



Minutes for Senate Meeting # 1

Senate Meeting Date: Monday, August 29, 2022, 3:00pm-5:00 pm

In person locations

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB S101	SANTN 122

Senators Present: (Downtown) Auh, Chamberlain, Grando, Grant, Hrcir, Jackson, James, Kingsbury, McMullen, Mospan, Ng, Louise Paulesc, Reed, Sauber, Savaglio, Sharp, Smith, Sullivan-Detheridge, Swan, Todd, Uriri-Glover, Welch, Wilkey, Wise, Young; **(Polytechnic)** Brumberger, Burel, DaCosta, Garg, Kang, Kennedy, Kinach, Manfredo, Westover; **(Tempe)**, Abbaszadegan, Aganaba, Allen, Bang, Barnett, Boerner(substitute for Spielberg), Bolmarcich, Bolton, Burgstaller, Button, Castillo,Cerveney, Chong (substitute for Fini), Connor, Dal, Martello, Datta, DesRoches, DeVecchio, Dybvig-Pawelko, Easson, Fabricius, Farrand, Fehler, Fricks, Garcia, Grewal (substitute for Nannenga), Hale, Hansen, Harp, Harper, Hertzal (substitute for Seasholes) Jackson, Janssen, Kammerlocher, Klucsarits, Langergraber, Lopez, Ludlow, Maring, McIntosh, Mitchell, Mujica, Nian, Nichols (substitute for Sulla), Pan, Peterson, Peterson, Printezis, Qing, Quan, Quinlivan, Rocchi, Rojas, Sadleir, Samuelson, Sánchez, Schuster, Seagrave, Sharif, Sharp, Smith, Stoff, Swanson, Tait, Usman, Voutsas, Walton-Ramirez, Wei,Sha, Welfert(substitute for Fishel) , Wells, Yang; **(West)** Dallmus, Frost, Goksel, Montero-Quesada, Moon, Shanley, Villegas-Silva, Vogus

Officers: (Downtown) McCoy, Kawam, Uriri-Glover; **(Polytechnic)**, Craig, Weiss, Kyselka; **(Tempe)** Haglund, Davies, Stone, VanderMeer; **(West)** King, Moon, Burleson,

Ex Officio: (Tempe) Nancy Gonzales, Deborah Clarke

Guests: Judith Karshmer, Erin Trujillo

Absences: (Downtown) Beety, Savaglio, **(Polytechnic)** none; **(Tempe)**, Barnaby, Tsakalis **(West)** Lee

- 1. Campus Sound Checks**
- 2. Call to Order**
 - a. Welcome from Senate President Penny Ann Dolin
 - b. Quorum met with 103 senators present
- 3. Action on Minutes** of April 25, 2022 [Senate Meeting #8 Minutes](#)
Minutes approved
- 4. UAC Chair’s Report** – Senate President, Penny Ann Dolin and Chair of the University Academic Council.

President Dolin welcomed the senators to a new semester and noted that the Senator Spotlight for August is on [Aribidesi Usman](#) from African & African American Studies. President Dolin then spoke about President Biden’s recently announced plan of debt relief for student loans. This is, she noted, a program targeted for lower income students, it is not a “give-away,” nor does it cancel all debt. She also reminded senators that ASU has been increasingly successful in enrolling students from lower income backgrounds and/or first generation college students. Nationally, 40% of those defaulting on student loans leave school without a degree. ASU has a good graduation rate of 85%, but she encouraged faculty to pay attention to their students and alert counselors if students are in any difficulty.

5. Report from the University President – Michael Crow, University President

President Crow welcomed senators back for a new school year, noting that a very diverse group of roughly 80,000 students have enrolled for immersion classes on the campuses, with about 93,000 online-degree-seeking students. The freshman class includes 16,000 students (out of 80,000 applicants), and he encouraged faculty to be attentive to students who, having been under covid restrictions for two years, are now looking forward to in-person education. He also noted that on a variety of other measures, especially research, ASU was very successful during 2021-22.

President Crow then discussed three major pieces of national legislation and one Presidential order that have great importance for ASU. The infrastructure law provides vital funding for both old and new infrastructure, including research on hydrogen and carbon projects, electrifying transportation routes, and new vehicles. Second, the semiconductor chips and science law provides funding for developing advanced microchips which will have major importance for national security and prosperity, and he noted uses in numerous fields with tens of billions of dollars of funding. He also pointed out that this measure provided a significant increase in funding for the National Science Foundation. A third law, the Inflation Reduction Act, provides huge opportunities for higher education. Finally, he addressed the impact of President Biden’s executive order regarding forgiveness of some student loans. This is, he argued, a vital economic policy, for it assists persons unable to advance their lives because of this debt. Turning to debt conditions of ASU students, he noted that the average debt is low (\$11,000) as is the default rate. Moving ahead, he argued, loans should be run through universities to ensure that loans were for educational purposes only.

