Arizona State University

Strategic Enterprise Plan:

2021 Update & Operational and Financial Review





ASU is leading the Fifth Wave

First Wave

Greek Academies

1636 Harvard College*

Second Wave

State Colleges

Third Wave

Land-Grant Colleges

Land-grant colleges and universities

established as a consequence of

1865 Cornell University*

1869 Purdue University

1870 Ohio State University

1885 University of Arizona

Second Wave schools subsequently

designated land-grant universities

1890 land-grant institutions (HBCUs)

West Virginia State University, etc.

Alabama A&M University

Tuskegee University

University of Wisconsin

University of Minnesota

Michigan State University

Penn State University

University of Maryland

Iowa State University

MIT, etc.

1867 University of Illinois*

1868 University of California*

1871 Texas A&M University, etc.

the Morrill Act of 1862

Fourth Wave

Research Universities

Fifth Wave

National Service Universities

1693 College of William and Mary 1701 Yale College 1746 College of New Jersey (Princeton) 1754 King's College (Columbia)

1755 College of Philadelphia (Penn) 1764 College of Rhode Island (Brown)

1766 Queen's College (Rutgers)

1769 Dartmouth College

Schools founded during the early Republic that established the prototype for the American residential liberal arts college

1783 Dickinson College

1793 Williams College 1794 Bowdoin College

1794 Bowdoin College 1800 Middlebury College

1832 Wabash College

1833 Oberlin College

1837 Mount Holyoke College

1846 Grinnell College 1860 Bard College

1864 Swarthmore College

1864 Swarthmore College 1871 Smith College

1885 Bryn Mawr College

1887 Pomona College, etc.

Liberal arts colleges established during the twentieth century as variants of the colonial colleges

1908 Reed College 1932 Bennington College

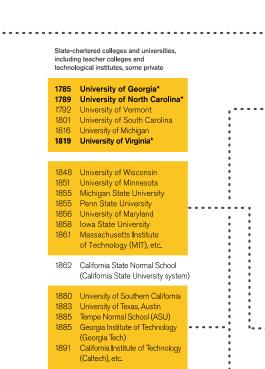
1946 Claremont McKenna College

1955 Harvey Mudd College

1969 College of the Atlantic

1997 Olin College, etc.

* = progenitors



1899 Northern Arizona University

1909 Tennessee Tech

1944 Utah Valley University

1946 Portland State University

1966 University of Maryland

1963 University of Central Florida

Baltimore County, etc.

1876 Johns Hopkins University* 1885 Stanford University* 1890 University of Chicago* First Wave colleges that evolved into research universities Harvard University Yale University Princeton University Columbia University University of Pennsylvania Brown University, etc. Second Wave colleges and universities that evolved into research universities University of Georgia University of North Carolina University of Michigan University of Virginia Georgia Tech Arizona State University, etc.

Third Wave universities that evolved into research universities

University of Wisconsin
University of Minnesota
Michigan State University
Penn State University
University of Maryland
lowa State University
MIT
Cornell University
University of Illinois
University of California

Purdue University, etc.
University of Arizona

Fourth Wave institutions combining scale and accessibility with world-class research enterprises

Arizona State University*

Penn State University University of Maryland system Purdue University, etc.



ASU is an emerging National Service University

National Service Universities aspire to accelerate positive social outcomes through the seamless integration of cutting-edge technological innovation and scalability with institutional cultures dedicated to the advancement of academic enterprise and public value.



Our charter drives all we do

ASU is a comprehensive public research university, measured not by whom it excludes, but by whom it includes and how they succeed; advancing research and discovery of public value; and assuming fundamental responsibility for the economic, social, cultural and overall health of the communities it serves.



Fulfilling our responsibility and the public trust

The charter is a promise to the citizens of Arizona.

ASU has a responsibility to fulfill the requirements of the Arizona Constitution to provide public education.

The responsibility is not one that is conditional upon the actions of the legislature; it is ASU's responsibility to find the means to fulfill its charter while seeking appropriate and fair public investment in the costs of education for Arizona resident students.



Our design aspirations are how we work

Leverage Our Place

ASU embraces its cultural, socioeconomic and physical setting.

Transform Society

ASU catalyzes social change by being connected to social needs.

Value Entrepreneurship

ASU uses its knowledge and encourages innovation.

Conduct Use-Inspired Research

ASU research has purpose and impact.

Enable Student Success

ASU is committed to the success of each unique student.

Fuse Intellectual Disciplines

ASU creates knowledge by transcending academic disciplines.

Be Socially Embedded

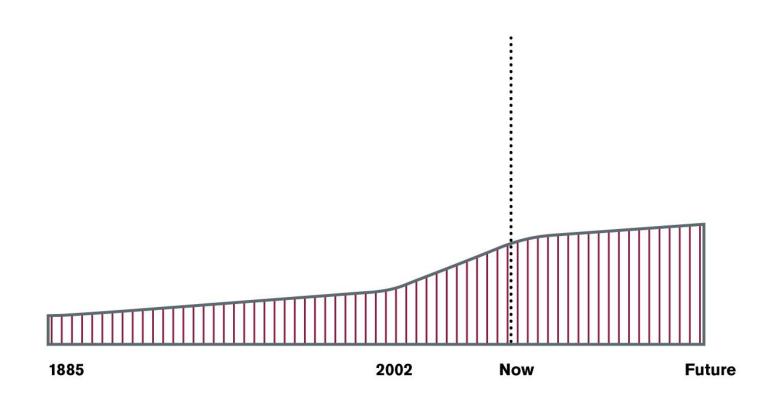
ASU connects with communities through mutually beneficial partnerships.

Engage Globally

ASU engages with people and issues locally, nationally and internationally.



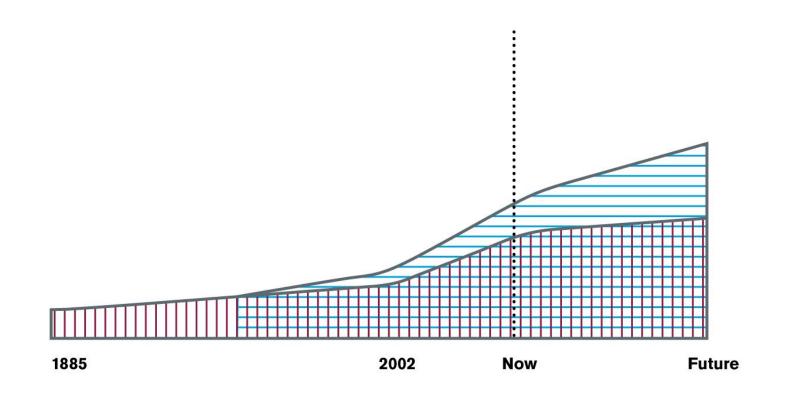
ASU's public enterprise continues to evolve



