



Minutes for Senate Meeting #7

Monday, March 28, 2022 | 3:00pm-5:00 pm

Zoom Meeting Link

<https://asu.zoom.us/j/88985108471>

In person location

Tempe Rm	DPC Rm	West Rm	Poly Rm
EDC 117	UCENT 282	FAB S101	SANTN 122

Senators Present: (**Downtown**) Chamberlain, Connell, Downie, Fedock, Grando, Grant, Grosse, Hager, James, Kingsbury, Mospan, Sauber, Sharp, Todd, Weinstein-Tull, Welch, Wilkey, Young; (**Polytechnic**) Brumberger, Burel, DaCosta, Garg, Kennedy, Manfredo, Moore, Westover; (**Tempe**), Abbaszadegan, Adamson, Aggarwal, Bang, Barnaby, Bolmarcich, Bolton, Burgstaller, Button, Carrese, Connor, Dal Martello, Datta, Davies, Day, DeVecchio, Dorn, Dybvig-Pawelko, Easson, Fini, Fishel, Fricks, Garcia, Graham, Hale, Hansen, Harper, Jackson, Janssen, Justice, Kammerlocher, Kirsch, Klucsarits, Liu, Lopez, Ludlow, Maring, Maupin, McIntosh, Mehra, Mejia, Moore, Mujica, Neuer, Nian, Pan, Printezis, Qing, Quan, Rocchi, Ruth, Sadleir Sailor, Samuelson, Sarat, Saucier, Seasholes, Sharp, Siroky, Smith, Spielberg, Stone, Swanson, Szeli, Usman, Walton-Ramirez, Wei Sha, Wells, Wood; (**West**) Dallmus, Frost, Hita, Lee, Montero-Quesada, Moon, Toth, Vogus

Officers: (**Downtown**) Uriri-Glover, McCoy, Sebren; (**Polytechnic**) Kyselka, Craig, Dolin; (**Tempe**) Haglund, Neuer, Stone, Bodman, VanderMeer; (**West**) Burluson, King, Stantchev

Ex Officio: (**Tempe**) Nancy Gonzales, Deborah Clarke

Guests: Aaron Krasnow, Sally Morton

Absences: (**Downtown**) Fellmeth, Jackson, Kizer, Nelson, Smith, Will; (**Polytechnic**) Kinach(excused); (**Tempe**) Haines(excused), Meissinger, Moore, Randall; (**West**) None

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President, Eduardo Pagán
- b. Quorum needs met with 110 senators (Downtown 22, Polytechnic 10, Tempe 60, West 9)

3. Action on Minutes of February 28, 2022 Senate [Meeting #6 Minutes](#)

The minutes were approved.

4. UAC Chair’s Report – Eduardo Pagán, Senate President and Chair of the University Academic Council.

President Pagan began by noting that the Senator Spotlight for March is on Stephanie Downie, a lecturer in the Languages and Culture unit in the College of Integrative Sciences and Arts.

President Pagan then reported on "The Future of Higher Education," a lecture by Arthur Levine, co-author of *The Great Upheaval Higher Education's Past, Present, and Uncertain Future*. Professor Levine argues that a generational shift is occurring from the world created by the industrial revolution to a New System, and that this has profound implications for the future of higher education. In a world of expanding numbers and types of educational providers, universities, including ASU, must decide whether to adapt or ignore the changes – and die. Embracing these challenges requires mutual care by faculty, staff, and students. President Pagan concluded by reporting on a former ASU student, who had lost her job, been forced to drop out, and is now homeless. He urged senators and all faculty to be alert to the problems their students face.

5. Report from the University President – None

6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost. Provost Gonzales mentioned concerns about student wellbeing and Science and Technology Centers, but noted that other speaker would subsequently talk about those topic. She reported that covid numbers remain low, despite spring break. Fall admissions to ASU for both undergraduate and graduate students are up. The revision of the General Studies program is moving ahead, with numerous faculty meetings, and a recent presentation to the ABOR Academic Affairs Committee.