President Crow reported that for the last several years the state of Arizona has provided additional funding for a New Economy Initiative, which focuses on engineering and technology but also offers numerous opportunities for participation by faculty in other areas, and he thanked State Senator Sean Bowie (who was in attendance) for his work on behalf of this initiative. ASU is also advancing in other

areas – working with the Mayo Clinic on new facilities, a new advanced manufacturing school on the Polytechnic campus, and a new residence hall on the West campus. He also addressed the housing crisis, reporting that the administration is working on ways to provide affordable housing for staff and students, as some other universities have been doing, and that the initial notions are to locate this along the light rail lines. Finally, he noted the expanded support for physical and mental health needs of students.

In response to questions, he said that covid numbers are quite low, that no one has been hospitalized in 18 months, and that all ASU support – testing, cleaning, masks, and broad health analysis – continues. Senator Wells raised numerous concerns about the online degree program, including the payment to faculty and the size of classes, as well as issues about the treatment of faculty in his unit. President Crow received his statement of concerns and promised to respond more at length later, but also offered a verbal explanation of the online program. He explained that revenue from online classes was divided among numerous recipients – faculty, units, colleges, the university, as well as being used for marketing, for course design, and for student counselors and coaches. He added that the largest expense from student revenue generally is for student financial aid. Second, he explained that there is no university directive regarding or management of what classes are offered or the size of classes – those decisions are made by units and governed by faculty. He also argued that there is no difference between the faculty teaching online and immersion classes, and that the courses should be the same. (Provost Gonzales added that the nature of online education often requires structuring classes in different forms.) Finally, he noted that most online students are doing well, and that the revenues for units have been very important in supporting various purposes.

Another senator asked about continuing the use of zoom technology to allow faculty to teach remotely if they wish. President Crow said the university favors the use of some synchronous education, but that individual faculty members can't decide themselves whether to teach remotely or in person. That is a decision for the unit and it also depends on how the class has been advertised – as online, on campus, or synchronous. In response to several questions about access to education and the online program, President Crow noted that ASU uses philanthropy to help fund DACA students from some thirty countries. It also has digital assets available for students, if needed, that it has options for students who did not graduate from high school, and that a local campus in Yuma also serves ASU's broader Learning Enterprise. He expanded on the latter point, noting that hundreds of thousands of learners were taking some courses, which could allow them to earn their way into ASU. Finally, he noted that while regular university degrees can include both immersion and i-courses, that there is a firewall between the online degree programs and the campus-based degrees. Finally, in relation to a question about learning centers that are funded by the New Economy Initiative, President Crow noted that these were intended to assist in areas that can expand opportunities in new types of businesses and

that this is centered on engineering, but there are numerous issues – sustainability, energy, hostile environments – where faculty in other units will have opportunities to participate.

6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost. After noting that in numerous ways ASU is performing well, the Provost commented enthusiastically on the Senate’s theme for the year, of “community.” It is important, she noted, to bring people back, to re-engage faculty but especially to connect with new students. She strongly encouraged faculty to use the Academic Status Reports for all students, most importantly in lower division classes, and noted that the provost’s web site resources about these reports.

7. Other Reports

- a. Judith F. Karshmer, ASU Chief Wellness Officer and Dean of the Edson College of Nursing and Health Innovation. Dean Karshmer also endorsed the theme of community, noting that it is essential to wellbeing. She recommended dealing with individuals by finding whatever wellness actions they are taking and expanding from this base. She noted that wellness is essential in all aspects of the university, and she touted the breath of the University’s approach to this issue.
- b. Erin Trujillo, LPC, MBA, Director Counseling Services. Director Trujillo explained that one aspect of counseling is supporting students’ career development. She touted a program co-created with the Theater Department, and noted the importance of normalizing new, scary things for students. She also highlighted a “call up and chat” program – something beyond counselling -- that drew 1,500 calls last years.

