



Senate Meeting #8

3:00pm-5:00 pm

Agenda for Monday, April 23, 2012

(Subject to minor changes prior to 04-23-2012 Senate meeting)

Meeting Locations

DPC: POST 225, Polytechnic: PRLTA 135, Tempe: EDC 117, West: FAB S101

1. Update from Campuses & Sound Check

- a. Mirna Lattouf-Downtown.
- b. Jeff Thomas-Polytechnic.
- c. Mark Lussier-Tempe.
- d. Barbara Tinsley-West.

2. Call to Order

- a. Total attendance calculation by clicker.

3. Provost's Report

4. Old Business

- a. CAPC: Consent agenda motions & new course proposals (found in appendix A)

Senate **Motion 2012-35** Request from the College of Nursing and Health Innovation – for the name Change of a Graduate Certificate under the Doctor of Nursing Practice (DNP) in Advanced Nursing Practice – from Child/Family Psychiatric Mental Health Nurse Practitioner – to – Family Psychiatric and Mental Health Nurse Practitioner

Senate **Motion 2012-36** Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE) – from – Special Education to – Special Education/Elementary Education

Senate **Motion 2012-37** Request from the Mary Lou Fulton Teachers College – Division of Teacher

Preparation – for the name change of an undergraduate degree (BAE)- from – Early Childhood Education – to- Early childhood/Early Childhood Special Education

Senate **Motion 2012-43** Request from the College of Public Programs – School of Community Resources and Development – for the establishment of a graduate certificate in – Social Entrepreneurship and Community Development

Senate **Motion 2012-44** Request from the College of Public Programs – School of Community Resources and Development – for the establishment of a graduate certificate in – Sustainable Tourism

Senate **Motion 2012-45** Proposal to Establish a New Academic Unit: College of Health Solutions

a. Student-Faculty Policy Committee motions - (2st Read) - Cristi Coursen, chair

Senate **Motion 2012-32** Request to raise GPA for academic probation

Senate **Motion 2012-33** Motion to Have Sun Devil Success Students be Required to Complete UNI 120: Academic Success Seminar

Senate **Motion 2012-34** Motion to Require Students on Probation (GPA below 2.0) to complete UNI 220: Academic Refresher

Senate **Motion 2012-38** Proposal to Extend the Drop Period from One Week to Two Weeks

Senate **Motion 2012-39** Enhancing University Academic Integrity Policies and Procedures

5. New Business

a. CAPC (1st Reading) (Arnold Maltz, Chair)

Senate **Motion 2012-47** Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MS) in Engineering Science

Senate **Motion 2012-48** Request from the Ira A. Fulton Schools of Engineering for the disestablishment of a graduate degree-Master of Science (MSE) in Chemical Engineering

Senate **Motion 2012-49** Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Materials Science and Engineering

Senate **Motion 2012-50** Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Doctor of Philosophy (Ph.D.) in Engineering Science

Senate **Motion 2012-51** Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Aerospace Engineering

Senate **Motion 2012-52** Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Industrial Engineering

Senate **Motion 2012-53** Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Mechanical Engineering

Senate **Motion 2012-54** Request from the College of Public Programs-School of Public Affairs-for the establishment of a graduate certificate in Policy Informatics

Senate **Motion 2012-55** Request from the College of Public Programs-School of Public Affairs-for the establishment of a graduate certificate in Public Policy

Senate **Motion 2012-56** Request from the College of Public Programs-School of Public Affairs-for the establishment of a graduate certificate in Public Administration

Senate **Motion 2012-57** Request from the School of Sustainability for the establishment of a graduate degree-Masters in Sustainable Solutions (MSS) in Sustainable Solutions

See Appendix B for CAPC Information Only Items

b. UAC Motions (1st Reading) Joseph Carter, Chair

Senate **Motion 2012-58** ASU a Tobacco Free University

Senate **Motion 2012-46** Motion to Allow the UAC to Act on Behalf of the Senate Over the 2012 Summer Break Period.