Academic Enterprise



ASU's public enterprise continues to evolve

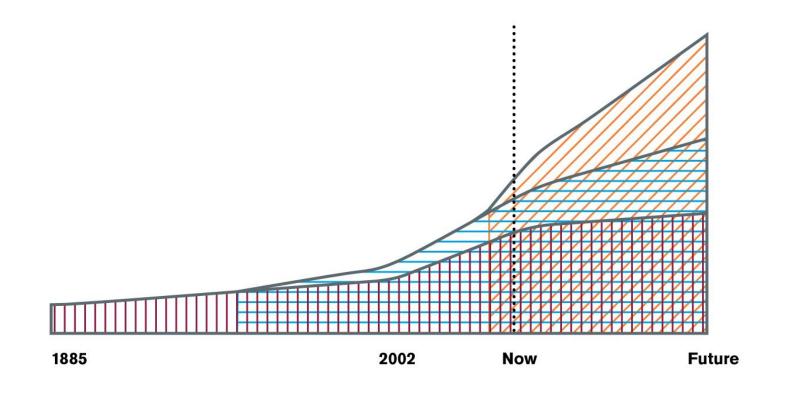


Knowledge Enterprise

Academic Enterprise



ASU's public enterprise continues to evolve



Learning Enterprise

Knowledge Enterprise

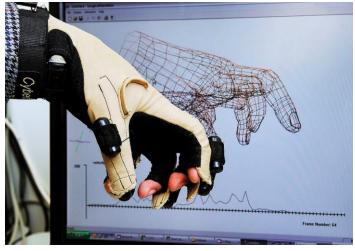
Academic Enterprise



Three pillars anchor the public enterprise



Academic Enterprise



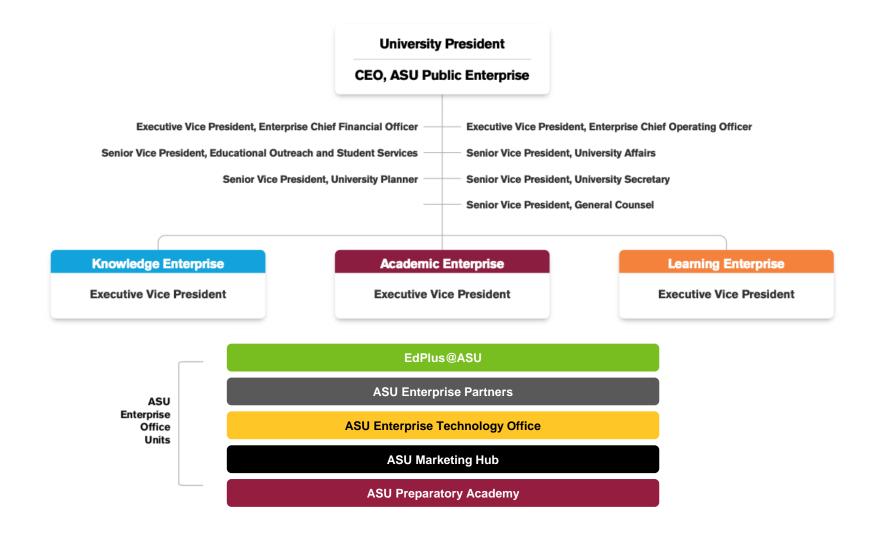
Knowledge Enterprise



Learning Enterprise

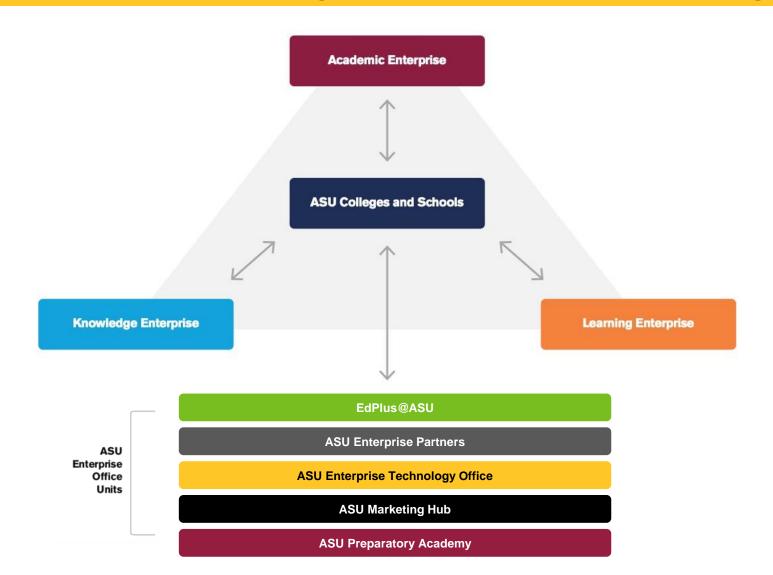


ASU: A public enterprise university in service to the nation



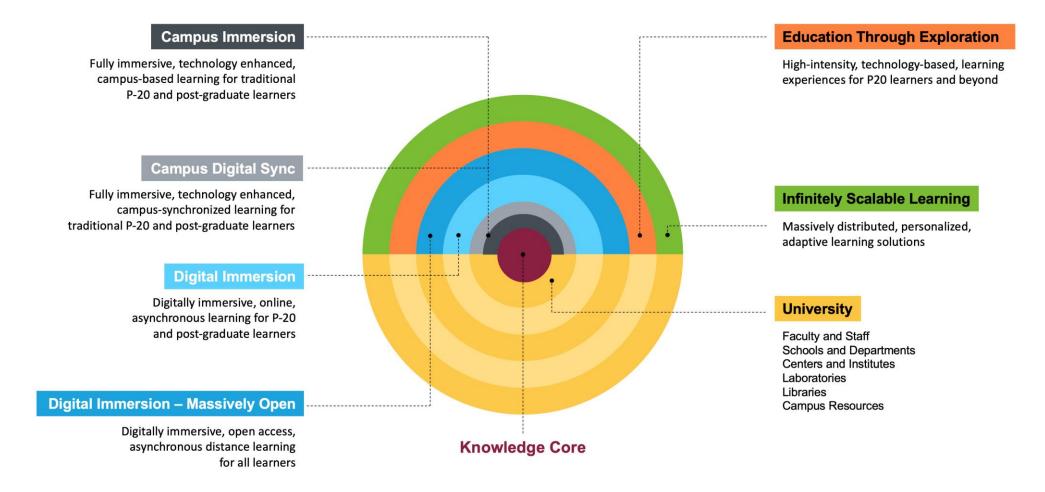


The pillars and our colleges and schools work together





ASU advances across teaching and learning realms





Our design enables our response under all conditions



The quality of being easily broken or damaged

—The Oxford Dictionary



"the capacity of a system to absorb disturbance and re-organize while undergoing change so as to still retain essentially the same function, structure, identity and feedbacks"

-Walker et al., Ecology and Society, 2004



Something that "thrives and grows when exposed to volatility, randomness, disorder, and stressors and loves adventures, risk, and uncertainty"

—Nassim Taleb, author of *The Black Swan*, 2007





ASU as a resource for fighting COVID-19

Throughout the past year, during a time of high stress and unique demands, leaders throughout the state have called upon Arizona State University to be of service.

ASU students, faculty and staff have relied on innovation, ingenuity, hard work and determination to take on assignments that have helped the state advance through unprecedented challenges.



ASU COVID-19 response: 2020 Timeline

January 26 · First confirmed COVID-19 case in ASU community March 16 April 30 June 12 · Emergency preparedness plans in effect · Transition to · Plans to resume in-person · Mandatory face remote learning classes in Fall 2020 coverings announced · Novel Coronavirus and teleworking announced information website launched 2020 JAN FEB-MAR-APR-MAY JUN JUL

Febuary 28

 ASU update on COVID19 preparedness, travel and study abroad

March 31

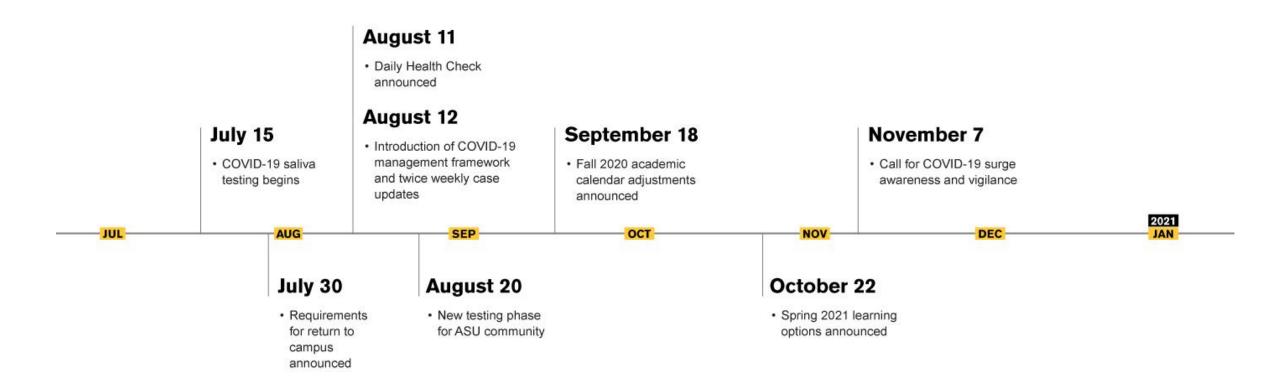
 Governor Ducey issues COVID-19 order

May 15

 Plans for phased return to campus announced



ASU COVID-19 response: 2020 Timeline





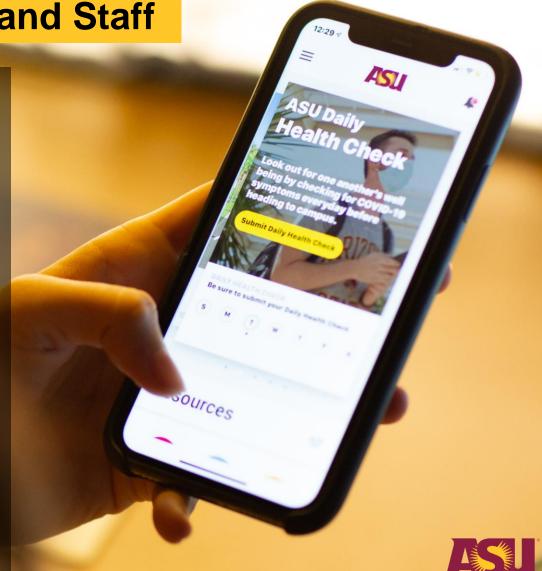
ASU COVID-19 response: Students

- Accessible and free COVID-19 testing
- Enhanced campus safety and cleaning protocols
- ASU COVID-19 Outbreak Response Unit
- Telemedicine and telecounseling
- COVID-19 management strategy and case data updates
- Three learning modalities: ASU immersion, ASU Sync, iCourses
- ASU 24/7 Experience Center
- Digital tools including laptops, WiFi hotspots
- Digital academic support programs
- Virtual orientations and campus visits
- CARES Act funding
- Modified dining options
- Physically distanced community activities
- Virtual commencement and convocation ceremonies



ASU COVID-19 response: Faculty and Staff

- Enhanced safety protocols
- Accessible and free COVID-19 testing
- Daily health check app
- COVID-19 management strategy and case updates
- Employee Wellness Exposure Management Team
- Employee Assistance Office
- Phased return to work plan
- Online employee webinars
- Workplace accommodations
- ASU Telecommuting Resource Guide
- Classroom safety supplies
- Classroom technology upgrades
- Digital tools including laptops and WiFi hotspots
- ASU Sync classroom orientations, on-demand training modules, and digital tools and templates
- ASU 24/7 Experience Center
- Instructional videos to facilitate remote teaching (Zoom, Slack, etc.)
- UTO key modality data dashboard





ASU COVID-19 response: Community

- Accessible and free COVID-19 saliva testing
- Operation of the state's mass vaccination sites
- COVID-19 management strategy and case updates
- Wastewater COVID-19 tracking
- Outbreak Response Team traced 15,000 cases
- Maricopa County Serosurvey Program
- Edson mask-making tutorial
- COVID Resilience for Healthcare Professionals Facebook group (ECONHI)
- COVID-19 Diagnostic Commons
- Online music therapy for the elderly (School of Music)
- ASU Prep Digital and ASU For You
- MLFTC Sun Devil Learning Labs
- Virtual Field Trips
- Arizona PBS educational programming
- Center for Accelerating Operational Efficiency work on medical equipment and vaccine supply chain challenges
- Global Security Initiative's Center for Cybersecurity and Digital Forensics tracking of COVID-19 by online scammers



The ASU community stepped up to serve

Video: Thank You, Sun Devils

In response to COVID-19, many ASU students, personnel and alumni went above and beyond their daily work and studies to meet the needs of the university and Arizona's communities at large.





COVID-19 is not going away

These conditions accelerate the changes we knew were needed.

We believe there is more value in moving forward from here than going back to "normal."

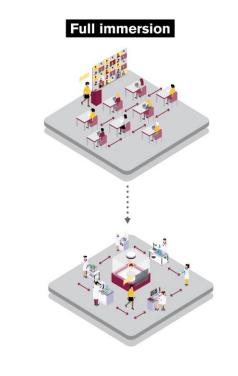


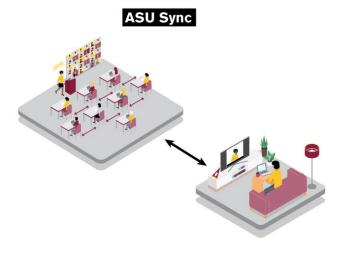
Learning environments

Our ASU Sync modality is one way of moving

forward through innovation

Course options



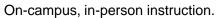


Blend of in-person and ASU Sync experiences. ASU Sync is fully interactive remote learning using live lectures via Zoom.

iCourse



On-campus immersion courses delivered entirely online with lectures available on demand.





ASU succeeded and set new goals

Video: Reflecting on college during a pandemic and planning for Spring 2021

We asked students to tell us what surprised them about the fall 2020 semester and what they're hoping for in spring 2021.







