Minutes for AY 2020-21 Senate Meeting #4
Senate Meeting Date: Monday, November 23, 2020 3:00pm-5:00 pm
Senate meeting #4 Zoom Meeting Link https://asu.zoom.us/j/98538941665


Officers: (Downtown) Levinson, Rounds, Uriri-Glover; (Polytechnic) Dolin, Kang, Kyselka; (Tempe) Haglund, Rose, Stone; (West) Burleson, Pagán, Sweat

Ex Officio: (Tempe) Mark Searle, Deborah Clarke, Elizabeth Wentz

Guests: John Dallmus, Anne Jones, Fred Corey, Jillian McManus

Absences: (Downtown) Lopez, Martin, Sebren; (Polytechnic) Kinach; (Tempe) Abbaszadegan, Doty, Easson, Hale, Harper, Klucsrirts, LiKamWa, Lockhart, Lopez, Maring, Maupin, Mujica, Nian, Parikh; (West) Montero-Quesada

1. Campus Sound Checks

2. Call to Order
   a. Welcome from Senate President, Simin Levinson
   b. Quorum needs met with 96 senators present

3. Action on Minutes of October 26, 2020 Senate Meeting #3 Minutes

   Minutes were approved

4. UAC Chair’s Report – Simin Levinson, Senate President and Chair of the University Academic Council
This month’s Senator Spotlight features Chad Kennedy from the Polytechnic campus. The University Academic Council has selected Eduardo Pagan, West campus President, to serve as the UAC Chair and University Senate president-elect starting in January. He will serve as the UAC Chair and University Senate president effective June 1.

5. Report from the University President

No report

6. Report from the University Provost

Provost Searle announced that Anne Jones will be serving as the new Vice Provost of Undergraduate Education starting this summer, replacing Fred Corey. A robust spring enrollment is anticipated. Faculty are asked to encourage students to enroll for spring and to not set their future aside.

Anne Jones presented an overview of the Innovation Quarter, a new initiative to provide students with something else to focus on that will advance their goals and aspirations. It is an opportunity to take advantage of a slightly longer winter break. Students will engage with the University in a different way. They can participate in non-credit courses, learn new skills, see a different side of ASU, and remain connected to the university. Several hundred options will be available. One of the opportunities includes contact tracing training. Innovation Quarter will begin with Innovation Week which will feature opportunities to develop an innovation mindset.

In response to questions, Dr. Jones indicated that the noncredit-bearing-courses were lightly vetted and there are no plans to assess the courses. Any proposed course with merit was accepted. It is not certain if Innovation Quarter will be offered at other times during the academic year. The sessions are also available to prospective students and community college students.

Provost Searle stated that the decision about spring break will be announced by the end of the semester. The search for the next University Provost continues and the selection will be announced very soon.

7. Other Reports

a. Elizabeth Wentz, Vice Provost and Dean of the Graduate College, ASU Project ADVANCE

Dr. Wentz reported on ASU ADVANCE, an NSF-funded initiative which is focused on addressing systemic challenges, examining institutional barriers, and increasing diversity in the professoriate across disciplines. First, they are looking at whether diversity and inclusion is incorporated at every level of decision-making at the institution. Second, they are studying professional development across career stages to include promotion and tenure and annual evaluations. The third focus is on a data dashboard to help inform units about their hiring, recruiting and promotion. The University has committed to a Provost fellow who will scale activities across the University. They also are looking at teaching bias in course evaluations and will continue working with the senate subcommittee to understand more about this issue.

In response to questions, Dr. Wentz mentioned that the analysis pertaining to teaching evaluations includes academic professionals who teach. Their work does not address the pipeline such as post docs or graduate students. She welcomes any research on teaching evaluation bias that senators would like to share.

b. Jillian McManus, Executive Director of Workforce Development and Health in the Office of Human Resources
Self-care is critical at this time; faculty can take an active role in their well-being. One way is through routines and rituals such as self-care, unplugging and using University resources that are available remotely. Access report [here](#).

c. John Dallmus, PAC-12 Academic Leadership Coalition Representative, Fall 2020 conference update

The coalition discussed topics for the spring conference such as diversity in hiring, promotion and tenure, faculty evaluations, social justice issues and how new teaching modes affect faculty and faculty governance. They also discussed COVID response and budgetary stress at participating universities and how they are uniquely handling these issues.

d. Chris Kyselka, Secretary of the Academic Assembly and University Senate/Polytechnic Campus President-Elect, ABOR Update

The Arizona Board of Regents met on Thursday, November 19, 2020. Access report [here](#).

8. Old Business

None

9. New Business

a. **First Reads** (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)

   i. **CAPC Motions**

   Senate Motion 2021-10  Request from the College of Liberal Arts & Sciences - School of Historical, Philosophical and Religious Studies - for the disestablishment of an undergraduate certificate

   Senate Motion 2021-11  Request from the College of Health Solutions - for the disestablishment of an undergraduate certificate

   Senate Motion 2021-12  Request from the Watts College of Public Service and Community Solutions – School of Public Affairs - for the disestablishment of an undergraduate degree

   ii. **Other Motions**

   Senate Motion 2021-13  Request for Addition of a sentence to ACD 510-01 on ‘outside business arrangements to not exceed 312 hours per academic year for those on academic-year contracts, or 384 hours for those on fiscal year contracts.
b. Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)

   i. New Course proposal consent agenda distributed via email on 11/10/2020 (consent agenda – courses voted on in bulk, unless a request is made to remove a course from the consent agenda for discussion)

Senate Motion 2021-09 new course proposal consent agenda

   Final Votes Recorded

   Yes = 99  No = 1  Abstain = 1

   Senate Motion 2021-09 was approved

   ii. CAPC Consent Agenda

      No items

   iii. Other Motions and Resolutions

      No items

Send feedback on new business curricular proposals to the CAPC Chair, Denise Bodman at dbodman@asu.edu or Simin Levinson at simin.levinson@asu.edu

10. Senate Committee Reports

    a. Committee on Committees, Nicole Blaize Nolan

The Committee will be streamlining the nomination process for the annual elections. There are steps faculty can take now. Access report here.

    b. Library Liaison Committee, Sarah Bolmarcich

The change from Web of Science™ to Scopus was explained, a decision made due to subscription costs and other reasons. Access report here.

    c. Personnel Committee, Mary Jane Parmentier

The committee is addressing several Requests for Consultation such as the review of the merit pay system, unit bylaws, dependent documentation, and other topics. Access report here.

In response to questions for committee chairs, Sarah Bolmarcich indicated she would check into whether faculty will lose access to other services from Clarivate which offered Web of Science™. She also mentioned
that through the Arizona Library Consortium, the three universities work together to negotiate lower costs for electronic resources, but whether the universities share resources is not known. Web of Science™ citations can be moved into ASU Vita through the end of this year. She will ask if information is available and can be shared about how ASU’s library investment compares to Northern Arizona University and the University of Arizona. Special circumstances drove the time frame for student evaluations this fall, it is likely the University will continue with the typical student evaluation timeframe for the spring subject to the pandemic.

11. **Open Forum** (Senators may ask questions, make statements, or present topics of interest to the senate.)

   *No Discussion*

12. **Adjournment**

Meeting adjourned at 5:02 p.m.