6. Committee Reports – Committee Annual Reports are online: [Click Here](#)

- a. Committee on Committees with Chris Kyselka.
- b. University Services and Facilities Committee with David Forsyth

7. UAC Report

8. Open Forum

9. Passing of the Gavel

10. Adjournment

Appendix A

CAPC New Course Proposals

ART 532 Neon Sculpture
ART 539 Intermedia Studio
ART 545 Digital Processes for Printmaking
BIS 353 Interdisciplinary Leadership
FIN 786 Corporate Finance
MAE 215 Introduction to Programming in MATLAB
MAE 570 Thermodynamics
MAE 585 Solar Thermal Engineering
MAT 110 Enhanced Freshmen Mathematics
MSE 460 Nanomaterials in Energy Production and Storage
MSE 560 Nanomaterials in Energy Production and Storage
PPE 396P Field Experience in Physical Education – Elementary
POS 352 European Democracies
RED 515 Synthesis Project #3 Capstone Project Mixed Use Property Development
SCN 300 Foundations of Environmental Education
SCN 301 Ecology and Natural History of the Sonoran Desert
SCN 302 Outdoor Education
STP 281 Statistical Analysis for Researchers

Appendix B
CAPC INFORMATION ITEMS

On March 29, 2012 the Curriculum and Academic Programs Committee, recommended approval of the following:

Ira A. Fulton Schools of Engineering

Civil, Environmental and Sustainable Engineering

Disestablishment of an undergraduate concentration
BSE in Civil Engineering (Construction Engineering)

Herberger Institute for Design & the Arts

School of Music

Disestablishment of undergraduate concentrations
Bachelor of Music – Music Education (Choral-General)
Bachelor of Music – Music Education (String)
Bachelor of Music – Music Education (Instrumental)

College of Nursing and Health Innovation

Name change of a graduate concentration

From: Doctor of Nursing Practice (DNP) in Advanced Nursing Practice (Child/Family
Psychiatric Mental Health Nurse Practitioner)

To: Doctor of Nursing Practice (DNP) in Advanced Nursing Practice (Family Psychiatric and
Mental Health Nurse Practitioner)

College of Nursing and Health Innovation

Establishment of a graduate concentration

Doctor of Nursing Practice (DNP) in Advanced Nursing Practice (Adult-Gerontology Nurse Practitioner)

On April 26, 2012 the Curriculum and Academic Programs Committee, will vote on whether to recommend approval of the following:

College of Liberal Arts and Sciences

Department of English

Establishment of a graduate concentration

Doctor of Philosophy (Ph.D.) in English (English Education)

College of Nursing and Health Innovation

Establishment of a graduate concentration

Doctor of Nursing Practice in Advanced Nursing Practice (Innovation Leadership)

College of Public Programs

School of Public Affairs

Establishment of a graduate concentration

Master of Public Policy (Policy Informatics)

*For Senate meeting use only, official versions of all motions are found online at the Senate Website
Old Business to Follow*

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
SPRING 2012**

Second Reading

Senate Motion 2012-35

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion:

Request from the College of Nursing and Health Innovation – for the name change of a Graduate Certificate under the Doctor of Nursing Practice (DNP) in Advanced Nursing Practice – from Child/Family Psychiatric Mental Health Nurse Practitioner - to - Family Psychiatric and Mental Health Nurse Practitioner

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Nursing and Health Innovation – for the name change of a graduate certificate under the Doctor of Nursing Practice (DNP) in Advanced Nursing Practice – from Child/Family Psychiatric Mental Health Nurse Practitioner – to Family Psychiatric and Mental Health Nurse Practitioner

Rationale:

National certification of the graduate certificate focus area is Family Psychiatric and Mental Health Nurse Practitioner. We are requesting the name change to mirror national certification. There is no certification for Child/Family Psychiatric Mental Health Nurse Practitioner.

Senate Motion # 2012-36

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE) – from – Special Education to – Special Education/Elementary Education

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE) – from – Special Education - to – Special Education/Elementary Education

Rationale:

This name change more accurately describes the nature of this program in that the courses lead to certification in both special education and elementary education. Students who earn this degree are eligible for achieving state teaching certification in both special education and elementary education.

Senate Motion 2012-37

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE) – from - Early Childhood Education - to – Early Childhood/Early Childhood Special Education

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the name change of an undergraduate degree (BAE) – from - Early Childhood Education - to - Early Childhood/Early Childhood Special Education

Rationale:

The curriculum has been revised to include more courses in special education for children aged birth through eight years old. Students who earn this degree will now be eligible for achieving teaching certification in early childhood special education and early childhood education. Previously, students could only earn certification in early childhood education without an early childhood special education certification.

