## Report to the University Faculty Senate Arizona Board of Regents Meeting October 2, 2020 10/25/2020

Ann Sebren (President, ASU DPC Faculty Assembly)

- 1. ABOR meeting began with a positive statement by Regent Penley acknowledging the role of universities in driving the AZ economy and outlined the rational for a substantial request for investment from the AZ legislature.
- 2. The Capital Improvement Plan for ASU, including the Mesa City Center Project, was approved.
- 3. Each campus provided a report on COVID testing and cases. At that time:
  - a. Positivity rates on all campuses were going down since Labor Day spike
  - b. All working with campus and community police on conduct issues
  - c. All have significant COVID related research underway, often in collaboration with each other
  - d. All working with healthcheck and tracing apps
  - e. Spread mostly from off campus activities large gathering
  - f. No to low evidence of spread between faculty and students in classrooms and on campus public spaces
- 4. ASU (Report by President Crow):
  - a. Strong enrollment
    - i. 128,500 degree seeking
      - 1. 74,000 on campus
      - 2. OL up 10,000 students to 54,000
    - ii. 100,000+ in other learning environments
      - 1. Teacher's College
      - 2. ASU Prep
    - iii. International students
      - 1. Course schedule adapted so they can attend at reasonable time
      - 2. Push for spring to allow students to begin in home country
  - b. Retention close to 2019 levels
  - c. Research submissions most ever many in collaboration with UA/NAU
- 5. Food and Housing Insecurity Workgroup Report
  - a. Report by student Regents Emphasis on opportunity for ABOR to become national leaders in this area
  - b. Primary Goals
    - i. Assess current practices at the 3 AZ universities
      - 1. Grassroots efforts
      - 2. UA assembling a coalition from each university
    - ii. Conduct data analysis and literature review
      - 1. Institutional analytics
      - 2. Try to understand impact of pandemic on food/housing and how that impacts retention

- iii. Identify best practices at peer institutions
- iv. Identify strategies and how all 3 universities can work together
- c. Timeline for Final Report: April 2021