

university senate

annual report

2014–2015



Letter from the University Senate President

This has been a very productive year for shared governance at Arizona State University. While we had many issues to work on, there are three that stand out as particularly good examples of cooperation between the administration and faculty, showing that our voice can be heard.

The biggest issue we tackled was the revision of ACD 402, which governs sexual and romantic relations between faculty and students. A task force, chaired by Cynthia Tompkins, president of the Tempe campus senate, developed a policy that was then debated, discussed, voted down, reworked, debated, discussed some more and passed. Similar policies were passed at University of Connecticut, Harvard, Northwestern and other universities, but ASU's policy is distinguished from those in that it is the only one to protect graduate students as well as undergraduate students.

The next issue that the senate worked on involved the career path for lecturers. They now are eligible for promotion, whether they are multi-year or one-year. We can thank the Personnel Committee, chaired by Shari Collins, president of the West campus senate, for all the work her committee did to make this happen.

Finally, we come to what has become known as "the swap," whereby no new courses could be created unless an existing course was deleted. While it makes sense to periodically clear out old courses that are no longer being offered, the policy posed considerable hardship for newer programs. The Student-Faculty Policy Committee, chaired by Len Gordon and then Alejandra Elenes, worked with the administration to reverse the swap.

We also saw, last year, the innovative partnership with Starbucks and the merger with Thunderbird School of Global Management. There was some sadness, as well. Len Gordon, who was senate president in 1980-1981 and who was still active as senator for the Emeritus College, died suddenly. He will be missed, but he leaves behind a wonderful legacy of commitment to ASU.

The senate and the University Academic Council can be proud of all they have accomplished in the 2014-2015 academic year.

Helene Ossipov
University Senate President

Purpose and Mission

The University Senate is the representative body of the ASU Academic Assembly, which consists of all tenured and tenure-eligible faculty, academic professionals, and full-time contract faculty (i.e. lecturers and senior lecturers, instructors, clinical faculty, research faculty, and professors of practice). The senate is empowered by the Constitution (ACD112-01) to "act for the Academic Assembly in matters relating to: academic affairs, personnel policies, faculty-student policies, finances and university services and facilities." The University Senate is the conduit in which faculty members and academic professionals share in the governance of Arizona State University.

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Senate Organizational Design and Representation

