Online Education Task Force

ASU University Senate
Interim Report
April 23 2018
Online Education Task Force: Our Charge

- Update a study from 2010
- Ascertain the breadth of online education at ASU (for both total immersion and digital immersion students)
- Describe the resources available for online education at ASU
- Compile faculty and administrative opinions as to perceived strengths and weaknesses of online education at ASU
- Based on the above, make recommendations for further strengthening ASU’s online offerings, capabilities, and reach
What we have done

• Several meetings and a survey
  What is online education? What is the range of online education? Terminology/Names/Practices,...,

• Survey developed and sent to all members of the Senate, and Senators asked to forward to all members of their departments (should catch most all non-doctoral student instructors)

• 460 some surveys filled out (out of ASU 3400+ faculty) @ 14%
Results of Note

Q18: Which policies and practices are holding you back?

• Class size
• Short terms (7.5 weeks) time to grade and feedback
• Lack of consistent access to technologies across i- and o-courses
• Training & support
• Incentives to update and re-develop courses

Q19: Which policies and practices do you find to be helpful?

• Autonomy and freedom to develop
• Support and resources from EdPlus
• College and departmental support (lots of variance here)
Results of Note

Q26: Final Thoughts

• Most common was a deep worry that 7.5 week framework inhibited learning and reduced quality. There is a frequently expressed desire for a 15-week option but felt this was not supported by ASU Online.

• Increasing class sizes threaten learning in online courses

• There is a balance between quality and quantity and there is a perception that the University values quantity over quality

• Confusion about funding models
What’s Next for the Task Force

• Summer 2018 Analyze survey data
• Fall 2018 meet
• October/November final report presented to the Senate