



Minutes for Senate Meeting #4

Monday, November 21, 2022 | 3:00pm-5:00 pm

| Tempe Rm | DPC Rm | West Rm | Poly Rm |
|----------|-----------|----------|-----------|
| EDC 117 | UCENT 282 | FAB S101 | SANTN 122 |

Senators Present: (**Downtown**) Auh, Chamberlain, Grando, Grant, Hawthorne James, Hrncir, Jackson, Kawam, Kingsbury, McCoy, McMullen, Ng, Paulesc, Reed, Sauber, Savaglio, Smith, Swan, Todd, Uriri-Glover, Welch, Wilkey, Wise, Young

(**Polytechnic**) Brumberger, Burel, DaCosta, Garg, Kang, Kennedy, Kinach, Manfredo(substitute for Palacios Rivera), Weiss, Westover

(**Tempe**), Abbaszadegan, Aganaba, Alfandre, Allen, Bang, Barnaby, Barnett, Boerner, Bolmarcich, Bolton, Burgstaller, Burleson, Button, Castillo, Cerveny, Craig, Dal Martello, Datta, Davies, DesRoches, DeVecchio, Dybvig-Pawelko, Farrand, Fehler, Fricks, Garcia, Goksel, Grewal, Hale, Hansen, Harp, Harper, Jackson, Janssen, Kammerlocher(substitute for Stanton), Klucsarits, Langergraber, Ludlow, Maring, McIntosh, Mitchell, Mujica, Nian, Nichols, Pan, Peterson, Printezis, Qing, Quan, Rocchi, Sadleir, Samuelson, Schuster, Seagrave, Sharp, Smith, Stone, Tait, Tsakails, Usman, Van fleet, Voutsas, Walton-Ramirez, Wei Sha, Welfert, Wells, Yang

(**West**) Dallmus, Frost, Gomez, King, Lee, Montero-Quesada, Moon, Shanley, Villegas-Silva, Vogus

Officers: (**Downtown**) McCoy, Kawam, Uriri-Glover; (**Polytechnic**), Craig, Weiss, Kyselka; (**Tempe**) Haglund, Davies, Stone, Bodman, Val Vleet; (**West**) Vandermeer, King, Moon, Burleson,

Ex Officio: (**Tempe**) Nancy Gonzales, Deborah Clarke, Patricia Friedrich

Guests: Kyle Bowen (chief of staff and executive director), Gemma Garcia (executive director)

Absences: (**Downtown**) Sharp (**Polytechnic**) Bekki, Kinach (**Tempe**) Bodman, Chong, Connor, Eason, Fabricius, Hertzell, Lopez, Tsethlikai, Sanchez, Sulla, Swanson (**West**) None

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Past Senate President, Eduardo Pagan, presiding at the Tempe campus.
- b. Quorum met with 97 senators: Downtown 21, Polytechnic 9, Tempe 58, West 9

3. Action on Minutes of October 24, 2022 [Senate Meeting #3 Minutes](#)

Minutes were approved

4. UAC Chair's Report – Past Senate President, Eduardo Pagan.

Past President Pagan announced that he was substituting for President Dolan. He thanked the faculty for their service and announced that the Senator Spotlight for November is on [Chad Westover](#), representing the Ira A. Fulton Schools of Engineering on the Polytechnic Campus.

In lieu of the UAC Chair's Report, President-Elect (Tempe) Pauline Davies reported on the ABOR meeting of the previous week. She noted that representatives from several student governments reported on students' salary and food needs. ABOR heard a presentation from [The National Institute for Civil Discourse](#), an organization established by the University of Arizona in 2011, at the urging of Regent Duvall. This effective group fosters bipartisan, citizen solutions to national political issues through its organization [Common Sense America](#), and has aided Congress to pass several important measures. ABOR's push for the universities to revise their General Education requirements was discussed, with Northern Arizona University's plan being the closest to adoption. University reports included ASU's report on its activities connected to the Arizona's New Economy Initiative, including the establishment of 5 science and technology centers. President Crow likened ASU's huge expansion of its engineering program, with over 30,000 students, to the planet Jupiter, and as a necessary response to state's engineering needs and the limited number of institutions to fill this need. Finally, President Davies summarized the report that Arizona Faculties Chair (and UAC Chair) Dolin as showing appreciation for increased salary spending, while serious needs still exist; pointing out the dangers of hate speech and behavior on university campuses; and noting that the covid experience of the past several years has had serious impacts on students, including their preparedness.

5. Report from the University President –

No report

6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost. Provost Gonzales began her [report](#) by talking about what she was grateful for, starting with her family support. She expressed gratitude for ASU's mission, for its emphasis on access, inclusion, and success, noting that how this approach and ASU's innovation put it in the forefront of research universities working to find a successful path in a rapidly changing world. She referred again to the [Boyer Commission Report](#) (*2030 Blueprint for Excellence & Equity in Undergraduate Education at U.S. Research Universities*). She argued that university education must prepare students not just for their first job, but for jobs after that, and that revising general education is a crucial means of achieving that goal. Second, she noted that we must eliminate barriers and that technology is a key to doing that.

The provost emphasized her agreement with the key argument of the Boyer Report – that achieving excellence and equity are interrelated tasks – and that ASU has successfully championed that position, winning respect from other universities across the country. As illustration of ASU’s excellent, she briefly described the four, new Regents Professors and summarized the success of ASU students in winning a high number of six prestigious scholarships, most recently a Rhodes Scholarship. As one evidence of ASU’s commitment to equity, the Provost cited the university’s being named an [Hispanic Serving Institution](#). This designation is given to institutions where over a quarter of its students are Hispanic, and it reflects ASU’s commitment to and programs for recruiting and assisting Hispanic students. The provost also noted that these efforts are part of ASU’s general commitment to assisting all minority groups.

