



**Minutes for AY 2020-21 Senate Meeting #7**

**Senate Meeting Date: Monday, March 29, 2021 3:00pm-5:00 pm**

Senate meeting #7 Zoom Meeting Link

<https://asu.zoom.us/j/98538941665>

**Senators Present:** (Downtown) Barnes, Chamberlain, Connell, Downie, Fedock, Hager, Hill, Holzapfel, Hrcir, Kingsbury, Martin, McCoy, Mospan, Nolan, Russomanno, Sharp, Sweeten, Todd, Welch, Will; (Polytechnic) Adams, Chanley, Garg, Kennedy, Kinach, Manfredo, Moore, Shinabarger, Squire; (Tempe) Abbaszadegan, Adamson, Aggarwal, Bang, Bodman, Bolmarcich, Bolton, Bryce, Burgstaller, Button, Carrese, Connor, Cortes, Datta, Davies, Day, DeVecchio, Fainekos, Fini, Garcia, Graham, Haines, Hale, Harper, Harrison, Hedberg, Jackson, Janssen, Kammerlocher, Kirsch, Klucsarits, Kostelich, Liu, Lopez, Lowry, Mahour, Maring, Markos, Maupin, Mehra, Meissinger, Mejia-Ramirez, Menendez, Mokwa, Pan, Parmentier, Pittman, Quan, Ramirez, Randall, Ruth, Sailor, Saucier, Scott, Seasholes, Siroky, Szeli, Tracogna, Tsakalis, Usman, Vallerand, VanderMeer, Walton-Ramirez, Wells, Windhorst, Wood; (West) Frost, Hita, King, Lee, Montero-Quesada, Toth, Vogus

**Officers:** (Downtown) Levinson, Rounds, Sebren; (Polytechnic) Dolin, Kang, Kyselka; (Tempe) Bodman, Haglund, Rose, Stone; (West) Burleson, Pagán, Sweat

**Ex Officio:** (Tempe) Deborah Clarke, Elizabeth Wentz

**Guests:** Larry Penley, Joseph Carter, Christine Wilkinson, Marc Adams, Kyle Squires

**Absences:** (Downtown) Grando, Grosse, Lopez, Uriri-Glover, Weinstein-Tull; (Polytechnic) Harris; (Tempe) Barnaby, Easson, Fishel, Guerrero, LiKamWa, Lockhart, Moore, Mujica (excused), Neuer (excused), Nian, Parikh, Printezis, Whitecotton; (West) None

**1. Campus Sound Checks**

**2. Call to Order**

- a. Welcome from Senate President Simin Levinson
- b. Quorum needs met with 94 senators present

**3. Action on Minutes** of March 1, 2021 Senate [Meeting #6 Minutes](#)

*Minutes approved.*

#### **4. UAC Chair's Report – Simin Levinson, Senate President and Chair of the University Academic Council**

President Crow will be attending the April senate meeting. This month's Senator Spotlight features Vikas Garg, science and mathematics faculty, from the College of Integrative Sciences at the Polytechnic campus. The Ad Hoc Committee on Digitally Enhanced Teaching and Learning has created a Top 10 Tech List which is available on the senate website. The academic assembly elections will begin this Wednesday.

#### **5. Report from the University President**

*No report*

#### **6. Report from the Provost of the University**

*No report*

#### **7. Other Reports**

##### a. Larry Penley, Chair of the Arizona Board of Regents

Regent Penley described the Arizona Promise Program that the Arizona Board of Regents adopted to recognize its responsibility to each university and to the citizens of Arizona. ABOR will focus on attainment and work with university presidents around a set of principles while allowing each university to be unique. ABOR also created the Arizona Innovation Alliance which will improve attainment and access for underrepresented students. The alliance initiative will focus first on Yuma, where the goal is to double attainment and a seamless transition to the state universities. New metrics are being developed for all three universities. The metrics are more university-specific than before. The universities can differentiate according to what it can do best in achieving its vision and mission. ABOR also is working on the New Economy Initiative which is driven in part by the high demand for skilled labor and the advanced industry sector which plays a major role in the U.S. economy. This year's budget request includes 3 areas: workforce development in technology driven areas; distributed learning centers to help rural parts of Arizona to increase college educated individuals and reach attainment levels that are substantially higher; and, the Arizona Promise scholarship. The Arizona Promise Scholarship is focused on increasing university institutional financial aid and communicating with students who are on a free or reduced lunch program that they have an opportunity to attend the state universities. This will help reduce burdens on family income and boost state attainment levels. In response to questions, Regent Penley indicated that the Arizona Innovation Alliance in Yuma will help construct a model that can be used by the entire state, including the tribal nations in Arizona, to address low attainment levels. ABOR is also aware that in addition to scholarship money, the Arizona Promise needs to include resources for K-12 and the universities to ensure that students succeed.

