



## University Senate Annual Committee Report Academic Year 2014-15

### Section I

**Name of Committee:** Student Faculty Policy Committee

**Submitted by:** Alejandra Elenes

**Date Submitted:** 5-30-2015

**Roster:**

#### **West Campus Members:**

- **Alejandra Elenes, Chair**, Humanities Arts and Cultural Studies, 2015
- **Philip J. Mizzi**, Economics, 2016

#### **Downtown Campus Members**

- **Chris Herbst**, Public Affairs, 2015
- **Danielle Wallace**, Criminology and Criminal Justice, 2016

#### **Polytechnic Campus Members**

- **Thomas Schildgen**, The Polytechnic School, 2016
- **Roger Hutt**, Morrison School of Agribusiness, 2016

#### **Tempe Campus Members:**

- **Joseph Blattman**, Life Sciences, 2016
- **Daniel McCarville**, CIDSE, 2016
- **Jenny Brian**, Barrett Honors College, 2016
- **Roxanne Doty**, Politics and Global Studies, 2015
- **Catalin Rotaru**, Music, 2016

#### **Overview Narrative:**

The Student Faculty Policy Committee was very active during the Academic Year 2014-2015. The committee introduced three motions to the Senate and all three passed. The Committee also continued to work on the issue of student debt, course scheduling, and icourses. The SFPC was chaired by Len Gordon who passed away in March 2015. We dedicate this report to Len because it reflects his work and commitment to the committee in particular and ASU as a whole.

#### **Office of the University Senate**

Interdisciplinary B Room 361  
PO Box 871703 Tempe, AZ 85287-1703  
480-965-2222 Fax: 480-965-0814

<http://usenate.asu.edu/home>



## Section II

**Request for Consultations and/or topics reviewed by the committee and outcomes** (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

1. **Senate Motion # 46 Managing Academic Integrity Violations.** Dan McCarville proposed this motion in order to discourage students from repeating academic integrity violations. Before this motion passed, students who violated the academic integrity policy could do so once in each of the different schools and colleges resulting in multiple violations prior to graduating and joining industry and society as an ASU representative. The motion aims to discourage students from repeating academic integrity violations. The motion establishes a policy requiring deans from all schools and colleges to submit all completed academic integrity violations to the Dean of Students Office.
2. **Senate Motion # 47 How long students should wait for an absent instructor.** Len Gordon proposed this motion as a result of an inquiry from the CLAS Senate about the obligation of students to stay in class when an instructor is not there at the beginning of class. The inquiry came about after the September storm when many instructors and students were not able to make it to class due to flooding in the streets. The motion established that the particular time obligation of how long students should wait should be specified on the class syllabus as determined by the instructor.
3. **Senate Motion # 65 Changing the Number of Minimum credit hours earned at graduation for honors recognition.** This motion aligns with some of our peers on the minimum number of credit hours needed at ASU for transfer students in order to qualify for academic recognition. The previous number of credits obligated some transfer students to take more classes in order to qualify for academic recognition.
4. **Vice Provost Fred Corey requested faculty feedback on a draft proposal to limit the number of my courses first time full-time freshman could take.** The student faculty policy committee polled the University Senate members and compiled feedback from these senators. Then chair Len Gordon submitted this feedback to VP Corey on February 17, 2015. As of May 30, 2015 no policy has been issued in regards to the icourse draft proposal that was reviewed.
5. **Improving the communication to students on the opportunity to pursue a double major.** In meeting with vice Provost Fred Corey, he indicated that the Provost office was taking steps to make it more transparent and clear to students on how to go about pursuing a double major.

### Office of the University Senate

Interdisciplinary B Room 361  
PO Box 871703 Tempe, AZ 85287-1703  
480-965-2222 Fax: 480-965-0814

<http://usenate.asu.edu/home>



ARIZONA STATE UNIVERSITY

### Section III

**Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.**

1. Continue discussion of student debt, especially for students who graduate from majors that are important for society (e.g., teachers, social workers, social justice advocates) but whose earning power in the early stages of their careers is low.
2. Meet with Fred Corey to discuss new class schedule and the number of icourse freshman can take.
3. Work with the Dean of Students Office to develop guidelines for the implementation of SM # 46.

### Section IV

**Recommendations to the Senate or Final Comments**

#### **Office of the University Senate**

Interdisciplinary B Room 361  
PO Box 871703 Tempe, AZ 85287-1703  
480-965-2222 Fax: 480-965-0814

<http://usenate.asu.edu/home>