



# Task Force on Institutional Ethics and Integrity

Task Force Co-chairs:

Cristi Coursen and Jason Scott Robert

# Task Force Report to Senate

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# 1. Membership

- ASU Downtown – **Cristi Coursen** – Co-Chair
- Lincoln Center for Applied Ethics – **Jason Scott Robert** – Co-Chair
- Office of Graduate Education – **Eric Wertheimer**
- ASU West – **Martin Matustik**
- ASU Polytechnic – **Catherine Skoglund**
- ASU Tempe – **Michael Mokwa**
- Office of Knowledge Enterprise Development – **Debra Murphy**
- Intercollegiate Athletics – **Gary Grossman (FAR), Jean Boyd**
- Educational Outreach and Student Services – **Kevin Cook**
- International Students and Scholars Office – **Jennifer Glawson**
- University Staff – **Chuck Barbee**
- ASU DC – LTG (Ret.) **Benjamin Freakley**
- University Senate – **Tom Schildgen**

## 2. Charge

- Define the desired culture of institutional ethics and integrity at ASU.
- Outline institutional expectations that embody what is to be the shared understanding of ethics and integrity, using the greatest common denominator of existing policies that have been created for different institutional purposes.
- Identify ways to communicate the message as it applies to all institutional constituents.



*Define and promote an organizational culture that embraces ethics and integrity specific to the Arizona State University brand.*

# 3. Methods

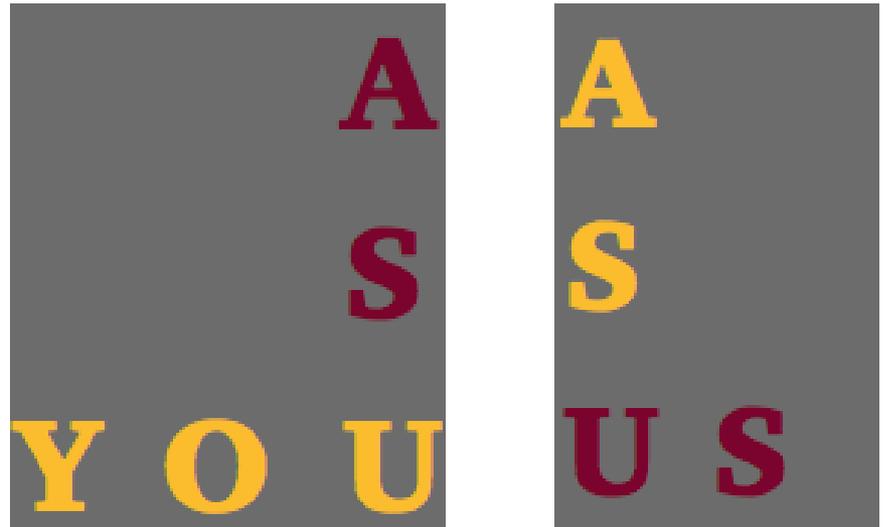
- Compiled and reviewed:
  - ASU’s institutional policies, statements, and initiatives related to ethics and integrity, including the Self-Study Report that ASU submitted to the North Central Association Higher Learning Commission as part of its 2013 accreditation efforts; policies that govern faculty, staff, and student behavior; and ethics and integrity initiatives within Sun Devil Athletics and OKED.
  - Mission and vision statements from aspirational peers, PAC-12 member schools, United States Service Academies and service branches, private academic institutions, and from corporations renowned for ethical practice.
- Deliberated collectively over 5 months, with invited guests as necessary to inform particular discussions

# 4. Results

- **Respect**
- **Integrity**
- **Responsibility**
- **Selfless service**



Who we are:  
Sun Devil core values



# 5. Design principles

- *Leveraging our place* requires that we demonstrate respect throughout the University and beyond in our interactions with local, regional, national, and global communities.
- *Transforming society* begins with all of us at ASU assuming the responsibility to live according to the ethical values of respect, integrity, and service.
- *Enabling student success* may be measured by the recognition, role-modeling, and reinforcement of the role of ethical values in the educational process.
- *Being socially embedded* is driven and then reinforced by the active respect for ASU's diverse communities and partnerships, demonstrating integrity and responsibility through service.
- *Global engagement* is facilitated by collaborative acting upon and promoting our values to local, national, and international organizations.

# 6. Strategic directions

- **ABOR:** embrace and promote the values of respect, integrity, responsibility and selfless service and help support ASU's efforts to integrate these values across and around the University;
- **President of ASU and his chief officers:** lead the articulation and accentuation of these values in University communications and all university action;
- **Provost:** operationalize and implement the values in collaboration with deans throughout our academic enterprise;
- **Senior Vice President and Secretary of the University:** communicate the values to ASU Alumni;
- **ASU Foundation:** ensure that donors and advocates for ASU understand the integration of the values into ASU culture;
- All ASU student prospects, students, faculty, staff, administrators, and constituents strive to enhance their ethical sensitivity and ethical conduct supported with appropriate education resources, role models and recognition (from the Lincoln Center for Applied Ethics as elsewhere).