



Minutes for AY 16-17 Senate Meeting #2

3:00pm-5:00 pm

Senate Meeting Date: Monday, September 26, 2016

Senate Meeting Locations

Downtown: UCENT 317, Polytechnic: PICH0 155, Tempe: EDC 117, West: FAB S101

Senators Present: (Downtown) Bienenstock, Chhabra, Dahl-Popolizio, Hill, Krysik, Mayol-Kreiser (Levinson for), Mospan, O’Flaherty, Petersen, Stinson, Uiri-Glover, Wells, Wilson; (Polytechnic) Hristovski, Lespron, McLwraith, Shinabarger; (Tempe) Abston, Anderies, Barnaby, Bennett, Brooks, Buck, Button, Cartwright, Chang, Chizmeshya, Crewe, Czygrinow, Doty, Elliott, Ernzen, Gil-Osle’, Goggin, Griffith, Harrison, Herring, Hughes, Iheduru, Janssen, Kaufman, Kuo (Guevarra for), Kostelich, Kuznetsov, Ladd, Legacy, Li, Lim, Lindsey, Liu, Lyons, MacEachron, Mangone, McCarville, McPhee, Menendez, Mokwa, Moore (James), Mullady, Nemanich, Oetting, O’Huallachain, Ossipov, Reynolds, Rose, Rotaru, Shrivastava, Silk, St. Louis, Stone, Sweeney, Thornton, Timmes, Tracogna, Tran, Tsakalis, Weinhold, Wetmore, Wheeler; (West) Anderson, Dallmus, Villegas-Silva, Watanabe

Officers: (Downtown) Cataldo, Hoffner; (Polytechnic) Hollinger, Shovkovy; (Tempe), Bodman, Kyselka, Moore (Elsie), Puckett, Rose; (West) Elenes, Guzzetti, Stantchev

Ex Officio: (Tempe) Michael Crow, Mark Searle, Alfredo Artiles

Guests: (Tempe) Anali Perry, Carol Comito, Duane Roen, Deborah Clarke

Absences: (Downtown) Fradella (excused), Hinshaw, Hosley, Russell (excused); (Polytechnic) Kinach, Pitts (excused), Schildgen (excused), Van Fleet (excused); (Tempe) Baldwin, Bebout, Button, Emady (excused), Fabricius (excused), Haglund (excused), Lockhart (excused), Maltz (excused), O’Connor, Pratt, Seager, Wolf; (West) Burlison, Youngdahl

Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President Kathleen Puckett
- b. Quorum requirements were met with 92 in attendance

3. Informational Reports

- a. President report, Michael Crow

President Crow discussed the following areas: One of the most important challenges involves retention and graduation. The student body has greatly diversified; 36.6 percent of the undergraduate student body is comprised of minority students. Forty-four percent of the incoming freshman class and 50 percent of freshmen from Arizona are minority students. The four-year graduation has changed dramatically in the past several years; ASU is at 50 percent which is comparable or better than other universities that admit students with A or B qualifications. The six-year graduation rate is set at 75 percent. The four-year graduation rate is set at 60 percent. Of the 12,000 in this year's freshmen class, 1800 (15 percent) are expected to not come back after their first year and 900 (half) will leave at end of the fall semester. Despite increases, additional retention and graduation rate gains need to be made at the college and unit level through faculty engagement with freshmen, discussion about retention rates, graduation rates, etc. While the figures for online classes are not as high, they are among the best retention or graduation rates in the country. The main reason students leave is due to culture and lack of rapid adaptation to university culture and the university's inability to adapt to the student understanding of the world. The university can improve on student scholarship management, communication disconnect and making dropping out more difficult. Colleges have increased retention through advising, more attention to entry-level courses, residential colleges, critical tracking and early intervention as well as and opportunities for direct engagement with students and faculty interaction with students outside the classroom. Data analytics are useful for units to be able to take more responsibility for assisting students. A 90 percent plus retention rate for first-time full-time freshman should be achievable.