Organizational Design Overview

Shared Governance at ASU

ACD 112-01 Senate Constitution

From Policy **To People**

ARS 15-1601
ABOR 6-201

ASU Faculty members and Academic Professionals

Authority

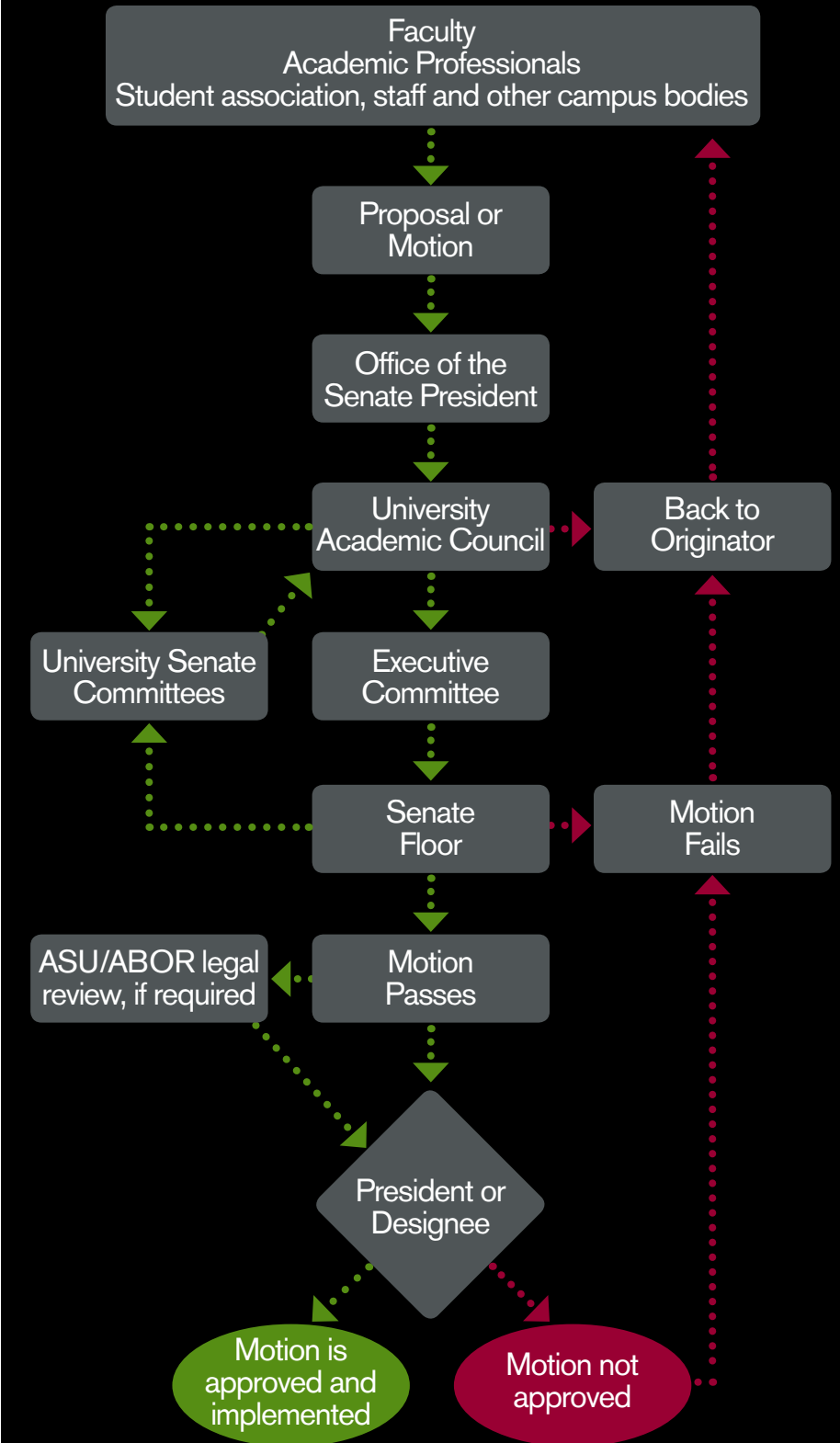
The Arizona Revised Statute [§15-1601](#) states, "the faculty members of each university, through their elected faculty representatives, shall participate in the governance of their respective universities and shall actively participate in the development of university policy." Faculty governance responsibilities are also mandated by the Arizona Board of Regents in policy [6-201](#). At Arizona State University the authority of the senate can be found in [ACD 112-01](#).

Function

The University Senate constitution, approved by the ASU president and the Arizona Board of Regents, states that the

University Senate Formal Process

Shared governance establishes the ethos and the structures that enable divergent ideas to be placed on the table, debated for their merits, shaped for the larger good of the university community, and put to use in a timely manner. Within the University Senate there are two primary processes utilized, formal and consultative.



University Senate has the power to act for the Academic Assembly in areas such as:

- academic affairs
- personnel affairs
- faculty-student policies
- financial affairs
- university services and facilities

Formal

The formal pathway for topics under consideration within the senate results in the development of a senate motion. This process is very important because it leverages the collective wisdom and insight of the Academic Assembly's representative body, the senate.

Examples of formal process topics:

- academic affairs and other policy manual changes
- change recommendations involving two or more colleges/schools
- resolutions representing the faculty and academic professional perspective
- university-wide change recommendations