##### b. Joseph Carter, Dean, Emeritus College

The Emeritus College was formed in 2004 to provide retired scholars with opportunities for faculty to continue pursuing their passions through ongoing intellectual, creative, and social engagement. Membership in the Emeritus College is not automatic; faculty need to opt-in once they become emeriti. There is a membership fee. Approximately 525 faculty are members. The Emeritus College provides members with several reasons to join including programs, colloquia, a journal, and grant awards. ACD 607-01 states that eligibility for emeritus status

does not only include retired faculty, librarians or clinical faculty also are eligible to apply. Applying for emeritus status is a one-time opportunity but joining the Emeritus College is an option at any time upon retirement.

## 8. Old Business

*No items discussed.*

## 9. New Business

- a. **First Reads** (First Reads are for informational purposes only on upcoming motions for the next meeting. Senators may seek clarification on first reads, but full discussion is reserved for second reads.)

- i. **CAPC Motions**

[Motion 2021-39](#) Request from the College of Health Solutions – Dean’s Office - for the establishment of a graduate degree – MS in Strength and Conditioning

[Motion 2021-40](#) Request from the College of Health Solutions – Dean’s Office - for the establishment of a graduate degree – PhD in Population Health

[Motion 2021-41](#) Request from the College of Health Solutions – for the name change of a graduate degree – from: MS in Exercise and Wellness – to: MS in Physical Activity and Health

[Motion 2021-42](#) Request from the College of Liberal Arts & Sciences - School of Historical, Philosophical and Religious Studies - for the disestablishment of a graduate certificate - Medieval Studies

[Motion 2021-43](#) Request from the College of Liberal Arts & Sciences – School of Historical, Philosophical and Religious Studies – for the disestablishment of a graduate certificate – Renaissance Studies

[Motion 2021-44](#) Request from the College of Liberal Arts & Sciences – Department of Psychology – for the establishment of a graduate degree – MS in Addiction Psychology

[Motion 2021-45](#) Request from the College of Liberal Arts & Sciences – School of Earth and Space Exploration – for the establishment of a graduate degree – MS in Exploration Systems Design

[Motion 2021-46](#) Request from the Sandra Day O’Connor College of Law – Graduate Programs – for the establishment of a graduate degree – MHREL in Human Resources & Employment Law

[Motion 2021-47](#) Request from the Walter Cronkite School of Journalism and Mass Communication – for the disestablishment of a graduate degree – MS in Business Journalism

[Motion 2021-48](#) Request from the College of Global Futures – School of Complex Adaptive Systems - for the establishment of a graduate degree – MS in Complex Systems Science

[Motion 2021-49](#) Request from the Ira A. Fulton Schools of Engineering – establish a new academic unit and reorganize existing programs – School of Manufacturing Systems and Networks

[Motion 2021-50](#) Request from the Ira A. Fulton Schools of Engineering – to change the name of an existing academic unit – from: Schools of Computing, Informatics and Decision Systems Engineering – to: School of Computing and Augmented Intelligence

[Motion 2021-51](#) Request from the Mary Lou Fulton Teachers College – Division of Teacher Preparation – for the establishment of a graduate certificate – Teacher Certification

[Motion 2021-52](#) Request from the Watts College of Public Service and Community Solutions – School of Criminology and Criminal Justice – for the establishment of a graduate degree – MS in Crime Analysis

[Motion 2021-53](#) Request from the Watts College of Public Service and Community Solutions – School of Criminology and Criminal Justice – for the establishment of a graduate certificate – Crime Analysis

### Other Motions

- b. **Second Reads (Unless indicated, these items have had first reads and are action items to be discussed and voted on)**
  - i. **New Course proposal consent agenda distributed via email on 3-17-2021** (These courses will be voted on in gross, unless a request is made to remove a course for discussion).

