Minutes for Senate Meeting #7
Monday, March 27, 2023 | 3:00pm-5:00 pm

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<tr>
<th>Tempe Rm</th>
<th>DPC Rm</th>
<th>West Rm</th>
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<td>EDC 117</td>
<td>UCENT 282</td>
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Senators Present: (Downtown) Auh, Chamberlain, Grando, Grant, Hawthrone James, Hrncir, Jackson, Kingsbury, K.S. Ng, McMullen, Mospan, Paulesc, Reed, Sauber, Savaglio, Sharp, Smith, Sullivan-Detheridge, Swan, Timmernans, Todd, Welch, Wilkey, Wise,

(Polytechnic) Brumberger, Burel, DaCosta, Garg, Kang, Kennedy, Manfredo, Westover


(West) Dallmus, Frost, Goksel, Montero-Quesada, Shanley, Villegas-Silva, Vogus

Officers: (Downtown) McCoy, Kawam, Uriri-Glover; (Polytechnic) Craig, Kyselka; (Tempe) Bodman, Van Vleet, Vandermeer, Haglund, Davies, Stone, Dolin; (West) King, Moon

Ex Officio: (Tempe) Nancy Gonzales, Patricia Friedrich, Deborah Clarke

Guests: Anne Jones – Vice Provost for Undergraduate Education, Office of University Provost

Absences: (Downtown) Young, Williams, (Polytechnic) Dacosta, Kinach, Mishra, Weiss (Tempe) Alfandre, Abbazadegan, Burgstaller, Barnaby, Connor, Grewal, Grossman, Easson, Nichols, Walton-Ramirez, Stanton, Seagrave, Mitchell, Metzger (West) Burleson, Gomez, Lee

1. Campus Sound Checks
2. Call to Order
   a. Welcome from Senate President, Penny Ann Dolin
   b. Quorum was met with 95 senators present: Downtown 23; Polytechnic 9; Tempe 56; West 7

3. Action on Minutes of February 27, 2023 Senate Meeting #6 Minutes
Minutes were approved

4. **UAC Chair’s Report** – Senate President, Penny Ann Dolin and Chair of the University Academic Council. President Dolin announced that a Finance Taskforce was being created in the near future which will deal with various policies, including salary, especially merit increases, and compensation for faculty and academic units from online teaching. She reported that the [Arizona Board of Regents](https://www.azregents.asu.edu) is reorganizing its committee structure, which includes making the duties of the very important Academic Affairs Committee part of a new University Governance and Operations Committee. She urged senators to look at the ABOR website and to watch ABOR meetings, which are streamed. She also announced that the [Senator Spotlight for March](https://www.azregents.asu.edu/senator-spotlight-march-2023) is President-Elect Barry Moon, who represents the West Campus and who teaches in the School of Humanities, Arts, and Cultural Studies within the New College of Interdisciplinary Arts and Sciences. She concluded by urging senators to vote in the upcoming elections for campus presidents and for grievance committees, and she asked them to urge their colleagues to do so also.

5. **Report from the University President**
   *No report*

6. **Report from the Provost of the University** – Nancy Gonzales, Executive Vice President and University Provost. The Provost noted that the Senate agenda included five unit reorganization proposals, and she focused her remarks on that process. She noted that there have been hundreds of changes to academic units in the past decades. Last year 3 schools were created, this year there are five, and two more are planned for next year. Reorganization is done for various reasons. The primary one is meeting the needs of students, providing them with relevant education and preparing them for workforce jobs of the future. A second impetus is responding to the social and economic needs of the communities we serve. She also noted that the proposed reorganization of the College of Integrative Sciences and Arts was specifically intended to strengthen the Polytechnic campus. She concluded by noting that several college deans and representatives were present at the meeting who could talk about aspects of the reorganizations, if needed.

