



## Senate Meeting Minutes for AY 2022-23

Senate Meeting #2 | Monday, October 3, 2022 | 3:00pm-5:00 pm

<b>Tempe Rm</b>	<b>DPC Rm</b>	<b>West Rm</b>	<b>Poly Rm</b>
<b>EDC 117</b>	<b>UCENT 282</b>	<b>FAB S101</b>	<b>SANTN 122</b>

**Senators Present: (Downtown)** Auh, Chamberlain, Grando, Grant, Hrcir, Jackson, James, Kingsbury, McMullen, Mospan, Ng, Louise Paulesc, Reed, Sauber, Savaglio, Sharp, Smith, Sullivan-Detheridge, Swan, Todd, Uriri-Glover, Welch, Wilkey, Wise, Young; **(Polytechnic)** Brumberger, Burel, Garg, Kang, Kinach, Manfredo, Westover; **(Tempe)**, Abbaszadegan, Aganaba, Allen, Bang, Barnett, Boerner(substitute for Spielberg), Bolmarcich, Bolton, Burgstaller, Castillo, Cerveny, Chong (substitute for Fini), Connor, Dal Martello, Datta, DesRoches, DeVecchio, Fabricius, Farrand, Fehler, Fricks, Garcia, Grewal (substitute for Nannenga), Hale, Hansen, Harp, Harper, Hertzal (substitute for Seasholes) Jackson, Janssen, Kammerlocher, Klucsarits, Langergraber, Lopez, Ludlow, Maring, McIntosh, Mitchell, Nian, Nichols (substitute for Sulla), Pan, Peterson, Peterson, Printezis, Qing, Quan, Quinlivan, Rocchi, Rojas, Sadleir, Samuelson, Sánchez, Schuster, Seagrave, Sharif, Sharp, Smith, Stoff, Tait, Usman, Voutsas, Walton-Ramirez, Wei,Sha, Welfert(substitute for Fishel) , Wells, Yang; **(West)** Dallmus, Frost, Goksel, Montero-Quesada, Lee, Moon, Shanley, Villegas-Silva, Vogus

**Officers: (Downtown)** McCoy, Kawam, Uriri-Glover; **(Polytechnic)**, Craig, Weiss, Kyselka; **(Tempe)** Haglund, Davies, Stone, Bodman, Van Vleet; **(West)** King, Moon, Burleson,

**Ex Officio: (Tempe)** Deborah Clarke

**Guests:** John Arnold, Executive Director, Arizona Board of Regents

**Absences: (Downtown)** Button **(Polytechnic)** DaCosta; **(Tempe)**, Barnaby, Dybvig-Pawelko, Easson, Kennedy, Mujica, Swanson, **(West)** None

- 1. Campus Sound Checks**
- 2. Call to Order**
  - a. Welcome from Senate President, Penny Ann Dolin
  - b. Quorum needs met with 98 senators in attendance
- 3. Action on Minutes** of August 29, 2022 [Senate Meeting #1 Minutes](#)  
*Minutes were approved.*
- 4. UAC Chair’s Report** – Senate President, Penny Ann Dolin and Chair of the University Academic Council

President Dolin shared the news about the ASU broadband initiative, \$34.6 million in funding from the Maricopa County Board of Supervisors and the American Rescue Plan to support broadband equipment and training across Maricopa County. The Arizona Board of Regents approved an Associate of Arts in professional studies that will serve online and out-of-state students. ABOR also approved new ranks for non-tenure eligible faculty. More information on these items will be shared in today's reports. Michael Todd from the College of Health Solutions is featured as this month's Senator Spotlight.

## **5. Report from the University President**

*No report*

## **6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost**

Provost Gonzales is on business travel for the official opening of the campus in Los Angeles. Vice Provost Clarke asked faculty to be mindful of students and their families, both online and on-campus, who might be impacted by Hurricane Ian. Faculty were encouraged to accommodate and acknowledge the impact of this situation.

