

Minutes for AY 16-17 Senate Meeting #4

3:00pm-5:00 pm

Senate Meeting Date: Monday, November 28, 2016

Senate Meeting Locations

Downtown: UCENT 317, Polytechnic: PICHO 155, Tempe: EDC 117, West: FAB S101

Senators Present: (<u>Downtown</u>) Bienenstock, Chhabra, Dahl-Popolizio, Fradella, Hill, Krysik, Lalley, Mayol-Kreiser, Mospan, O'Flaherty, Russell, Wilson; (<u>Polytechnic</u>) Hristovski, Kurz, Lespron, McILWraith, Moore (Marianne), Schildgen, Shinabarger; (<u>Tempe</u>) Abston, Anderies, Baldwin, Barnaby, Bebout, Bennett, Buck, Button, Cartwright, Chang, Crewe, Czygrinow, Doty, Elliott (Vandermeer for), Emady, Ernzen, Fabricius, Gil-Osle, Goggin, Griffith, Haglund, Harrison, Iheduru, Janssen, Johnson (Watanabe for), Kaufman, Kuo, Kostelich, Kuznetsov, Ladd, Legacy (Cocchiarella for), Li, Lim, Lindsey, Liu, Lockhart, Lyons, Mangone, McCarville, McPhee, Mokwa, Moore (Jim), Mullady, O'Connor, Oetting, O'hUallachain, Ossipov, Reynolds, Rotaru, Seager (Boyer for), Shrivastava, Silk, St. Louis, Stone, Sweeney, Thornton, Timmes, Tracogna, Tran, Tsakalis, Weinhold, Wells, Wetmore, Wheeler, Wolf; (<u>West</u>) Anderson (Manninen for), Burleson, Dallmus, Javidan, Villegas-Silva

Officers: (<u>Downtown</u>) Cataldo, Hosley, Hoffner; (<u>Polytechnic</u>) Hollinger, Shovkovy; (<u>Tempe</u>) Bodman, Kyselka, Maltz, Moore (Elsie), Puckett, Rose; (West) Elenes, Guzzetti, Stantchev

Ex Officio: (Tempe) Michael Crow, Mark Searle, Alfredo Artiles

Guests: (Tempe) Deborah Clarke, Carol Comito, Stephanie Lindquist, Patrick Kenney, Phil Regier

Absences: (<u>Downtown</u>) Hinshaw, Nair, Petersen (excused), Stinson, Uriri-Glover (excused); (<u>Polytechnic</u>) Kinach (excused) Pitts (excused), Van Fleet (excused); (<u>Tempe</u>) Brooks (excused), Bennett, Chen (Gaymon), Chizmeshya, Herring, Hughes, Jimenez-Silva, MacEachron (excused), Mehra, Menendez, Nemanich (excused), Pratt; (<u>West</u>) none

1. Campuses Sound Checks

2. Call to Order

- a. Welcome from Senate President Kathleen Puckett
- b. Quorum requirements were met with 85 present

3. Informational Reports

a. President's report: Michael Crow, University President

President Crow stated that the administration has been asked about the delayed communications pertaining to university climate issues and occasions of inappropriate speech. Two communications were sent out to faculty recently including one from Provost Searle. The statements were delayed as it was essential to first determine who is responsible for the communications. It appears that these incidents were due to a small number of students and non-students. Otherwise, indicators convey a healthy campus and high morale.

President Crow pointed out that hate speech and hate mail is not necessarily considered free speech. Appropriate conduct applies to faculty, staff and students. However, faculty rank or tenure status does not determine what instructors can or want to teach in their subject area; faculty are not removed over speaking about issues. The university police do not handle communication platforms, rather the Office of the Dean of students and the Office of Student Affairs manages communications that occur on campus. Provost Searle mentioned that he is aware of a few post-election events that have occurred on campus, but a big change has not taken place as far as hate speech incidents. President Crow commented that students have come together on their own and stepped up nationally. Overall, the university is running well.

b. ASU online report: Philip Regier, CEO/Dean EdPlus

One hundred and thirty programs (130) are offered through ASU Online. Typically, 15-30 new programs are added each year. Eighteen (18) instructional designers work with faculty as part of ASU Online. Approximately 20 to 30 additional instructional designers are embedded in academic units. The same number of online and iCourses are offered - approximately 863.

