Minutes for AY 2021-22 Senate Meeting # 5
Senate Meeting Date: Monday, January 31, 2022, 3:00 pm - 5:00 pm
Senate meeting Zoom and in person
*Senate President presided from Polytechnic campus*


**Officers:** (Downtown) Uriri-Glover, McCoy, Sebren; (Polytechnic) Kyselka, Craig, Dolin; (Tempe) Haglund, Neuer, Stone, Bodman, VanderMeer; (West) Burleson, King, Stantchev

**Ex Officio:** (Tempe) Deborah Clarke, Elizabeth Wentz

**Guests:** Carolyn Starr, Pamela DeLargy

**Absences:** (Downtown) Grosse, Jackson, Nelson; (Polytechnic) Kinach; (Tempe) Barnaby, Meissinger, Randall (Excused), Seasholes, Wei Sha, Wood; (West) Frost(excused)

1. **Campus Sound Checks**

2. **Call to Order**
   a. Welcome from Senate President, Eduardo Pagán
   b. Quorum needs met with 105 senators present

3. **Action on Minutes** of November 22, 2021 Senate Meeting #4 Minutes
   Minutes approved

4. **UAC Chair’s Report** – Eduardo Pagán, Senate President and Chair of the University Academic Council
   President Pagán announced that a flat tire would prevent the provost from meeting with the Senate, that the Spring Academic Assembly was meeting virtually on February 8, that the Senate Spotlight for January is on Dr. Barbara Kinach, and that information about campus elections will soon be available.
The President also discussed why faculty should be interested in serving in the Senate. He noted that in the 2009 economic crisis the UAC met often with President Crow, being informed about issues and voicing faculty views on policy options. This direct access to the President and Provost is an effective and essential part of shared governance at ASU. Finally, the senate will be sponsoring discussions with the provost’s office over the next few months over the proposed General Studies redesign.

5. Report from the University President
   No report

6. Report from the Provost of the University – Nancy Gonzales, Executive Vice President and University Provost. In the absence of Provost Gonzales, Vice Provost Deborah Clarke updated the Senate on Covid conditions, noting that the numbers were falling quickly. In response to a question, she explained that the federal mandate for contractors which includes ASU, is still on stay. To another covid-related question, she explained that faculty are eligible for up to two years extension of their tenure clock, that the impact of covid on all aspects of faculty job performance is complex, and that she would ask the provost to address this matter at a later meeting. Questioned about university policy on providing zoom links for classes, she noted that while an entire class could not be transformed into a zoom class, providing a zoom link is one of several options for assisting ill students. President Pagán responded to a question by noting that any questions and concerns about covid policy can be addressed to Senate leadership, as well as department heads and deans.

7. Other Reports
   a. Carolyn Starr, Staff Council President.
      President Starr explained the structure of the Staff Council, noting that each campus has a council. The Council addresses issues such as of work climate, professional development, advocacy, and financial aid. It sponsors events like blood drives, covid awareness, and employee appreciation.

   b. Pamela DeLargy, Executive Director, Education for Humanity [meeting video 35:43 – 47:54].
      The Director reported that as an official partner with the International Resettlement Agency, ASU has worked to aid faculty and their families, alumni, and Fulbright scholars in Afghanistan. In addition to hosting 10 Afghan scholars, it is also assisting 64 transfer students from that country. All of these students had previously attended the Asian University for Women in Bangladesh but had been sent back home to Afghanistan because of covid. These students were evacuated in September, sent to Wisconsin for orientation and language training, and are
now in the Valley. Faculty can assess their transcripts and provide advice about courses and disciplines. Perhaps 18 to 20 of these students may seek graduate degrees; others may seek a 2nd BA degree. Although 10 to 15 had limited English, 49 have excellent English skills. These students will have campus housing based on what degree programs they wish to follow. [https://edforhumanity.asu.edu/]

8. Unfinished Business and General Orders
   None

9. New Business
   a. First Reads (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)
      i. CAPC Motions

Motion 2022-19 | Request from the – College of Liberal Arts & Sciences – School of Historical, Philosophical & Religious Studies – for the disestablishment of a graduate certificate – Scholarly Publishing

Motion 2022-20 | Request from the College of Global Futures – School for the Future of Innovation in Society – for the establishment of a graduate degree – MS Futures and Design

Motion 2022-21 | Request from the – College of Health Solutions – for the name change of an undergraduate degree – from: BS in Science of Health Care Delivery – to: BS in Health Care Administration and Policy


Motion 2022-23 | Request from the Ira A. Fulton Schools of Engineering – School for Engineering of Matter, Transport and Energy – for the establishment of a graduate degree – MS Biological Design

Motion 2022-24 | Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of a graduate degree – Master of Education (MED) Early Childhood Education

Motion 2022-25 | Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate certificate – Bilingual Education and English as a Second Language
**Motion 2022-26** | Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate certificate – Early Childhood Education

**Motion 2022-27** | Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate certificate – Elementary Education

**Motion 2022-28** | Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of an undergraduate certificate – Mild/Moderate Special Education

**Motion 2022-29** | Request from the – Watts College of Public Service and Community Solutions – School of Community Resources and Development – for the disestablishment of an undergraduate degree – BS in Community Sports Management

**Motion 2022-30** | Request from the Watts College of Public Service and Community Health Solutions - School of Community Resources and Development – for the name change of an undergraduate degree – from: BS in Parks and Recreation Management – to: BS in Parks, Recreation and Sport Management

ii. **Other Motions**

**Motion 2022-31** | Proposed Revision of ACD Policy 112–01: Academic Constitution and Bylaws, Bylaw IV

**Motion 2022-32** | Resolution opposing Senate Bill 1123 - disruption; educational institution; concealed weapon.

Motion to suspend the rules and allow an immediate vote on this resolution.