7. **Other Reports**
   a. Anne Jones – Vice Provost for Undergraduate Education, Office of University Provost. Provost Jones addressed the Provost’s Office response to the challenge of generative AI, which is software applications using machine algorithms to create content in many different forms. While there are different programs, they share the ability to create new content. The Provost created a committee of faculty and staff to evaluate this issue. They have created a website that will soon be launched with resources about generative AI, as well as workshops to understand how it might impact academic integrity, critical thinking, research, and writing. The committee will be seeking faculty feedback.
One senator, noting that he had discovered 30 percent of his class using ChatGPT to create papers, asked about tools to detect the use of this program. Provost Jones noted that the university will soon release a detection tool. This led to a discussion of academic integrity, with Provost Jones saying that current ASU policy does ban the use of generative AI, but faculty were advised to update their syllabi immediately to be explicit in prohibiting such uses.

After an extended discussion about penalizing students, Provost Jones emphasized that any violations and punishment must be reported to the college. Another senator asked about how students would be warned not to use generative AI programs and suggested using ASU 101. The Provost indicated that this course was a separate issue and that the student code of conduct would be the most important place to include this information. She also noted conflicting opinions about this in the research community. Moreover, some would say that it could be important for students to learn about using generative AI, since they may well be using it later in their careers. Another senator pointed out the threat to college essays and asked for proposals from the provost’s committee to deal with this issue. The provost concluded by noting that technology has and will force us to change how we educate students.

8. Unfinished Business and General Orders

9. New Business

   a. First Reads (These motion were presented for informational purposes only. Senators having any questions or comments about these CAPC motions, were urged to contact Senate President, Penny Ann Dolin, or CAPC Chair, Claudia Sadowski-Smith BEFORE Thursday’s CAPC meeting.)

   i. CAPC Motions for First Reads

    Motion 2023-53 | Request from College of Health Solutions – for the disestablishment of a graduate degree – AuD in Audiology

    Motion 2023-54 | Request from Watts College of Public Service and Community Solutions – School of Public Affairs – for the transfer of a graduate degree – MA in Emergency Management and Homeland Security – From: Dean’s Office – To: School of Public Affairs

    Motion 2023-55 | Request from The College of Liberal Arts and Sciences – School of Human Evolution and Social Change – for the transfer of a graduate degree – PhD in Applied Mathematics for the Life and Social Sciences – From: School of Human Evolution and Social Change – To: School of Complex Adaptive Systems, College of Global Futures
Motion 2023-56 | Request from The College of Liberal Arts and Sciences – School of Human Evolution and Social Change – for the transfer of an undergraduate degree – BS in Applied Mathematics for the Life and Social Sciences – From: School of Human Evolution and Social Change – To: School of Complex Adaptive Systems, College of Global Futures

Motion 2023-57 | Request from Watts College of Public Service and Community Solutions – School of Public Affairs – for the transfer of a graduate degree – MS in Program Evaluation and Data Analytics – From: Dean’s Office – To: School of Public Affairs

Motion 2023-58 | Request from Watts College of Public Service and Community Solutions – School of Criminology and Criminal Justice – for the transfer of a graduate degree – MPSLA in Public Safety Leadership and Administration – From: Dean’s Office – To: School of Criminology and Criminal Justice

Motion 2023-59 | Request from W. P. Carey School of Business – Dean’s Office – for the establishment of a new academic unit – School of Technology, Innovation and Entrepreneurship

Motion 2023-60 | Request from College of Integrative Sciences and Arts – Dean’s Office – for the establishment of an undergraduate degree – AA in Professional Studies

Motion 2023-61 | Request from The College of Liberal Arts and Sciences – School of Earth and Space Exploration – for the establishment of an undergraduate certificate – Planetary Science

Motion 2023-62 | Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate certificate – Writing

Motion 2023-63 | Request from Watts College of Public Service and Community Solutions – School of Community Resources and Development – for the establishment of an undergraduate certificate – Recreation Therapy

Motion 2023-64 | Request from W. P. Carey School of Business – Dean’s Office – for the establishment of an undergraduate degree – BA in Applied Business and Technology Solutions