ASU thrives on collaboration

































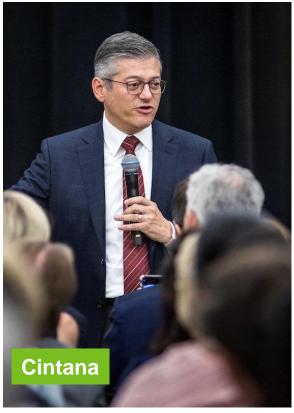






ASU integrates capacity of major affiliates



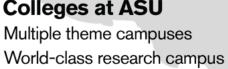






ASU operates in metropolitan U.S. cities





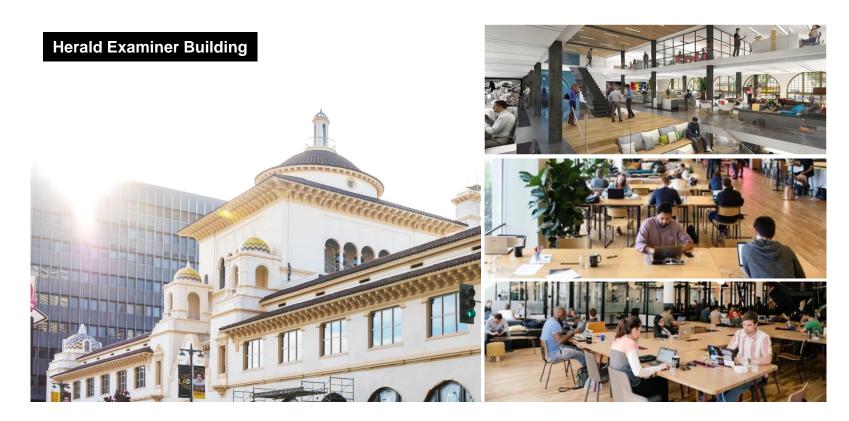


DC Center and Global Center



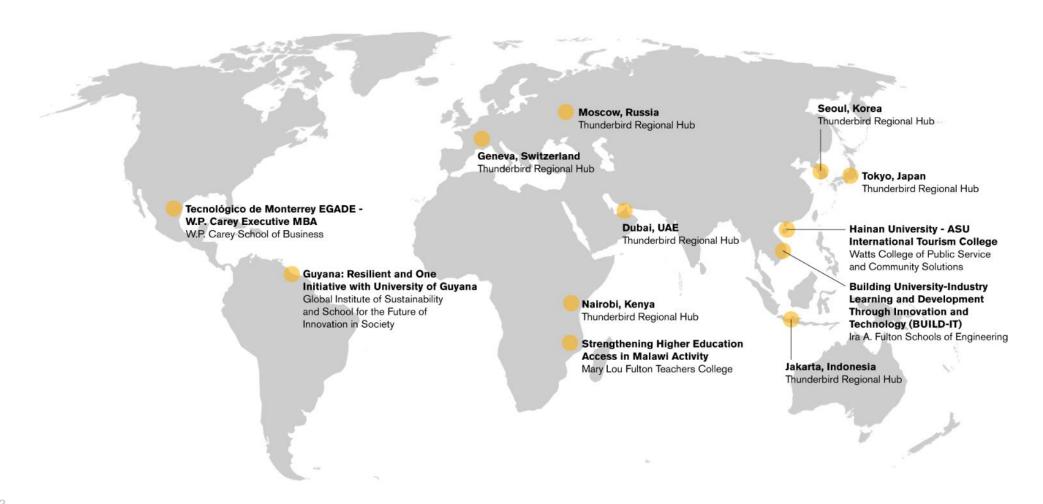
ASU will open flagship center in Downtown Los Angeles architectural landmark in 2021

Five story, 80,000 square foot center for modern Los Angeles



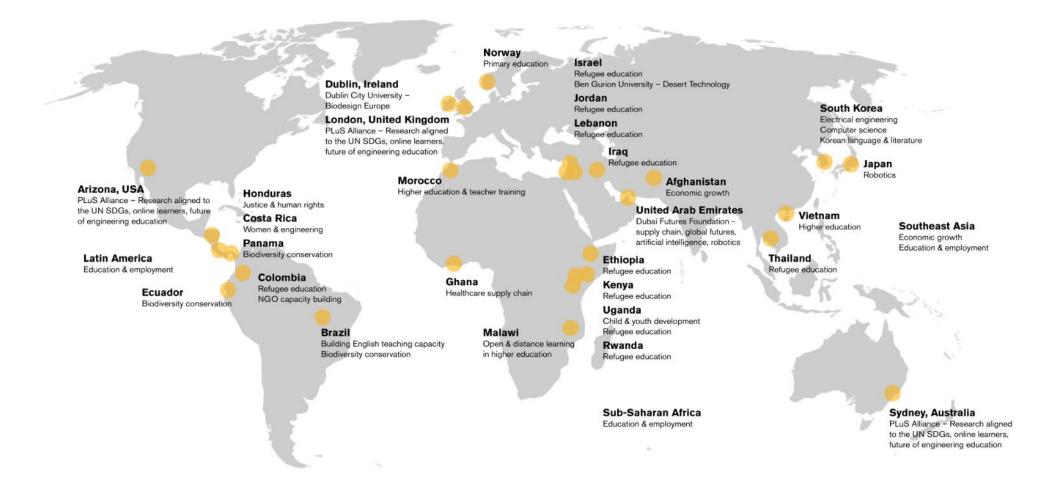


ASU academic engagement spans the globe





ASU research engagement spans the globe







ASU mission and goals make clear our expectations



Demonstrate leadership in academic excellence and accessibility



Establish **national standing** in academic quality and impact of colleges and schools in every field



Establish ASU as a **global center** for interdisciplinary research, discovery and development by 2025



Enhance our **local impact** and social embeddedness





Demonstrate leadership in academic excellence and accessibility

- Maintain the fundamental principle of accessibility to all students qualified to study at a research university.
- Maintain university accessibility to match Arizona's socioeconomic diversity, with undifferentiated outcomes for success.
- Improve first-year persistence to greater than 90 percent.
- Enhance university graduation rate to greater than 85 percent and more than 32,000 graduates.
- Enhance quality while reducing the cost of a degree.
- Enroll 125,000 online and distance-education degree-seeking students.
- Enhance measured student development and individual student learning to national leadership levels.
- Engage all learners on all levels.





Establish **national standing** in academic quality/ impact of colleges/schools in every field

- Attain national standing in academic quality for each college and school (top 5 percent).
- Attain national standing in the learning value added to our graduates in each college and school.
- Become the leading university academically (faculty, discovery, research, creativity) in at least one department or school within each college and school.





Establish ASU as a global center for interdisciplinary research, discovery and development

- Become the leading American center for discovery and scholarship in the integrated social sciences and comprehensive arts and sciences.
- Enhance research competitiveness to more than \$1 billion in annual research expenditures.
- Transform regional economic competitiveness through research and discovery and value-added programs.
- Become a leading American center for innovation and entrepreneurship at all levels.





Enhance our local impact and social embeddedness

- Strengthen Arizona's interactive network of teaching, learning and discovery resources to reflect the scope of ASU's comprehensive knowledge enterprise.
- Co-develop solutions to the critical social, technical, cultural and environmental issues facing 21st-century Arizona, ensuring sustainability and resilience.
- Meet the needs of 21st-century learners through the Universal Learner® initiative by increasing
 individual success through personalized learning pathways and promoting adaptability to all accelerated
 social-technical changes.



ASU excellence earns recognition

#1 in U.S. for innovation

ASU Ahead of Stanford and MIT

— U.S. News & World Report 2016-2021

Top 1% of institutions of higher education worldwide

Center for World University Rankings, 2020

29 top 10 graduate programs in the nation, including law, education, business, public affairs, fine arts and others

- U.S. News & World Report, 2021

Top-producing university for elite scholars for 10 consecutive years

 Frank Office for National Scholarships Advisement

Top 15 in the world for U.S. patents

 U.S. National Academy of Inventors and Intellectual Property Owners Association, 2020

Top 10% Athletics Academic Progress Rate in the Pac-12, highest in ASU history

- NCAA, 2020

#1 in the U.S. and #5 in the world for advancing global impact (poverty, hunger, clean water, energy and gender equality)

- Times Higher Education, 2020

Top 10 "Best Buy" public school

Fiske Guide to
 Colleges, 2021

Named a
"best college"
with "one of
the best
journalism
schools in
the nation"

The Princeton Review,
 2020

Top 20 producer of Fulbright U.S. Student and Fulbright U.S. Scholar awards

 The Chronicle of Higher Education, 2020

Top 20 university for undergraduate education

— U.S. News & World Report, 2020

Top 10 in first-year experiences

- U.S. News & World Report, 2020

Top 10 nationally for best online undergraduate programs

- U.S. News & World Report, 2020

Top 10 university for technology company hires

- SHL, 2020



Top 10 best fine arts programs

- U.S. News & World Report, 2020

No. 6 nationally in total research expenditures for universities without a medical school

National Science
Foundation Education
Research and Development
rankings, 2019

Top 10 school of choice for international students

 Institute of International Education, 2020

Top 10 in the U.S. among prestigious Hearst Journalism Awards

Hearst Journalism
 Awards, 2002-2020

Top 10 in the U.S., Canada for preparing students in science and technology

- Popular Mechanics

One of the nation's best colleges for veterans

- Military Times, 2020

#3 in the U.S. and #5 in the world in management education

Shanghai Academic
 Ranking of World
 Universities, 2020

Top 20 in the world in business administration education

Ahead of Stanford, USC and Cornell

Shanghai Academic
 Ranking of World
 Universities, 2020

Top 25 of MBA entrepreneurship rankings

- Inc., 2020

Top 15 school for students studying abroad

 Institute for International Education, 2020

A world leader in executive education

— The Financial Times, 2020

Top 10 producer of Peace Corps volunteers

- Peace Corps, 2020

#4 among North America's greenest colleges and universities

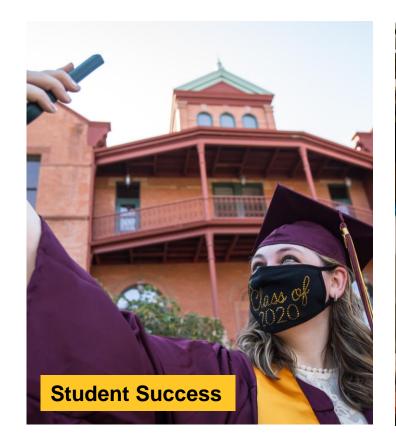
- Sierra Club, 2020

A "world's best full-time MBA program

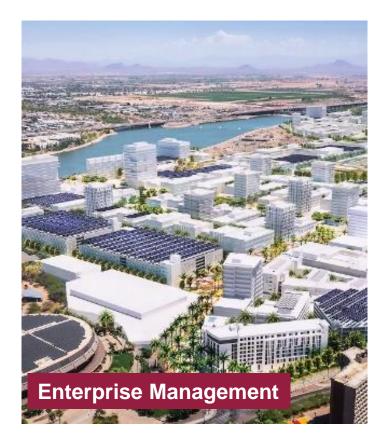
- The Economist



ASU continues to achieve on all fronts











ASU students demonstrate excellence and

innovation in 2020



Udall Undergraduate Scholarship

Three ASU winners

- Outstanding undergraduates pursuing environmental careers and Native American students who want to work in tribal public policy or tribal health
- Nekiyah Draper
- · Tahiry Langrand
- Grant Real Bird
- · Two additional ASU honorary mentions



XPRIZE Next-Gen Mask

First place winners

- Challenge to create a more comfortable effective and affordable face covering
- Floe Mask anti-fogging mask
- \$500,000 prize
- Selected over 1,000+ other teams