## **7. Other Reports**

### **a. John Arnold, Executive Director, Arizona Board of Regents**

Northern Arizona University hosted the September faculty breakfast which was the first faculty breakfast for many members on the Arizona Board of Regents. Members enjoyed interacting with faculty; the time frame for future faculty breakfasts may be extended. The Arizona Board of Regents is a constitutional entity whose powers are governed by the state legislature; ABOR is the liaison between state government and the universities. They are responsible for governance, fiduciary and policy matters whereas the university presidents are charged with managing the state universities. ABOR is also responsible for advancing Arizona and higher education issues such as college-going rates. Of today's ninth graders, around 19-20 percent are college-going whereas nationally about 35 percent are college-going which is one of the ABOR concerns. Promise scholarships and financial aid are some ways to boost Arizona college-going rates. Mr. Arnold stated that Arizona can expect a degree shortage in the next 10 years which means the universities need to produce more college graduates who stay in Arizona. Arizona is a low-income state that differs from other low-income states; we are an urbanized state where an education mindset has not kept pace with urbanization. This creates challenges with maintaining a business model that works for the universities as well as low-income students. The universities have looked to nonresident students and diversified revenue streams to bridge this gap. The ABOR office is also launching a marketing campaign to help high school students understand financial aid and the promise scholarships. The universities are working to increase the numbers of teachers in Arizona. ASU is providing secondary education resources and support for teachers as part of increasing the college-going rate. Mr. Arnold also commented on the changes concerning the conditions of faculty service and the 15 percent cap on nontenure eligible faculty, that policy can be changed by dialogue. Sharing perspectives can help determine the right balance that protects the university's business models as well as faculty.

### **b. Greg Stone, Tempe campus Past-President, ABOR Report**

The Teaching Professor title was approved by the Arizona Board of Regents at their meeting last week. The Associate of Arts in professional studies was approved, making it possible for more students to pursue a college degree. ABOR also approved changes to the metrics for online education which considers how online and on campus students are unique.

## 8. Unfinished Business and General Orders

*No discussion*

## 9. New Business

**a. First Reads** (*First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.*)

### i. CAPC Motions for First Reads

[Motion 2023-11](#) | Request from Ira A. Fulton Schools of Engineering – Computer Science and Engineering Program – for the establishment of a graduate degree – MS in Data Science, Analytics and Engineering.

[Motion 2023-12](#) | Request from College of Health Solutions – for the establishment of a graduate degree – MS in Population Health.

[Motion 2023-13](#) | Request from Ira A. Fulton Schools of Engineering – School of Manufacturing Systems and Networks – for the establishment of a graduate degree – PhD in Manufacturing Engineering.

[Motion 2023-14](#) | Request from Watts College of Public Service and Community Solutions – Dean’s Office – for the transfer of a graduate certificate – Program Evaluation – From: Dean's Office, Watts College of Public Service and Community Solutions – To: School of Public Affairs.

*Note: If senators have any questions or comments about these CAPC motions, please contact Senate President, Penny Ann Dolin, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday’s CAPC meeting.*

### ii. Other Motions for First Reads

**b. Second Reads** (*These items normally have had first reads and are action items to be discussed and voted on*).

**i. New Course Proposals.** (*These proposals were distributed via email on 9-20-2022; they will be voted on in gross, unless a request is made to remove a course for discussion.*)

[Motion 2023-10](#) new course proposal consent agenda

**Final Votes Recorded**

**Yes = 103 No = 1 Abstain = 2**

**Senate Motion 2023-10 was approved**

ii. **CAPC Motions.** (*These motions were discussed and approved by CAPC; these may be voted on in gross, with the opportunity for a senator to remove a motion for further discussion.*)

[Motion 2023-02](#) | Request from Watts College of Public Service and Community Solutions – for the disestablishment of a graduate degree – MA in Policy Advocacy