Motion 2023-65 | Request from W. P. Carey School of Business – Dean’s Office – for the establishment of an undergraduate degree – BA in Entrepreneurial Leadership

ii. Other Motions for First Reads

Motion 2023-66 | Motion to amend the ASU Senate Bylaw I.B.2 to expand membership of the Grievance Committee
b. Second Reads

i. New Course Proposals. (These proposals were distributed via email on 01-17-2023 and were voted on in gross.) Motion 2023-52

The Senate approved motion 2023-52

Yes = 98   No = 0   Abstain = 2

ii. CAPC Motions. (These motions were presented. After motions 2023-42, 2023-43, and 2023-44 were removed for discussion, the remaining items, listed below, were voted on in gross.)

Motion 2023-35 | Request from the Herberger Institute for Design and the Arts – School of Arts, Media and Engineering – for the rename of an undergraduate degree – From: BS in Digital Culture – To: BS in Media Arts and Sciences

Motion 2023-36 | Request from the Herberger Institute for Design and the Arts – School of Arts, Media and Engineering – for the rename of an undergraduate certificate – From: Digital Culture – To: Media Arts and Sciences

Motion 2023-37 | Request from the College of Liberal Arts and Sciences – School of Historical, Philosophical and Religious Studies – for the transfer of a graduate certificate – Medieval Studies – From: School of Historical, Philosophical and Religious Studies – To: The Department of English

Motion 2023-38 | Request from the Thunderbird School of Global Management – for the disestablishment of a graduate degree – MALM in Leadership and Management

Motion 2023-39 | Request from the New College of Interdisciplinary Arts and Sciences – School of Social and Behavioral Sciences – for the establishment of an undergraduate degree – BS in Aging

Motion 2023-40 | Request from the College of Health Solutions – for the establishment of a graduate certificate – Medical Nutrition

Motion 2023-41 | Request from The College of Liberal Arts and Sciences – School of Life Sciences – for the establishment of a graduate degree – MS in Computational Life Sciences

Motion 2023-45 | Request from the Ira A. Fulton Schools of Engineering – for the establishment of a new academic unit – School of Integrated Engineering

Motion 2023-46 | Request from the New College of Interdisciplinary Arts and Sciences – for the establishment of a new academic unit – School of Interdisciplinary Forensics
Motion 2023-47 | Request from the Herberger Institute for Design and the Arts – School of Arts, Media and Engineering – for the rename of an undergraduate degree – From: BA in Digital Culture – To: BA in Media Arts and Sciences

The Senate approved motions 2023-35-2023-41 and 2023-45-2023-47
Yes = 96  No = 0  Abstain = 9

iii. CAPC Motions. (These motions were removed from the consent agenda for discussion and a separate vote.)

Motion 2023-42 | Request from the College of Integrative Sciences and Arts – for the establishment of a new academic unit – School of Applied Professional Studies

Motion 2023-43 | Request from the College of Integrative Sciences and Arts – for the establishment of a new academic unit – School of Applied Sciences and Arts

Motion 2023-44 | Request from the College of Integrative Sciences and Arts – for the establishment of a new academic unit – School of Counseling and Counseling Psychology

Noting that all three motions were part of a single reorganization, Secretary Vander Meer moved that, in the interest of an efficient discussion, all three motions be combined into a single motion and considered together.

CAPC Motion | Do you agree to bundle Senate Motions SM2023-42, SM2023-43, & SM2023-44

The Senate approved the motion
Yes = 86  No = 5  Abstain = 13

Secretary Vander Meer noted that a number of people were reportedly interested in speaking on this issue. To ensure that everyone would be able to speak and to allow for a timely decision on the matter, he moved that the discussion of individual speakers be limited to three minutes.

