



Minutes for AY 2020-21 Senate Meeting #6

Senate Meeting Date: Monday, March 01, 2021 3:00pm-5:00 pm

Senate meeting #6 Zoom Meeting Link

<https://asu.zoom.us/j/98538941665>

Senators Present: (Downtown) Barnes, Chamberlain, Connell, Downie, Fedock, Grando, Grosse, Hager, Hill, Holzapfel, Hrcir, Kingsbury, Lopez, McCoy, Mospan, Nolan, Russomanno, Sweeten, Todd, Welch, Weinstein-Tull; (Polytechnic) Adams, Chanley, Garg, Harris, Kennedy, Kinach, Manfredo, Moore, Shinabarger, Squire; (Tempe) Abbaszadegan, Adamson, Aggarwal, Bang, Bodman, Bolmarcich, Bolton, Bryce, Burgstaller, Button, Carrese Cortes, Datta, Davies, Day, DeVecchio, Easson, Fainekos, Fini, Fishel, Garcia, Graham, Guerrero, Hale, Harper, Harrison, Hedberg, Jackson, Janssen, Kammerlocher, Kirsch, Kostelich, Liu, Lopez, Lowry, Mahour, Maring, Markos, Maupin, Mehra, Meissinger, Mejia-Ramirez, Menendez, Mokwa, Nian, Pan, Parikh, Parmentier, Pittman, Printezis, Quan, Randall, Ruth, Sailor, Saucier, Scott, Seasholes, Szeli, Tracogna, Tsakalis, Usman, Vallerand, VanderMeer, Walton-Ramirez, Wells, Whitecotton, Windhorst, Wood; (West) Frost, King, Lee, Montero-Quesada, Toth, Vogus

Officers: (Downtown) Levinson, Rounds, Sebren, Uri-Glover; (Polytechnic) Dolin, Kang, Kyselka; (Tempe) Bodman, Haglund, Rose, Stone; (West) Burleson, Pagán, Sweat

Ex Officio: (Tempe) Mark Searle, Elizabeth Wentz

Guests: Deborah Clarke, Tiffany López, Jane Carey, John Dallmus

Absences: (Downtown) Martin, Sharp, Will; (Polytechnic) None; (Tempe) Barnaby, Connor, Haines, Klucsarits, LiKamWa, Lockhart, Moore, Mujica, Neuer (excused) Siroky; (West) Hita

1. Campus Sound Checks

2. Call to Order

- a. Welcome from Senate President Simin Levinson
- b. Quorum calculation with 95 senators present

3. Action on Minutes of February 1, 2021 Senate [Meeting #5 Minutes](#)

Minutes were approved.

4. UAC Chair's Report – Simin Levinson, Senate President and Chair of the University Academic Council

This month's Senator Spotlight features Jesse Chanley from the ASU Polytechnic campus, College of Integrative Sciences and Arts.

5. Report from the University President

No report.

6. Report from the Provost of the University

Provost Searle indicated that there are concerns regarding the tenure-track extensions. A message will be sent regarding the extensions. Faculty can choose if they want – it is not required. This does not mean another year's worth of work. Deans were reminded that this has been a tough year and that annual reviews should be thoughtful and considerate of this year's circumstances. COVID-19 management is going well. Among 11,000 students on campus, there are one or two COVID-19 cases. The rate among employees is also very low. Vaccines are being administered on-campus. By July, enough vaccine should be available for anyone who wants one. Fall planning continues, activities and classes will be resumed on-campus. In response to questions, Provost Searle indicated that a task force is looking at ways that Zoom still might be used even when classes resume on campus. The administration also is considering when to continue University travel for research, a decision about summer and fall will be made soon. The numbers of COVID-19 cases at ASU have been significantly lower than the general population since the pandemic began, most likely due to a highly educated workforce that understands the situation. Students also have been very committed to the community of care. Random tests are conducted on and off campus. Due to a limited supply of vaccine, the University is not able to vaccinate spouses and dependents currently. A decision about spring graduation has not been finalized as far as whether ceremonies will be held virtually or in person. Vice Provost Clarke mentioned a minor change to ACD-515. The previous policy indicated that those who wanted to change their pay schedule from 20 pay periods to 26 pay periods needed to be employed for two semesters before they could make this change, but now it is only a one semester requirement.

