1. Campuses Sound Checks

2. Call to Order
   a. Welcome from Senate President Shirley Rose (Presiding from Downtown Campus location)
   b. Quorum present with 98 senators in attendance

3. Informational Reports
   a. Report from September ABOR meeting by Greg Stone, President-elect of the Tempe Campus Assembly

The Arizona Board of Regents meeting was held on September 20, 2019 at Northern Arizona University. A report on workforce development in Arizona was presented, including evidence that investment in higher education impacts overall economic development and the statewide distributed learning centers are
important to the state, especially as only 3 counties are expected to see job growth in 2030. ASU’s capital improvement plan was approved which includes upgrades or renovations to the Bateman Physical Science Building, the Mill Avenue parking structure, the University pedestrian bridge, and the Herald Examiner building in Los Angeles. The Arizona Faculties Council was thanked for clarifying the distinction between freedom of expression and academic freedom so that ABOR could develop new policy on freedom of expression.

b. Report from PAC 12 Academic Leadership Coalition Conference by Stefan Stantchev, ASU Representative at Large to PAC12 ALC

Informational reports were provided by the universities in attendance. ASU reported on the general studies initiative and academic integrity policy which was in part developed by the University Senate. Member institutions discussed topics such as: student evaluations, emergency financial aid, merit raises, teaching evaluations, student conduct, campus safety, etc. As a follow-up to these topics, Senator Tracogna asked about multiyear contracts, that annual contracts lead to challenges with non-tenure eligible faculty recruitment and retention. Provost Searle stated that teaching professionals at other institutions have annual contracts and that there is an Arizona Board of Regents requirement that 15 percent of non-tenure eligible faculty can be on multiyear appointments. However, if a role is proven to be critical and a case is made, a multiyear contract could be given. After a year or two on annual contract, it is possible that a lecturer could go to a multiyear contract. Representative Stantchev indicated that the coalition will take these issues discussed and process the information shared and, along with President Rose, will bring relevant topics to the University Academic Council.

c. Progress Report on General Studies Revision, by Joan McGregor, Past-President of the Tempe Campus Assembly and member of the General Studies Task Force, 2017-present

A history of and current membership of the task force was presented. Existing general studies requirements have been in place since 1983. Revisions are being driven by concerns that students do not see a larger purpose to general studies requirements, they view them as a checklist. Current requirements also may not influence the skills and habits that are needed today. In addition, the Arizona Board of Regents wants to see revisions or at least have general studies reviewed so that graduates can engage with problem-solving and utilize knowledge and perspectives that transcend disciplines and cultures. They also would like general studies education to involve skill-based learning outcomes in key areas such as oral and written communication, critical thinking, etc. and produce lifelong learners. The new approach is thematic and will be based on four intellectual habits and skills: inquiry, collaboration, innovation and engagement to produce learning, persistence, adaptability and resiliency in order to solve problems in society. After taking an introductory course, students will move through the themes and a culminating experience. A pilot will take place at West campus next year. An open session will be held with faculty to discuss this new approach. More discussion will take place at a Senate meeting in the spring.

4. UAC Chair’s Report — Shirley Rose, Senate President and Chair of the University Academic Council

Appointments were made to the Research and Creative Activities Committee as well as the Library Liaison Committee as listed in Appendix A. The University Senate President-elect will be selected in December. The Senate is working with the student government and University staff Council to identify common issues. The Student-Faculty Policy Committee will be working with the student government and a resolution they have proposed concerning removing barriers to voting.

Provost Searle was asked to provide an update regarding salary compression and inversion that the Personnel Committee previously addressed. Provost Searle reported that, as a result of the letter received last year, an analysis has been completed regarding tenure/tenure-track faculty salary compression and inversion. An analysis is underway pertaining to non-tenure eligible faculty. Deans should be addressing
this where it is self-evident; they will be factoring in faculty performance also. Some raises will be given on January 1 as part of this analysis.

5. **New Business** (new business items are a public announcement of the motion and a request for feedback or concerns between this meeting and the next senate meeting)
   - **CAPC motions**

   **Motion 2020-23**  Request from the College of Liberal Arts & Sciences – School of Earth and Space Exploration – for the establishment of an undergraduate certificate – Water Resources

   **Motion 2020-24**  Request from the College of Liberal Arts & Sciences – Department of English – for the disestablishment of an undergraduate certificate – Writing

   **Motion 2020-25**  Request from the College of Liberal Arts & Sciences – for the Transfer of an undergraduate certificate (a.k.a. academic organizational change) – Veterans, Service and Society – From: Dean’s Office, The College of Liberal Arts & Sciences – To: College of Integrative Sciences and Arts

   **Motion 2020-26**  Request from the Herberger Institute for Design and the Arts – The Design School - for the establishment of a graduate degree – MS in Innovation and Venture Development

   **Motion 2020-27**  Request from the College of Health Solutions – for the name change of an undergraduate program – from: BAS in Applied Science (Food Service Management) – to: BAS in Applied Science (Food and Nutrition Entrepreneurship)