Consultative

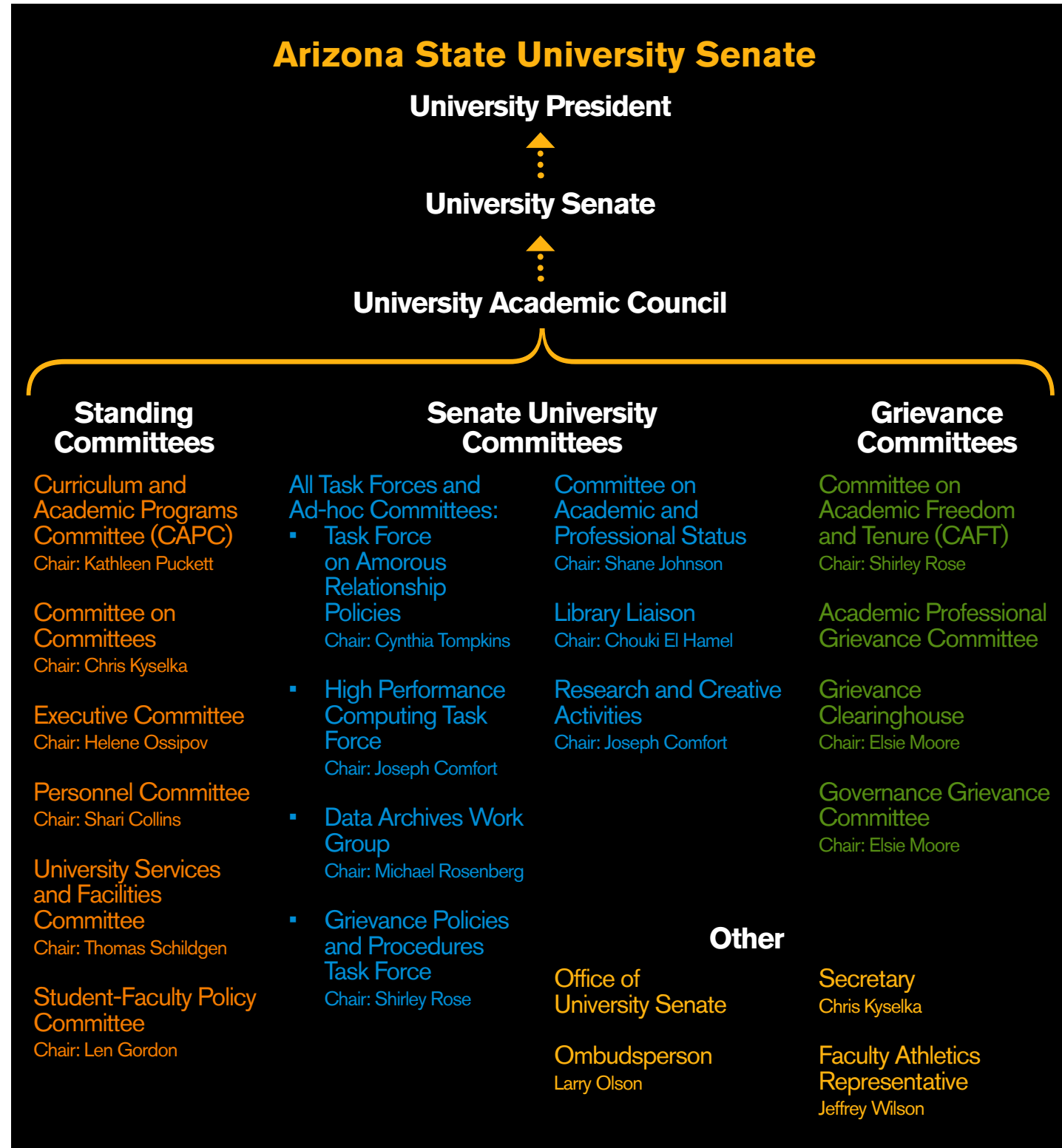
The consultative process can result in a formal senate motion, but very often these requests are handled at the committee level within the University Senate. The University Senate office maintains a log of all requests for consultation from the senate. Examples of consultative topics are:

- request for policy interpretations
- request for faculty or academic professional appointments to search committees
- request to explore/research current event topics affecting higher education
- request for faculty appointees on university level committees

Senate Committees

The University Senate committee structure is the avenue by which the senate is capable of handling requests for consultations from individuals and organizations across Arizona State University. As a service organization we are indebted to our faculty members and academic professionals

who are appointed, or elected to serve as chairpersons for each of these committees. As illustrated in the diagram below, these senate leaders advise the University Senate and the university president in areas that are of strategic importance to both the efficient and effective functioning of the university.