[Motion 2023-03](#) | Request from Watts College of Public Service and Community Solutions – *School of Community Resources and Development* – for the disestablishment of a graduate degree – MPS in Community Development Practice

[Motion 2023-04](#) | Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate degree – AA in Organizational Leadership

[Motion 2023-05](#) | Request from The College of Liberal Arts and Sciences – *Department of English* – for the establishment of an undergraduate degree – BA in Culture, Technology and Environment

[Motion 2023-06](#) | Request from Watts College of Public Service and Community Solutions – *School of Community Resources and Development* – for the establishment of an undergraduate certificate – Law Enforcement in Parks and Protected Areas

[Motion 2023-07](#) | Request from Ira A. Fulton Schools of Engineering – Computer Science and Engineering Program – for the establishment of a graduate degree – MS in Data Science, Analytics and Engineering

[Motion 2023-08](#) | Request from Mary Lou Fulton Teachers College – *Division of Educational Leadership and Innovation* – for the rename of a graduate certificate – From: An Overview of Autism Spectrum Disorders – To: Autism Spectrum Disorders

**Final Votes Recorded**

**Yes = 107 No = 1 Abstain = 1**

**Senate Motions 2023-02-08 were approved**

iii. **Other Motions**

*No discussion*

## **10. Senate Committee Reports**

### a. Personnel Committee, Jodi Swanson

A priority issue involves changes to the ABOR Policy and conditions of faculty service and the types of faculty appointments concerning those who are not eligible for tenure. The Teaching Professor category includes assistant, associate and full teaching professor tracks which is consistent with other universities across the U-S. The committee is reviewing structural supports for faculty who have teaching appointments. A grant has been submitted to review bias in course evaluations.

### b. Research & Creative Activities Committee, Michael Todd

The committee will be reviewing open access and publishing and will push this item forward and continue the work of the previous committee.

## **11. Open Forum** *(Senators may bring up issues, concerns, ask questions, make statements/announcements, share information or present topics of interest to the senate. Open Forum is not for debate or discussion).*

Senators raised the following topics: to inform college going motivators, data concerning parent satisfaction with college degrees one year, five years, 10 or 15 years after graduation might be useful for improving college going rates. Fiber vs. wireless communication and which is best as part of the ASU Broadband Initiative is essential for the university to consider as it influences the cost to the consumer. Perhaps discussion is needed about converting teaching professional lines into tenured positions as some departments have lost faculty who are teaching professionals over long-term job security. Understanding faculty and student perceptions of Student Accessibility and Inclusive Learning Services can help determine whether accommodation requests are reasonable and effective.

## **12. Adjournment**

*Meeting adjourned at 5 p.m.*

**Appendix A**  
**INFORMATION ITEMS**  
**UNIVERSITY SENATE FALL 2022**

Information items that will be reviewed and voted on by CAPC at the October 6, 2022 meeting. See the full CAPC agenda [here](#).

Ira A. Fulton Schools of Engineering

*Electrical Engineering Program*

Establishment of a graduate concentration

[MS in Data Science, Analytics and Engineering \(Electrical Engineering\)](#)

Ira A. Fulton Schools of Engineering

*School of Sustainable Engineering & Built Environment*

Establishment of a graduate concentration

[MS in Data Science, Analytics and Engineering \(Sustainable Engineering and Built Environment\)](#)

Ira A. Fulton Schools of Engineering

*Computer Science and Engineering Program*

Establishment of a graduate concentration

[MS in Data Science, Analytics and Engineering \(Computing and Decision Analytics\)](#)

Ira A. Fulton Schools of Engineering

*School for Engineering of Matter, Transport and Energy*

Establishment of a graduate concentration

[MS in Data Science, Analytics and Engineering \(Materials Science and Engineering\)](#)

College of Integrative Sciences and Arts

Establishment of an undergraduate concentration

[BAS in Applied Science \(Animal Biology\)](#)