b. Anali Perry, University Libraries on Open Access

Anali Perry discussed the following Open Access topics: The current model of publishing scholarly research presents barriers to accessing research. The University Senate leadership and the Open Access task force are developing an Open Access policy for Senate review, so that if approved and implemented, it would dramatically increase the public's access to scholarly works. The task force will be evaluating a variety of solutions to make work more widely available. Open access is defined as a free, immediate, online availability of research articles that includes the rights to use articles fully in the digital environment. This is possible through publishing with an Open Access journal publisher or publishing work in an open repository – because ASU can better ensure the long-term availability of scholarly works, the task force will focus on the open repository concept for ASU faculty members. A policy is necessary because it is a statement of principle that inclusiveness is valued at ASU; providing access to scholarly works to the greatest extent is a reflection of University values. A policy will allow the university to be able to include the final accepted manuscript in the digital repository. A policy will not affect publishing in the journal of choice or ownership of copyright. Faculty can add work to the digital repository or even opt out if required by a publisher. Many funding agencies have implemented public access policies for research and publications they sponsor; an Open Access policy will facilitate compliance with these funding agencies. The Open Access task force aims to create a policy for Senate review this academic year. It will apply to faculty and academic professional work rather than student theses or dissertations. More information can be found [here](#).

4. UAC Chair's Report – Kathy Puckett, Senate President and Chair of the UAC

The Arizona Board of Regents met in Flagstaff on September 22 and 23rd. The Arizona Faculties Council met on September 22 to discuss faculty governance, curriculum and syllabus trends. Northern Arizona University faculty hosted a breakfast with the Regents which featured research topics and undergraduate engagement in research activities. ASU will host a similar breakfast in February. At their meeting, the Arizona Board of Regents approved the FY 2018 state budget request. The Arizona resident student funding model sets state funding at 50 percent of the cost for in-state students by 2020. Current state funding is about 34 percent of the cost for resident students. The state budget request includes a one-time request for infrastructure repairs and a strategic plan for maintenance. Arizona Secretary of State Michelle Reagan spoke to the Regents about millennial voter

engagement. The board is also considering changes to ABOR policy 2-121 in regards to undergraduate admission standards. Freshman applicants will have assured admission if they meet the 16 academic course requirements and a 3.0 GPA or they rank in the top 25 percent of the graduating class. The proposed policy change also sets requirements for delegated admission for homeschooled students and transfer students to allow for multiple points of access and inclusivity of anyone capable of succeeding in postsecondary education. The Arizona Department of Education presented revised academic standards in language arts and math; proposed changes can be found on the Arizona Department of Education's website. ABOR approved an addendum to ASU's 2016-17 academic strategic plan to establish the School of Civic and Economic Thought and Leadership within the College of Liberal Arts and Sciences which includes proposed degree programs of a Bachelor of Science and a Bachelor of Arts in Civic and Economic Thought and Leadership. ABOR approved the 2017 legislative agenda which includes a proposed plan to transition health benefits for university employees from the state health benefits plan to either tri-university or individual health insurance plans. Arizona State University and the University of Arizona could save approximately \$30 million per year by separating from the Arizona Department of Administration plans. Another proposal on the legislative agenda includes allowing the universities to adhere to federal regulations by setting the minimum hours worked per week for healthcare benefits eligibility at 30 hours per week rather than 20 hours per week as mandated by the Arizona Department of Administration. Current employees will not be affected. At present, ASU's state appropriations are divided into three budget units: Tempe/Downtown and East and West campuses. A proposed plan for the legislature includes consolidating budget units into a single unit.

5. New Business

a. CAPC motions

Senate [Motion 2017-09](#) Request from the New College of Interdisciplinary Arts and Sciences — School of Mathematical & Natural Sciences— for the establishment of an undergraduate degree – BS in Pharmacology and Toxicology

Senate [Motion 2017-10](#) Request from the New College of Interdisciplinary Arts and Sciences — School of Mathematical and Natural Sciences— for the establishment of an undergraduate certificate – Biomedical Research

Senate [Motion 2017-11](#) Request from the New College of Interdisciplinary Arts and Sciences — School of Social and Behavioral Sciences— for the establishment of an undergraduate certificate – Applied Social Sciences

Senate [Motion 2017-12](#) Request from the New College of Interdisciplinary Arts and Sciences — School of Social and Behavioral Sciences— for the establishment of an undergraduate certificate – Power and Society

Senate [Motion 2017-13](#) Request from the New College of Interdisciplinary Arts and Sciences — School of Social and Behavioral Sciences— for the establishment of an undergraduate certificate – Diversity and Equity Studies

Senate [Motion 2017-14](#) Request from the School of Sustainability— for the establishment of a graduate degree – PhD in Sustainable Energy

See Appendix A in the SM #2 Agenda for CAPC Information Items

6. Old Business

a. New course proposal consent agenda (1st read via e-mail on September 13, 2016)

Senate [Motion 2017-08](#) new course proposal consent agenda.

