



Minutes for AY 19-20 Senate Meeting #8

3:00pm-5:00 pm

Senate Meeting Date: Monday, April 27, 2020

Senate meeting #8 Zoom Meeting Link <https://asu.zoom.us/j/91272249227>

Senators Present: (Downtown) Barnes, Bienenstock, Burnton, Chhabra, Connell, Davis, Downie, Fedock, Grando, Hill, Holzapfel, Hrcir, Kingsbury, Lopez, McCoy, Mospan, Blaize-Nolan, Russomanno, Sweeten, Uriri-Glover, Weinstein-Tull; (Polytechnic) Adams, Chanley, Garg, Harris, Hristovski, Schmitz, Shinabarger, Squire; (Tempe) Abbaszadegan, Aggarwal, Barnaby, Bebout, Bolmarcich, Bolton, Boyd, Bryce, Burgstaller, Button, Carrese, Chen, Chizmeshya, Cocchiarella, Cortes, Datta, Davies, Day, DeVecchio, Doty, Fainekos, Feil, Frost, Gile, Graham, Hale, Harper, Janssen, Kammerlocher, Kinnier, Kostelich, Lara-Valencia, LiKamWa, Liu, Lockhart, Lowry, Lyons, Mangone, Markos, Martin, Maupin, McCarville, Mehra, Mejia, Menendez, Mokwa, Nian, Parmentier, Pittman, Printezis, Quan, Risha, Ruth, Sailor, Saucier, Scott, Seasholes, Spielberg, Szeli, Tracogna, VanderMeer, Walton-Ramirez, Wang, Wells, Whitecotton, Windhorst, Wood; (West) Bertrand, Hita, King, Lee, Toth, Watanabe

Officers: (Downtown) Levinson, Rounds, Sebren; (Polytechnic) Cooke, Kang, Kyselka; (Tempe) Bodman, Harrison, McGregor, Rose, Stone; (West) Dallmus, Pagan, Sweat

Ex Officio: (Tempe) Mark Searle, Deborah Clarke

Guests: Elizabeth Wentz

Absences: (Downtown) Grosse, Maguire, Martin, Will; (Polytechnic) Moore; (Tempe) Chong, Guerrero, Haglund, Li, Meissinger, Mitchell, Moore, Spence, Tsakalis

1. Call to Order

- a. Welcome from Senate President Shirley Rose
- b. Quorum present with 110 senators in attendance

2. Action on Minutes of March 30, 2020 Senate [Meeting #7 Minutes](#)

Minutes were approved.

3. UAC Chair's Report – Shirley Rose, Senate President and Chair of the University Academic Council

The University Senate, University Academic Council, the Senate Executive Committee, the Senate office, and university administration were thanked for their work and support this year. June 10, 2020 will mark the 50th anniversary of the firing of Morris Starsky. More details will be circulated in a written report to follow.

4. Report from the University President: Postponed to Special Meeting on May 4, at 1:30pm

President Crow is attending the Arizona Board of Regents tuition hearing meetings this afternoon. He will meet with the University Senate next week to share his report.

5. Report from the Provost of the University

Provost Searle thanked the faculty for all they have done. Data from students and GetSet indicates strong support for faculty work and remote teaching. Decisions will be forthcoming soon pertaining to summer session B and the fall terms. The goal is to be open, but more information is needed. COVID-19 testing will continue to provide the proper sample to learn more about risk factors. Preparations are being made for fall, all options are on the table, including the possibility of different start dates. The way that terms are set up ASU – A, B and C is being looked at by other institutions. The clock extension for tenure-track faculty will be given to anyone, the extension is comparable to maternity leave, or health conditions where a faculty member can have an extra year to complete work with no added expectations. Faculty can also use the regular clock. No timeline or decision has been made pertaining to furloughs. Not enough information is available. Summer enrollment is down by 8% and the University did not receive the same state funding as last year. Declining enrollment is a serious issue, but it is too early to make predictions. The questions about Y grades – faculty need to inform students about changes to grading or the syllabus. Students are entitled to a letter grade. The University is also looking at salary compression of non-tenure eligible faculty. This was done in 2008 for all faculty. This issue will be revisited, not much can be done at this point. Twenty-five percent of university employees have young children, creating a challenge for those who are remote teaching and learning. The University needs to find ways to be supportive. The president will have more details when he meets with the Senate next week. The CARES act funding will go to Pell-eligible students for their expenses due to COVID-19. The University is still waiting on this money which will be added to financial aid. Pertaining to the summer session enrollments, data is not being shared among institutions, it is difficult to know what the national trends are. The University is conducting a regional enrollment campaign and focusing on visiting students. Faculty hiring has concluded, 125 faculty have been hired for Fall. There are 10 offers that remain outstanding, some faculty prefer to come in January.