University Academic Council

The University Academic Council (UAC) serves as the executive board of the University Senate. The membership of the UAC consists of the president, president-elect and the immediate past president of the Downtown Phoenix, Polytechnic, Tempe and West campuses. Each member of the UAC is elected by their peers in the annual Academic Assembly elections. The University Academic Council has general supervision of the University Senate affairs in between each business meeting.



Helene Ossipov
Associate Professor
University Senate President
Chair of the University Academic Council



Chris Kyselka
Secretary of the Academic Assembly and University Senate

Downtown Phoenix



Brenda Hosley
Clinical Associate Professor
President
President-elect
University Senate



Kristin Hoffner
Senior Lecturer
President-elect



Sandra Mayol-Kreiser
Clinical Assistant Professor
Past President

Polytechnic



Kathleen Puckett
Associate Professor
President



Keith Hollinger
Lecturer
President-elect



Thomas Schildgen
Professor
Past President

Tempe



Cynthia Tompkins
Professor
President



Arnold Maltz
Associate Professor
President-elect



Chouki El Hamel
Professor
Past President

West



Shari Collins
Associate Professor
President



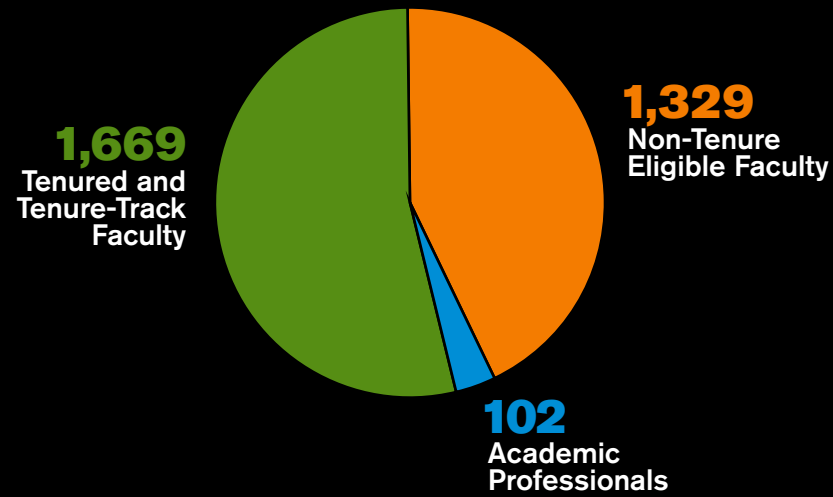
C. Alejandra Elenes
Associate Professor
President-elect



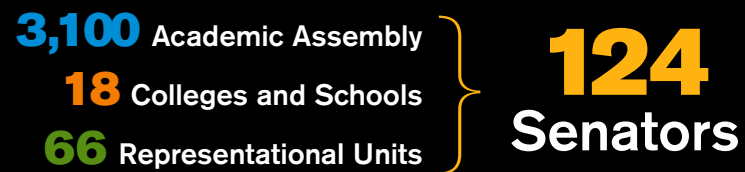
Barbara Guzzetti
Professor
Past President

