Minutes for AY 17-18 Senate Meeting #3
3:00pm-5:00 pm
Senate Meeting Date: Monday, October 30, 2017
Senate Meeting Locations


Officers: (Downtown) Bonifas, Cataldo, Rounds; (Polytechnic) Showkovy; (Tempe) Bodman, Cooke, Kyselka, Maltz, McGregor, E. Moore, Rose; (West) Anderson, Elenes, Stantchev

Ex Officio: (Tempe) Mark Searle, Alfredo Artiles, Brittany Benedict, Carol Comito

Guests: (Tempe) Deborah Clarke, Steve Borden, Nicole Taylor

Absences: (Downtown) Fellmeth, Hill, MacEachron, Petersen (excused); (Polytechnic) Pitts (excused) Schildgen; (Tempe) Barnaby (excused), Boyd (excused), Carrese, Chen (excused), Friffith, Jones, W. Li, Maupin, McBeath, McPhee, Mokwa (excused), Saidy, Spence, VanderMeer, Wolf; (West) none

1. Campuses Sound Checks

2. Call to Order
   a. Welcome from Senate President Arnie Maltz
   b. Quorum calculation with 94 senators present

3. Informational Reports
   a. Nicole Taylor-Deputy VP and Dean of Students, resources for helping students.
Dean Taylor provided an overview of services available through the Educational Outreach and Student Services office which encompasses several areas such as student advocacy, housing, disability, counseling services etc. She mentioned there is a new normal pertaining to students; in the last year, their office has experienced a 30% increase in the number of students needing assistance. Students are dealing with more stress and depression which is happening to students everywhere. The new normal also includes increased parental involvement in academics and student life which has led to further engagement with parents and families. ASU is reaching out to both on-campus and online students who are affected by recent changes to immigration status or those who are experiencing traumatic events. Dean Taylor asked faculty to reach out to students if they observe any who need help.

b. Steve Borden-Director Veteran Services, Pat Tillman Veterans Center, resources for helping student veterans.

Captain Borden stated that there are two myths pertaining to veterans: (1) that they are heroes (2) or are broken and we must do everything for them. Myths breed entitlement. Capt. Borden mentioned that not all veterans are “broken,” and stated, 30-35% of veterans are on the post-traumatic stress spectrum and 30% of the military have actually seen combat so there are many highly functioning veterans in America. At the university, 140 student veterans are enrolled in a doctoral program. Faculty should expect veterans to succeed. The Tillman Center’s goal is to empower veterans to help them succeed and to obtain assistance as early as possible. There are 6,000 veterans attending ASU, including online. The Tillman Center can also assist academic units with the disenrollment process and paperwork should military students deploy. They are able to support student veterans of non-U.S. armed forces.

4. **UAC Chair’s Report** – Arnie Maltz, Senate President and Chair of the UAC.

Becky Ladd was selected to be featured in this month’s Senator Spotlight. The Provost’s office is offering faculty the opportunity to update their directory photo and profile to professionalize the faculty directory. Faculty can opt out if they wish. In the syllabus, faculty can also specify that their class cannot be recorded which includes taking screenshots of the board. Provost Searle stated that there is copyright protection for faculty content however academic freedom includes boundaries for faculty commentary in the classroom. Provost Clarke stated that there is an exemption for those who are registered with the Disability Resource Center, that students can record on the basis of accommodation. Faculty can record during class to document disruptive behavior as long as they do not post the material. Faculty can decide whether to allow visitors in the classroom, students should obtain permission first. The only area that is not at faculty discretion is disability accommodation. The consequence for class recordings may include dismissal from class. Students who violate this policy should be reported to the Office of Student Rights and Responsibilities. The Senate standing committees and task forces have had their first meeting. The faculty breakfast at the Arizona Board of Regents meeting is coming up in February.

5. **Highlighted Committee Report:** Student-Faculty Policy Committee, Daniel McCarville Chair

The committee is working on several items including university-wide tracking of academic integrity violations, ways to encourage faculty to teach during the summer session and possibly a 4 day workweek during the summer, syllabus requirements, best practices for utilizing social media, challenges pertaining to grade appeals given the quick turnaround between A and B terms, the number of student course withdrawals and overrides, and policy regarding student IDs.

