



**Minutes for AY 2021-22 Senate Meeting #3**

3:00pm-5:00 pm

**Senate Meeting Date: Monday, October 25, 2021**

Senate meeting #3 Zoom Meeting Link

<https://asu.zoom.us/j/88985108471>

**In person location**

\*Senate President presided from West campus\*

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB S101	SANTN 122

**Senators Present:** (Downtown) Barnes, Chamberlain, Connell, Downie, Fedock, Grando, Grant Grosse, Hill, Hrcir, Kingsbury, McCoy, Mospan, Sauber, Sharp, Smith, Todd, Uriri-Glover, Weinstein-Tull, Welch, Wilkey, Will, Wise, Young; (Polytechnic) Brumberger, Burel, DaCosta, Garg, Kennedy, Kinach Manfredo, Westover; (Tempe), Abbaszadegan, Adamson, , Bang, Bolmarcich, Bolton, Burgstaller, Button, Connor, Cortes, Dal Martello, Datta, Davies, Day, DeVecchio, Dybvig-Pawelko, Fainekos, Farrand, Fini, Fishel, Fricks, Garcia, Graham, Gumel, Haglund, Haines, Hale, Hansen, Harper, Jackson, Janssen, Justice, Kammerlocher, Kirsch, Klucsarits, Linton, Liu, Lopez, Ludlow, Maring, Maupin, McIntosh, Mehra, Meissinger, Moore, Mujica, Neuer, Nian, Pan, Perkins, Qing, Randall, Rocchi, Ruth, Sadleir, Sailor, Samuelson, Saucier, Sharp, Siroky, Smith, Stone, Swanson, Szeli, Walton-Ramirez Wei Sha, Wells, Wood; (West) Dallmus, Frost, Hita, Lee, Montero-Quesada, Moon, Toth, Vogus

**Officers:** (Downtown) Uriri-Glover, McCoy, Sebren; (Polytechnic) Kyselka, Craig, Dolin; (Tempe) Bodman, Haglund, Neuer, Stone VanderMeer; (West) Burleson, King

**Ex Officio:** (Tempe) Nancy Gonzales, Deborah Clarke

**Guests:** Colleen Jennings-Roggensack, Jeffrey Wilson, Akua Duku Anokye

**Absences:** (Downtown) Jackson, James, Nelson (Polytechnic) Moore; (Tempe) Aggarwal (Excused), Barnaby, Carrese (Excused), Easson, Mejia, Printezis, Seasholes (Excused); (West) Stantchev (excused)

**1. Campus Sound Checks**

**2. Call to Order**

- a. Welcome from Senate President, Eduardo Pagán

**3. Quorum needs met with 108 senators present.**

**4. Action on Minutes** of September 27, 2021 Senate [Meeting #2 Minutes](#)

*Minutes were approved*

**5. UAC Chair's Report** – Eduardo Pagán, Senate President and Chair of the University Academic Council  
President Pagan began his report by recognizing the Senator of the Month, Chris Bang. He next noted that ASU actively promotes reasoned dialog and civil discourse on campus, and he specifically mentioned an event scheduled for October 26 on the West campus. He also remarked on the fair and thorough manner in which the university carries out investigations related to disturbances, and he explained that student privacy rights preclude a public airing of such work.

**6. Report from the University President**

*No report*

**7. Report from the Provost of the University** – Nancy Gonzales, Executive Vice President and University Provost

Provost Gonzales also noted that the response to conflict at the Multicultural Center is detailed, thorough, and because of students' rights also private. The university needs to educate students regarding appropriate discourse. The importance of teaching civil discourse is reflected in preliminary recommendations to be presented next week to the Arizona Board of Regents regarding a revision of the General Education requirements. She encouraged faculty to attend some of the many celebratory activities of Homecoming. She happily noted the declining numbers of covid cases, the result of requiring masks and having vaccinations. In response to questions she explained that ASU is following federal mandates to require that all employees be "fully vaccinated" (2 doses) or seek exemption by December 8, and she emphasized that the university will be working with individuals on their response to this policy.