Constituency, the Academic Assembly

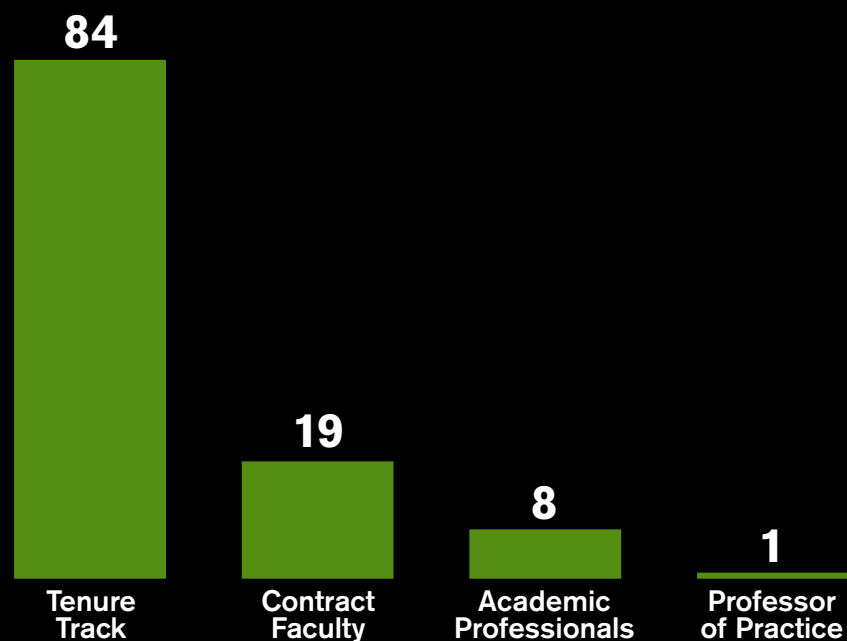
Members of the Academic Assembly*



Senate Representation



Senate Members by Job Classification



Academic Assembly

Academic Assembly definition: The University Senate represents the over 3,000 faculty members and academic professionals employed at Arizona State University. The faculty members and academic professionals holding the following type of positions are what make up the University Senate constituency.

- all faculty members in a tenure-eligible or tenured position
- all academic professionals with full-time, multi-year, probationary, or continuing appointment positions
- the president and the provost of the university
- all full-time faculty members with fixed appointments (i.e., instructors, lecturers, senior lecturers, principal lecturers, clinical faculty members, research faculty members and professors of practice)
- members of the Emeritus College

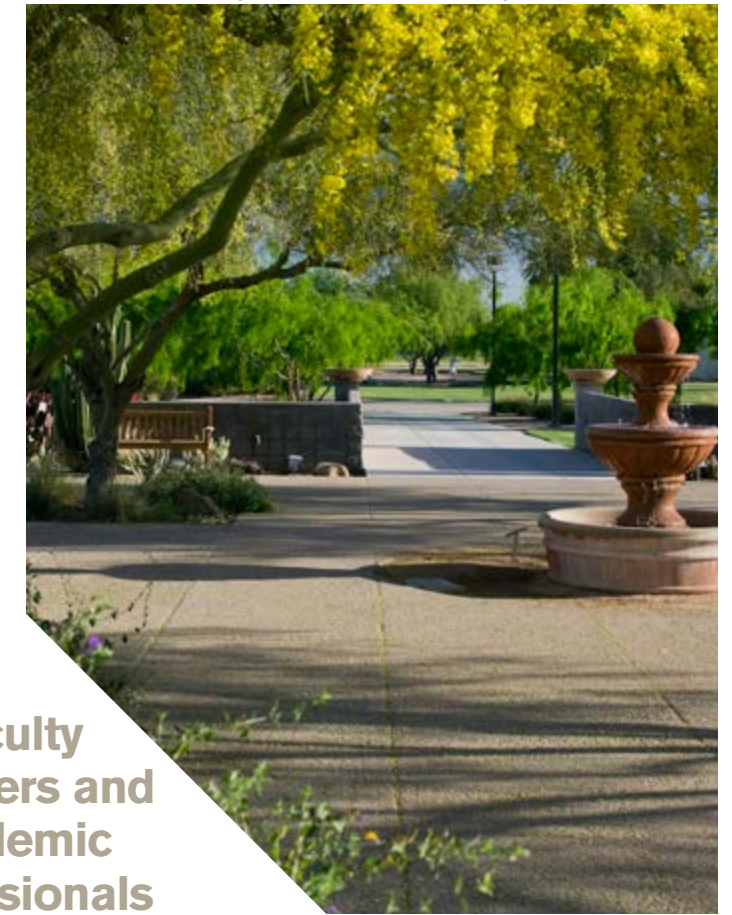
Senate Representation

The basic representational unit in the University Senate is the degree-granting unit**. The method of selecting senators from any representational unit is determined by the assembly members of that unit. [University Senate members:](#)

- Less than 40 Academic Assembly members = 1 senator
- 40-99 Academic Assembly members = 2 senators
- 100 or more Academic Assembly members = 3 senators