7. Other Reports

- a. Tiffany López, Vice Provost for Inclusion and Community Engagement

Vice Provost López reported that the Advisory Council on African American Affairs has been rebranded to the LIFT initiative which stands for listen, invest, teach, and facilitate. Several new commitments under LIFT have been added to President Crow's 25 commitments to black students, faculty, and staff. The messaging about this initiative is important including why it is

central to the university charter. She would like to create a lattice framework at the University that involves messaging, accountability and tracking of diversity and inclusion work. She is working with the dean's designees who are involved in initiatives around justice, equity, diversity, and inclusion. This group will be meeting monthly to develop the framework.

- b. Chris Kyselka, Secretary of the Academic Assembly and University Senate/Polytechnic campus President-Elect, ABOR report

The Arizona Board of Regents held their public meeting via Zoom on February 11, 2021. ABOR considered revisions to board policies that establish a new process for board oversight and university collaboration and consultation pertaining to new and existing programs and locations both within and outside of Arizona. ABOR considered minor revisions to general education policy and received updates on general education initiatives at Northern Arizona University and the University of Arizona pertaining to policy implementation and. ASU will provide their update on policy implementation later this spring. A policy revision was approved regarding the Arizona Teachers Academy to allow the board to grant a deferral in situations involving circumstances that are beyond the applicant's control. President Crow also presented ASU's Strategic Enterprise Plan, a 2021 Update and Operational and Financial Review which addressed the state of ASU and its advancement as a public enterprise University that has evolved into 3 enterprises - academic, knowledge, and learning.

- c. Jane Carey, ASU Retirees Association

Anyone who has worked for the university is eligible to join the ASU Retirees Association when they retire. Membership is free the first year after retirement. There are many ways to be involved from social gatherings to travel to scholarships. The newsletter features news from the Arizona State retirement system. The organization lobbies for retirees and offers seminars to members.

8. Old Business

No items to consider.

9. New Business

- a. **First Reads** (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)

- i. **CAPC Motions**

[Motion 2021-25](#) Request from the College of Liberal Arts and Sciences – The T. Denny Sanford School of Social and Family Dynamics - for the disestablishment of an undergraduate certificate – Child Life

[Motion 2021-26](#) Request from the New College of Interdisciplinary Arts and Sciences – Dean’s Office – for the establishment of an undergraduate certificate – Transformation and Change

ii. Other Motions

[Motion 2021- 27](#) Resolution Supporting Promoting Food Security for Students (Appendix B)

[Motion 2021- 28](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 1

[Motion 2021- 29](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 2

[Motion 2021- 30](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 3

[Motion 2021- 31](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 4

[Motion 2021- 32](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 5

[Motion 2021- 33](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 6

[Motion 2021- 34](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 7

[Motion 2021- 35](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 8

[Motion 2021- 36](#) ACD 112-01 Constitution and Bylaws Revision

[Motion 2021- 37](#) ACD 112-01 Constitution and Bylaws Revision

b. Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)

i. New Course proposal consent agenda distributed via email on 2-17-2021

(consent agenda – courses voted on in bulk, unless a request is made to remove a course from the consent agenda for discussion)

[Motion 2021-24](#)

Final Votes Recorded

Yes = 100 No = 0 Abstain = 1

Senate Motion 2021-24 was approved.

ii. CAPC Consent Agenda

[Motion 2021-15](#) Request from the College of Liberal Arts and Sciences – School of International Letters and Cultures – to change the academic organization code – of a Graduate Certificate in Assisted Language Learning – From: CLANLIT (School of International Letters and Cultures) – To: CENGLISH (Department of English)

[Motion 2021-16](#) Request from the College of Liberal Arts and Sciences – School of Human Evolution and Social Change – for the establishment of a graduate degree – MS in Global Health.

[Motion 2021-17](#) Request from the College of Liberal Arts and Sciences – School of Geographical Sciences and Urban Planning - for the establishment of a graduate degree – PhD in Geographic Information Science.

