Senate Meeting Agenda for AY 2021-22
Senate Meeting #8 | Monday, April 25, 2022 | 3:00pm-5:00 pm
Zoom Meeting Link
https://asu.zoom.us/j/88985108471


 Officers: (Downtown) Uriri-Glover, McCoy, Sebren; (Polytechnic) Kyselka, Craig, Dolin; (Tempe) Haglund, Neuer, Stone, Bodman, VanderMeer; (West) Burleson, King, Stantchev

 Ex Officio: (Tempe) Michael Crow, Nancy Gonzales, Deborah Clarke

 Absences: (Downtown) Barnes (Excused) Fedock (Excused), Jackson (Excused), Will; (Polytechnic) Burel; (Tempe) Dorn, Fainekos (Excused), Haines (Excused), Jackson (Excused), Randall (Excused); (West) Hita

1. Campus Sound Checks
2. Call to Order
   a. Welcome from Senate Past-President, Simin Levinson
   b. Quorum was met with 110 Senators (Downtown 20, Polytechnic 9, Tempe 63, West 10).

3. Approval of the Minutes of March 28, 2022 Senate Meeting #7 Minutes
   The minutes were approved.

4. UAC Chair’s Report – Simin Levinson, Senate Past-President and Chair of the University Academic Council. Past-President Levinson presided in the absence of President Pagan, who appeared in a video. He said that his presidency was the most interesting of his ASU career. He emphasized the importance of relationships to the success of shared governance. Citing ACD policy 2014-1, Faculty Code Ethics, he
noted the importance of courtesy, collegiality and respect in dealing with criticism, and objectivity. He suggested that these qualities would be very much needed in the next several years as the university works to revise the General Studies program. He thanked Provost Gonzales, Vice-Provost Clarke and Jones; he expressed his thanks and respect to President Crow, and his gratitude to incoming Senate President and all the members of the UAC for their work.

Past-President Levinson announced that elections for campus presidents and for grievance committees was open through April 27. The Senator Spotlight for April is Mark Manfredo, who represents the Morrison School of Agribusiness in the W. P. Carey School of Business, at the Polytechnic campus. The Tech Talk for April was offered by Professor Steve Salik, a Clinical Assistant Professor in the Mary Lou Fulton Teachers College.

5. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost. Provost Gonzales began by noting that after living for two years under covid, the university had still been successful and this semester is graduating almost 19,000 students, in one of the most diverse classes. The university showed growth in initiatives, creating two new schools, completing new buildings, hiring new deans and adding a diverse group of faculty. In response to a question, she noted that enrollment is expected to increase 4 percent, up to 80,000 in person and 80,000 online. To another question regarding possible changes for NTE faculty, the Provost explained that ASU is exploring options, but that changes depend on ABOR, and she hopes to have information in August.

6. Report from the University President – Michael Crow, University President.
President Crow described ASU as having made significant progress despite covid, having trained 15,000 teachers, and every unit having risen. The university considered itself and “essential enterprise” and succeeded in carrying out its teaching and research functions with the aid of epidemiologist working for ASU. The university was also successful financially, being one of few not to cut staff or wages, and in fact had increased the salaries of staff and student workers. ASU was very active internationally, providing aid to students from Ukraine and Russia, offering places for Afghan women students, and partnering with a growing group of international universities, including the American University of Kiev (through Cintana). And he stated his belief that moral authority wins, and that Ukraine would ultimately succeed. ASU expanded during the covid period – opening its new Los Angeles facility and acquiring an oceanographic facility in Bermuda, which will be combine with a facility in Hawaii to be part of a new School of Ocean Futures.

In response to a question about the next level, President Crow explained that ASU is underserving our metropolitan area, that it needs to meet the demand and need for education. The aim is to grow to 90,000 on-ground students and 140,000 online students, with most of that on-ground growth
occurring at the Polytechnic and West campuses, and new facilities are currently in the work for the Polytechnic campus and new resident halls for the West campus. The university is also looking at some expansion of the Downtown campus, considering revised usage of the Mercado, and noting that the Phoenix 2023 bond issue is expected to include some funding for ASU.

Several senators asked about the impact of rising inflation, especially in housing costs, and the President said the university is increasing its salary pool, is looking at more housing, including the construction of graduate student housing. He noted that graduate stipends are determined by units, but that the administration is talking about adding money.

Finally, the President noted that national changes in athletics pose serious issues and problems. The transfer portal can have significant disruptive consequences for students and programs, while proposals for “naming, image and likeness” have roused suggestions that student-athletes be considered employees.

7. Other Reports
   No other reports.

8. Unfinished Business and General Orders
   No unfinished business.

9. New Business
   a. First Reads (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)
      i. CAPC Motions for First Reads

Motion 2022-59 | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the establishment of a graduate certificate – American Studies

Motion 2022-60 | Request from Herberger Institute for Design and the Arts – School of Arts, Media and Engineering – for the name change of a graduate degree – From: MS in Digital Culture – to the MS in Media Arts and Sciences.

   ii. Other Motions for First Reads

b. Second Reads
i. New Course Proposals. (These proposals were distributed via email on 4-12-2022; they will be voted on in gross, unless a request is made to remove a course for discussion.) Motion 2022-58

Final Votes Recorded
Yes = 100  No = 0  Abstain = 1
Senate Motion 2022-58 was approved

ii. CAPC Motions.