Churchill Scholarship

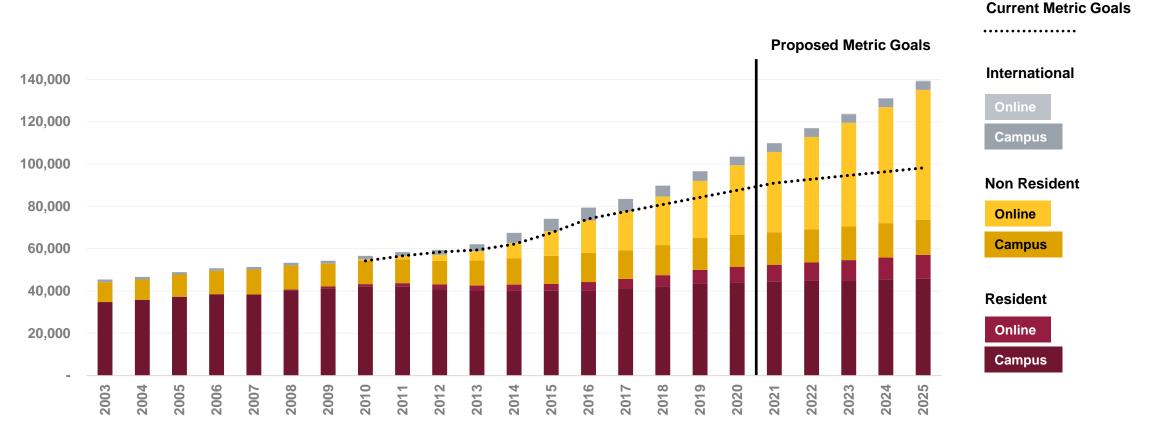
Two ASU finalists in 2020-2021

- Established by Sir Winston Churchill to fulfil his vision of US–UK scientific exchange
- One year of Master's study at Cambridge
- · Maeve Kennedy
- · Alexis Hocken
- Barrett Honors College 2020 alumni



Undergraduate enrollment reaches highest ever levels

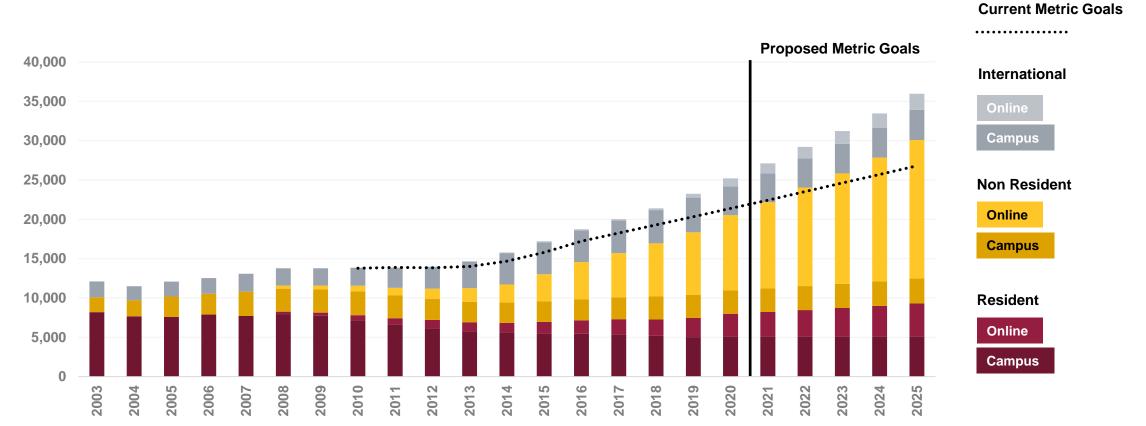
Undergraduate enrollment actual, current metric goals, and proposed goals (2003-2025)





Graduate enrollment has continued to outpace goals

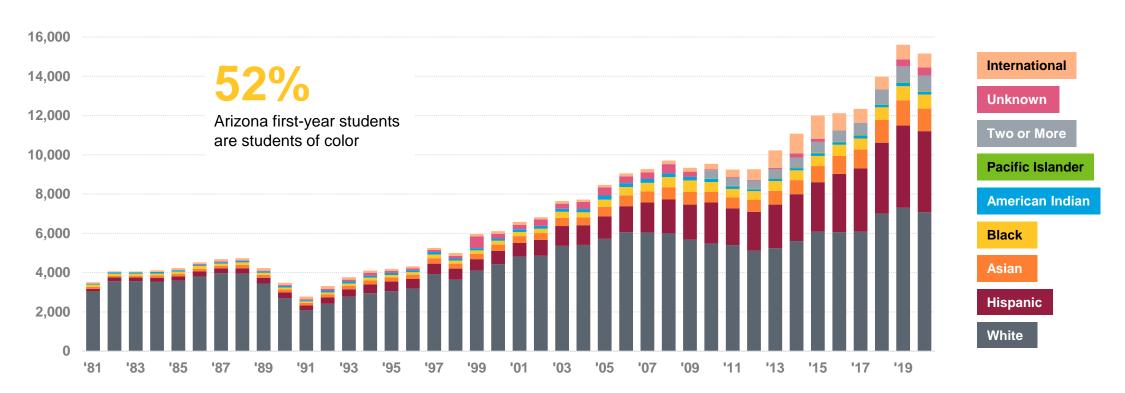
Graduate enrollment actual, current metric goals, and proposed goals (2003-2025)





First-year student enrollment has grown across all populations

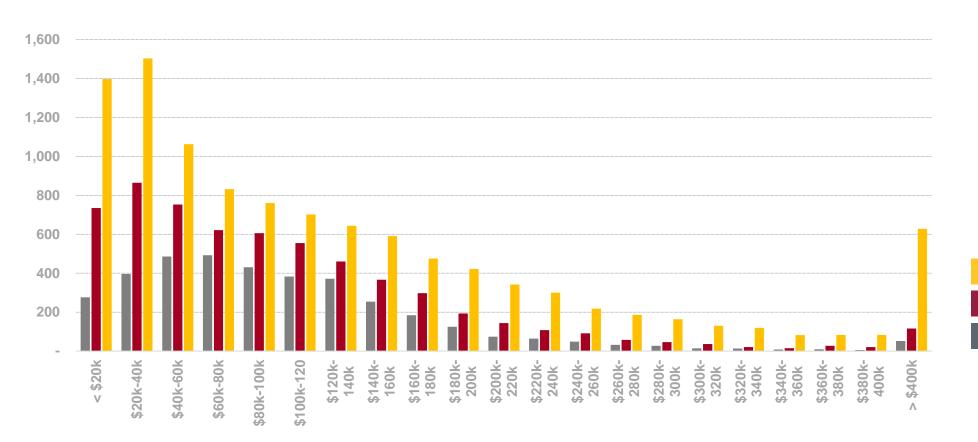
First-time, first-year enrollment by race/ethnicity (1980-2020)





ASU is now more accessible to low-income students

First-year enrollment by income (2002, 2011, 2020)





Fall 2020

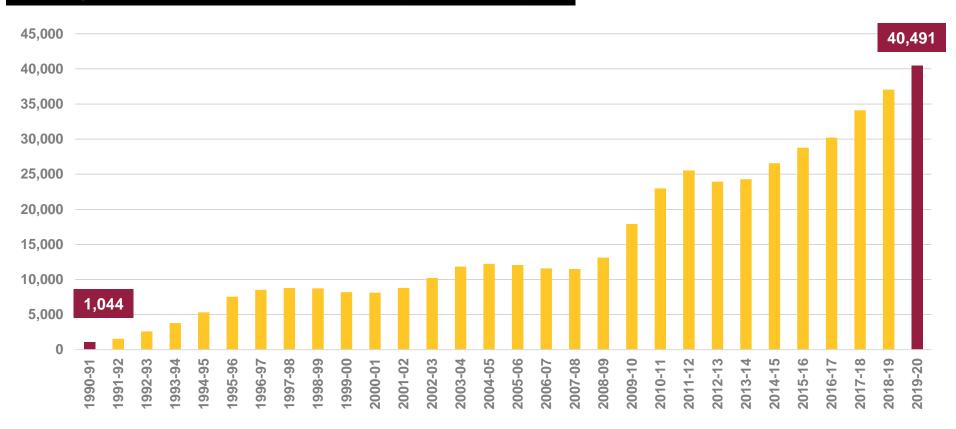
Fall 2011

Fall 2002

Pell Grant recipient enrollment is more than

triple that of the Ivy League

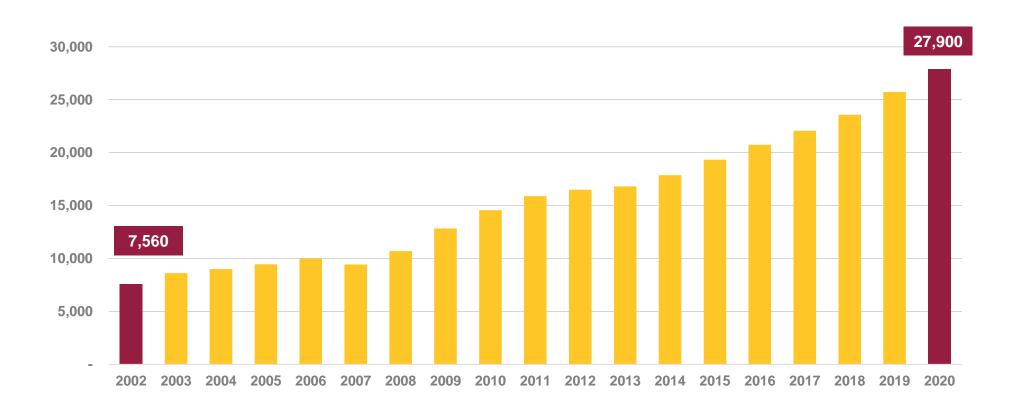
Undergraduate Pell Grant recipients by academic year





First-generation student enrollment has tripled since 2002

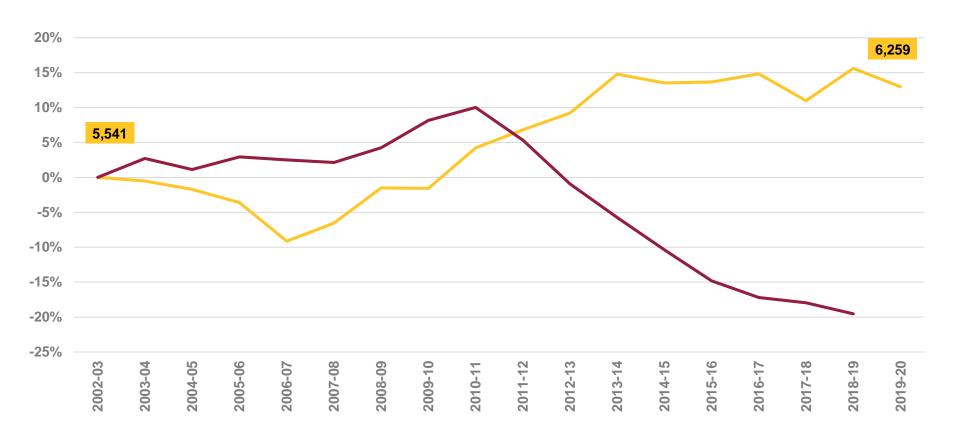
First-generation student enrollment (Fall 2002-Fall 2020)





Arizona community college transfer enrollment has grown

Percentage change in 12-month enrollment compared to 2002-03



Over a period during which community college enrollment has declined, ASU has consistently increased enrollment, with four-year graduation rates of 70% in 2018-19.