6. **New Business**

   a. **CAPC motions**
Senate **Motion 2018-15** Request from the College of Nursing and Health Innovation- for the disestablishment of a graduate certificate – Child and Adolescent Mental Health Intervention Specialist

Senate **Motion 2018-16** Request from the School of Sustainability- for the establishment of a graduate certificate – Environmental and Sustainability Economics

Senate **Motion 2018-17** Request from the W.P. Carey School of Business- Morrison School of Agribusiness - for the establishment of an undergraduate certificate – Risk Management

7. Old Business

   a. **New course proposal consent agenda distributed via e-mail on 9-12-2017**

Senate **Motion 2018-14** new course proposal consent agenda. West President Stantchev asked that FMP 350 be removed from the consent agenda as it is too close to an existing offering. Senator Kuo asked that CEL 100, 200, 235, 300, 305, 320, 345, 375, 475, 485 be removed.

   ![Final Votes Recorded]
   
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<th>Yes</th>
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   **Senate Motion 2018 – 14 minus FMP 350, CEL 100, 200, 235, 300, 305, 320, 345, 375, 475, 485 was approved**

   b. **CAPC consent agenda**

Senate **Motion 2018-09** Request from the College of Health Solutions – School for the Science of Health Care Delivery – for the establishment of an undergraduate degree – BIPH in International Public Health

Senate **Motion 2018-10** Request from the College of Liberal Arts & Sciences - School of Social Transformation – for the establishment of a graduate certificate- Sexuality Studies

Senate **Motion 2018-11** Request from the Sandra Day O’Connor College of Law – Dean’s Office – for the establishment of a graduate certificate- Health Law Policy

Senate **Motion 2018-12** Request from the Sandra Day O’Connor College of Law – Dean’s Office – for the establishment of a graduate certificate- Law and Sustainability

Senate **Motion 2018-13** Request from the College of Public Service and Community Solutions - School of Community Resources and Development – for the disestablishment of a graduate degree- MAS Sustainable Tourism

   ![Final Votes Recorded]
   
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<th>Yes</th>
<th>No</th>
<th>Abstain</th>
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<td>91</td>
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   **Senate Motions 2018-09-13 were approved**

8. Committee Reports

   a. Committee on Committees, Chris Kyselka, Chair
      The November meeting will focus on planning for the spring assembly elections.

   b. Personnel Committee, Becky Ladd, Chair
A subcommittee is reviewing NTE faculty salary/career progression. The committee is addressing faculty concerns such as the academic calendar, merit pay, parental leave, health benefits for dependents and teaching assignments.

c. Research and Creative Activities Committee, Greg Stone, Chair
The committee will continue to study high performance computing and the need for a survey to identify the needs and how to improve outreach and training. Improving Open Access capabilities and the new model for publishing: pay to publish.

d. University Services and Facilities Committee, Thurmon Lockhart, Chair
The committee is discussing safety and accommodation issues such as dark areas at ASU and the location and availability of lactation rooms. Other issues include parking and emergency evacuation.

9. Open forum
A request was made in reference to approval of the consent agenda (agenda item #7b) and that a reason be given for each of the requests to pull a course. President Maltz explained the course approval process and that when courses are not approved at the Senate level, they go back to the college for further review. In the case of the CEL courses that were pulled from the consent agenda, the College of Liberal Arts and Sciences had concerns about possible repetition, other units may be offering similar courses.

10. Adjournment

Meeting was adjourned at 4:11 p.m.
Appendix A
CAPC Information Items

The following items will be voted on at CAPC on November 2\textsuperscript{nd}, 2017. Contact the CAPC Chair if you have questions, feedback or concerns. Chair, Caroline Harrison, at Caroline.Harrison@asu.edu

\textbf{College of Nursing and Health Innovation}
Disestablishment of a graduate concentration
MS in Nursing (Community Health Advanced Practice Nursing)