Minutes for AY 2020-21 Senate Meeting #2
Senate Meeting Date: Monday, September 21, 2020 3:00pm-5:00 pm
Senate meeting #2 Zoom Meeting Link https://asu.zoom.us/j/98538941665


Officers: (Downtown) Levinson, Sebren, Uriri-Glover, Rounds; (Polytechnic) Dolin, Kang, Kyselka; (Tempe) Bodman, Stone, Haglund, Rose; (West) Pagán, Burleson, Sweat

Ex Officio: (Tempe) Mark Searle, Deborah Clarke, Morgan Olsen, Elizabeth Wentz, John Dallmus, Brandon Dixon

Guests: Kevin Salcido, Judy Cato, Jodi Preudhomme, Joanne Vogel

Absences: (Downtown) Downie, Grando, Martin, Todd; (Polytechnic) None; (Tempe) Barnaby, Davies, DeVecchio, Doty, Garcia, Kirsch, LiKamWa, Maring, Moore, Mujica, Parikh, Printezis, Todd, Wells; (West) None

1. Call to Order
   a. Welcome from Senate President Simin Levinson
   b. Quorum present with 95 senators in attendance

2. Action on Minutes of August, 31, 2020 Senate Meeting #1 Minutes

   Minutes were approved.

3. UAC Chair’s Report – Simin Levinson, Senate President and Chair of the University Academic Council

   The Arizona Faculties Council met on September 9, 2020. Dr. Rita Cheng, President of Northern Arizona University, will be retiring, and a search for her replacement is underway. The University of Arizona purchased Ashford University which will become part of their online university known as Global Campus. Budget requests were presented at the Arizona Board of Regents meeting on September 10, 2020. ABOR will be working with
the universities on metrics for online student learning success. This month’s Senator Spotlight features Dr. Kristina Lopez from the School of Social Work on the Downtown Campus.

4. Report from the University President

*No report*

5. Report from the Provost of the University

Provost Searle indicated that, for the sixth year in a row, the University is ranked as the most innovative university and a top 50 public institution according to U.S. News & World Report. It was announced last week that in-person instruction will end at Thanksgiving and be remote after that, including exams. Extensive travel at Thanksgiving puts students at an unnecessary risk to return to campus after the holiday. Students will have a special opportunity to participate in the Innovation Quarter which will take place over winter break. It will feature noncredit workshops on prelaw, premed, coding, climate change, etc. The spring semester will not change, courses will be offered via ASU Sync. Spring break is still under consideration.

Dr. Vogel spoke on the issues pertaining to community assistants in the residence halls. They were given a choice whether to continue or not. Some are experiencing overwhelming anxiety. The administration is considering how well the University addresses student well-being. There is a good amount of fear, students need support and guidance. Some living in the residence halls have been moved around. Community assistants will receive additional training and support with more emphasis on processes and relational aspects.

In response to questions, Provost Searle indicated that the administration intends to work on supporting faculty. A peer learning application is in development. Students have sufficient notice and time to plan around the changes coming up for the end of the fall semester. The grading deadline will not change. The common final exam schedule will be discussed. Several faculty indicated they would like to support students in the residence halls. The goal of the Innovation Quarter is to engage students in different kinds of things; they will receive a smorgasbord of options. The deans will be soliciting faculty to participate in this initiative.

At present, there are 231 coronavirus cases among students, mostly off-campus. Three employees have tested positive.

6. Other Reports

a. Judy Cato, Benefits Director

Ms. Cato presented an update on the redesign of the university health plans. A copy of the presentation is available [here](#).

b. Jodi Preudhomme, Title IX Coordinator and Special Counsel

According to Special Counsel Preudhomme, updates to Title IX policy stipulate that universities must provide fair and equal treatment of sexes in all areas of university campus life. The focus of last decade has been on sexual violence at college campuses. The Department of Education previously had provided guidance documents, but this summer, final regulations were presented. The provisions clarify that Title IX regulations apply to both student conduct and employee conduct. Title IX sexual harassment covers sexual assaults, dating violence, domestic violence, stalking, certain types of offensive conduct, and quid pro quo behavior in employment. Universities must have a Title IX process that includes a formal complaint process where an individual must
submit a written document. After review, the complaint moves to an investigation phase. A live hearing occurs with direct cross-examination of individuals. The university can only consider information that flows through this process to decide on a Title IX violation. The Department of Education states that universities maintain current policies such as a student code of conduct and university prohibition against harassment, discrimination, and retaliation. It will act regarding conduct that rises to the level of a violation. The regulations require supportive measures such as counselors, advocates, and crime advocates to both students and employees which the university already has. ASU faculty still are mandated reporters.

7. Old Business

*No items*

8. New Business

a. **First Reads** (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)

   i. **CAPC Motions**

   *Senate Motion 2021-06* | Request from the Ira A. Fulton Schools of Engineering – School of Sustainable Engineering and the Built Environment - for the disestablishment of graduate degree

   *Senate Motion 2021-07* | Request from the Mary Lou Fulton Teachers College – Division of Educational Leadership and Innovation – for the establishment of a graduate degree

   ii. **Other Motions**

   b. **Second Reads** (Unless indicated, these items have had first reads and are action items to be discussed and voted on)

      i. **New Course proposal consent agenda distributed via email on 09/10/2020** (consent agenda – courses voted on in bulk, unless a request is made to remove a course from the consent agenda for discussion)

         *Senate Motion 2021-05*

         **Final Votes Recorded**

         Yes = 98   No = 0   Abstain = 2

         *Senate Motion 2021-05 was approved*

   ii. **CAPC Consent Agenda**

       *Motion 2021-02* | Request from the Ira A. Schools of Engineering – School of Sustainable Engineering and the Built Environment - for the establishment of graduate degree
Motion 2021-03 | Request from the – Ira A. Fulton Schools of Engineering – School of Computing, Informatics, and Decision Systems Engineering - for the establishment of graduate degree

Motion 2021-04 | Request from the – New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts and Cultural Studies – for the name change of an undergraduate certificate

Final Votes Recorded
Yes = 92   No = 0   Abstain = 0

Senate Motions 2021-02-04 were approved

iii. Other Motions and Resolutions

No other motions

9. Senate Committee Reports

No reports

10. Open Forum (Senators may ask questions, make statements, or present topics of interest to the senate.)

President Levinson stated that she will follow-up with Provost Searle as far as questions from senators about faculty workload and evaluation considering the changes and new concerns that have emerged in the past few months. Information pertaining to the Title IX changes will be posted on the Senate website.

11. Adjournment

Meeting adjourned at 5:03 p.m.
Appendix A

INFORMATION ITEMS
UNIVERSITY SENATE FALL 2020

Information items that will be reviewed and voted on by CAPC at the September 24, 2020 meeting. View the agenda here for more details.

Ira A. Fulton Schools of Engineering
School of Biological and Health Systems Engineering
Establishment of a graduate concentration
**MS in Robotics and Autonomous Systems (Biomedical Engineering)**

Mary Lou Fulton Teachers College
Division of Teacher Preparation
Name change of an undergraduate concentration
**From: BAE in Elementary Education (Bilingual Education and English as a Second Language)**
**To: BAE in Elementary Education (Educating Multilingual Learners)**

Herberger Institute for Design and the Arts
School of Arts, Media and Engineering
Disestablishment of an undergraduate concentration
**BA in Digital Culture (Art and Design Studies)**