The criteria for offering a course online includes whether there is a sufficient market and if the program enhances reputation. A sufficient market for a course involves looking at competing programs, competitiveness, and how much can be charged for the program. There is a metric in place; however, some courses do not require this analysis such as engineering and business. The course build process involves creating a well-designed course between faculty and the instructional designer. Faculty are the content experts and can make recommendations at any time. Standard information should appear in every online course such as university policies. It typically takes about six months to develop a course. The Quality Matters rubric is one of the most used at colleges and universities. There is no policy regarding refresh of courses, faculty decide when courses need to be refreshed. Course evaluation data is retained at the unit level. Compensation is reviewed and decided at the unit level, comparable to face-to-face courses. Units establish academic standards for admissions and enrollment criteria. It is preferred that units not cap programs in most cases. Provost Searle remarked that online courses are not designed to compensate faculty; however, teaching above load normally involves extra compensation. Provost Searle stated the per credit payout amount provided to each unit is being reviewed at this time. Additional suggestions made by senators include providing more training and support for faculty. The student-teacher interface could be

improved so that faculty can better communicate with students. Provost Searle stated that the problem persists regarding official roster photos for online students and needs to be addressed.

c. Open Access Task Force Report: Chair Helene Ossipov, Associate Professor SILC

Dr. Ossipov stated that an open access policy is timely as a statement of principle to facilitate the dissemination of knowledge as broadly as possible. The focus of the policy will be on journal articles rather than syllabi, course notes, etc. which, per ABOR policy, the university already owns. The proposal includes faculty licensing their work which will be affirmed with the annual Notice of Appointment. Copyright will not be transferred; a license will be granted. Waivers could also be requested and works could be embargoed. The version that is published in a journal would not be the one uploaded, the PDF would be the document of record. Many entities at ASU are prepared to make this process work as easily as possible for faculty members.

4. UAC Chair's Report – Kathy Puckett, Senate President and Chair of the UAC

The November Senator spotlight features Claudia Villegas-Silva from the New College School of Humanities, Arts and Cultural Studies. This month's Senate Dashboard contains a link to a survey that asks for recommendations on undergraduate research activities to feature at the ABOR breakfast to be hosted by ASU on February 3, 2017. In response to comments received in open forum at the October Senate meeting about CONCUR, the university travel application, Michael Kingery will attend the January Senate meeting. The University Senate provided nominations for Deputy Provost Lindquist's Academic Integrity workgroup and reported on related work completed over the past 2 years. The Arizona Board of Regents met at the University of Arizona November 16-18, 2016. The board welcomed new Regent Lyndel. Highlights from the meeting include: the 2016 Financial Aid Report which documented trends in financial aid, student debt and cost-of-attendance at each university. Over the last six years, system-wide financial aid from all sources has increased from \$1.5 billion to \$2.4 billion; despite this increase, the net cost of attendance has gone up more than 75 percent since 2010. The total number of students receiving some form of financial aid increased almost 40 percent while enrollment increased 29 percent. ABOR also examined the earning power of Arizona public university graduates over the last 25 years, and found that Arizonans with an undergraduate degree earn a median wage that is \$20,000 higher each year than peers with a high school diploma alone. The contrast is even stronger among those with an Arizona graduate's degree, whose median annual earnings are approximately \$33,000 higher than individuals with no college education. ABOR President Klein remarked that students should continue to receive certainty in residency, immigration, and citizenship status. The Regents appointed 3 ASU faculty members as Regents' Professors: Robert Nemanich (Physics), Anne Stone (Human Evolution and Social Change), and Paul Westerhoff (Sustainable Engineering and the Built Environment). Robert Nemanich is a senator from the College of Liberal Arts and Sciences. The ABOR approved additions to academic plans and capital development plans at the 3 universities. Other ABOR actions are listed on their website.

The NCAA announced that Sun Devil Athletics reached an 87 percent Graduation Success Rate (GSR) for student-athletes, an all-time high which is three-percent higher than the all-time high announced in 2015. ASU ranks second in the PAC-12 Conference and first among public institutions in the league.

Arnold Maltz, from the WP Carey School of Business and past-president of the Tempe campus, was elected president-elect of the University Senate and chair-elect of the University Academic Council for 2017-18. He assumes this role June 1, 2016.