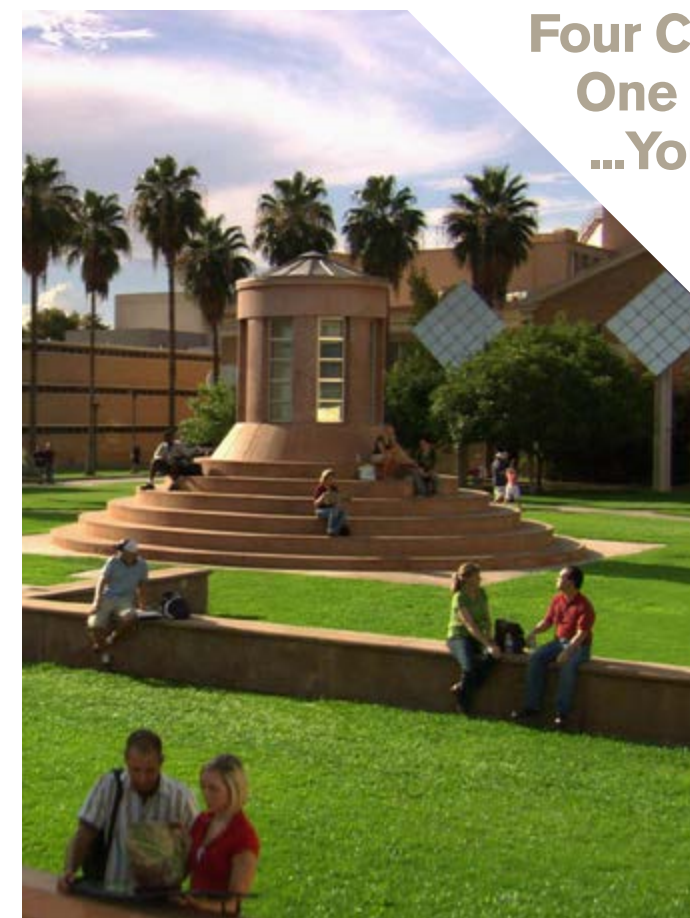
*Data from ASU office of Institutional Analysis, February 10, 2015 and April 3, 2015.