[Motion 2021-18](#) Request from the College of Liberal Arts and Sciences – School of Social Transformation - for the establishment of an undergraduate degree – BA in American Studies

[Motion 2021-19](#) Request from the College of Liberal Arts and Sciences – School of Life Sciences – for the transfer of an undergraduate degree – BS in Neuroscience – from: the School of Life Sciences – to: the Department of Psychology.

[Motion 2021-20](#) Request from the Herberger Institute for Design and the Arts – School of Arts, Media and Engineering – for the establishment of a graduate degree – MS in Digital Culture.

[Motion 2021-21](#) Request from the Herberger Institute for Design and the Arts – Dean’s Office – for the name change of an undergraduate certificate – from: Socially Engaged Practice in Design and the Arts – to: Community-Engaged Practices in Design and the Arts

[Motion 2021-22](#) Request from the Watts College of Public Service and Community Solutions – for the establishment of a graduate degree – MA in Policy Advocacy

[Motion 2021-23](#) Request from the W.P. Carey School of Business – WPC Graduate Programs – for the establishment of a graduate certificate – Real Estate

Final Votes Recorded

Yes = 100 No = 0 Abstain = 3

Senate Motions 2021-15-23 were approved

iii. Other Motions and Resolutions

No items to consider.

Send feedback on new business curricular proposals to the CAPC Chair, Denise Bodman at dbodman@asu.edu or Simin Levinson at simin.levinson@asu.edu

10. Senate Committee Reports

- a. Report from Committee on Committees, Nicole Blaize Nolan

Updates for this year's elections were presented, a few more candidates are needed to complete campus ballots.

- b. Report from Personnel Committee, Mary Jane Parmentier

Several requests for consultation have been closed. The committee is reviewing concerns raised about ASU Vita, and issues pertaining to non-tenure track eligible faculty continue to be addressed.

11. Open Forum (Senators may ask questions, make statements, or present topics of interest to the senate.)

No discussion.

12. Adjournment

Meeting adjourned at 4:27 p.m.

Appendix A

INFORMATION ITEMS

UNIVERSITY SENATE SPRING 2021

Information items that will be reviewed and voted on by CAPC at the March 4, 2021 meeting. See full CAPC agenda [here](#)

Watts College of Public Service and Community Solutions

School of Criminology and Criminal Justice

Establishment of an undergraduate concentration

BS in Criminology and Criminal Justice (Policing)

Appendix B
UNIVERSITY SENATE SPRING 2021
Senate Motion #2021-27

Motion Introduced by: University Senate Student and Faculty Policy Committee

Date of First Read: March 1, 2021

Date of Second Read: March 29, 2021

Title of Motion: Resolution Supporting Promoting Food Security for Students

Action Requested: The University Academic Council (UAC) recommends the approval of this resolution.

Resolution

WHEREAS, Arizona State University is measured not by whom we exclude, but rather whom we include and how they succeed, and by assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves;

WHEREAS, Arizona State University students are struggling with food insecurity and may be choosing between eating and paying for tuition/books/rent/other basic needs and is a student retention concern;

WHEREAS, food insecurity disproportionately affects students of color with nationwide statistics of 57% of Black students and 56% of Latino students reporting food insecurity and ASU released the list of [25 Points to support Black students, faculty and staff](#) on September 2, 2020 noting actions include promoting student success and well-being among Black students and all students of color;

WHEREAS, Educational Outreach and Student Services (EOSS) has a basic needs website, but many students are not aware of the resources available to them through the university and may not feel comfortable revealing their need for food to university administration;

WHEREAS, the service and mutual-aid student organization (Pitchfork Pantry) addressing food insecurity has seen growing numbers of students during COVID-19, but does not have access to a dedicated physical space on each campus;

WHEREAS, the ASU Senate remains committed to supporting all students inside and outside of the classroom in regards to basic needs.

