

University Senate Annual Committee Report Academic Year 2019-2020

Section I

Name of Committee: Curriculum and Academic Programs Committee (CAPC)

Submitted by: Lili Wang, Chair of CAPC, Associate Professor and Graduate Program Director,
School of Community Resources and Development, Watts College of Public Service and Community
Solutions

Date Submitted: April 24th, 2020

Membership Roster:

- [Scott Danielson](#), Ira A. Fulton Schools of Engineering, Polytechnic campus 2020
- [Debra Neill](#), College of Integrative Sciences and Arts, Polytechnic campus 2020
- [Gene Ganssle](#), Herberger Institute for Design and the Arts, Tempe campus 2020
- [Dennis Russell](#), Walter Cronkite School of Journalism and Mass Communication, Downtown Phoenix campus 2020
- [Alyssa Dragnich](#), Sandra Day O'Connor College of Law, Downtown Phoenix campus 2020
- [Robert St. Louis](#), W.P. Carey School of Business, Tempe campus 2020
- [Shahla Talebi](#), College of Liberal Arts and Sciences-Humanities, Tempe campus 2020
- [Denise Bodman](#), College of Liberal Arts and Sciences-Social Sciences, Tempe campus 2020
- [Sara Vaiana](#), College of Liberal Arts and Sciences - Natural and Life Sciences, Tempe campus 2020
- [Caroline Harrison](#), School of Sustainability, Tempe campus 2021
- [Deborah Strumsky](#), School for the Future of Innovation in Society, Tempe campus 2020
- [Adam Rigoni](#), Barrett, The Honors College, Tempe campus 2021
- [Teresa Foulger](#), Mary Lou Fulton Teachers College, West campus 2021
- [Patricia Huntington](#), New College of Interdisciplinary Arts and Sciences, West campus 2020
- [Shawn Youngstedt](#), College of Nursing and Health Innovation, Downtown Phoenix campus 2021
- [Kate Lehman](#), College of Health Solutions, Downtown Phoenix campus 2021
- [Kate Fox](#), College of Public Service & Community Solutions, Downtown Phoenix campus 2021
- [Lena Booth](#), Thunderbird School of Global Management, Downtown Phoenix campus 2021

Ex officio non-voting

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- [Shirley Rose](#), University Senate President
- Tamara Underiner, Graduate College

Overview Narrative:

This year CAPC reviewed a near record large number of curricula proposals from the academic units. The CAPC Chair would like to thank the committee members for their thoughtful review and discussion of the curricular proposals. I would also like to express my appreciation to Phyllis Lucie (Coordinator, Curricular Activities & Actions, Office of the University Provost) for her dedicated work and expertise. Thanks are also due to the representatives from the units who provided additional clarification to requests by CAPC members both before and immediately after the meeting. Their support was vital to the success of the committee's work. I would also like to acknowledge the work of the technical support team which allowed committee members and guests to participate in meetings from locations most convenient to them, saving time and travel cost and ensuring a quorum for all meetings. The technical support is particularly important for the last two CAPC meetings held virtually due to the COVID-19 pandemic.

Section II

Request for Consultations and/or topics reviewed by the committee and outcomes (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

The agenda and minutes from each CAPC meeting are available at the CAPC website at <https://provost.asu.edu/curriculum-development/capc/dates-agendas-minutes>

During the 2019-2020 academic year, CAPC will have convened 8 meetings. The committee reviewed 88 curriculum proposals to date, with an additional 3 proposals scheduled for review during the last meeting on April 29th, bringing the total to 91 proposals reviewed. During the fall of 2019, CAPC reviewed 35 proposals over 4 meetings. During the spring of 2020, CAPC will have reviewed 56 proposals over 4 meetings. As of April 24th, 2020, CAPC approved all 88 curricular proposal either during the meeting or when requested conditions are met by the proposers. During the 2019-2020 academic year, the University Senate approved of all CAPC approved curricular proposals.

Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year.

There are no outstanding requests or topics that remain unfinished as of this date.

Section IV

Recommendations to the Senate or Final Comments

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As noted above and in past reports, Phyllis Lucie has been indispensable to the smooth functioning of CAPC. Ms. Lucie has been working under emeritus status for the last few years, and while it is hoped that she will continue for some time to come, the CAPC Chairs in the past few years have encouraged the University Senate to be mindful of the future vacancy in staffing and consider the opportunity for her to pass on her skills and knowledge. At the beginning of this academic year, I was informed that a staff in training had been identified. I would suggest the staff in training attend all the monthly CAPC meeting.

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