Motion 2022-38 | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate certificate – Early Childhood Special Education

Motion 2022-39 | Request from Thunderbird School of Global Management – for the establishment of a graduate degree – DPP in Global Leadership and Management

Motion 2022-40 | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate degree – BAE in Early Childhood Education

Motion 2022-41 | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate degree – BAE in Elementary Multilingual Education

Motion 2022-42 | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate degree – BAE in Physical Education

Motion 2022-43 | Request from the New College of Interdisciplinary Arts and Sciences – School of Mathematical and Natural Sciences – for the establishment of a graduate certificate – Biological Data Science

Motion 2022-44 | Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate certificate – Certificate in Military Studies

Motion 2022-45 | Request from The College of Liberal Arts and Sciences – School of Transborder Studies – for the establishment of an undergraduate certificate – Latino Politics and Policy

Motion 2022-46 | Request from Walter Cronkite School of Journalism and Mass Communication and Herberger Institute for Design and the Arts – for the establishment of a graduate degree – MA in Narrative and Emerging Media

Motion 2022-47 | Request from Thunderbird School of Global Management – for the establishment of a graduate degree – MLM in Leadership and Management

Motion 2022-48 | Request from the College of Integrative Sciences and Arts – for the name change of an undergraduate degree – From: BA in History of Science, Ideas and Innovation – To: BA in History of Science, Technology and Innovation
**Motion 2022-49** | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the name change of an undergraduate degree – From: BA in Women and Gender Studies – To: BA in Gender, Women and Sexuality Studies

**Motion 2022-50** | Request from New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts and Cultural Studies – for the name change of an undergraduate degree – From: BS in Women and Gender Studies – To: BS in Gender, Women and Sexuality Studies

**Motion 2022-51** | Request from Thunderbird School of Global Management – for the name change of a graduate certificate – From: Global Management – To: Global Management, Entrepreneurship and Innovation

**Motion 2022-52** | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the name change of an undergraduate certificate – From: Women and Gender Studies – To: Gender, Women and Sexuality Studies

**Motion 2022-53** | Request from New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts, and Cultural Studies – for the name change of an undergraduate certificate – From: Women and Gender Studies – To: Gender, Women and Sexuality Studies

**Motion 2022-54** | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the name change of a graduate degree – From: MA in Women and Gender Studies – To: MA in Gender, Women and Sexuality Studies

**Motion 2022-55** | Request from W. P. Carey School of Business – School of Accountancy – for the name change of a graduate degree – From: MAcc in Accounting – To: MAcc in Accountancy and Data Analytics

**Motion 2022-56** | Request from W. P. Carey School of Business – School of Accountancy – for the name change of a graduate degree – From: MTax in Taxation – To: MTax in Taxation and Data Analytics

**Motion 2022-57** | Request from the College of Global Futures – for the establishment of a new academic unit – School of Ocean Futures

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**Final Votes Recorded**

Yes = 95   No = 0   Abstain = 4

*Senate Motions 2022-38 to 2022-57 were approved*

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**iii. Other Motions.**

**Motion 2022-37** | Revision of CAPC Bylaws, ACD 112-01: Academic Constitution and Bylaw, Bylaw II.B.8.a
Final Votes Recorded
Yes = 95    No = 0    Abstain = 4
Senate Motion 2022-37 was approved

10. Senate Committee Reports
   a. Committee on Academic Freedom & Tenure, Jill Messing
      No report.

   b. Committee on Committees, Paul Carrese
      The committee successfully completed the ballot, with nominations for all positions.

   c. Curriculum & Academic Programs Committee, Denise Bodman
      The committee processed an increased number of course and program proposals this year; the committee’s longtime staff person, Phyllis Lucie, is retiring.

   d. Digitally Enhanced Teaching & Learning Committee, Lisa Kammerlocher and Penny Dolin
      The committee focused on communication with faculty, promoting TechTalks; it partnered with UTO to address problems, and it suggested some solutions to integrity issues.

   e. Personnel Committee, George Justice
      The committee focused on problems relating to the status of NTE faculty and bias in student evaluations of women faculty and faculty of color.

   f. Research & Creative Activities Committee, Pauline Davies
      The committee devised a process for resolving the use of data of questionable origin.

   g. Student-Faculty Policy Committee, Scott Day
      The committee examined bias in student evaluations of faculty, reviewed the procedures relating to multicultural centers, and reviewed issues of academic integrity.
      Next year the committee intends to examine the inclusion of information regarding mental wellness in the standard syllabus template, and in partnership with the graduate student association to examine graduate student housing and childcare.

   h. University Services & Facilities Committee, Chad Kennedy
The committee investigated relationships with university administration of buildings, into access accommodations for faculty and staff, and the possibility of creating a mechanism to catch students who create and participate in online cheating rings.

i. Library Liaison Committee, Claudia Villegas-Silva.
   This committee reported on severe budget problems, as ongoing expenses have soared as a percentage of the state-funded budget, and as the staff-student ratio has sunk. The committee sees an urgent need for increased support.

11. Open Forum
    No issues were raised.

12. Passing of the Gavel
    Past-President Simin Levinson passed the gavel to President-Elect Penny Ann Dolin

13. Adjournment
    The meeting adjourned at 4:58pm