Final Votes Recorded

Yes = 80 No = 0 Abstain = 4

Senate Motion 2017-02-08 was approved

b. CAPC consent agenda

Senate [Motion 2017-02](#) Request from the College of Liberal Arts and Sciences — School of Earth and Space Exploration – for the name change of a graduate degree – from Astrophysics – to Astrophysics and Astronomy

Senate [Motion 2017-03](#) Request from the College of Nursing and Health Innovation –for the disestablishment of a graduate certificate – Evidence-Based Practice in Nursing and Health Care

Senate [Motion 2017-04](#) Request from the College of Integrated Sciences and Arts - for the establishment of an undergraduate degree – BA in History of Science, Ideas and Innovation

Senate [Motion 2017-05](#) Request from the New College of Interdisciplinary Arts and Sciences — School of Mathematical and Natural Sciences– for the establishment of an undergraduate degree – BS in Biotechnology and Bioenterprise

Senate [Motion 2017-06](#) Request from the College of Liberal Arts and Sciences —Economics program in CLAS/School of Politics and Global Studies – for the establishment of an undergraduate degree – BS in Politics and the Economy

Senate [Motion 2017-07](#) Request from the College of Nursing and Health Innovation –for the disestablishment of a graduate degree – DNS in Nursing

Additional Information on each CAPC motions can be obtained by going to the CAPC website [click here](#).

Final Votes Recorded

Yes = 89 No = 1 Abstain = 3

Senate Motions 2017-02-07 were approved

7. Committee Reports

- a. Open Access Task Force, Helene Ossipov – the committee has developed [FAQs](#) which are available on the Senate website. At their next meeting, they will evaluate other university Open Access policies.
- b. Constitution and Bylaws Review Task Force, Shirley Rose - the committee will convene in October to begin work on the quadrennial review.
- c. Personnel Committee, Michael Mokwa – they are working on issues such as non-tenure track faculty career pathways, retirement, parental leave and new parent insurance policies.
- d. Student-Faculty Policy Committee, Keith Hollinger - they are reviewing the Good Samaritan drug policy, catalog descriptions, syllabi and service animals in instructional settings.

- e. University Services and Facilities Committee, Becky Ladd – they are going through the findings of last year’s survey including the recommendations that were put forward. They will develop a plan on how to follow up on the issues that were raised.
- f. Committee on Committees, Chris Kyselka - the committee will begin meeting in October to plan for the spring Academic Assembly elections.
- g. Research and Creative Activities Committee, Greg Stone - the committee is working with OKED and making changes as necessary to the RCA and the RSP manuals as a result of the recent transition to a Senate standing committee. They will continue to look at concerns regarding laboratory safety. They are also discussing high-performance computing.
- h. Library Liaison Committee, Devoney Looser - no report.

8. Open forum

In response to a question concerning the Arizona Board of Regents rationale for changing the criteria for health benefits eligibility from 20 hours to 30 hours per week as stated in the UAC Chair’s Report, background information can be found in the ABOR agenda for the Legislative Affairs Committee.

9. Adjournment

Meeting adjourned at 4:45 p.m.

Appendix A

CAPC Information Items

Information items are curricular proposals that require the approval of CAPC but not the approval of the Senate. They are presented here as an information items only. These information items will be reviewed and voted on by the CAPC at the September 29, 2016 meeting. Feedback can be directed to your College/School CAPC representative, or the chair of CAPC, Caroline Harrison at Caroline.Harrison@asu.edu

New College of Interdisciplinary Arts and Sciences

School of Social and Behavioral Sciences

Establishment of an undergraduate concentration

BA in Psychology (Forensic Psychology)

New College of Interdisciplinary Arts and Science

School of Social and Behavioral Sciences

Establishment of an undergraduate concentration

BS in Psychology (Forensic Psychology)