8. Unfinished Business and General Orders

None

9. New Business

a. First Reads

i. CAPC Motions for First Reads

[Motion 2023-02](#) | Request from Watts College of Public Service and Community Solutions – for the disestablishment of a graduate degree – MA in Policy Advocacy

[Motion 2023-03](#) | Request from Watts College of Public Service and Community Solutions – *School of Community Resources and Development* – for the disestablishment of a graduate degree – MPS in Community Development Practice

[Motion 2023-04](#) | Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate degree – AA in Organizational Leadership

[Motion 2023-05](#) | Request from The College of Liberal Arts and Sciences – *Department of English* – for the establishment of an undergraduate degree – BA in Culture, Technology and Environment

[Motion 2023-06](#) | Request from Watts College of Public Service and Community Solutions – *School of Community Resources and Development* – for the establishment of an undergraduate certificate – Law Enforcement in Parks and Protected Areas

[Motion 2023-07](#) | Request from Ira A. Fulton Schools of Engineering – Computer Science and Engineering Program – for the establishment of a graduate degree – MS in Data Science, Analytics and Engineering

[Motion 2023-08](#) | Request from Mary Lou Fulton Teachers College – *Division of Educational Leadership and Innovation* – for the rename of a graduate certificate – From: An Overview of Autism Spectrum Disorders – To: Autism Spectrum Disorders

b. Second Reads

- i. **New Course Proposals.** (*These proposals were distributed via email on 8-16-2022; they were voted on in gross.*) [Motion 2023-01](#)

Final Votes Recorded

Yes = 97 No = 0 Abstain = 3

Senate Motion 2023-01 was approved

- ii. **CAPC Motions.** (*These motions were discussed and approved by CAPC; these were voted on in gross, with the opportunity for a senator to remove a motion for further discussion.*)

[Motion 2022-59](#) | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the establishment of a graduate certificate – American Studies

[Motion 2022-60](#) | Request from Herberger Institute for Design and the Arts – School of Arts, Media and Engineering – for the name change of a graduate degree – From: MS in Digital Culture – to the MS in Media Arts and Sciences.

Final Votes Recorded

Yes = 100 No = 1 Abstain = 2

Senate Motions 2022-59 and 2022-60 were approved

10. Senate Committee Reports

- a. Committee on Committees, Jeffrey Kingsbury, Chair
 - i. Vote to approve Senate standing committee slate (appendix B)

Final Votes Recorded

Yes = 92 No = 2 Abstain = 3

The Senate committee slate was approved

11. Open Forum (*Senators may bring up issues, concerns, ask questions, make statements/announcements, share information or present topics of interest to the senate. Open Forum is not for debate or discussion*).

Several topics were raised and will be referred to appropriate places for action: representation on the Personnel Committee; university authority over email access for past faculty and for restricting emails messages sent to university accounts; options for room scans for remote test-taking; support for gender—affirming healthcare.

12. Adjournment

Meeting adjourned at 4:51 p.m.

**Appendix B
Fall 2022 University Senate Standing Committees
New Member Roster**

Committee on Committees

John Mitchell, Interdisciplinary Humanities and Communication, Tempe



Seigyoung Auh, School of Music, Dance and Theatre, Downtown Phoenix
Mary-Louise Paulsec, Languages and Cultures, Downtown Phoenix
Claudia Villega-Silva, School of Humanities, Arts, and Cultural Studies, West
Kristin Dybvig-Pawelko, Human Communication, Tempe

Personnel Committee

Michelle Fehler, The Design School, Tempe
Manjira Datta, Economics, Tempe
Shauna Grant, Health Solutions, Downtown Phoenix
Chiara Dal Martello, School of International Letters and Cultures, Tempe
Brad Vogus, Hayden Library, Tempe
Venita Hawthorne James, Journalism and Mass Communication, Downtown Phoenix
Renee Shanly, Mathematical and Natural Sciences, West

Student-Faculty Policy Committee

Douglas Wilkey, Criminology and Criminal Justice, Downtown Phoenix
Aribidesi Usman, Social Transformation, Tempe
Whitney Hansen, Psychology, Tempe
Ted Ng, Center for Innovation and Health, Downtown Phoenix

University Services and Facilities Committee

Nisa Goksel, School of Social and Behavioral Science, West
Kristin Samuelson, Speech and Hearing Science, Downtown Phoenix
Bruno Welfert, School of Mathematical and Statistical Science, Tempe
Christopher Sulla, Information Systems Department, Tempe
Micki Hrcir, Health Solutions, Downtown Phoenix
Kevin Langergraber, Human Evolution and Social Change, Tempe
Thomas Sharp, School of Earth and Space Exploration, Tempe
Quan Qing, Physics, Tempe