THEREFORE, BE IT RESOLVED, that the Arizona State University Senate, representing members of the Academic Assembly,

1. supports the establishment of a basic needs coalition including leadership from across the university, students, and community leaders to identify key resources within the university and surrounding community for each campus and expand upon the current basic needs website.
2. supports the establishment of a physical food pantry (Pitchfork Pantry) on each campus with a mobile inventory so students can “shop” online for, and later pick up their foods at their desired location;
3. supports the hire of a full-time staff member to support/oversee food pantry operations, employ graduate and undergraduate student workers, and assemble a team of student volunteer workers (Pitchfork Pantry) and/or AmeriCorps volunteer(s);
4. remains committed to proactively support EOSS and their efforts to improve access to basic needs services (pantry, meal cards) and resources (emergency aid information) on the Student Advocacy and Assistance website and through marketing channels to students;
5. supports faculty by including a statement on course syllabi regarding available basic needs resources and including the link to the ASU Student Advocacy and Assistance website;
6. supports EOSS in assisting eligible students in signing up for federal aid programs such as the Supplemental Nutrition Assistance Program (SNAP);
7. will actively circulate this resolution to all members of the University community, including students, staff, and faculty;
8. will, in addition to urging these actions by university administration, seek to identify concrete and specific steps that can be taken by individual faculty to address these concerns; and
9. will seek to continue to raise awareness of food insecurity as a significant and widespread concern affecting ASU students’ learning.

Background

Food insecurity is defined as lack of reliable access to sufficient quantities of affordable, safe, and nutritious food. Food insecurity not only affects the general public - 10.5% of US households reported food insecurity in 2019 (USDA) (higher now with COVID) - it also affects students in two- and four-year institutions. Food insecurity negatively impacts the educational experience as it is hard to concentrate when hungry or worrying about finances and it can compromise students’ ability to perform well in their classes (Maroto). In extreme cases, food (and financial) insecurity leads to poor student retention.

According to the 2018 Government Accountability Office (GAO) Report (United States GAO) and 2016 Hunger on Campus Report (Dubick), 30% of college students are food insecure; 56% of food insecure students are working; 75% of food insecure students receive financial aid; and 43% of food insecure students have a meal plan. Food insecure students also report experiencing some type of housing insecurity. These indicators underscore the need for tiered and multiple forms of support for students.

These numbers are disproportionately higher among students of color with 57% of Black students and 56% of Latino students reporting food insecurity (Dubick). Research has also shown that students receiving Pell grant awards were more likely to be food insecure (El Zein).

Arizona State University (ASU) recently (October 2020) participated in the Hope Center Survey that collects data about students' basic needs to inform efforts to provide support structures. The survey results are expected in March 2021 and will provide much needed data to support ongoing efforts. The previous Hope Survey published in 2018 from 66 two and four-year colleges (not including ASU) noted that 40% of students at four-year institutions couldn't afford to eat balanced meals and 44% worried whether their food would run out before they obtained money to buy more (Goldrick-Rab).

The [Arizona State University \(ASU\) charter](#) states that we are measured by whom we include (not exclude) and how they succeed (Office of the President, ASU Charter). The goals from the Office of the President include statements of academic excellence and accessibility. ASU is also committing to [25 actions to support Black students](#), faculty and staff; one of those actions include promoting student success and well-being among Black students and all students of color (Office of the President, 25 points). If students are food insecure, they cannot reach their full academic potential; if food insecurity is affecting students of color at higher rates, then there is work to be done to achieve the ASU charter and 25 actions.

The Arizona Board of Regents (ABOR) established a working group to focus on food and housing insecurity due to concerns brought to the board at the October 2, 2020 meeting (ABOR News). The group consists of leaders from University of Arizona (UA), Northern Arizona University (NAU) and ASU. The leaders will gather data and establish best practices to serve students. UA and NAU both have food pantries operated by the university and staffed by a full-time staff member (UA), graduate students, and student volunteers. Arizona State University has a food pantry (Pitchfork Pantry) which operates as a student service organization and is not marketed nor fully supported by the university.

The University Senate Student-Faculty Policy Committee supports the goal of supporting food insecure students with student-led, on-campus efforts to provide food and additional resources to students, thereby abiding by the ASU Charter and 25 Points.

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Goldrick-Rab S., Richardson J., Schneider J., Hernandez A., Cady C. (2018). Still Hungry and Homeless in College. *Wisconsin Hope Lab*.

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