Senate Motion 2012-43

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request from the College of Public Programs – School of Community Resources and Development – for the establishment of a graduate certificate in - Social Entrepreneurship and Community Development

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Community Resources and Development – for the establishment of a graduate certificate in – Social Entrepreneurship and Community Development

Rationale:

This program provides the framework to learn about harnessing social entrepreneurial and enterprise opportunities for creating transformative responses to challenges prevalent in societies and communities. To be offered as an online graduate certificate program, it is aimed at the nation-wide professional market as well as ASU graduate students who wish to enhance their qualifications with a unique online graduate certificate. With nonprofit, social sector, groundings, it will appeal to both policy- and entrepreneurship-oriented students, across disciplines, as course materials will cover a range of organizational activities and structures, including public, private, and nonprofit sector responses. Social entrepreneurship has entered the public lexicon and has rapidly emerged as a distinct field of study and application; coupled with innovative community development, this certificate program provides a unique opportunity to build on our cumulative strengths to serve as market leaders.

Senate Motion 2012-44

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request from the College of Public Programs – School of
Community Resources and Development – for the establishment
of a graduate certificate in – Sustainable Tourism

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval
of a proposal submitted by the College of Public Programs – School of Community Resources
and Development – for the establishment of a graduate certificate in – Sustainable Tourism

Rationale:

The School of Community Resources and Development proposes to offer a Graduate Certificate in Sustainable Tourism in addition to the Master of Advanced Study (MAS) in Sustainable Tourism through SCRD. The certificate is intended for professionals who work in or desire to work in the tourism industry. The program provides an opportunity for students to obtain a graduate level certificate from an academic institution for academic credit that addresses the unique character of sustainability and sustainable practices in tourism development and management. Students interested in sustainable tourism management explore the practice of management and development of sustainable tourism businesses and destinations. Students who complete the certificate will have knowledge in topics such as the integration of economic, social and environmental aspects of sustainability as it relates to tourism; conducting sustainability audits for destinations and businesses; community impacts of tourism; and sustainable destination and business planning and management.

Senate Motion 2012-45

Motion Introduced by: Senate President and Chair of UAC – Joseph R. Carter

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Proposal to Establish a new Academic Unit: College of Health Solutions

Action Requested:

The Units that currently have a reporting relationship to Health Solutions will continue to have the same reporting relationship, but now to a college. This will not change any of the academic organization. However, the Executive Vice-Provost and Dean of Health Solutions will now attend deans meetings in addition to the Dean of the College of Nursing and Health Innovation. The School of Nutrition and Health Promotion, the School of the Science of Health Care Delivery, and Department of Biomedical Informatics will continue to report to Health Solutions, which will now be a college.

Rationale:

- The units that currently report to health solutions are not part of a unit led by a dean, and thus are not represented appropriately in the university academic structure.
- The basic goals and objectives of the new reorganized unit(s) are that the new unit will coordinate across the units that contribute to health solutions, a major focus for ASU.
- The current degree programs of the College of Nursing and Health Innovation, the School of Nutrition and Health Promotion, Department of Biomedical Informatics and the new Master's in the Science of Health Care Delivery that is being created will be unchanged by this action.
- The staff that is currently in Health Solutions will remain and be unchanged
- No change in projected faculty and staff.

Senate Motion # 2012-32

Motion Introduced by: Student-Faculty Policy Committee
Cristi Coursen, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request to raise GPA for academic probation
Action Requested:

The Student-Faculty Policy Committee recommends that ASU's academic probation grade point average be raised to 2.0 for all students.

Rationale:

Although some colleges already have higher GPA standards for probation, University policy currently specifies that the probation GPA is 1.60 for students with fewer than 25 credit hours (freshmen), 1.75 for students with 25 to 55 credit hours (sophomores), and 2.0 for students with more than 55 credit hours (juniors and seniors). There are at least four reasons to raise the probation GPA for all students: (1) Given that ASU requires a GPA of 2.0 for graduation, the probation GPA should be the same; (2) if a student digs a hole to a GPA of 1.6, it is very difficult to climb out of that hole; (3) the proposed change will give students an early wake-up call when it's still relatively easy to find a path to success; (4) many peer institutions (e.g., University of Arizona, University of Minnesota, University of Washington, University of Michigan) use 2.0 as the probation threshold.

Students using the 2012-2013 catalog will be held to this standard immediately, but students using older catalogs will have until fall 2013 to meet the new standard. As is the case now, colleges will have flexibility in how they help students return to good academic standing.

Senate Motion # 2012-33

Motion Introduced by: Student-Faculty Policy Committee
Cristi Coursen, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request that Sun Devil Success students be required to complete
UNI 120: Academic Success Seminar

Action Requested:

The Student-Faculty Policy Committee recommends that UNI 120: Academic Success Seminar be required for Sun Devil Success students—that the course be added to students' DARS.