7. Other Reports

a. Aaron Krasnow, Associate Vice President/Director, ASU Counseling Services

Director Krasnow made a [detailed presentation](#) on ASU's support for student mental health which drew numerous questions. He noted both a general trend of increasing problems and a increase due to covid. Noting that ASU cannot hope to provide enough counselors to deal on demand, in face to face meetings with every student, he described a strategy of providing counseling at 4 counseling clinics and 5 health service clinics, where students can make appointments and where students in immediate need can get some immediate response involving assessment. Second, he touted that 24/7 year-round phone service, offered in multiple languages, which is available for immediate and lengthier consultation. He also reported that Counseling Services help students obtain longer term care, when needed, as well as providing assessment services for student graduates.

b. Sally Morton, Executive Vice President ASU Knowledge Enterprise

Vice President Morton explained the university's involvement with the [New Economic Initiative](#) funded by the Arizona legislature, which involves the establishment of five [Science and](#)

[Technology Centers \(STCs\)](#). These are not research centers but rather groups which create partnerships with industries, determine their issues, and create projects which are jointly funded by industry. Two centers have been created thus far – in Advanced Manufacturing and in Energy and Materials. Three additional centers will be created in Human Performance, Extreme Environments, and Future Communication Technologies. While specific faculty were invited to participate in the first two centers, there will be a broader appeal for the next three centers. Vice President Morton explained that every six months there will be a “proposers’ day,” when faculty can propose projects, and that 3 to 6 projects per STC will be funded in each round. While emphasizing that this initiative is designed to partner with industry and create jobs, Vice President Morton also noted that this can involve more than narrow concerns, and she encouraged a wide range of faculty to consider participating.

8. Unfinished Business and General Orders

None

9. New Business

a. First Reads

i. CAPC Motions for First Reads

[Motion 2022-38](#) | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate certificate – Early Childhood Special Education

[Motion 2022-39](#) | Request from Thunderbird School of Global Management – for the establishment of a graduate degree – DPP in Global Leadership and Management

[Motion 2022-40](#) | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate degree – BAE in Early Childhood Education

[Motion 2022-41](#) | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate degree – BAE in Elementary Multilingual Education

[Motion 2022-42](#) | Request from Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate degree – BAE in Physical Education

[Motion 2022-43](#) | Request from the New College of Interdisciplinary Arts and Sciences – School of Mathematical and Natural Sciences – for the establishment of a graduate certificate – Biological Data Science

[Motion 2022-44](#) | Request from College of Integrative Sciences and Arts – for the establishment of an undergraduate certificate – Certificate in Military Studies

[Motion 2022-45](#) | Request from The College of Liberal Arts and Sciences – School of Transborder Studies – for the establishment of an undergraduate certificate – Latino Politics and Policy

[Motion 2022-46](#) | Request from Walter Cronkite School of Journalism and Mass Communication and Herberger Institute for Design and the Arts – for the establishment of a graduate degree – MA in Narrative and Emerging Media

[Motion 2022-47](#) | Request from Thunderbird School of Global Management – for the establishment of a graduate degree – MLM in Leadership and Management

[Motion 2022-48](#) | Request from the College of Integrative Sciences and Arts – for the name change of an undergraduate degree – From: BA in History of Science, Ideas and Innovation – To: BA in History of Science, Technology and Innovation

[Motion 2022-49](#) | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the name change of an undergraduate degree – From: BA in Women and Gender Studies – To: BA in Gender, Women and Sexuality Studies

[Motion 2022-50](#) | Request from New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts and Cultural Studies – for the name change of an undergraduate degree – From: BS in Women and Gender Studies – To: BS in Gender, Women and Sexuality Studies

[Motion 2022-51](#) | Request from Thunderbird School of Global Management – for the name change of a graduate certificate – From: Global Management – To: Global Management, Entrepreneurship and Innovation

