

**University Senate
Annual Committee Report
Academic Year 2016-2017**

Section I

Name of Committee: Curriculum and Academic Programs Committee (CAPC)

Submitted by: Caroline J. Harrison, Chair, and Academic Instructional Professional, Curricula and Academic Programs, School of Sustainability

Date Submitted: 4-17-2017

Roster:

- [Sarah Graff](#), Barrett, The Honors College, 2017
- [Robert Kleinsasser](#), Mary Lou Fulton Teachers College 2017
- [Larry Edmonds](#), College of Integrative Sciences and Arts, 2018
- [Jennifer Broatch](#), New College of Interdisciplinary Arts and Sciences, 2017
- [Elizabeth Buck](#), Herberger Institute for Design and the Arts 2018
- [Scott Danielson](#), Ira A. Fulton School of Engineering, 2018
- [Xu Wu](#), Walter Cronkite School of Journalism and Mass Communication, 2018
- [Shannon Dirksen](#), College of Nursing and Health Innovation, 2017
- [Ann Sebren](#), College of Health Solutions, 2017
- [Susan Chesler](#), Sandra Day O'Connor College of Law, 2018
- [Ajith Kumar](#), WP Carey School of Business, 2018
- [Cynthia Tompkins](#), College of Liberal Arts and Sciences-Humanities, 2018
- [Karen Kuo](#), College of Liberal Arts and Sciences-Social Sciences, 2018
- [Federico Sanabria](#), College of Liberal Arts and Sciences - Natural and Life Sciences, 2018
- [Lili Wang](#) for Kate Fox SP17, College of Public Service & Community Solutions, 2017
- [Mary Sully De Luque](#), Thunderbird School of Global Management, 2017
- [Mary Jane Parmentier](#), School for the Future of Innovation in Society, 2018

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Overview Narrative:

This year CAPC was able to review and respond to a near record number of curricula proposals from the academic units. This was thanks in large part to the dedicated work and expertise of Phyllis Lucie as well as to the commitment of the members of the committee. The CAPC Chair would also like to thank the representatives from the units that came to the meetings to support their proposals. Their availability to provide, additional clarification as requested by committee members either during or immediately after the meeting was vital to the success of this year's work. We would also like to acknowledge the assistance of the technical team in working with the new conferencing equipment that allowed committee members to attend from whatever location was most convenient, ensuring a quorum for all meetings.

Section II

Request for Consultations and/or topics reviewed by the committee and outcomes

During AY 2016-2017, CAPC will have convened 8 meetings. We reviewed 76 curricular proposals to date, with an additional 22 proposals scheduled for review during the final meeting on April 27, bringing the total to 98 proposals reviewed. During the fall of 2016, CAPC reviewed 47 proposals over four meetings, and in the spring of 2017, CAPC has reviewed 51 proposals over four meetings. As of April 24, 2017, CAPC approved all 76 curricular proposals, during either the committee meeting or when the proposers appropriately met requested conditions. During AY 2016-17, the university senate voted approval of all CAPC approved curricular proposals.

The agenda and minutes from each CAPC meeting can be accessed from the CAPC website at <https://provost.asu.edu/curriculum-development/capc>.

Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.

As of this date there are no outstanding requests or topics that remain unfinished.

Section IV

Recommendations to the Senate or Final Comments

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As noted above and in past reports, Phyllis Lucie has been indispensable to the smooth functioning of CAPC due to both her tireless efforts and her extensive institutional knowledge. However, Ms. Lucie has been working under emeritus status for the last few years, and while it is hoped that she will continue for some time to come, the CAPC Chair strongly encourages the University Senate to be mindful of the possible future vacancy in staffing and consider providing an opportunity for her to pass on her skills and knowledge during the upcoming academic year.

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