John N. Gardner Institute
Foundations of Excellence: Transfer Focus

Report to University Senate Meeting
October 31, 2016
• Our goal was and is to improve transfer student success

• In summer 2015, we contracted with the Gardner Institute to use their Foundations of Excellence model

• We formed an Executive Committee of two vice-provosts and one representative from each of three colleges to lead the initiative (Hesse, Corey, Roen, LePore, Sandrin)

• In July 2015, we sent a team of 13 ASU representatives and 2 colleagues from the Maricopa Community Colleges to the Gardner Institute for training
• In August 2015, we invited people to be on the nine dimension committees and we identified potential leaders for each committee

• In September, we held a meeting of the Steering Committee
  • Included everyone chairing, co-chairing, or facilitating a committee
  • As well as others who would help with data, surveys and logistics

• We held a kick-off event with 150+ people (employees, CC employees, and transfer students) and the first committee meetings on October 1 at ASU West
Building Momentum

• During the fall, we completed:
  • The Current Practices Inventory (CPI)
  • The student and faculty/staff surveys
  • The institutional data section of the process

• Meanwhile, committees each began to get a plan for approaching the analysis of their dimension

• All members of each committee had access to survey results, the CPI and other institutional data about our transfer students

• Some ASU faculty and staff also attended the webinars offered by the Gardner Institute
Mid-year Recharge

• On January 8, 2016, we held a mid-year re-charge meeting at ASU Downtown
  • Each committee reported on their progress to-date
  • Our consultant, John Gardner, spoke and then made himself available to committees for consultation
Spring Semester Sprint

• Dimension committees collected additional evidence including:
  • Calling peer institutions
  • Convening student focus groups
  • Examining current policies and practices
  • Learning about existing programs and services at ASU or at partnering community colleges
  • And more

• In March, early drafts of reports were submitted to John Gardner for review and he sent back comments, questions, and thoughts to consider
The Home Stretch

• In April 2016, dimension committees finalized their reports and recommendations

• On May 6, everyone involved in the project met at the ASU Polytechnic campus to wrap up the project
  • We jointly identified those items that would be most likely to positively impact transfer student success
  • We recognized and thanked those people who had assumed leadership roles in the project
What Happens Now?

• This summer, the executive committee consolidated the committee reports and the feedback received at the May meeting into a **final report and action plan**

• In September, the Provost reviewed the report and subsequently we added more data and specific target goals to be reached

• Fred Corey and I will be presenting the final report and action plan to the Deans Council soon

• We have begun implementation of some prioritized recommendations and will distribute the final report and action plan after review by the Deans Council
Thank you for your help and support in advancing transfer student success
Philosophy Dimension

Chair
Dr. Fred Corey, Vice Provost for Undergraduate Education

Co-chair
Dr. Hilairy Hartnett, Associate Professor, School of Earth and Space Exploration

Facilitator
Amber Covington, Senior Research Analyst, University Innovation Alliance
Organization Dimension

Chair
Dr. Doug Green, Associate Professor, Biological Sciences

Co-chair
Cathy Kerrey, Director of Academic Services, New College of Interdisciplinary Arts and Sciences

Facilitator
Casey Self, Executive Director of Academic Services, College of Letters and Sciences
Learning Dimension

Chair
Dr. Duane Roen, Vice Provost for ASU Polytechnic campus, Dean of the College of Integrative Sciences and Arts, Dean of University College

Co-chair
Dr. Pamela Stewart, Senior Lecturer, History, College of Letters and Sciences

Facilitator
Dr. Lisa McIntyre, Executive Director, Advising and Student Advancement
Faculty Dimension

Chair
Kristen Hoffner, Senior Lecturer, Exercise Science and Health Promotion; President, ASU Downtown Campus Faculty Senate

Co-chair
Dr. John Tippeconnic, Director and Professor, American Indian Studies

Facilitator
Carrie Robinson, Associate Director for Academic Achievement, Fulton Schools of Engineering
Transitions Dimension

Chair
Dr. Melissa Pizzo, Dean of Admissions and Financial Aid Services

Co-chair
Nikki Bonnet, Academic Success Coordinator, Student Success

Facilitator
Gina Beyer, Director of Academic Success Programs, New College of Interdisciplinary Arts and Sciences
All Students Dimension

Chair
Dr. Rick Herrera, Associate Professor, School of Politics and Global Studies, College of Liberal Arts and Sciences

Co-chair
Dr. Brad Ryner, Associate Professor, Department of English, College of Liberal Arts and Sciences

Facilitator
Therese Aguayo, Director of Academic Services, University College
Diversity Dimension

Chair
Dr. Kathy Nakagawa, Associate Professor, School of Social Transformation, College of Liberal Arts and Sciences

Co-chair
Cassandra Aska, Associate Dean of Students, ASU West

Facilitator
Marisel Herrera, Director of the First Year Success Center
Roles and Purposes Dimension

Chair
Dr. Becky Ball, Assistant Professor, Division of Math and Natural Sciences, New College of Interdisciplinary Arts and Science

Co-chair
Anne Suzuki, Assistant Dean, New College of Interdisciplinary Arts and Sciences

Facilitator
Dr. Mary Dawes, Director of Major and Career Exploration, University College
Improvement Dimension

Chair
Dr. Cameron Thies, Director and Professor, School of Politics and Global Studies

Co-chair
Dr. Shelly Potts, Senior Director of the University Office of Evaluation and Educational Effectiveness

Facilitators
Kate Vawter, Program Coordinator Senior, Office of the University Provost
Ivette Chavez, Director University Academic Support Programs
Additional Members of the Steering Committee

Dr. Shelly Potts and her team handled all of the student and faculty/staff surveys.

Melinda Gebel and her team in the University Office of Institutional Analysis handled submission of data and provided data support for many committee inquiries.

Kathy Yeager, Senior Director of Community College Relations, served as the facilitator of the project, handling logistics.