New Transfers from AZ CCs

AZ CC Enrollment



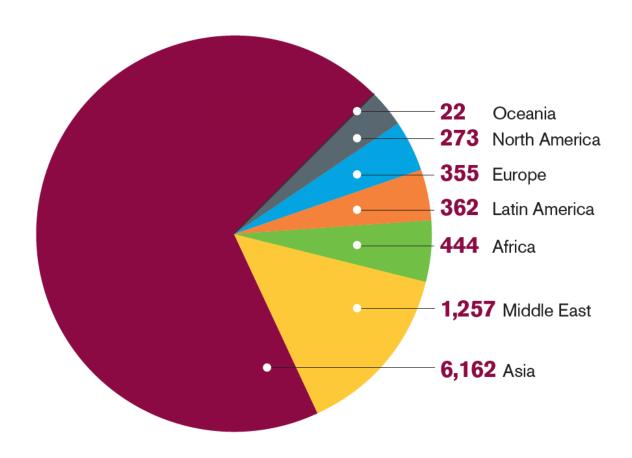
ASU has created geographic diversity

Student body includes 8,875 international students from 145 countries



in the U.S. for hosting international students

Institute for International Education 2020



Top 10 countries

China

India

Saudi Arabia

Canada

Republic of Korea

Taiwan

United Arab Emirates

Mexico

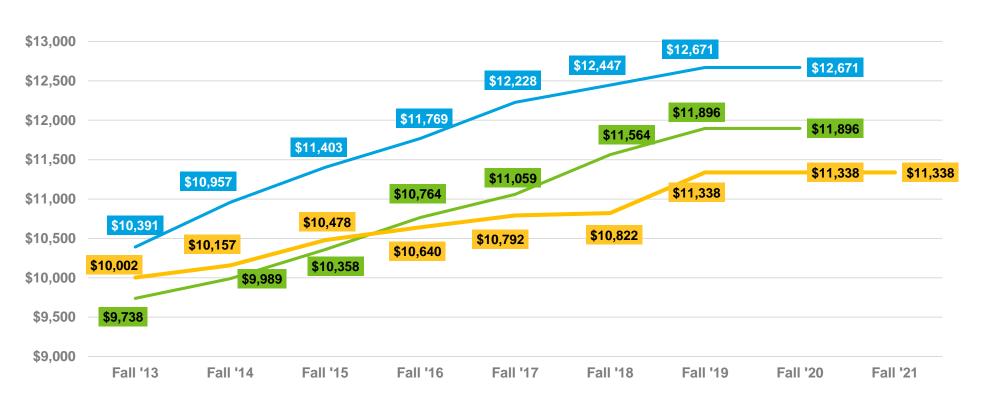
Egypt

Kuwait



ASU is committed to low annual tuition adjustments

Tuition and fees for new resident, first-year students (Fall 2013-Fall 2021)



Beginning in Fall 2019, ASU streamlined tuition and fees and included class fees (which averaged \$321 in 2018-19) in total.

University of Arizona

Northern Arizona University

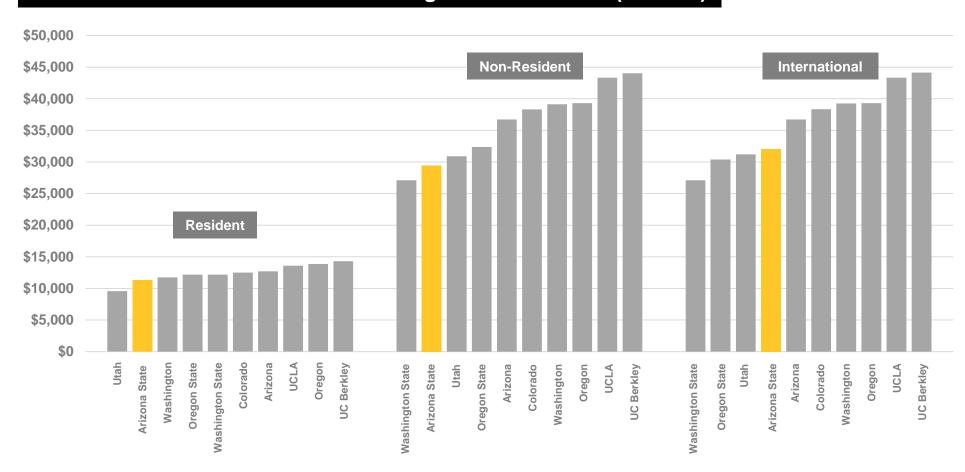
Arizona State University



ASU tuition remains low across all groups compared to

Pac-12 public universities

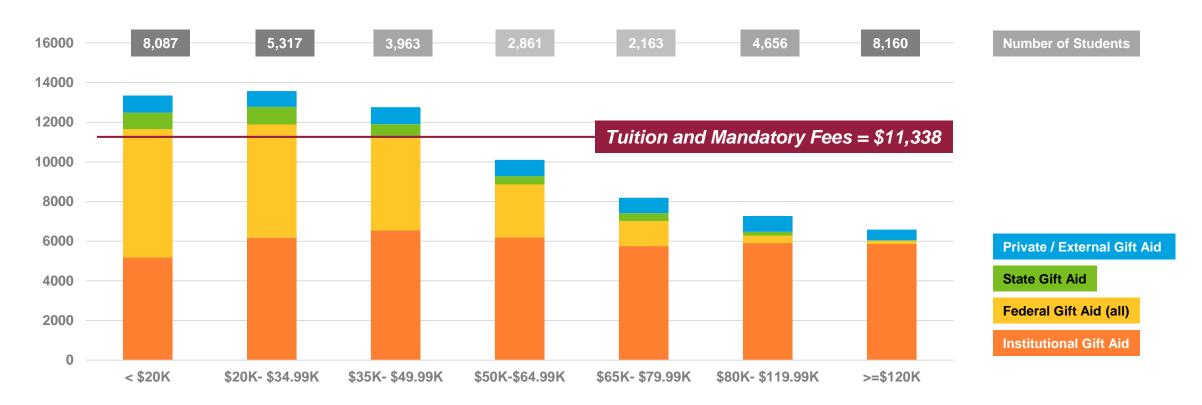
Full-time tuition for new resident undergraduate students (2020-21)





ASU is committed to affordability by providing gift aid

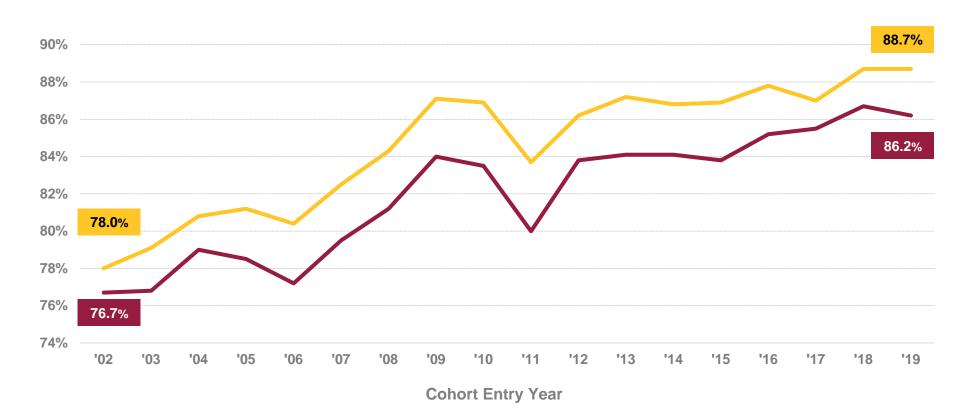
Average gift aid awards by family income for 42,034 resident undergraduate students (2019-2020)





ASU first-year retention is nearing 90% goal

First-year student retention rates (2002-2019)



Arizona First-Year Students

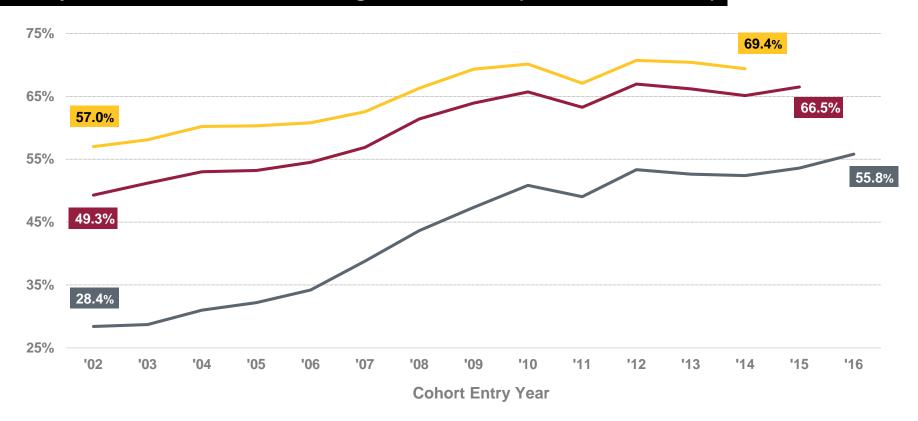
All First-Year Students



Graduation rates have increased markedly since 2002

and the four-year rate has nearly doubled

First-year resident student cohort graduation rate (Fall 1983-Fall 2016)

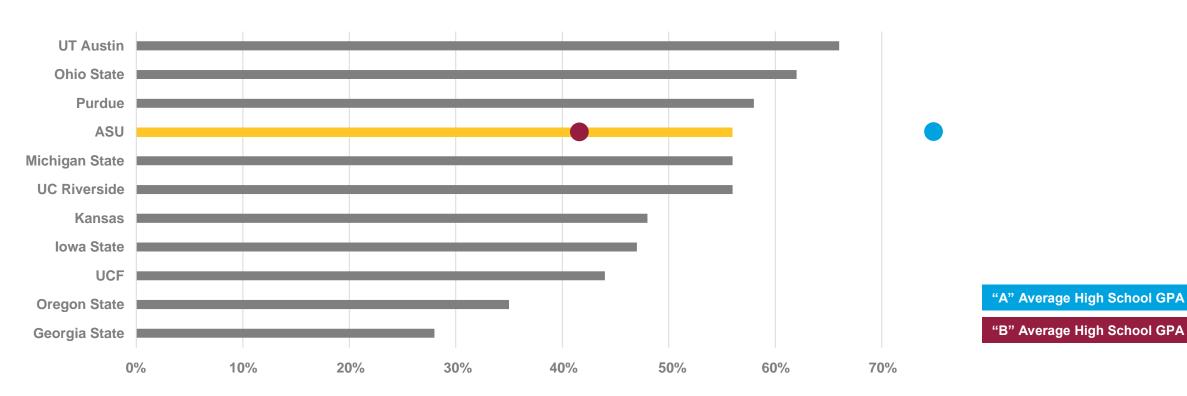






Four-year graduation rate compares well with UIA schools

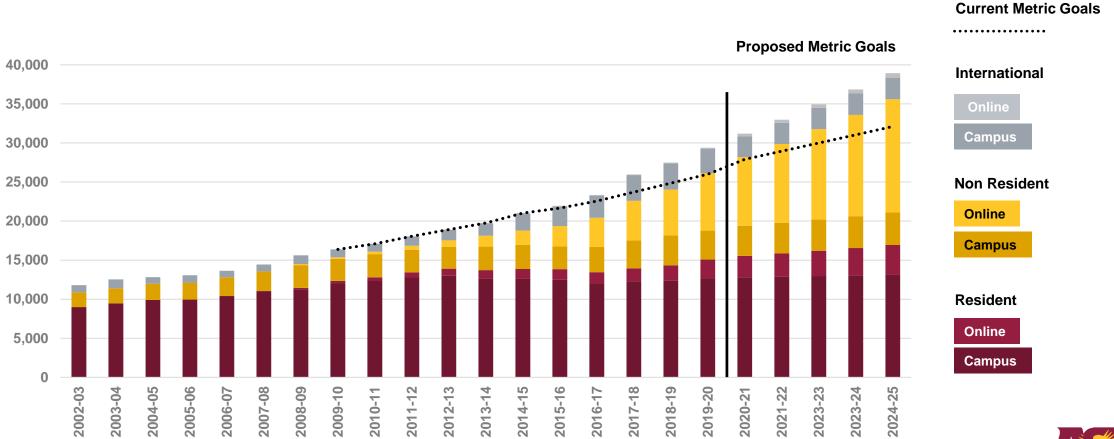
Four-year graduation rate of University Innovation Alliance member universities





