

Minutes for AY 2021-22 Senate Meeting #4

3:00pm-5:00 pm

Senate Meeting Date: Monday, November 22, 2021

Senate meeting #4 Zoom Meeting Link

<https://asu.zoom.us/j/88985108471>

In person location

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB S101	SANTN 122

Senators Present: (Downtown) Barnes, Chamberlain, Connell, Downie, Fedock, Grando, Grant Grosse, Hrcir, Jackson, James, Kingsbury, McCoy, Mospan, Nelson Sauber, Sharp, Smith, Todd, Uriri-Glover, Weinstein-Tull, Welch, Wilkey, Will, Wise, Young; (Polytechnic) Brumberger, Burel, DaCosta, Garg, Kennedy, Kinach Manfredo, Moore, Westover; (Tempe), Abbaszadegan, Adamson, Aggarwal, Bang, Bolmarcich, Bolton, Burgstaller, Button, Carrese, Connor, Cortes, Dal Martello, Datta, Davies, Day, DeVecchio, Dybvig-Pawelko, Fainekos, Farrand, Fini, Fishel, Fricks, Garcia, Graham, Hale, Hansen, Harper, Jackson, Janssen, Justice, Kammerlocher, Kirsch, Klucsarits, Linton, Liu, Lopez, Ludlow, Maring, Maupin, McIntosh, Mejia, Meissinger, Moore, Mujica, Neuer, Nian, Pan, Perkins, Pruitt, Qing, Randall, Rocchi, Ruth, Sadleir, Samuelson, Saucier, Sharp, Siroky, Smith, Spielberg, Stone, Swanson, Szeli, Walton-Ramirez Wei Sha, Wells, Wood; (West) Dallmus, Frost, Hita, Lee, Moon, Toth, Vogus

Officers: (Downtown) Uriri-Glover, McCoy, Sebren; (Polytechnic) Kyselka, Craig, Dolin; (Tempe) Bodman, Neuer, Stone, VanderMeer; (West) Burseson, King

Ex Officio: (Tempe) Nancy Gonzales, Deborah Clarke, Elizabeth Wentz

Guests: Anne Jones, Barzin Mobasher

Absences: (Downtown) Hill (Polytechnic) None (Tempe) Barnaby, Easson, Haglund, Haines, Linton, Mehra, Printezis, Sailor; (West) Montero-Quesada, Stantchev (excused)

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President, Eduardo Pagán

3. Quorum needs were met with 106 senators present.

4. Action on Minutes of October 25, 2021 [Senate Meeting #3 Minutes](#)

The Minutes were approved.

- 5. UAC Chair’s Report** – Eduardo Pagán, Senate President and Chair of the University Academic Council President Pagan announced that Penny Dolin, Past-President of the Polytechnic Campus, has been chosen as President-Elect of the University Academic Council, and the Senator Spotlight for November is [Rimjhim Aggarwal](#), of the School of Sustainability, College of Global Futures.

President Pagan talked about the importance of academic freedom at ASU. He noted that ASU polices (ACD 201) declares the “right of all to search for truth and knowledge”, to “attempt to persuade by reasoned argument or peaceful processes,” and “to form judgments based on full and free exploration, exposition, and discussion.” He noted that [on August 23, 2018] ASU had adopted the “Report of the Committee on Freedom of Expression” at the University of Chicago (the “Chicago Statement”), which says that the university is committed to “free and open inquiry,” that it cannot shield individuals from opinions or suppress speech, and that it is up to individuals, not the university, to try contesting ideas. He also summarized the November 2019 statement by President Crow that ASU is inclusive and that it strives to create an environment “fosters the fullest degree of intellectual freedom and free expression,” and one that is free of “fear and intimidation.” [The Senate supported these expressions in a [resolution](#) on December 2, 2019.]

In keeping with this commitment, he announced that former Tempe President Joan McGregor is planning, with faculty from the University of Arizona and Northern Arizona University, workshops on civil discourse. He invited interested faculty to assist in this effort.