**Non-degree granting units can apply for Senate representation through the University Academic Council



Faculty Members and Academic Professionals

Four Campuses...
One Senate...
...Your Voice



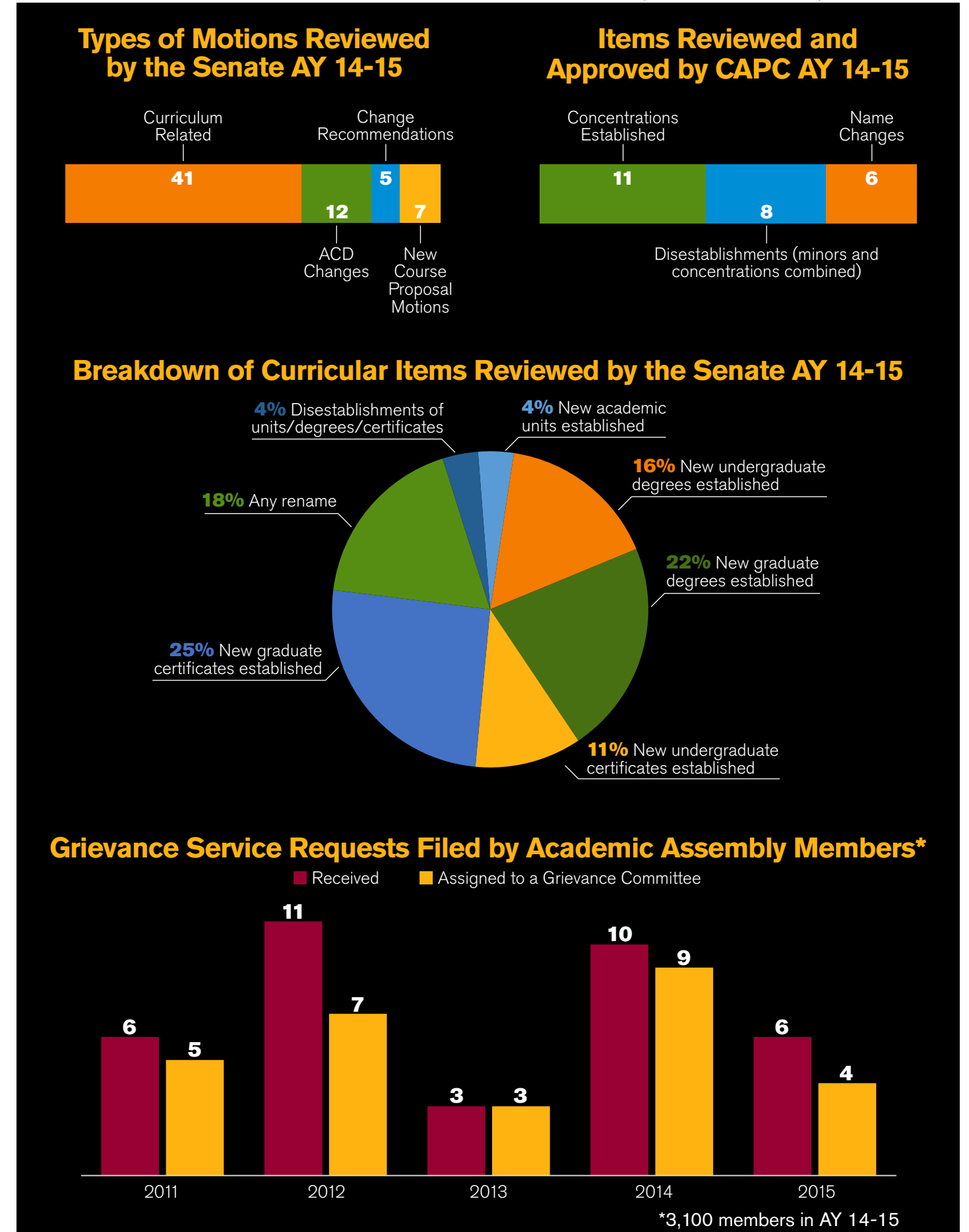


Governance Actions

Senate Curricular Review Statistics

The University Senate serves in an advisory role in areas related to personnel affairs, faculty-student policies, financial affairs and university services and facilities; however, it is its role in academic affairs and curricular matters that are often most prominent. Without question, curriculum oversight involves much more than the University Senate and its Curriculum and Academic Programs Committee. Each faculty

member and college-level curriculum committee as well as the University Senate and its committees are equally responsible for the continued enhancement of the quality of the ASU degree. All faculty members, academic professionals and staff that are involved in the curricular development and review processes are to be commended.



Senate Highlights

Committee Developed Recommendations

The University Senate developed and/or was involved in numerous projects of great importance during the 2014-2015 academic year. Some of the more substantial University Senate highlights and accomplishments are noted below.

- Recommended to the dean of students to develop a central repository for all ASU colleges and schools to submit academic integrity violations.
- Recommended implementation of a new policy outlining how long a student should wait for an absent instructor.
- Recommended rescinding the suspension of a pay per use funding model for high performance computing.
- Developed a task force to study high-performance computing and other service related entities at ASU.
- Provided feedback and input regarding the development of clearer pathways for contract faculty members to secure promotions.
- Participated in the PAC 12 Academic Leadership Coalition Conference, discussing ways to improve shared governance at member institutions and exploring possible academic collaborations.
- Developed an annual survey to allow faculty members and academic professionals to provide feedback on university services and facilities.
- Provided critical feedback regarding the course swap policy.
- Passed a motion that lead to improved internal communication on the process of requesting membership in the Emeritus College.
- Developed plans for improving Academic Professional representation within the senate.
- Developed improved policy language for ACD 402, Romantic or Sexual Relationships Between Faculty Members and Students.
- Reviewed and approved new policy language related to ACD 304-09, Evaluation of Teaching.



- Developed and improved policy language in ACD 401, Prohibition Against Discrimination, Harassment and Retaliation.