5. New Business

a. CAPC motions

- Senate Motion 2017-23 Request from the Herberger Institute for Design and the Arts School of Art for the establishment of an undergraduate degree BA in Fashion
- Senate Motion 2017-24 Request from the Ira A. Fulton Schools of Engineering-School of Sustainable Engineering and the Built Environment for the establishment of an undergraduate degree BSE in Environmental Engineering
- Senate Motion 2017-25 Request from the College of Integrative Sciences and Arts for the establishment of a graduate degree MS in Integrative Social Science
- Senate <u>Motion 2017-26</u> Request from the College of Integrative Sciences and Arts for the establishment of an undergraduate degree BS in Counseling and Applied Psychological Science
- Senate Motion 2017-27 Request from the College of Health Solutions for the name change of an undergraduate certificate from Child Nutrition to School Nutrition
- Senate Motion 2017-28 Request from the College of Liberal Arts and Sciences School of Politics and Global Studies establishment of a graduate degree MA in Global Security
- Senate Motion 2017-29 Request from the College of Liberal Arts and Sciences School of Human Evolution and Social Change establishment of an undergraduate certificate Social Science Research Methods
- Senate Motion 2017-30 Request from the New College of Interdisciplinary Arts & Sciences School of Social and Behavioral Sciences for the establishment of a graduate degree Master of Science in Forensic Psychology
- Senate Motion 2017-31 Request from the New College of Interdisciplinary Arts & Sciences School of Social and Behavioral Sciences for the establishment of a graduate degree Ph.D. in Law and Psychology

See Appendix A in the SM#4 Agenda for CAPC Information Items

6. Old Business

a. New course proposal consent agenda (1st read via e-mail on November 14, 2016)

Senate Motion 2017-22 new course proposal consent agenda.

Move to approve by Moore (Elsie), second by Maltz

Final Votes Recorded
73 = yes 2 = no 4 = abstain
Senate Motion 2017-22 was approved

b. CAPC consent agenda

- Senate <u>Motion 2017-16</u> Request from the College of Liberal Arts and Sciences for the establishment of a new academic unit School of Civic and Economic Thought and Leadership.
- Senate Motion 2017-17 Request from the College of Integrative Sciences and Arts for the establishment of an undergraduate degree BS in Integrative Social Science
- Senate Motion 2017-18 Request from the College of Public Service and Community Solutions School of Community Resources and Development for the establishment of a graduate degree Master of Sustainable Tourism (MST) in Sustainable Tourism.
- Senate Motion 2017-19 Request from the Walter Cronkite School of Journalism and Mass Communication— Dean's Office – for the establishment of a graduate degree – MS in Business Journalism
- Senate Motion 2017-20 Request from the Herberger Institute for Design and the Arts -Dean's Office for the disestablishment of an undergraduate degree BA in Design Studies.
- Senate Motion 2017-21 Request from the New College of Interdisciplinary Arts and Sciences School of Social and Behavioral Sciences for the establishment of an undergraduate degree BA in Social Justice and Human Rights.

Motion by Haglund, second by Griffith to remove Senate Motion 2017-16 from the consent agenda to allow for further discussion.

Final Votes Recorded

81 = yes 2 = no 1 = abstain

Senate Motions 2017-17-21 were approved minus Senate Motion 2017-16

Dean Kenney, College of Liberal Arts and Sciences, stated that this school will offer a newer curriculum will be developed to include prominent faculty hires. Funding for the program was provided by the state legislature. Provost Searle indicated that the program is intended to be of the highest quality possible.

Dean Kenney stated that a national board of advisors has been hired to help develop the school and he envisions a rigorous academic program. Provost Searle added that the program will focus on quality; no contingencies exist on how excellence will be created.

Motion to approve by Moore (Elsie), second by Maltz

Final Votes Recorded
46 = yes 19 = no 9 = abstain
Senate Motion 2017-16 was approved

7. Committee Reports

- **a.** Donna Cataldo, learning management systems update no decision has been made yet between using Blackboard or Canvas; faculty can still participate in the selection of a new learning management system. The selection will be made in spring 2017 and be available in summer 2018.
- **b.** Committee on Committees, Chris Kyselka nominations are open for the spring academic assembly elections, the committee will be meeting in early January to review nominations received.

8. Open forum

No discussion

9. Adjournment

Meeting was adjourned at 5:10 p.m.