6. Other Reports

- a. Elizabeth Wentz: Project Advance

Professor Wentz discussed Project Advance which addresses gender equity in STEM, including 3 initiatives that are underway. (click [here](#) for the presentation)

- b. Ken Sweat, West Campus Assembly President: Faculty Mentoring Research Project

Professor Sweat is in the process of compiling answers from a survey that involved teaching and mentoring; he will provide more information at a later point.

- c. Nancy Cooke, Poly Campus Past-President: April 2, 2020 AFC and ABOR meetings

The Arizona Faculties Council met to consider faculty involvement in the enterprise-wide Arizona Board of Regents metrics. The Arizona Board of Regents discussed several topics at their meeting, including COVID-19 and adaptability and resilience (click [here](#) for the presentation)

7. Old Business

[Senate Motion 2020-52](#) Request from the College of Liberal Arts and Sciences – School of International Letters and Cultures – for the establishment of a graduate degree – PhD in Spanish Linguistics

Discussion included comments from those opposed to the motion such as this program appears to not have been discussed on many levels, the program is already operating as if it was approved, and that department faculty did not have input. Those speaking in favor indicated that there was a comprehensive review by CAPC

with members receiving and reviewing all documentation, the motion was considered and voted on in favor by the Spanish faculty, and the Spanish Linguistics Ph.D. is in high demand.

Final Votes Recorded

Yes = 56 No = 24 Abstain = 26

Senate Motion 2020-52 was approved

8. New Business

- a. **First Reads (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)**
 - i. **CAPC Motions** - See Appendix A.
 - ii. **Other Motions:**

[Senate Motion 2020-79](#) Resolution in Appreciation of ASU's Essential Workers (Appendix B)

Motion by Martin, second by Harrison

Final votes recorded

Yes = 93 No = 0 Abstain = 0

Motion to suspend the rules and consider motion as a second read was approved

[Senate Motion 2020-80](#) Launch of General Studies Revision Pilot on West Campus (Appendix C)

Motion by Vandermeer, second by Levinson

Final votes recorded

Yes = 84 No = 11 Abstain = 11

Motion to suspend the rules and consider motion as a second read was approved

[Senate Motion 2020-81](#) Guidelines and Protocols for Review of General Studies Revision (Appendix D)

Motion by Vandermeer, second by Pagan

Final votes recorded

Yes = 87 No = 11 Abstain = 10

Motion to suspend the rules and consider motion as a second read was approved

b. Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)

- i. New Course proposal consent agenda distributed via email on 04/14/20** (consent agenda – courses voted on in bulk, unless a request is made to remove a course from the consent agenda for discussion)

[Senate Motion 2020-78](#)

Final votes recorded

Yes = 96 No = 2 Abstain = 4

Senate Motion 2020-78 was approved

ii. CAPC Consent Agenda

[Senate Motion 2020-60](#) Request from the College of Health Solutions – for the establishment of an undergraduate degree – BS in Food and Nutrition Entrepreneurship

[Senate Motion 2020-63](#) Request from the Edson College of Nursing and Health Innovation – for the establishment of a graduate certificate – Food Safety and Protection