Finally, the provost reiterated an announcement she had made at the [previous Senate meeting](#) regarding major changes related to teaching faculty. These changes involve shifting different levels of lecturers to Assistant, Associate, and full Teaching Professor, along with clearer and expanded paths to multiyear contracts.

In response to questions, the Provost noted that while the Boyer Report focuses primarily on race, class, and ethnic barriers, ASU also seeks to reduce other barriers such as age and disability. Regarding a concern with problems of the preparedness of incoming students, the Provost explained that ASU is thinking about K-12 education, teacher education, and how technology can assist students with academic deficiencies. Responding to issues of student mental health, the Provost emphasized a need to be proactive by promoting wellness in classes and advising. The issues of hateful speech and action are complicated because of the university’s commitment to free speech, but a working group is constructing guidelines to protect faculty and students, and procedures to identify sources and the level of threats.

7. Other Reports

- a. Gemma H. Garcia, Executive Director, Learning Technology. Director Garcia explained that in this new position she will work to support learning technology by streamlining processes and improving communication. In particular, she will be assisting initiatives from the Provost’s office as well as working with instructional designers and the Senate’s Ad-Hoc committee on Digital Enhanced Teaching and Learning. She encouraged faculty to communicate with her at Gemma.Garcia@asu.edu.

- b. Kyle Bowen, Chief of Staff, ASU Enterprise Technology & Executive Director, Learning Experience. Director Bowen explained that ASU's previous system and names have changed, and that Enterprise Technology supports all three ASU Enterprises – Academic, Knowledge, and Learning – and works with administration, faculty, and students. His very detailed report explains that Enterprise Technology provides institutional support and Experience Technology for faculty. The strategic priorities include attention to each enterprise as well as issues like security, efficiency, and digital equity.

In the Learning Experience Enterprise Technology supports student and faculty use of technology, design of virtual learning environments, classroom design on all campuses, and Dreamscape. Director Brown encouraged faculty to examine the [Learning Experience Website](#), and he noted that there are frequent workshops for faculty and that personal consultations can also be arranged. Student support starts with the [Digital Backpack](#), which includes software which is usable and common to employers (zoom, slack, Google Workspace, and Adobe Creative Cloud). In addition, he noted five other clusters of available software.

Senators raised numerous questions. Regarding the Digital Backpack, one senator suggested that too many software packages were available, causing confusion; another asked whether Microsoft Office 365 was still available (it is). One senator complained about the loneliness of online teaching. Several senators asked about asynchronous learning and how to handle student requests about access to class if they were ill. Use of the CANVAS system prompted several concerns, and Director Brown noted that it is possible to modify the system to some extent. Finally, problems with technology in the classroom prompted Director Brown to suggest obtaining orientation before the semester begins, and he offered faculty teaching in different rooms the chance to have one person explain the equipment in each room.

8. Unfinished Business and General Orders

9. New Business

a. First Reads

i. CAPC Motions for First Reads

[Motion 2023-24](#) | Request from the Walter Cronkite School of Journalism and Mass Communication – for the establishment of graduate degree – MA in Strategic Communication

[Motion 2023-25](#) | Request from the College of Global Futures – School of Complex Adaptive Systems – for the establishment of graduate degree – PhD in Complex Adaptive Systems Science

ii. Other Motions for First Reads --

[Motion 2023-19](#) | Bylaw I.B.2.b.3.a concerning the Committee on Academic Freedom and Tenure

[Motion 2023-20](#) | Bylaw II. B.7.b.1.a. concerning the membership of the Committee on Committees

[Motion 2023-21](#) | Bylaw III.A.5. Concerning Standard Election Procedures for presidents and grievance committee members

[Motion 2023-22](#) | Bylaw III.B.3. concerning Other Election Procedures and completing the ballot

[Motion 2023-23](#) | Bylaw III.B.5 – a new section concerning Other Election Procedures and resolving tie elections

These motions were removed for consideration at the next Senate meeting.

b. Second Reads

i. New Course Proposals. *(These proposals were distributed via email on -10-12-2022 and were voted on in gross.)* [Motion 2022-18](#)

Final Votes Recorded

Yes = 91 No = 0 Abstain = 4

Senate Motion 2023-18 was approved

ii. CAPC Motions. *(These motions were discussed and approved by CAPC; these may be voted on in gross, with the opportunity for a senator to remove a motion for further discussion.)*

iii. Other Motions.

[Motion 2023-17](#) | Request from CAPC to Change to CAPC bylaws

Final Votes Recorded

Yes = 99 No = 2 Abstain = 4

Senate Motion 2023-17 was approved

10. Senate Committee Reports

- a. University Services and Facilities Committee, Chad Kennedy

11. Open Forum

Questions were raised about ASU's Center for American Institutions and its association with an extremist group; hate speech on either end of the political spectrum; the low level of funding for graduate students; Arizona residence required of graduate students teaching online classes; traffic around campus; accommodating students who are ill.

12. Adjournment

The Senate adjourned at 4:53.

**Appendix A
INFORMATION ITEMS
UNIVERSITY SENATE FALL 2022**

Information items that will be reviewed and voted on by CAPC at the December 1, 2022 meeting. See the full CAPC agenda [here](#).

Herberger Institute for Design and the Arts

School of Art

Name change of an undergraduate concentration

[From: BFA in Art \(Intermedia\)](#)

[To: BFA in Art \(Expanded Arts\)](#)