ASU degrees awarded have nearly tripled since 2002-03

Undergraduate and graduate degrees by year (2002-2025)

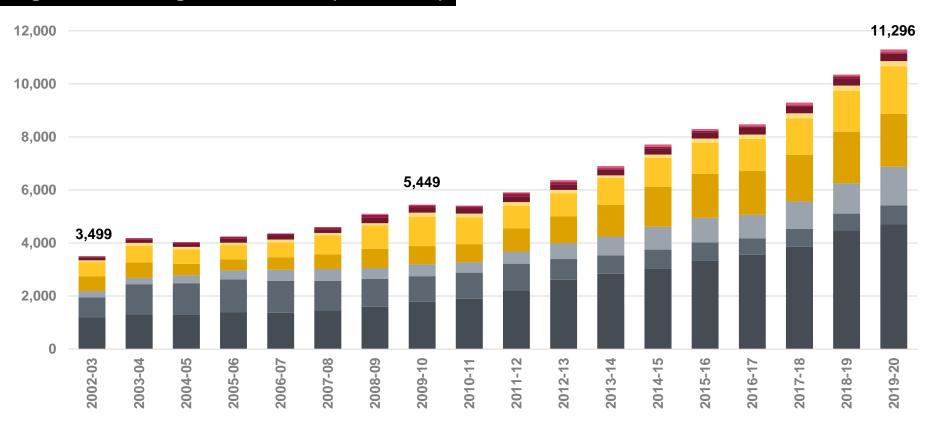




Number of ASU degrees awarded in high-demand

fields doubled over 10 years

High demand degrees awarded (2002-2020)



Doctoral - Health

Doctoral - Education

Doctoral - STEM

Master's - Health

Master's - Education

Master's - STEM

Bachelor's - Health

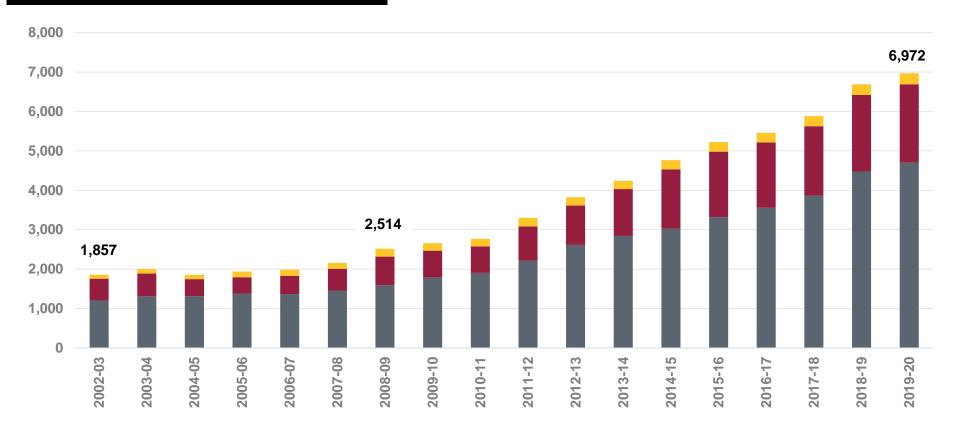
Bachelor's - Education



ASU degrees awarded in STEM fields nearly

tripled since 2002-03

STEM degrees awarded (2002-2020)





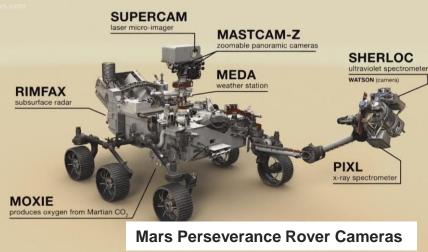


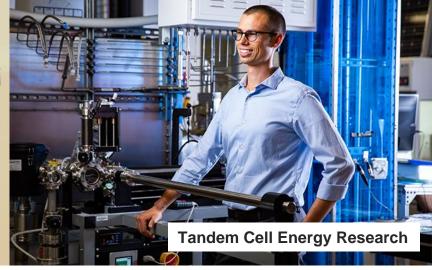


ASU produces pioneering research

Game-changing, use-inspired discovery happens here









World-class new faculty continue to join ASU



Donatella Danielli

Professor and Director, School of Mathematical and Statistical Sciences

Expertise: Partial differential equations, calculus of variations and geometric measure theory

2017 fellow of the American Mathematical Society

2020 Class of Fellows of the Association for Women in Mathematics



Landry Signé

Professor and Senior Director, Thunderbird School of Global Management

Leads the Fourth Industrial Revolution and Globalization 4.0 Initiative and the Washington, DC-based Executive Master of Global Affairs and Management

Senior fellow, Brookings Institution Distinguished fellow, Stanford University World Economic Forum Young Global Leader



Robert Kaindl

Professor, Department of Physics Director. Beus CXFEL Laboratory Biodesign Institute at ASU

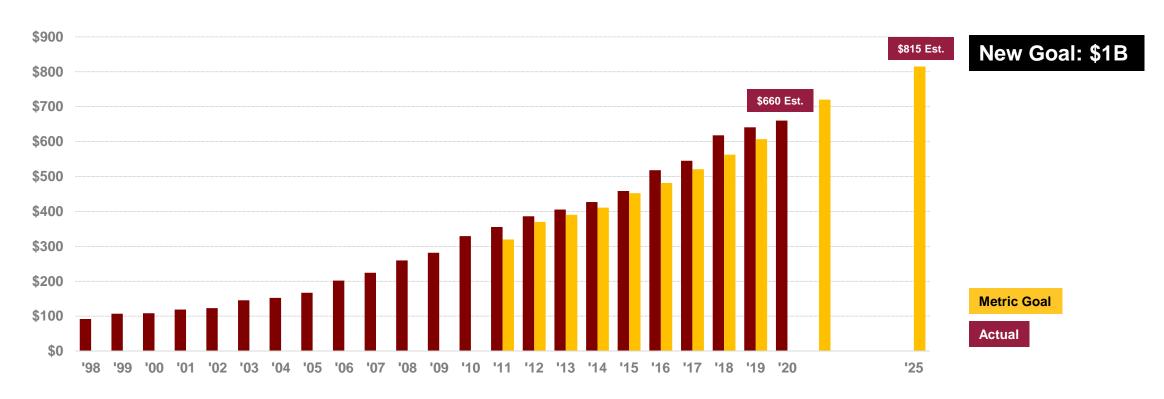
Lawrence Berkeley National Laboratory and 2019 fellow of the American Physical Society

Expertise: Quantum materials and ultrafast science. light-driven materials phenomena, multi-modal probes, terahertz and photoelectron spectroscopies



Research expenditures doubled over the last decade

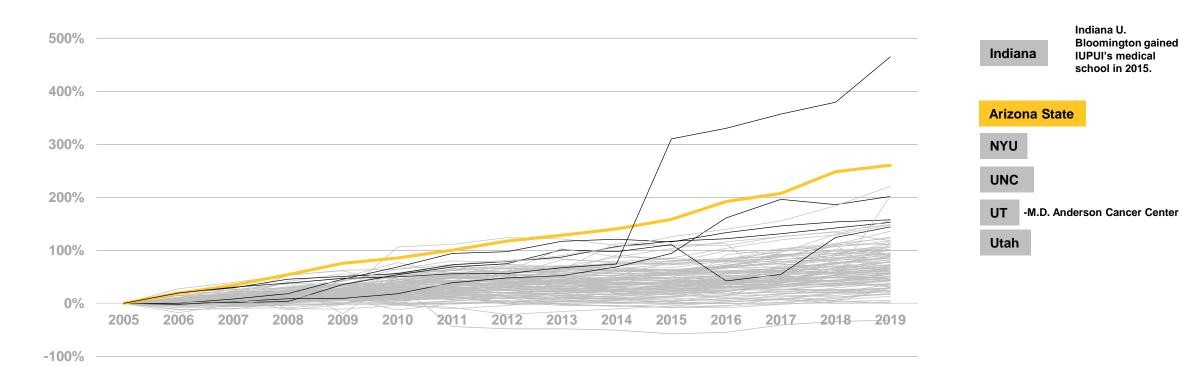
Dollars in millions





Research growth has outpaced nearly all other universities

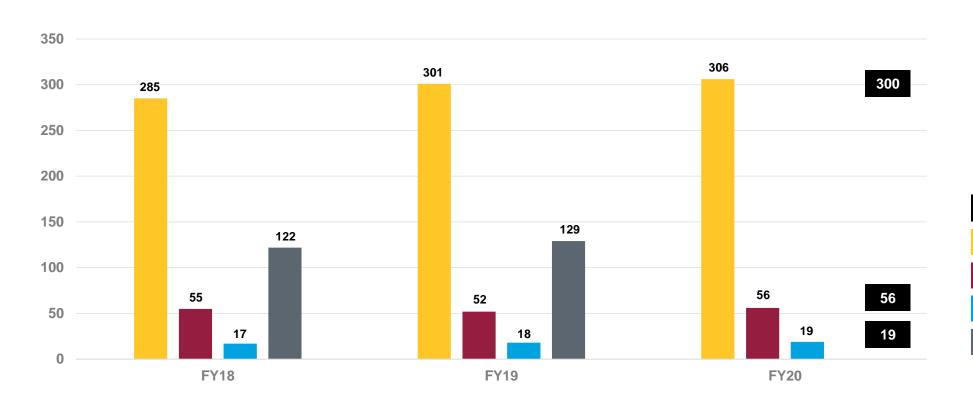
Percentage growth for institutions with research expenditures greater than \$100M annually





Research growth has fueled heightened impact

Technology transfer as advanced by SkySong Innovations





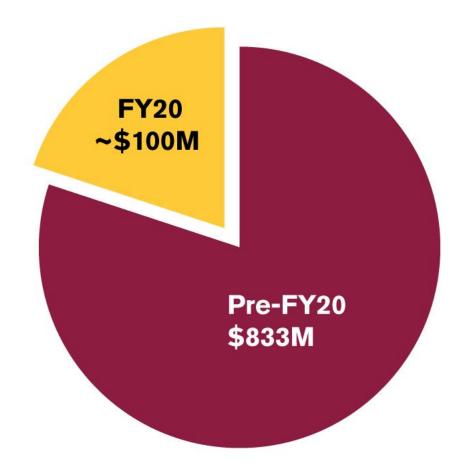


SkySong Innovations supports start-up growth

SI' startup portfolio continues to thrive.