   Send feedback on new business curricular proposals to the CAPC chair, Lili Wang at Lili.Wang@asu.edu

6. **Old Business**
   - **New course proposal consent agenda distributed via email on 10/23/2019** (courses voted on in bulk, unless a request to remove a course from the consent agenda for discussion is made)

   **Motion 2020-22**  New course proposal consent agenda. Questions to Maria Coca at maria.coca@asu.edu

   Motion to approve by Bienenstock, second by Burton

   **Final Votes Recorded**

   **Yes = 96   No = 0   Abstain = 2**

   **Senate Motion 2022-22 was approved**

   b. **CAPC Consent Agenda** (Items voted on in bulk unless a request is made to remove an item from the consent agenda for discussion)

   **Motion 2020-12**  Request from the Ira A. Fulton Schools of Engineering – School of Sustainable Engineering and the Built Environment – for the name change of a graduate degree – from: MS in Construction Management – to: MS in Construction Management and Technology
Motion 2020-13  Request from the W. P. Carey School of Business – for the name change of a graduate degree – from MS in Information Management – to MS in Information Systems Management

Motion 2020-14  Request from the W. P. Carey School of Business – Morrison School of Agribusiness – for the disestablishment of an undergraduate degree – BS in Business Administration (Financial Services)

Motion 2020-15  Request from the College of Health Solutions – for the establishment of an undergraduate certificate – Hospice and Palliative Care

Motion 2020-16  Request from the Herberger Institute for Design and the Arts – School of Music – for the establishment of an undergraduate certificate – Music Entrepreneurship.

Motion 2020-17  Request from the Herberger Institute for Design and the Arts – School of Music – for the establishment of a graduate certificate – Music Entrepreneurship.

Motion 2020-18  Request from the College of Liberal Arts and Sciences – School of International Letters and Cultures – for the establishment of a graduate degree – MA Language Teaching

Motion 2020-19  Request from the College of Liberal Arts and Sciences – School of Politics and Global Studies – for the establishment of a graduate degree – MA Political Psychology

Motion 2020-20  Request from the College of Liberal Arts & Sciences – School of International Letters and Cultures – for the establishment of an undergraduate certificate – European Studies

Motion 2020-21  Request from the School of Sustainability – for the establishment of a graduate certificate – Energy and Sustainability

Send feedback on new business curricular proposals to the CAPC Chair, Lili Wang at Lili.Wang@asu.edu

Motion to approve by Barnes, second by Sebren

Final Votes Recorded

Yes = 96  No = 0  Abstain = 5

Senate Motions 2020-12-21 were approved

7. Committee Chair Reports
   a. Student and Faculty Policy Committee, Johannah Uriri-Glover

   The Student-Faculty Policy Committee met in September to review the purpose of the committee as well as roles of the committee members. The also reviewed Requests for Consultation and set a regular meeting time. They met in October to review Requests for Consultation and working with the student government.

   b. University Services and Facilities, Joyce Martin

   The University Services and Facilities Committee met recently to review past RFC’s including expanding the walk-only zones in Tempe to 5 p.m. which was accomplished. They also have addressed large car parking so that the driver view is not obstructed in the parking structures when approaching corners. They are considering additional issues including building maintenance and student access to UTO classrooms.
c. Library Liaison Committee, Cynthia Bolton

The Library Liaison Committee met in October. The Hayden library will be completely reopened in January and feature different purposes for different floors. The committee is also considering open-source publication and textbooks as well as library services for classes and textbooks on reserve.

8. Open Forum (Senators may ask questions, make statements, or present topics of interest to the senate.)

Senator Bertrand commented on equity in faculty teaching, that faculty of color, especially women of color, tend to be more harshly evaluated and what is being discussed for alternative forms of evaluation. Senator Vandermeer referenced the topic of salary compression and inversion that was discussed and recommended that the UAC be involved in the discussion and creation of policy.

9. Adjournment

Meeting adjourned at 4:04 p.m.
Appendix A

Research and Creative Activity Committee
Members appointed by the Chair of University Academic Council in consultation with Chair of Senate Committee on Committees and Office of Knowledge and Enterprise Development:

- **Paula Davies**, HDSCH, Professor of Practice, Tempe Campus, term ends 2022
- **Huaiyu Chen**, SHPRS, Associate Professor, Tempe, term ends 2022

Member appointed by Executive Vice President for the Office of Knowledge Enterprise Development and Chair of University Academic Council:
- **Hugh Barnaby**, School of Electrical, Computer and Energy Engineering, Professor, Tempe Campus, term ends 2022

Library Liaison Committee
Members appointed by the Chair of the University Academic Council in consultation with the Past Chair of the University Services and Facilities Committee:

- **Tara Mospan**, Ross-Blakley Law Library, Associate Academic Professional, Downtown, term ends 2021
- **Elenore Long**, English Department, Associate Professor, Tempe, term ends 2021