[Motion 2022-52](#) | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the name change of an undergraduate certificate – From: Women and Gender Studies – To: Gender, Women and Sexuality Studies

[Motion 2022-53](#) | Request from New College of Interdisciplinary Arts and Sciences – School of Humanities, Arts, and Cultural Studies – for the name change of an undergraduate certificate – From: Women and Gender Studies – To: Gender, Women and Sexuality Studies

[Motion 2022-54](#) | Request from The College of Liberal Arts and Sciences – School of Social Transformation – for the name change of a graduate degree – From: MA in Women and Gender Studies – To: MA in Gender, Women and Sexuality Studies

[Motion 2022-55](#) | Request from W. P. Carey School of Business – School of Accountancy – for the name change of a graduate degree – From: MAcc in Accounting – To: MAcc in Accountancy and Data Analytics

[Motion 2022-56](#) | Request from W. P. Carey School of Business – School of Accountancy – for the name change of a graduate degree – From: MTax in Taxation – To: MTax in Taxation and Data Analytics

[Motion 2022-57](#) | Request from the College of Global Futures – for the establishment of a new academic unit – School of Ocean Futures

ii. Other Motions for First Reads

[Motion 2022-37](#) | Revision of CAPC Bylaws, ACD 112-01: Academic Constitution and Bylaw, Bylaw II.B.8.a

b. Second Reads

- i. New Course Proposals.** *(These proposals were distributed via email on 3-16-2022; they will be voted on in gross, unless a request is made to remove a course for discussion.)* [Motion 2022-36](#)

Final Votes Recorded

Yes = 95 No = 1 Abstain = 5

Senate Motion 2022-36 was approved

- ii. CAPC Motions.** *(These motions were discussed and approved by CAPC; these may be voted on in gross, with the opportunity for a senator to remove a motion for further discussion.)*

[Motion 2022-35](#) | Request from the – College of Integrative Arts and Sciences – for the establishment of an undergraduate degree - Associate of Arts (AA) Military Studies

Final Votes Recorded

Yes = 94 No = 4 Abstain = 8

Senate Motion 2022-35 was approved

10. Senate Committee Reports

- a. Committee on Committees, Paul Carrese.

Professor Carrese reported that the ballot for campus presidents and grievance committees will be distributed in April.

- b. University Services & Facilities Committee, Chad Kennedy.

Professor Kennedy reported that the committee will meet once a semester regarding maintenance decisions for new facilities, and that they were continuing to work on an employee

access accommodation process. He also that an issues with student cheating on the *Canvass* portal, but wondered if this should be handled by the Student-Faculty Policy Committee.

c. Denise Bodman, Curriculum and Academic Programs Committee.

Professor Bodman reported that CAPC will be discussing the new General Studies proposal.

11. Open Forum

One question involved a request for information about how summer pay is calculated.

12. Adjournment

The meeting was adjourned at 4:58 pm.

INFORMATION ITEMS UNIVERSITY SENATE SPRING 2022

Information items that will be reviewed and voted on by CAPC at the March 31, 2022 meeting. See the full CAPC agenda [here](#).

College of Liberal Arts and Sciences

Dean's Office, The College of Liberal Arts and Sciences

Establish a new minor

[Technological Leadership](#)

College of Liberal Arts and Sciences

School of Social Transformation

Name change of a minor

[From: Women and Gender Studies](#)

[To: Gender, Women and Sexuality Studies](#)

College of Integrative Sciences and Arts

Name change of a minor

[From: Minor in History of Science, Ideas and Innovation](#)

[To: Minor in History of Science, Technology and Innovation](#)

New College of Interdisciplinary Arts and Sciences

School of Humanities, Arts and Cultural Studies

Name change of a minor

[From: Women and Gender Studies](#)

[To: Gender, Women and Sexuality Studies](#)