Nationally, these companies supported more than 2,000 jobs and contributed \$222 million to the economy, with the bulk of that impact in Arizona.

In FY20, ASU startups also raised approximately \$100 million in external funding. By the end of next year, if economic conditions stabilize, we may approach or surpass \$1 billion in all-time funding raised by ASU-connected startups.





ASU leads across research disciplines

National Science Foundation Higher Education Research and Development rankings (2019)

Total Research Expenditures: 43 of 916 ahead of















Total Research Expenditures among Institutions without a Medical School: 6 of 759 ahead of





Carnegie Mellon University









Non-Medical School Expenditures: 19 of 916 ahead of















Public institutions: 26 of 405 ahead of













Geological and Earth Sciences: 1 of 353 ahead of













Anthropology: 1 of 242 ahead of













Humanities: 18 of 399 ahead of





OKLAHOMA STATE UNIVERSITY Northwestern University











Social Sciences: 4 of 487 ahead of













Transdisciplinary (other sciences): 1 of 247 ahead of















Electrical, Electronic, and Communications Engineering: 12 of 289 ahead of













Political Science and Government: 5 of 342 ahead of















Economics: 11 of 319 ahead of













Psychology: 11 of 430 ahead of













Non-Science and Engineering: 14 of 543 ahead of















Business and Management and Business Administration: 4 of 377 ahead of















Education: 26 of 451 ahead of













Engineering Expenditures: 20 of 404 ahead of













NASA Funded Expenditures: 3 of 441 ahead of















HHS (including NIH) Funded Expenditures among Institutions without a Medical School: 10 of 415 ahead of





Brandeis University









NSF Funded Expenditures: 23 of 604 ahead of













Visual and Performing Arts: 11 of 323 ahead of













Nonprofit Funded Expenditures: 25 of 562 ahead of













Computer and Information Sciences: 28 of 447 ahead of















Civil Engineering: 14 of 266 ahead of













Mathematics and Statistics: 30 of 451 ahead of













DOE Funded Expenditures: 42 of 348 ahead of













Law: 14 of 164 ahead of















Communications and Communication Technologies: 8 of 266 ahead of













Sociology, Demography and Population Studies: 33 of 361 ahead of













Total Research Expenditures among Public Institutions without a Medical School: $\frac{5}{0}$ of $\frac{30}{6}$ ahead of













Public Institutions Excluding Medical School Expenditures: 15 of 400 ahead of











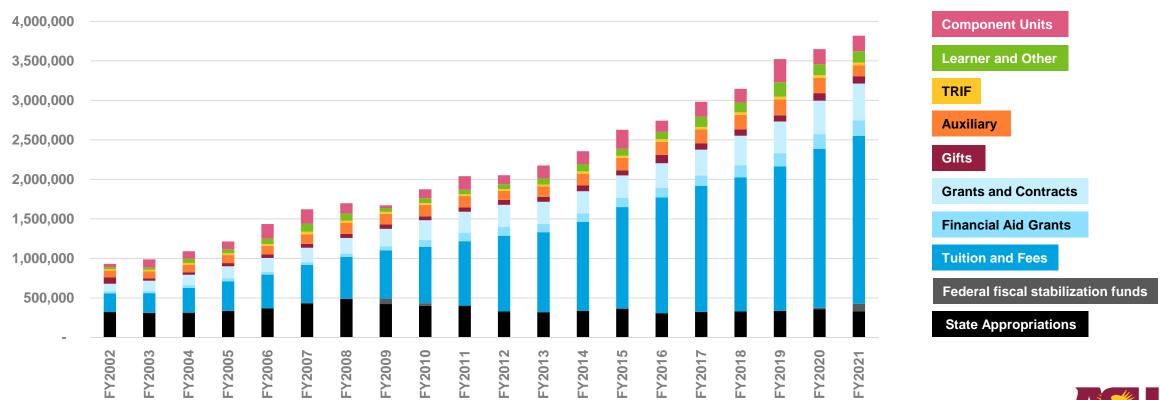






Revenues have more than tripled over past two decades

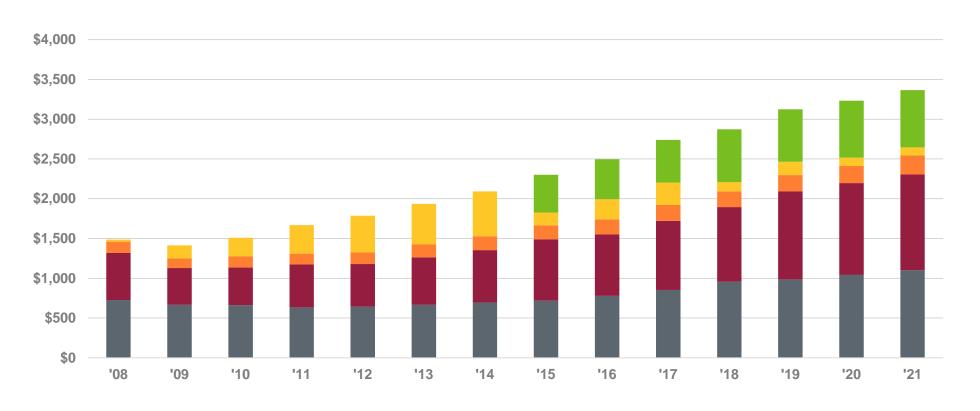
Net revenues for ASU and component units in millions (2008-2021)





ASU's net position has more than doubled since 2008

Net position and component units in millions (2008-2021)



Net position is the financial position at the end of the fiscal year accounting for all assets, deferred outflows, liabilities and deferred inflows.

Pension & OPEB

Unrestricted

Restricted

Capital Assets

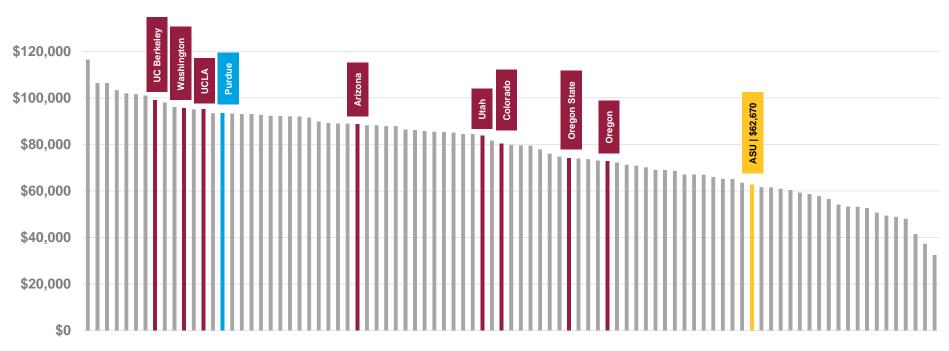
ASU Component Units



ASU uses 21% fewer resources per degree awarded than

the national median

Tuition and state appropriation per degree awarded (FY2018)



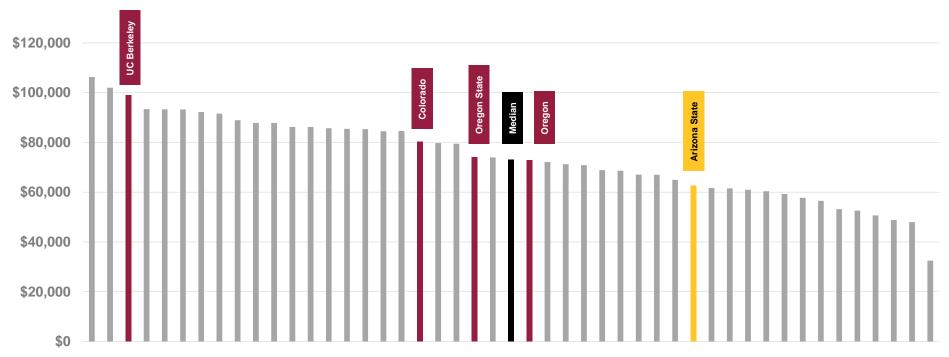




ASU uses 14% fewer resources per degree awarded

than the median of universities without medical schools

Tuition and state appropriation per degree awarded (FY2018)

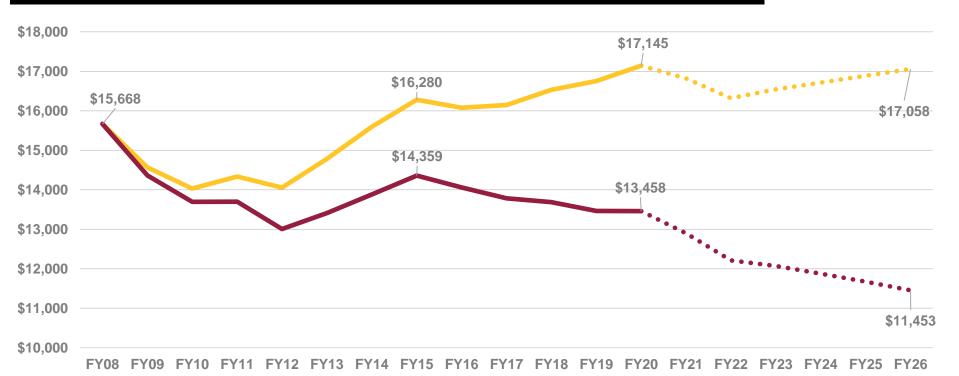


Public very high research universities without medical schools



Cost discipline, application of technology, and economies of scale are projected to maintain current cost levels

E&G expense net of scholarship allowance per FTE ABOR methodology



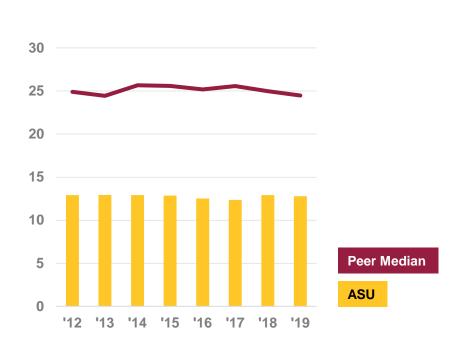
ABOR E&G

Adjusted for 2% Inflation



For 5 years, ASU has operated with about half the staff per student as its peers

FTE employees per 100 FTE students (FY2012 - FY2019)