**8. Other Reports**

- a. Colleen Jennings-Roggensack, ASU Vice President for Cultural Affairs and Executive Director of ASU Gammage, and Jeffrey Wilson, Associate Dean of Research and Professor  
Vice President Jennings-Roggensack gave a very detailed explanation and description of how the committee, which she and Professor Wilson co-chair, has been working to implement the LIFT program, which is a 25-point plan which President Crow distributed last year. The program – Listen, Invest, Facilitate, and Teach – has collected data on the numbers of African Americans students, faculty, and staff; it has invested in the multicultural center, promoted community fellow, and recruitment of faculty and graduate students; it has been working on programs to sustain advances in the future; and it has sought to foster mental health and a welcoming atmosphere. It has also been working in conjunction with other university to address concerns with campus security. The committee's detailed [Report](#) explains the approach to each of the goals and identifies university administrators connected to each goal. Professor Wilson emphasized that many faculty besides committee members have been involved and encouraged others to do the same. In response to

questions, the chairs emphasized that the LIFT program is focused on African Americans at ASU, but this is only the first step in expanding and ensuring full inclusiveness for all groups at ASU.

- b. Akua Duku Anokye, Associate Professor of Africana Language, Literature and Culture Professor Anokye, head of the [Faculty Women's Association](#), reported on the many programs of this long-standing group. In particular she emphasized workshops for promotion and for NTE faculty. She highlighted the themes of connection, collaboration, and mentorship.

## 9. Unfinished Business and General Orders

*None*

## 10. New Business

- a. **First Reads** (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)

- i. **CAPC Motions**

[Motion 2022-08](#) | Request from the W.P. Carey School of Business - Dean, W.P. Carey School of Business - for the disestablishment of an undergraduate certificate - Honors Business Consulting

[Motion 2022-09](#) | Request from the W. P. Carey School of Business - Department of Management and Entrepreneurship - for the disestablishment of an undergraduate certificate - Small Business and Entrepreneurship

- ii. **Other Motions**

- b. **Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)**
  - i. **New Course proposal consent agenda distributed via email on 10-12-2021** (These courses were voted on in gross.)
  - ii. [Motion 2022-07](#)

**Final Votes Recorded**

**Yes = 93 No = 1 Abstain = 8**

**Senate Motion 2022-07 was approved**

**iii. CAPC Motions**

[Motion 2022-04](#) | Request from the Watts College of Public Service & Community Solutions - Change Academic Organization Code - Undergraduate Certificate - Cross Sector Leadership

[Motion 2022-05](#) | Request from the College of Liberal Arts & Sciences- School of Mathematical & Statistical Sciences – for the Name Change of a Graduate Certificate - From: Statistics, To: Statistics and Data Science

**Final Votes Recorded**

**Yes = 102 No = 1 Abstain = 3**

**Senate Motions 2022-04 and 2022-05 were approved**

**iv. Other Motions and Resolutions**

[Motion 2022-06](#) | Proposed Constitutional Amendment Regarding Senate Membership

**Final Votes Recorded**

**Yes = 106 No = 1 Abstain = 3**

**Senate Motion 2022-06 was approved**

**11. Senate Committee Reports**

- a. Curriculum & Academic Programs Committee, Denise Bodman
- b. Digitally Enhanced Teaching & Learning Ad-Hoc Committee, Lisa Kammerlocher and Penny Dolin  
The committee is working to create a Faculty Spotlight on the Senate Dashboard; senators are encouraged to send in names of innovative teachers in their units; and the Top 10 Technology list is being updated.
- c. Personnel Committee, George Justice  
Besides continuing attention to NTE issues, the committee will be examining student course evaluations in terms of procedures, over-reliance on them, and concerns about student bias toward female or minority faculty.
- d. Research & Creative Activities Committee, Pauline Davies  
The committee will be examining the use of illegally acquired data.
- e. Student-Faculty Policy Committee, Scott Day  
The committee will address issues of academic integrity.
- f. University Services & Facilities Committee, Khaerannisa Cortes  
The committee will consider issues for faculty with disabilities and any concerns with facilities.

**12. Open Forum** (Senators may bring up issues, concerns, ask questions, make statements/announcements, share information or present topics of interest to the senate. Open Forum is not for debate or discussion).

**13. Adjournment**

*Meeting adjourned at 4:39*

Appendix A

**INFORMATION ITEMS  
UNIVERSITY SENATE Fall 2021**

Information items that will be reviewed and voted on by CAPC at the October 28, 2021 meeting. See full CAPC agenda [here](#)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Physics (Secondary Education)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Elementary Education (Science, Technology, Engineering and Mathematics), BAE

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Secondary Education (Spanish)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Secondary Education (Political Science)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Secondary Education (Physics)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Secondary Education (Earth and Space Science)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Secondary Education (Chemistry)

**Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Disestablishment of an Undergraduate Concentration  
Secondary Education (Physical Education)

**College of Liberal Arts & Sciences**

*Department of Physics*

Disestablishment of an Undergraduate Concentration  
Physics (Secondary Education)