### [Motion 2021-38](#)

Request by Hager to remove TEM 301 from the consent agenda

#### **Final Votes Recorded**

**Yes = 85 No = 1 Abstain = 8**

**Senate Motion 2021-38 minus TEM 301 was approved**

Request by Hager, second by Sweat that TEM 301 be considered at the April senate meeting to allow for further review.

#### **Final Votes Recorded**

**Yes = 83 No = 1 Abstain = 9**

**Senate Motion to postpone approval of TEM 301 until the April 26, 2021 senate meeting was approved**

ii. CAPC Motions

[Motion 2021-25](#) Request from the College of Liberal Arts and Sciences – The T. Denny Sanford School of Social and Family Dynamics - for the disestablishment of an undergraduate certificate – Child Life

**Final Votes Recorded**

**Yes = 92 No = 0 Abstain = 3**

**Senate Motion 2021-25 was approved**

iii. Other Motions and Resolutions

[Motion 2021- 27](#) Resolution Supporting Promoting Food Security for Students

**Final Votes Recorded**

**Yes = 89 No = 0 Abstain = 2**

**Senate Motion 2021-27 was approved**

[Motion 2021- 28](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 1

[Motion 2021- 29](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 2

[Motion 2021- 30](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 3

[Motion 2021- 31](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 4

[Motion 2021- 32](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 5

[Motion 2021- 33](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 6

[Motion 2021- 34](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 7

[Motion 2021- 35](#) ACD 112-01 Constitution and Bylaws Perfecting Amendment 8

**Final Votes Recorded**

**Yes = 90 No = 0 Abstain = 1**

**Senate Motions 2021-28-35 were approved**

[Motion 2021- 36](#) ACD 112-01 Constitution and Bylaws Revision- Substantive

**Final Votes Recorded**

**Yes = 89 No = 1 Abstain = 1**

**Senate Motions 2021-36 was approved**

[Motion 2021- 37](#) ACD 112-01 Constitution and Bylaws Revision- Substantive

**Final Votes Recorded**

**Yes = 88 No = 1 Abstain = 2**

**Senate Motion 2021-37 was approved**

Send feedback on new business curricular proposals to the CAPC Chair, Denise Bodman at [dbodman@asu.edu](mailto:dbodman@asu.edu) or Simin Levinson at [simin.levinson@asu.edu](mailto:simin.levinson@asu.edu)

**10. Senate Committee Reports**

*No reports*

**11. Open Forum** (Senators may ask questions, make statements, or present topics of interest to the senate.)

In response to questions, Chair Levinson indicated that questions about requiring COVID-19 vaccinations for students and whether students will be able to access classes remotely via Zoom in the fall will be forwarded to the administration. Although the timing of the news about the proposed Fulton Schools of Engineering reorganization seemed premature, the proposal will be open for discussion and approval at the April university senate meeting.

**Adjournment**

Meeting adjourned at 4:44 p.m.

## Appendix A

### INFORMATION ITEMS UNIVERSITY SENATE SPRING 2021

Information items that will be reviewed and voted on by CAPC at the April 1, 2021 meeting. See full CAPC agenda [here](#)

#### **Ira A. Fulton Schools of Engineering**

*The Polytechnic School*

Establishment of a graduate concentration  
MS in Human Systems Engineering (User Experience Research)

#### **Ira A. Fulton Schools of Engineering**

*The Polytechnic School*

Establishment of a graduate concentration  
MS in Human Systems Engineering (Health Systems)

#### **Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Rename an undergraduate concentration  
From: Educational Studies (Early Childhood Education)  
To: Educational Studies (Early Childhood Studies)

#### **Mary Lou Fulton Teachers College**

*Division of Teacher Preparation*

Transfer of an undergraduate concentration  
BAE in Educational Studies (Early Childhood Studies)  
From: Division of Teacher Preparation  
To: Division of Educational Leadership and Innovation

#### **Herberger Institute for Design and the Arts**

*School of Music, Dance and Theatre*

Name change of a graduate concentration  
From: MFA in Theatre (Theatre for Youth)  
To: MFA in Theatre (Theatre for Youth and Community)

#### **Sandra Day O'Connor College of Law**

Disestablishment of a graduate concentration  
LLM in Laws (Sports Law and Business)

#### **Sandra Day O'Connor College of Law**

Disestablishment of a graduate concentration  
MLS in Legal Studies (Sports Law and Business)

#### **Sandra Day O'Connor College of Law**

Disestablishment of a graduate concentration  
JD in Law (Sports Law and Business)