Annual Committee Reports

To review the complete body of work performed by the University Senate committees during the 2014-2015 academic year please go to our annual reports webpage.

New Program Proposals Reviewed by the Senate

Undergraduate Degrees

- BA in Social and Cultural Analysis
- BA in Sports Journalism
- BS in Community Health
- BS in Integrative Health
- BS in Environmental Science
- BS in Patient Advocacy and Health Education
- Bachelor of Global Management
- BS in Health Care Innovation
- BA in Community Advocacy and Social Policy

Graduate Degrees

- MA in Global Affairs and Management
- Master of Global Management
- MA in Linguistics and Applied Linguistics
- PhD in Linguistics and Applied Linguistics
- MA in Women and Gender Studies
- MA in Sports Journalism
- MSE in Sustainable Engineering
- MS in Biomimicry
- MSL in Sustainability Leadership
- PhD in Engineering Education Systems and Design
- PhD in Systems Engineering

New Academic Units

- Thunderbird School of Global Management
- School for the Future of Innovation in Society



Service Highlights

Senate Communication Initiatives

Senator Spotlight

The [Senator Spotlight](#) program is designed to recognize senators who have demonstrated a commitment to the shared governance process and highlight the valuable service they are giving to the university.

Dashboard

The [Dashboard](#) is sent out to the Academic Assembly eight times per academic year and contains information designed to keep faculty members and academic professionals informed about University Senate business.

Academic Assembly Meeting and Reception

This biannual meeting/reception kicks off both the [fall](#) and [spring](#) semesters. The academic assembly reception is a great opportunity to hear from ASU President Crow, the University Senate president and network with fellow ASU faculty members.

150+ Service Recognition Letters were sent to ASU Chairs and Directors in 2014-2015

Breakfast with the Arizona Board of Regents

Each year the University Senate hosts a breakfast with the members of the Arizona Board of Regents (ABOR). During the 2014-2015 Senate/ABOR breakfast UAC members and participating faculty discussed how they facilitated classroom discussions with students who have differing opinions from their own.

In addition to this lively discussion, the senate office highlighted several outstanding faculty members that are pursuing the ASU design aspirations within the classroom setting.

ASU Faculty Senate Video, "Design Aspirations"



Shared Governance – The Faculty Perspective

"The scope, complexity and rapid decision-making environment at ASU require strong and vital input from faculty members at all levels. I find our university vision and values (the design imperatives) to be amazing, but faculty leadership and execution are our long term success factors."

–Michael Mokwa

"I have learned that the senate contains many dedicated, conscientious people who contribute large quantities of time and talent to make ASU a better institution. Also, I learned that the senate has created many well-crafted policies and resources that deserve greater visibility."

–Manuel Barrera

"The collective knowledge and wisdom of the university faculty is immense. It is critically important that the senate be a powerful voice in decision-making here at ASU."

–Mary Burleson

"It is vital for faculty to provide their ongoing, honest feedback with due diligence. Doing so supports ASU's capacity for smart growth and academic excellence. My experience exceeds my expectations—it has been informative, meaningful and fun!"

–Dean Chiarelli

"It is an excellent opportunity for faculty to understand, participate and contribute to the university operation at a high level, interacting with faculty from different units."

–Kostas Tsakalis

"I have learned to appreciate and value all the diverse programs on the campuses that make up Arizona State University. Participating in the senate is an opportunity to gain a broad understanding and appreciation for other areas of teaching and research."

–Jane Humble

"I would encourage all faculty members to serve in the senate. Serving in the senate gives you the opportunity to truly understand how the system works and have a voice in key issues."

–Sandra Mayol-Kreiser

"Serve on the senate if you want to be informed about meaningful issues confronting ASU, communicate important senate matters to members of your academic unit, and contribute to decisions on a broad spectrum of university policies concerned with teaching, research and quality of life."

–Manuel Barrera

Get Involved

Interested in service with the University Senate?
Contact University Senate Secretary [Chris Kyselka](#)

Questions

For questions regarding this document, please call the
University Senate Office at 480-965-2222