Motion to limit discussion | Do you approve motion to limit discussion to three minutes per speaker

The Senate approved the motion
Yes = 90  No = 8  Abstain = 7

One senator, announcing that he would abstain from voting on the measure, criticized the process by which the reorganization plan was created and called for a more open and collaboration process. In response, a second senator argued that the 18-month process had been fully collaborative, involving all members of the college and numerous meetings. He further argued that it had the support of other colleges, that it met the key challenges facing the college and its students, and that it had strong
support from the college faculty. A third senator described the plan as creating a clear opportunity for the college and its programs to grow, and that it would have a coherent and cohesive emphasis on applied programs in psychology, life sciences and arts, and professional studies in communications and leadership. He further argued that this would not detract from existing programs but would be an important step for those programs and the college, and he noted that its primary placement on the Polytechnic campus fit the university’s plans to expand that campus.

Another senator from the Polytechnic campus expressed hope for the college’s potential, but raised concerns about insufficient office space and more generally how the university would build the campus. The senator also expressed concerns about problems with bringing students to the campus when they could also take those classes at the Tempe campus or online. A final speaker compared the process of this reorganization favorably with his experience at other universities and endorsed the plan as a very positive step forward.

The Senate approved motions 2023-42, 2023-43, 2023-44

Yes = 76  No = 6  Abstain = 23

iii. Other Motions.

Motion 2023-48 | Resolution to Amend ACD 304-10, Course Syllabi

The Senate approved motions 2023-48

Yes = 98  No = 1  Abstain = 6

Motion 2023-49 | Resolution Regarding Maximum Course load Policy

The Senate approved motions 2023-49

Yes = 103  No = 0  Abstain = 5

Motion 2023-50 | Motion to Transition the Digitally Enhanced Teaching and Learning Committee from an Ad Hoc Committee to a Standing Committee of the University Senate.

Three amendments to this motion were made and accepted. The first involved minor editing and name changes brought by the committee.

Motion 2023-50 Amendment 1 | Do you agree with the editorial amendments

The Senate approved Amendment 1 to motion 2023-50

Yes = 94  No = 0  Abstain = 1

A second amendment added this committee to the list in Bylaw II. B.1., adding as number 3 to “c. Other Committees”:

Motion 2023-50 Amendment 2 | Do you agree with the amendment to add this committee to the list of committees.
The Senate approved Amendment 2 to motion 2023-50
Yes = 95   No = 2   Abstain = 3

A third amendment simplified and expanded eligible membership in clause c.1.a.2 by substituting new language.

**Motion 2023-50 Amendment 3** | Do you agree with the following amendment- “Voting members must be members of the academic assembly and may not hold a primary administrative position of director or higher at the time of election/appointment.”

The Senate approved Amendment 3 to motion 2023-50
Yes = 84   No = 6   Abstain = 9

The senate then considered **Motion 2023-50** as amended, and without further debate it voted to approve making the Digitally Enhanced Teaching and Learning Committee a Standing Committee of the University Senate.

The Senate approved motions 2023-50
Yes = 102   No = 1   Abstain = 3

**Motion 2023-51** | Reassertion of the values of diversity, equity, and inclusion

The Senate approved motions 2023-51
Yes = 90   No = 5   Abstain = 7

10. Senate Committee Reports
   a. Committee on Committees, Jeffrey Kingsbury
      Senator Kingsbury updated the Senate on the schedule for the upcoming election and urged senators to vote.
   b. University Services and Facilities Committee, Chad Kennedy
      Senator Kennedy noted that the idea of using a suggestion box for facility problems has been changed into a web-based form alerting the committee to problems which it can then raise. He also noted that ASU is doing well in providing wellness access and lactation rooms, and that this information will be added to the ASU app.

    The Open Forum generated more questions about AI. One comment was support for a thorough discussion to ensure that student needs will be addressed. Another senator suggested that
students not following the rules for assignments could be penalized on that basis, and this prompted other views about doing so. Questions were also raised about how to find and gain access to CAPC proposals, about identifying senators who speak (the meeting video is available for anyone who wishes to do so), and concerns about university contractors sending ads to faculty.

12. Adjournment

*The Senate adjourned at 4:48.*