

# Online Education Task Force

ASU University Senate

Interim Report

April 23 2018

# Online Education Task Force: Our Charge

- Update a study from 2010
- Ascertain the breadth of online education at ASU  
(for both total immersion and digital immersion students)
- Describe the resources available for online education at ASU
- Compile faculty and administrative opinions as to perceived strengths and weaknesses of online education at ASU
- Based on the above, make recommendations for further strengthening ASU's online offerings, capabilities, and reach

# What we have done

- Several meetings and a survey  
What is online education? What is the range of online education?  
Terminology/Names/Practices...,
- Survey developed and sent to all members of the Senate, and  
Senators asked to forward to all members of their departments  
(should catch most all non-doctoral student instructors)
- 460 some surveys filled out (out of ASU 3400+ faculty) @ 14%

# Results of Note

**Q18: Which policies and practices are holding you back?**

- Class size
- Short terms (7.5 weeks) time to grade and feedback
- Lack of consistent access to technologies across i- and o-courses
- Training & support
- Incentives to update and re-develop courses

**Q19: Which policies and practices do you find to be helpful?**

- Autonomy and freedom to develop
- Support and resources from EdPlus
- College and departmental support (lots of variance here)

# Results of Note

## Q26: Final Thoughts

- Most common was a deep worry that 7.5 week framework inhibited learning and reduced quality. There is a frequently expressed desire for a 15-week option but felt this was not supported by ASU Online.
- Increasing class sizes threaten learning in online courses
- There is a balance between quality and quantity and *there is a perception that the University values quantity over quality*
- Confusion about funding models

# What's Next for the Task Force

- Summer 2018 Analyze survey data
- Fall 2018 meet
- October/November final report presented to the Senate