[Senate Motion 2020-64](#) Request from the College of Liberal Arts and Sciences – School of Mathematical and Statistical Sciences – for the establishment of an undergraduate degree – BS in Data Science

[Senate Motion 2020-65](#) Request from the College of Liberal Arts and Sciences – School of Civic and Economic Thought and Leadership (CCETL) – for the establishment of a graduate degree - MA in Classical Liberal Education and Leadership

[Senate Motion 2020-66](#) Request from the College of Liberal Arts and Sciences – School of Social Transformation – for the establishment of a graduate certificate – Disability Studies

[Senate Motion 2020-67](#) Request from the College of Global Futures – for the establishment of a new academic unit – School of Complex Adaptive Systems

[Senate Motion 2020-68](#) Request from the Herberger Institute for Design and the Arts – to merge and establish an academic unit – Establish: The New American Film School – Merge: School of Music & School of Film, Dance and Theatre – to: School of Music, Dance and Theatre

[Senate Motion 2020-69](#) Request from the Office of the University Provost – for the establishment of a new academic unit – College of Global Futures

[Senate Motion 2020-70](#) Request from the School for the Future of Innovation in Society – for the establishment of a graduate degree – MS in Public Interest Technology

[Senate Motion 2020-71](#) Request from the School of Sustainability – for the establishment of a graduate degree - MS in Sustainable Food Systems

[Senate Motion 2020-72](#) Request from the School of Sustainability – for the establishment of a graduate certificate – Sustainability

[Senate Motion 2020-73](#) Request from the Watts College of Public Service and Community Solutions – for the establishment of a graduate degree – MPS in Community Development Practice

Final votes recorded

Yes = 100 No =1 Abstain =3

Senate Motions 2020-60, 63-73 were approved

iii. Other Motions and Resolutions

[Senate Motion 2020-74](#) Resolution Supporting Removing Voting Barriers for Students

Motion by Uriri-Glover, second by Harrison

Senator Burton suggested that dates from the academic calendar be added so that faculty can plan for accommodating students. Senator Pittman suggested that the motion needs to be more specific; for example, how many elections are involved, what are the faculty options. Senator Pittman moved to send this back to the committee for revisions. Senator Burton and others indicated that this is an important issue for students, but timeliness is important. It should pass now so that faculty can plan for the fall.

Motion by Pittman, second by Vandermeer to return item to the committee for revisions

Final votes recorded

Yes = 18 No = 79 Abstain = 1

Senate Motion to return the resolution to the committee for revisions was not approved

Senator Vandermeer proposed a friendly amendment, inserting *national elections* to replace *dates of elections* in the current resolution (item #2).

Final votes recorded

Yes = 84 No = 5 Abstain = 3

Senate Motion 2020-74 was approved as amended

[Senate Motion 2020-75](#) Proposal to Establish University Senate Ad Hoc Committee: Digitally Enhanced Teaching and Learning

Motion by Levinson, second by Sweat

Final votes recorded

Yes = 89 No = 3 Abstain = 1

Senate Motion 2020-75 was approved

[Senate Motion 2020-79](#) Resolution in Appreciation of ASU Essential Workers

Motion by Martin, second by Levinson

Final votes recorded

Yes = 93 No = 0 Abstain = 0

Senate Motion 2020-79 was approved

[Senate Motion 2020-80](#) Launch of General Studies Revision Pilot on West Campus

Motion by Vandermeer, second by Harrison

Senator Toth spoke in favor of the motion as the pilot had begun in August 2019 at West, almost a year of planning and dialogue has taken place. There are already on-campus activities and 200 have enrolled in the first one-credit course.

Final votes recorded

Yes = 75 No = 4 Abstain = 5

Senate Motion 2020-80 was approved

[Senate Motion 2020-81](#) Guidelines and Protocols for Review of General Studies Revision

Motion by Pagan, second by Vandermeer

Professor Pagan indicated that this helps the UAC establish guidelines for the future. Voting in favor reaffirms faculty oversight.