**Votes Recorded**

Yes = 87   No = 5   Abstain = 11

The rules were suspended.

**Motion 2022-32**

**Votes Recorded**

Yes = 104   No = 0   Abstain = 5

Senate Motion 2022-32 was approved

b. **Second Reads**

i. **New Course proposal consent agenda distributed via email on 1-18-2022**

**Motion 2022-18**
Two courses were removed from the consent agenda: JHR 378, JHR 425

**Motion 2022-18 (as amended)**

Votes Recorded

Yes = 97  No = 0  Abstain = 8

Senate Motion 2022-18 was approved

**Motion 2022-34** to refer courses JHR 378 and JHR 425 back to CAPC for re-evaluation.

Votes Recorded

Yes = 106  No = 3  Abstain = 3

Motion was approved

ii. CAPC Motions

**Motion 2022-11** | Request from the – College of Liberal Arts and Sciences - School of Historical, Philosophical & Religious Studies - for the name change of an undergraduate certificate – From: Religion and Conflict - To: Religion, Conflict and Peace

**Motion 2022-12** | Request from the – College of Liberal Arts and Sciences - School of International Letters and Cultures - for the disestablishment of an undergraduate certificate - Globalization and Culture

**Motion 2022-13** | Request from the – College of Liberal Arts and Sciences – School of Politics and Global Studies - for the establishment of a graduate certificate – Global Security and Competitive Statecraft

**Motion 2022-14** | Request from the – College of Liberal Arts and Sciences – School of International Letters and Cultures - for the disestablishment of an undergraduate certificate – Translation

**Motion 2022-15** | Request from the – College of Health Solutions – for the establishment of a graduate degree – Master of Science - Genetic Counseling

**Motion 2022-16** | Request from the – College of Integrative Sciences and Arts – for the establishment of an undergraduate certificate – Indoor Farming

**Motions 2022-11 – 2022-16**

Votes Recorded

Yes = 100  No = 0  Abstain =3

Senate Motions 2022-11 – 2022-16 were approved
iii. Other Motions and Resolutions

Motion 2022-17 | Proposed Revision of ACD Policy 607-01 Emeritus Status

Motion 2022-17
Votes Recorded
Yes = 99   No =  0  Abstain = 5
Senate Motion 2022-17- was approved

10. Senate Committee Reports

a. Committee on Committees, Paul Carrese.
   Professor Carrese reiterated President Pagan’s assertion regarding the importance of faculty
   leadership and involvement, both for the university and for the individuals, and he requested
   that faculty complete by February 21 the questionnaire regarding nominations for presidents-
   elect of each campus as well as grievance committees.

b. Digitally Enhance Teaching & Learning Ad Hoc Committee, Lisa Kammerlocher & Penny Dolin.
   The committee chairs reported on concerns about strategies for dealing with academic integrity
   problems. Among the suggestions were changing assessment and closing access to classes after
   the semester ends. University resources include the Provost’s web site on academic integrity,
   library tutorial, an EdPlus pdf document.
   https://usenate.asu.edu/sites/default/files/attachments/Documents/9597/detl-report-
   31jan22.pdf

c. Personnel Committee, George Justice.
   The committee is awaiting a report from the provost on improvement for contract faculty. It is
   also seeking to get faculty involved in revising the course evaluation system.

d. Research and Creative Activities Committee, Pauline Davies.
   Professor Davies reported on the committee’s work on the issue of suing illegally obtained
   data. They produced a document which recommended consulting the IRB or the General
   Council. But the question remain as to what informed authority could advise faculty? One
   possibility is a committee of faculty, perhaps an ad hoc senate committee, but what if the
   university later disagreed with that recommendation? The committee consulted Vice Provost
   Ann Jones, who is consulting the Provost about this issue.

e. University Services and Facilities Committee, Khaerannisa Cortes.
The committee is working on faculty input in the maintenance of their buildings and on making a simpler process for receiving accommodations to building use.

11. Open Forum (Senators may bring up issues, concerns, ask questions, make statements/announcements, share information or present topics of interest to the senate. Open Forum is not for debate or discussion).
One senator recommended that Senate leadership and individual senators contact their state legislators and the governor about the proposed gun legislation, and that they note the unanimous senate opposition to the measure.

A senator noted that outdoor classroom are not clearly marked, which causes problems when a class attempts to use the space.

12. Adjournment

Meeting adjourned at 4:51 p.m.