Rationale:

Sun Devil Success is a program for entering freshmen whose calculated index scores (combination of high school GPA, high school class rank, and ACT/SAT score) indicate that they will benefit from additional support as they transition from high school to college. The Sun Devil Success program (formerly called Summer Bridge and then University Bridge) has a proven record of helping students be successful. For example, University Bridge students who participated in the program in 2011 had a fall 2011 GPA of 2.48 while those who chose not to participate had a fall 2011 GPA of 1.66. Those who participated in the program enrolled in the spring 2012 semester at a rate of 86.9%. The return rate for those who chose not to participate was 75.4%. By requiring Sun Devil Success students to enroll in UNI 120, the university has a lever to require them to participate in other parts of the program—e.g., tutoring, weekly meetings with success teams.

Senate Motion # 2012-34

Motion Introduced by: Student-Faculty Policy Committee
Cristi Coursen, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Request to require students on probation (with a GPA below 2.0) to complete UNI 220: Academic Refresher

Action Requested:

The Student-Faculty Policy Committee recommends that students placed on academic probation (with a GPA below 2.0) be required to complete UNI 220: Academic Refresher—that the course be added to students' DARS.

Rationale:

UNI 120: Academic Refresher helps students to take responsibility for their own academic success. Students will take the course the first semester after being placed on probation (with a GPA below 2.0), and they will take it only once. For colleges with higher GPA thresholds for probation, the course will be an optional tool for helping students return to good academic standing.

Senate Motion # 2012-38

Motion Introduced by: Student-Faculty Policy Committee
Cristi Coursen, Chair

Date of First Reading: March 26, 2012

Date of Second Reading: April 23, 2012

Title of Motion: Proposal to Extend the Drop Period from One Week to Two Weeks

Action Requested

Extend the drop period from one week to two weeks for the 15 week session C courses.

Rationale:

The current drop deadline for session C courses is seven days after the first day of classes.

Typically, this only allows for one or two class periods for a student to attend and make a decision to remain in the course. Serious students who have not had sufficient time to assess the course, must drop after the deadline and receive a “W” on their transcript. This has a perceived negative impact on the transcripts and academic history for the students at the university.

By extending the deadline, we allow students to have more flexibility when determining their final course schedules for the semester, and reduce the number of “W”s on their transcripts.

Senate Motion 2012-39

Motion Introduced by: Student Faculty Policy Committee
Cristi Coursen, Chair

Date of First Read: March 26, 2012

Date of Second Read: April 23, 2012

Title of Motion: Enhancing University Academic Integrity Policies and Procedures

Be It Resolved That:

- The University reaffirms Senate Resolution #10: **Affirming Academic Integrity. Approved March 21st, 2005 (Appendix A).**
- The University revises the ASU academic integrity site to make students, faculty, and administrators partners in addressing academic integrity.
- Every student, during orientation and again at the time of registration for classes, must agree to the student code of conduct. This should be a “to do” item in MyASU.
- All course syllabi should have the link to the academic integrity statement found at <https://provost.asu.edu/academicintegrity/students> and the “Code of Student Conduct” as stated in University policy found in the Student Services Manual at <https://provost.asu.edu/aad/manuals/ssm/index.html>.
- All course syllabi should address discipline-specific issues of academic integrity and the benefits and harm that occur if not respected. Students should be reminded frequently throughout the semester, and with each assignment and exam.
- Students should sign an honor code, at the program level, where relevant, practical, and possible.
- Every unit should have its own discipline-specific guidelines regarding academic integrity.

- Each unit should have a designated academic integrity officer as a faculty resource who is familiar with ASU's academic integrity policy.
- Violations of academic integrity be referred to ASU's Office of Student Rights and Responsibilities (<http://students.asu.edu/srr/report>), which would help to keep track of multiple violations.
- The topic of academic integrity be introduced during new faculty orientation and reinforced by Deans and Directors at the beginning of each academic year.
- Faculty be encouraged to craft syllabi and course assignments so that students clearly understand how to avoid breaches of academic integrity.

Rationale:

Provost Capaldi charged the Senate to make academic integrity a major focus of its work for academic year 2011-2012. The Student-Faculty Policy Committee was charged with this task. Under the direction of the Office of the Provost and the University Senate President, the Student Faculty Policy Committee worked to analyze the current system, identify problems and potential solutions to address this issue at the unit level, and to consider a repository for the information that is easily accessible to faculty. Faculty have the responsibility to educate students on academic integrity and adherence to its principles. Although detection and sanctions are important, it is equally important to focus on prevention.