Final votes recorded

Yes = 85 No = 2 Abstain = 2

Senate Motion 2020-81 was approved

9. Senate Committee Reports

- a. Reports from Senate Committees: Highlights from Annual Reports for 2019-2020

- i. Committee on Committees - Chair Chris Kyselka stated that the academic assembly elections will be held in mid-May. The annual report will feature other committee accomplishments.

No other committee reports were heard due to time constraints

10. Open Forum (Senators may ask questions, make statements, or present topics of interest to the senate.)

Senator Hristovski recommended that IT staff be included in the previous Senate Motion 2020-79 recognizing essential workers. Senator Quan commented that ASU graduate students should receive a fully funded bridge year due to COVID-19; perhaps the Senate should support this issue. Senator Lyons mentioned there is interest in establishing an open access research fund. Finding a donor to invest \$1-2 million for this fund would support approximately 50-100 papers in a variety of topics per year. Senator Lopez advised that faculty have continued to pay for a parking pass that is not being used while faculty have not been on campus. Senator Pagan expressed appreciation for those involved with the general studies revision, it has been quite an undertaking.

11. Passing of the Gavel (Shirley Rose to Simin Levinson)

12. Adjournment

Meeting adjourned at 5:40 p.m.

Appendix A

CAPC Information Items

Spring 2020

Information items that will be reviewed and voted on by CAPC at the April 30, 2020 meeting:
Details on these items can be found [HERE](#)

Edson College of Nursing and Health Innovation

Establishment of a graduate concentration
MS Regulatory Science (Food Safety)

Mary Lou Fulton Teachers College

Division of Educational Leadership and Innovation
Establishment of an undergraduate concentration
BAS in Applied Science (Early Childhood Studies)

Thunderbird School of Global Management

Establishment of a graduate concentration
MGM in Global Management (Data Science)

Appendix B

Senate Motion 2020-79

Motion Introduced by: The University Services and Facilities Committee

Date of Motion: April 27, 2020

Title of Motion: Resolution in Appreciation of Arizona State University Essential Employees

Action Requested: The University Services and Facilities Committee recommends approval of this resolution

Resolution

WHEREAS, the Arizona State University essential employees have worked tirelessly to maintain operations on campus; and

WHEREAS, the Arizona State University essential employees have continued their work at the potential risk to their own health;

WHEREAS, the Arizona State University essential employees have exhibited extraordinary flexibility and ingenuity in this rapidly evolving situation; and

WHEREAS, the Arizona State University essential employees have maintained a positive and professional attitude despite the stresses;

BE IT THEREFORE RESOLVED that the Arizona State University Senate wishes to recognize with deep gratitude the heroic services that have been provided by staff, the workers in custodial services, facilities services, first responder services, food services, health services, library services, mailing services, and others whose presence on campus is essential to ASU's continued functioning during this very difficult time of the COVID-19 pandemic.

Areas or departments that have essential workers on campus include the following:

Alumni Association	Facilities Development and Management	Policy Group
Athletics	Financial Services	Preparedness and Security Initiatives
ASU Police Department	Human Resources	Purchasing
Auxiliary Business Services	Knowledge Enterprise	Risk Management
Counseling Services	Libraries	Research, including COVID-19 research
Cultural Affairs	Media Relations and Strategic Communications	Student Health Services
Disability Resource Center	Office of General Counsel	University Business & Finance
EdPlus	Office of the Dean	University Business Services
Environmental Health & Safety	Office of the President	University Housing and Dining
Emergency Medical Services	Office of the Provost	University Technology Office
Enrollment Management	Office of the Fire Marshall	
Enterprise Marketing Hub		
EOSS		

Appendix C

Senate Motion 2020-80

Motion Introduced by: Phil Vandermeer, Senator from the Emeritus College

Date of First Read: April 27, 2020

Date of Second Read: August 31, 2020

Title of Motion: Launch of the General Studies Revision Pilot on the West Campus

Action Requested: The University Academic Council recommends approval of the launch of the pilot General Studies revision program at the West Campus

Rationale: The University Senate General Studies Task Force and the Office of the University Provost have developed a framework for conducting a review and revision of ASU's General Studies requirement, as requested by Arizona Board of Regents. In response to the Regents' request for a cohesive and coherent curriculum aligned with a set of educational values articulated by the Regents, an innovative approach to grouping and offering GS courses around themes has been developed and proposed to be piloted on the West campus in Fall 2020.