6. Report from the University President

No report

7. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost

Provost Gonzales began her report by noting that it has been a successful semester, despite covid, and in-person graduation events are being planned. ASU expects to maintain the same policies for the spring semester – masks required for indoors and recommend for outdoors, and doing random testing. In accordance with the recent federal mandate, ASU employees must be vaccinated, except for religious and health exemptions, but the Provost emphasized that the university would work cooperatively with all employees on the issue.

She announced that ABOR had approved the appointment of [four new Regents Professors](#). She applauded the activities of faculty in support of academic freedom, including the proposal by Professor McGregor.

Provost Gonzales also reported on efforts to revise the General Education system. She noted that the current model is outdated and that the revision process started in 2013. A task force in 2019 recommended a thematic approach, and a pilot program using this approach at the West campus is now in its second year. However, realizing that this thematic was complicating things and because ABOR established further guidelines, the task force worked on a further model. Starting in Spring 2021 a broad group, with representation from all colleges, faculty leaders, former committee members, and CAPC began devising a new model.

8. Other Reports

- a. Anne Jones, Vice Provost for Undergraduate Education. Professor Jones gave a detailed report from the committee on revising General Education. Noting that the current program is outdated, she explained the current status of the revised program's goals and structure, using [power point slides](#) to provide more information. The goal of the program is to train students to think outside of their disciplines and emphasizes thoughtful inquiry, interpreting evidence, working across boundaries, thinking creatively, and working collaboratively. The program has three "pillars": knowledge, skills and abilities, and assessment.

The draft knowledge areas are: composition (3-6 credits); literature, fine arts and humanities (6 credits); governance and civic engagement (3 credits), global communities, societies, and individuals (3 credits); global sustainability (3 credits); mathematical studies and quantitative applications (6 credits); and scientific and engineering thinking and practice.

The draft foundational skills & competencies are critical thinking and inquiry; communication and civil discourse; leadership, collaboration, and teamwork; civic and global responsibilities; creativity and innovation, self-reflection and lifelong learning.

Assessment includes multiple levels, learning outcomes, transparent procedures, and regular reviews of practices.

The schedule for the future includes

- Spring 2022, workshops
- Fall 2022, proposal for Senate evaluation and decision
- Fall 2022, review of courses
- Fall 2023 revisions of degree requirements and major maps

- b. Barzin Mobasher, University Ombudspersons for Faculty (Tempe campus) and Chair University Ombudsperson Committee

Professor Mobasher explained the structure and role of the [ombudspersons](#) within the context of the university's grievance system. Besides ombudspersons for staff and students, there are ombudspersons for each campus, and the senate president appoints one for the university. Professor Mobasher emphasized that persons in this role have no special training nor power to resolve conflicts. Instead, they focus on listening; they examine what university policies may be involved; they contact the other party; and they act as mediators to see if a conversation will resolve the issue. Ombudspersons cannot deal with issues of contract termination, denial of tenure or promotion, the amount of salary increases, or discrimination related to any protected category of persons. Such cases are referred to the university grievance committees [which are covered in [ACD 509-02.](#)]

9. Unfinished Business and General Orders

None

10. New Business

- a. **First Reads** (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)
 - i. **CAPC Motions**

[Motion 2022-11](#) | Request from the – College of Liberal Arts and Sciences - School of Historical, Philosophical & Religious Studies - for the name change of an undergraduate certificate – From: Religion and Conflict - To: Religion, Conflict and Peace

[Motion 2022-12](#) | Request from the – College of Liberal Arts and Sciences - School of International Letters and Cultures - for the disestablishment of an undergraduate certificate - Globalization and Culture

[Motion 2022-13](#) | Request from the – College of Liberal Arts and Sciences – School of Politics and Global Studies - for the establishment of a graduate certificate – Global Security and Competitive Statecraft