Problems:

- Lack of awareness: Faculty lack the knowledge to identify and appropriately resolve the issue of a breach in academic integrity.
- Inconsistency: Differences across departments and among faculty regarding response and approach to violation of academic integrity contributes to confusion for students/international students.
- Resources: While several resources are available, they are housed in different locations on ASU's website. The current academic integrity website is student focused. Faculty also need to be included.

APPENDIX A for SM 2012-39

Senate Resolution #10 (2004-2005) Affirming Academic Integrity

Introduced: December 6, 2004

Introduced by: Student Faculty Policy Committee, Steve Happel, Chair

Approved: March 21, 2005

Second Reading January 24, 2005 (tabled until February 21 Senate meeting). Senate Resolution 10-A and revised Resolution 10-B were passed by the Senate on February 21, 2005.

Resolutions were to be taken up again in March.

Resolutions 10-C, 10-D, 10-E, & 10-F were approved March 21, 2005

Affirming Academic Integrity

Resolution 10-A. Whereas all universities face ongoing issues of academic integrity and dishonesty (cheating, plagiarism, deception), whereas new technologies (cell phones, other electronic devices) make testing ever more difficult, whereas ASU strives for the highest standing as a renowned teaching institution, and whereas ASU seeks ethical behavior and individual performance from its students, be it resolved that the institution values a culture of academic integrity, one that is highly respected by students, faculty, university administrators and the community at large.

Resolution 10-B In order to enhance a culture of academic integrity, be it resolved: that the brochure on academic integrity is widely distributed and discussed with all incoming freshmen and transfer students, then signed and kept by the students; up-to-moment anti-plagiarism software is readily available for all faculty wishing to use it; a university-wide pool of graduate student proctors is established so that large classes have extensive proctoring for exams; and the degree of assistance for faculty confronting issues of dishonesty by the Office of Student Life and college units be more widely understood and utilized.

Resolution 10-C In order to enhance a culture of academic integrity, be it resolved: that a website present the University's stance on academic integrity and dishonesty that is signed by the President of the University, the President of the Academic Senate, and the Undergraduate and Graduate Student Association Presidents; that faculty be strongly encouraged to have this website listed on the first page of the course syllabus and to address cheating and plagiarism from the start of the semester; that a faculty handbook be developed that summarizes the fundamental rules on cheating, institution support, and types of testing methods in reference to the extent of cheating.

Resolution 10-D In order to enhance a culture of academic integrity, be it resolved that up-to-the-moment anti-plagiarism software and other such technologies are made readily available for all faculty wanting to employ them and that their usage is announced in class.

Resolution 10-E In order to enhance a culture of academic integrity, be it resolved that a pool of proctors is established in each college to monitor large sections on exam days, and that the University formulate procedures and training guidelines.

Resolution 10-F In order to enhance a culture of academic integrity, be it resolved that each college designate an individual who serves as the lead authority when cheating problems arise in the college, who receives from faculty any instances of cheating that involve written sanctions, and who twice a year meets with the other designates to derive numbers on the overall extent of cheating and plagiarism cases and to develop steps to be taken to address specific problems.

Senate Motion 2012-47

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MS) in Engineering Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MS) in Engineering Science

Rationale:

Programs were never developed for enrollment.

Senate Motion 2012-48

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Chemical Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Chemical Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-49

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Materials Science and Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Materials Science and Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-50

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Doctor of Philosophy (Ph.D.) in Engineering Science

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Doctor of Philosophy (Ph.D.) in Engineering Science

Rationale:

Programs were never developed for enrollment.

Senate Motion 2012-51

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Aerospace Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Aerospace Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-52

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Industrial Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Industrial Engineering

Rationale:

This is a restricted move, because students will have the option to complete the MSE in IE program or change to the MS in IE (non-thesis) program.

Senate Motion 2012-53

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Mechanical Engineering

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the Ira A. Fulton Schools of Engineering – for the disestablishment of a graduate degree – Master of Science (MSE) in Mechanical Engineering

Rationale:

This degree is being disestablished in order to consolidate virtually identical degrees into one with culminating experience options (thesis and non-thesis). Additionally, by having one degree with multiple options allows the students more flexibility to move between the different culminating experiences without any barriers.