This thematic approach to General Studies proposed for the pilot can be viewed as an overlay to existing General Studies distribution requirements courses; however, the approach to general studies curriculum development is significantly different. Members of the University Senate Task Force presented reports to the Senate on the progress of their work on a revised General Studies model in March of 2018 and October of 2019; and a more detailed report on the substance of the proposed launch of a pilot at West Campus was presented to the Senate at its March 2, 2020 meeting. All ASU faculty were invited to participate in an April 6, 2020 forum dedicated to a discussion of the General Studies Revision with opportunities to provide input regarding the revision. About 175 people attended the forum.

As the General Studies revision is a modification to existing curricular offerings, it is a matter of procedure that members of the University Senate provide consent for the proposed launch of the pilot program on the West Campus in Fall 2020. Additionally, it is appropriate for the University Senate to consider a motion to establish guidelines for future stages of implementation of the revised General Studies model, if it is eventually considered for university-wide adoption. These guidelines should include a protocol for review, assessment, and consent of detailed theme proposals and other curricular innovation. This protocol for review should include the General Studies Council, The University Senate's Curriculum and Academic Programs Committee, and the University Senate.

Notes: Related Motion: This motion shares a rationale with Senate Motion SM 2020-81: The UAC recommends that the Senate, through its designated leadership group, the University Academic Council, establish guidelines for future stages of implementation of the General Studies revision program. These guidelines shall include protocols for review by the General Studies Council, by the Senate's Curriculum and Academic Programs Committee, and by consent by the University Senate

Procedural Note: Consistent with our current practices, this motion will be introduced for first reading at the April 27th meeting. As the motion is introduced for a first reading, a motion can be made to suspend the rules

and allow for the motion to advance immediately to a second reading so it can be discussed at the April 27 meeting. A rationale for suspending the rules should be offered, but a motion to suspend the rules cannot be debated and requires a two-thirds majority to pass. Once a motion is advanced for a second reading and discussion, a motion can be made to postpone the discussion. A motion to postpone discussion requires a two-thirds majority and is not debatable, although a rationale for postponement should be offered.

Appendix D

Senate Motion 2020-81

Motion Introduced by: Eduardo Pagan, President-Elect of West Campus Assembly

Date of First Read: April 27, 2020

Date of Second Read: August 31, 2020

Title of Motion: Guidelines and Protocols for Review of General Studies Revision

Action Requested: The UAC recommends that the Senate, through its designated leadership group, the University Academic Council, establish guidelines for future stages of implementation of the General Studies revision program. These guidelines shall include protocols for review by the General Studies Council, by the Senate's Curriculum and Academic Programs Committee, and by consent by the University Senate

Rationale: The University Senate General Studies Task Force and the Office of the University Provost have developed a framework for conducting a review and revision of ASU's General Studies requirement, as requested by Arizona Board of Regents. In response to the Regents' request for a cohesive and coherent curriculum aligned with a set of educational values articulated by the Regents, an innovative approach to grouping and offering GS courses around themes has been developed and proposed to be piloted on the West campus in Fall 2020.

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meeting, A rationale for suspending the rules should be offered, but a motion to suspend the rules cannot be debated and requires a two-thirds majority to pass. Once a motion is advanced for a second reading and discussion, a motion can be made to postpone the discussion. A motion to postpone discussion requires a two-thirds majority and is not debatable, although a rationale for postponement should be offered.