[Motion 2022-14](#) | Request from the – College of Liberal Arts and Sciences – School of International Letters and Cultures - for the disestablishment of an undergraduate certificate – Translation

[Motion 2022-15](#) | Request from the – College of Health Solutions – for the establishment of a graduate degree – Master of Science - Genetic Counseling

[Motion 2022-16](#) | Request from the – College of Integrative Sciences and Arts – for the establishment of an undergraduate certificate – Indoor Farming

ii. Other Motions

[Motion 2022-17](#) | Proposed Revision of ACD Policy 607-01 Emeritus Status

b. Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)

- i. New Course proposal consent agenda distributed via email on 11-10-2021** (These courses will be voted on in gross, unless a request is made to remove a course for discussion). [Motion 2022-10](#)

Final Votes Recorded

Yes = 91 No = 0 Abstain = 3

Senate Motion 2022-10 was approved

ii. CAPC Motions

[Motion 2022-08](#) | Request from the W.P. Carey School of Business - Dean, W.P. Carey School of Business - for the disestablishment of an undergraduate certificate - Honors Business Consulting

[Motion 2022-09](#) | Request from the W. P. Carey School of Business - Department of Management and Entrepreneurship - for the disestablishment of an undergraduate certificate - Small Business and Entrepreneurship

Final Votes Recorded

Yes = 93 No = 0 Abstain = 4

Senate Motions 2022-08 and 2022-09 were approved

iii. Other Motions and Resolutions

Send feedback on new business curricular proposals to the CAPC Chair, Denise Bodman at dbodman@asu.edu or Eduardo Pagán at eduardo.pagan@asu.edu

11. Senate Committee Reports

- a. Digitally Enhanced Teaching & Learning Ad-Hoc Committee, Lisa Kammerlocher and Penny Dolin

The chairs [reported](#) on the committee's role as an advocate for faculty in technology matters and highlighted their efforts to promote peer training, which is also noted on the Senate Dashboard. They also announced new software: Question Pro and Media Plus.

- b. Research & Creative Activities Committee, Pauline Davies

Professor Davies explained that her committee had generated a proposal asking for \$50,000 to assist faculty in paying for open access publishing. In consulting with University Librarian James O'Donnell, she learned that he and OKED were making a similar request for much more money, and said that this would embrace the committee's proposal. She also reported that the library now offers to host pre-publication manuscripts on the library web site after negotiating with the relevant journals – many, but not all, journals will do this.

12. Open Forum (Senators may bring up issues, concerns, ask questions, make

statements/announcements, share information or present topics of interest to the senate. Open Forum is not for debate or discussion).

Jamal Brooks-Hawkins, the Assembly President of the Graduate and Professional Student Association asked for faculty support for the Multicultural Center and speakers for events for the Graduate College town hall, and he hoped to collaborate with the Senate on issues in the future.

Senator Hansen (Psychology) reported a number of planned classroom disruptions that are designed to go viral, noting that the participants may not be students. Several other senators confirmed this experience. President Pagan will follow up on this issue.

13. Adjournment

Meeting adjourned at 5:06.

Appendix A

INFORMATION ITEMS UNIVERSITY SENATE Fall 2021

Information items that will be reviewed and voted on by CAPC at the December 2, 2021 meeting. See full CAPC agenda [here](#)

The College of Liberal Arts and Sciences

School of Transborder Studies

Disestablishment of an Undergraduate Concentration

Transborder Chicana/o and Latina/o Studies (Transborder Community Development and Health)

The College of Liberal Arts and Sciences

School of Transborder Studies

Disestablishment of an Undergraduate Concentration

Transborder Chicana/o and Latina/o Studies (Media and Expressive Culture)

The College of Liberal Arts and Sciences

School of Transborder Studies

Disestablishment of an Undergraduate Concentration

Transborder Chicana/o and Latina/o Studies (U.S. and Mexican Regional Immigration Policy and Economy)