Senate Motion 2012-54

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Policy Informatics

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Policy Informatics

Rationale:

The Graduate Certificate in Policy Informatics provides knowledge and skills for students seeking careers that will use informatics tools, models, and simulations to help individuals and groups deliberate and evaluate policy decisions as well as explore new governance infrastructures. This certificate emphasizes theories and research concerning decision-making, complexity theory, and visualization of quantitative and qualitative information, collective intelligence, behavioral economics, and persuasive technologies.

Senate Motion 2012-55

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Policy

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Policy

Rationale:

The Graduate Certificate in Public Policy prepares students for professional careers as policy analysts and leaders in public service involved in the formulation, approval, implementation, and evaluation of public policy at all levels of government and in the private and non-profit sectors. This proposed graduate certificate program is designed to give students analytical techniques and conceptual frameworks for understanding policy issues, as well as identifying potential solutions and applying these skills to real-world issues—especially relating to the needs of cities in the region.

The certificate program will be of interest to graduate students in disciplines such as public administration, planning, political science, nonprofit management, social work, criminology, and other related fields.

Senate Motion 2012-56

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Administration

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the College of Public Programs – School of Public Affairs – for the establishment of a graduate certificate in Public Administration

Rationale:

The Graduate Certificate in Public Administration prepares students for work in government at all levels and nonprofit organizations through comprehensive coverage of topics in public administration, management and policy. Students discover the challenges of management, learn how to lead a public organization, and understand the process of policy development. The certificate is designed to give students a solid foundational understanding of administration, leadership and policy analysis in the service of public goods.

The certificate program will be of interest to graduate students in disciplines such as public policy, planning, political science, nonprofit management, social work, criminology, and other related fields. In addition, the market for potential students includes those who hold a previous graduate degree and wish to supplement or update their skills and knowledge base. Finally, this certificate will be of interest to those who hold a bachelor's degree and are not able or willing to commit to a full graduate degree program.

Senate Motion 2012-57

Motion Introduced by: Curriculum and Academic Programs Committee
Arnold Maltz, Chair

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: Request from the School of Sustainability for the establishment of a graduate degree – Masters in Sustainable Solutions (MSS) in Sustainable Solutions.

Action Requested:

The Curriculum and Academic Programs Committee recommends University Senate approval of a proposal submitted by the School of Sustainability – for the establishment of a graduate degree Masters in Sustainable Solutions (MSS) in Sustainable Solutions

Rationale:

The Masters in Sustainable Solutions program is designed to prepare students for careers in sustainability and related fields. Beginning with a foundation in sustainability theory and methods, the program allows students to specialize in one of four tracks: Policy and Administration; Technology and Society; International Development.

A key objective is to learn how to apply sustainability principles and approaches to career fields that address complex human and environmental challenges.

Senate Motion 2012-58

Motion Introduced by: Senate President, Dr. Joseph Carter

Date of First Reading: April 23, 2012

Date of Second Reading: September 17, 2012

Title of Motion: ASU a Tobacco Free University

Action Requested:

In order to promote the health, wellness and safety of our students, faculty and staff, the University Senate recommends that the President and Provost adopt a tobacco-free policy at Arizona State University. The University Senate recommends that the policy be in effect at all four university campuses, and other university controlled locations, beginning as soon as possible after passage of this motion. The interior and exterior tobacco ban would apply to all students, employees, contractors, volunteers and visitors. The policy would encompass cigarettes, cigars, pipes and all other forms of smoking or chewing tobacco

Rationale:

The health effects of discouraging tobacco use by moving to such a policy are well documented. We also believe that such a policy would have the additional economic benefits of increased productivity and decreased usage of sick time. Finally, we are confident that prohibiting tobacco on campus will result in decreased maintenance expense for our facilities and grounds. There are currently over 700 campuses¹ nationwide that are 100% smoke free. In the state of Arizona, A.T. Still University in Mesa and the 10 community colleges of the Maricopa Community College System are all smoke free. Enacting this motion in support of a smoke free campus would be a strong step in support of a university wide policy.

**ARIZONA STATE UNIVERSITY
UNIVERSITY SENATE
SPRING 2012 SESSION**

Senate Motion # 2012-46

Motion Introduced by: University Academic Council

**Date of Introduction
for First Reading:** April 23, 2012

Date of Second Reading: NA

Title of Motion: Motion to empower the UAC to act on behalf of the Senate over the summer break.

This motion would allow the UAC to carry out necessary Senate duties during the 2012 summer break period. This would include completing any unfinished 2011-2012 business. The Senate President will report on any such activities at the first senate meeting of the 2012-2013 school year.

ⁱ <http://www.no-smoke.org/pdf/smokefreecollegesuniversities.pdf>