offer advantages for the department in fulfilling its mission in speech and hearing science.

For Senate meeting use only, official versions of all motions are found online at the Senate website

New Business to Follow

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
SPRING 2013 SESSION**

Senate Motion # 2013-49

Motion Introduced by: University Academic Council
Date of Introduction April 22, 2013
Date of Second Reading: NA
Title of Motion: Motion to empower the UAC to act on behalf of the Senate over the summer break.

This motion would allow the UAC to carry out necessary Senate duties during the 2013 summer break period. This would include completing any unfinished 2012-2013 business. The Senate President will report on any such activities at the first senate meeting of the 2013-2014 school year.

Senate Motion # 2013-50

Motion Introduced by: University Academic Council

Date of First Reading: April 22, 2013

Date of Second Reading: September 9, 2013

Title of Motion: In-state tuition for Dreamers

Action Requested: It is requested that the University Senate approve this motion of support for the University of Arizona Faculty Senate Resolution titled: In-state Tuition for Dreamers

The Arizona State University Senate wishes to express its full support of the University of Arizona Faculty Senate Resolution that grants in-state tuition to those Arizona residents who are given deferred action under the Deferred Action for Childhood Arrivals (DACA) and also requests that the Arizona Board of Regents grant in-state status for tuition purposes to DACA recipients who qualify as Arizona residents.

University of Arizona Resolution, Passed March 4, 2013

Author Andy Silverman

On June 15, 2012, President Obama instituted a program, called Deferred Action for Childhood Arrivals or DACA, in which certain undocumented youth who were brought to the United States by their parents would not be deported. Those granted “deferred action” under DACA are allowed to legally stay in the U.S. for two years which is renewable and may obtain employment authorization (“a work permit”).

The DACA program is to allow those young people who are referred to as Dreamers to gain authorization to legally stay here. It is very likely that a statutory Dreamer program will be

created through comprehensive immigration reform. Thus, at some point the DACA recipients will most likely gain permanent resident status and may apply for citizenship.

In order to be eligible for DACA, there are a number of requirements. A person must have come to the U.S. before their 16th birthday and lived here since June 15, 2007. They must have either graduated from high school or have a GED, be honorably discharged from the military or currently in school.

Even though most of the young people who qualify for DACA have grown up here and consider the U.S. their home country, they do not qualify for in-state tuition at an Arizona university. The Board of Governors of the two largest community college districts in the state, Maricopa Community College and Pima Community College, have passed policies granting DACA recipients in-state tuition if they meet the in-state tuition requirements.

Since most, if not all, DACA recipients will eventually be allowed to remain in the U.S. permanently and will be able to apply for citizenship at some point, it is both to their advantage and Arizona's to provide higher education opportunities to them. Most of them would either find it very difficult or prohibitive to attend an Arizona university without being considered in-state students even though they have lived in Arizona most of their lives and have graduated from an Arizona high school.

Therefore, be it **RESOLVED:**

That the Faculty Senate of the University of Arizona supports the granting of in-state tuition to those Arizona residents who are given deferred action under the Deferred Action for Childhood Arrivals (DACA) and requests that the Arizona Board of Regents grant in-state status for tuition purposes to DACA recipients who qualify as Arizona residents.

Senate Motion # 2013-51

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 22, 2013

Date of Second Reading: September 9, 2013

Title of Motion: Request from The College of Technology and Innovation –
Department of Engineering – for the establishment of a graduate
degree – MS in Manufacturing Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Technology and Innovation – Department of Engineering – for the establishment of a graduate degree – MS in Manufacturing Engineering

Rationale:

This program being proposed is an evolution of the existing Manufacturing Engineering Technology concentration under the MS in Technology degree within the College of Technology and Innovation (CTI).

The new program is strongly based on the existing MSTECH concentration and its courses. However, the program will continue to evolve, in part to reflect the establishment of the new BS in Manufacturing Engineering and the unique aspects of engineering education at the Polytechnic campus. Manufacturing engineering draws upon two distinct bodies of knowledge, manufacturing processes (e.g., how materials are altered in either shape or properties) and the processes of manufacturing (e.g., manufacturing systems and management), in a synergistic manner. These foundations cut across most manufacturing industries.

Senate Motion # 2013-52

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 22, 2013

Date of Second Reading: September 9, 2013

Title of Motion: Request from The College of Technology and Innovation –
Department of Engineering – for the disestablishment of an
undergraduate degree – BS in Mechanical Engineering Technology

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Technology and Innovation – Department of Engineering – for the disestablishment of an undergraduate degree – BS in Mechanical Engineering Technology

Rationale:

To increase efficiency of engineering related offerings at the Polytechnic campus and within the College of Technology and Innovation, the Mechanical Engineering Technology program and all its concentrations are being disestablished.

Senate Motion # 2013-53

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 22, 2013

Date of Second Reading: September 9, 2013

Title of Motion: Request from The College of Technology and Innovation –
Department of Engineering – for the disestablishment of an
undergraduate degree – BS in Electronics Engineering Technology

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Technology and Innovation – Department of Engineering – for the disestablishment of an undergraduate degree – BS in Electronics Engineering Technology

Rationale:

To increase efficiency of engineering related offerings at the Polytechnic campus and within the College of Technology and Innovation, the Electronics Engineering Technology program and all its concentrations are being disestablished.

Senate Motion 54 will be uploaded online on Friday April 19th by twelve noon.