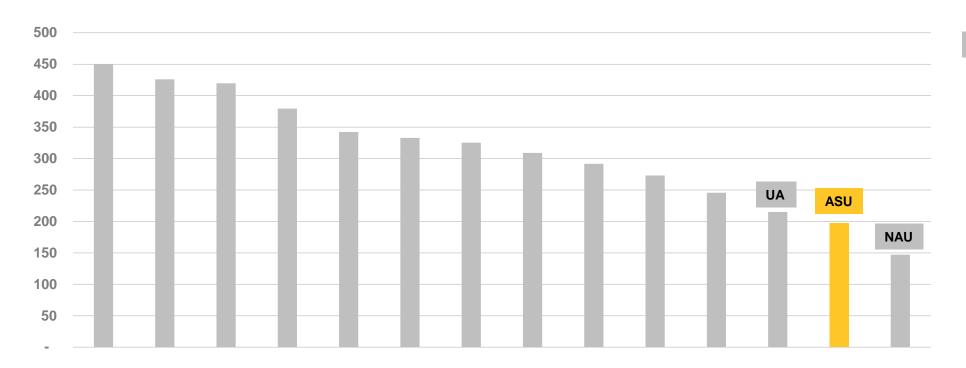


	FY12	FY13	FY14	FY15	FY16	FY17	FY18	FY19
Arizona State University	12.91	12.93	12.92	12.85	12.52	12.36	12.90	12.78
Florida State University	15.3	15.8	16.1	16.0	16.1	16.2	16.8	17.5
Indiana University-Bloomington	20.1	20.5	20.1	20.8	20.3	20.8	22.1	22.5
Michigan State University	22.7	21.5	21.3	21.6	21.9	22.8	22.9	23.0
Ohio State University-Main Campus	24.3	23.0	23.0	22.9	22.7	22.9	23.5	23.5
Pennsylvania State University-Main Campus	28.6	28.8	28.8	29.0	29.6	29.3	30.1	31.7
Rutgers University-New Brunswick	23.0	23.9	25.7	25.0	24.7	25.9	29.9	29.9
The University of Texas at Austin	28.8	32.8	26.0	26.7	27.4	27.7	27.2	27.6
University of California-Los Angeles	27.3	26.7	28.4	26.4	26.9	26.7	27.1	29.4
University of Connecticut	26.9	28.1	28.3	27.6	27.2	27.9	28.5	26.8
University of Illinois at Urbana-Champaign	24.3	24.4	25.1	25.2	25.2	24.2	24.0	23.9
University of Iowa	23.2	23.3	23.5	24.1	24.2	23.5	23.2	23.1
University of Maryland-College Park	24.9	25.8	26.0	27.4	25.5	25.6	25.0	24.5
University of Minnesota-Twin Cities	29.6	30.3	30.9	31.2	31.6	31.7	31.9	32.3
University of Washington-Seattle Campus	25.6	24.4	25.3	25.6	21.7	25.6	24.7	24.0
University of Wisconsin-Madison	26.4	26.9	26.9	27.6	27.5	27.8	28.0	30.1
Peer Median	24.9	24.4	25.7	25.6	25.2	25.6	25.0	24.5



ASU use of space is efficient compared to ABOR peers

Space density: Net assignable square footage per FTE



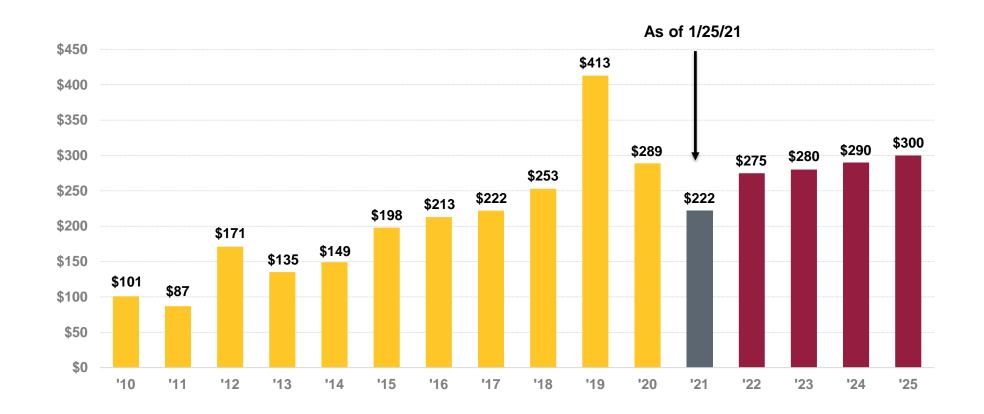
Institutions

Florida State University
Indiana University
Michigan State University
Rutgers University
The Ohio State University
Pennsylvania State University
University of Connecticut
University of Iowa
University of Maryland
University of Minnesota
University of Washington
University of Wisconsin
Northern Arizona University
University of Arizona



ASU Foundation is core to long-term health

FY10-FY25 performance and projections for new gifts and commitments (in millions)







Highlights of the Campaign 2020

Final total: \$2.354B

Timeframe of Campaign ASU 2020 July 1, 2010 – Dec. 31, 2020

Donor Count

- 359,699 unique donors (gave at least 1 gift during campaign)
- 213,473 first-time donors (first-ever gift to ASU during campaign)
- 59.35% of total donors are first-time donors
- 107.144 alumni donors
- 65,992 alumni first-time donor count (first-ever gift to ASU during campaign)
- 29.79% of alumni donors/total unique donor count

Gift Value

- 2,591,571 in total gift count
- \$835 average gift amount
- 39% increase in average gift amount
- 88% of all gifts were \$100 or less
- 10,206 gifts were greater than \$25,000

Student Access and Excellence

- Raised \$375M for scholarships (undergraduate/graduate)
- Disbursed \$269M through ASUF privatelyfunded awards
- Disbursed 76,441 scholarships as ASUF privately-funded awards
- 40% increase in total scholarship amount awarded annually (FY11 vs. FY20)
- 22% increase in total number of unique scholarships awarded (FY11 vs. FY20)

Faculty Excellence

- \$85.5M raised for chairs/professorships
- 60 new chairs/professorships established
- 53% growth in number of chairs/professorships established

Faculty/Staff Giving

- 75,837 faculty/staff gift count
- \$21.8M raised from faculty/staff
- 4,747 faculty/staff unique donor 109% growth in faculty/staff donor count





ASU is a catalyst for Arizona's economic future

As Arizona leaders plan for a revitalized state economy in 2021 in this reshaped world, ASU is prepared for its next assignment.



FY22 Public Investment request: New Economy Initiative

\$46M

An investment in ASU's assignment to drive Arizona's economy through engineering and technology education and advancement, critical components of responding to COVID-19 and key catalysts for future economic growth and resiliency.



Student support, academic programs and faculty

To meet the the workforce demands of the new economy and to the a resource for disruption and displacement caused by the pandemic, ASU seeks investment to expand its experiential learning programs and additional student support, such as career services, placement, and coaching. New programs will be developed within emerging New Economy fields in the natural sciences, neuroscience, digital culture and design, media arts, computer science, data science, and allied health professions and will promote knowledge acquisition and skill development for individuals at all stages of life



Science and Technology Centers

State investment will establish five Science and Technology Centers (STCs) – attracting private capital investment and pairing new companies with FSE students who will perform research and technology development via capstone projects, entrepreneurial fellowships, and other curricular and extra-curricular pathways. This unique set of collaborations and engagements will enable companies to accelerate the transition of discoveries from laboratory to market, in turn attracting new startups and technology-oriented businesses to Arizona over the long-term. STCs will foster the growth of New Economy industries, thereby directly leading to job creation, workforce training, startups, and STEM education advances.



Ira A. Fulton Schools of Engineering

The largest and one of the most comprehensive engineering schools in the nation

#1

Largest and one of the most comprehensive engineering schools in the nation

42

CAREER awards in the last 5 years. 13 in 2020

58,000+

Alumni

8,000

Online students

5,300

Female students

5,200

Under-represented groups

232

National Hispanic Scholars

218

National Merit Scholars

85

members of the National Academies and distinguished societies **50+**

Graduate degree programs

25

Undergraduate degree programs

7

Transdisciplinary schools

#13

Online engineering graduate programs

#11

Online engineering graduate programs for veterans

#8

Bachelor's degrees awarded to Hispanics

#6

Women as tenure/tenure-track faculty

\$127M

Research expenditures FY 2019-2020

60

Patents per year

#7

Licenses and Options

#6

IP Disclosures

#5

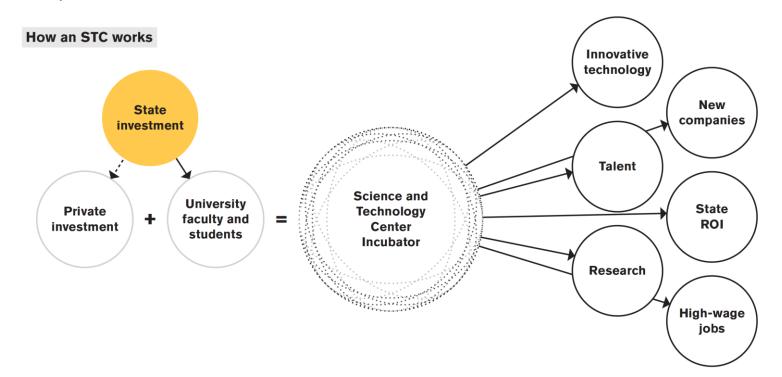
Startups



Science and technology centers generate collaboration and innovation

Learning, discovery, entrepreneurism

While classroom and online instruction is an important part of educating the next generation of engineers, students say that real world applied learning opportunities is where they learn the most. Science and Technology Centers are one way we bring students, faculty researchers, and private sector partners together to innovate, create and produce, serving both learning and the objectives of business.





Future science and technology centers

in new economy industries



Focus on driving Arizona to the forefront of physical information systems for sensing and communications.



Focus on advancing new energy materials and device technologies to market, growing industry engagement.



Focus on engineering resiliency into transportation, energy, water and materials systems of future cities.



Focus on new technologies that strengthen links to private industry support in aerospace and defense.



Focus on enhancing physical and cognitive performance, as well as medical prevention and intervention.

These five STCs will add to Arizona's existing two applied research centers focused on industry-led research – WearTech and Blockchain.



Arizona's return on investment toward

a stronger economy



Creation of high-value jobs

- Technology startups with AZ founders and innovators
- Applied learning opportunities for students, internships and a pathway to high wage jobs
- Partnerships with established AZ technology companies



Workforce training

- Hands-on research experience produces thought leaders
- Entrepreneurial training paves way from lab to captured value
- Reskilling and upskilling opportunities to enhance and adapt current workforce to cutting edge technologies and innovations



Attraction and retention of leading corporations

- People, facilities, intellectual leadership
- Partnerships and acquisition opportunities for established companies
- Access to the largest diverse technical talent pool in the nation
- Multiplier opportunities for joint projects and next stage technological development



ASU is prepared to operate and create progress

in all realms

Realm 1

Campus Immersion

Full Immersion
On-campus

Technology Enhanced

Realm 1b

Campus Digital Sync

Full Immersion

Campussynchronized

Technology Enhanced

Needs

21st century digital learning spaces
Artificial intelligence-based advising
Ubiquitous content delivery mechanisms
Intelligent tutoring platform

Math and science mastery for all

Personalized learning at scale

Realm 2

Digital Immersion

Digital Immersion

Technology Enhanced

Needs

Online

Technology to support human relationships and build organizational affinity

"Integrated" humantutor interface

Real time assessment

Development-based assessment

Realm 3

Open Scale

Digital Immersion

Massively Open

Technology Enhanced

Needs

Technologies that derive value from scale

Content and delivery for any life stage

Multi-organizational pathway mapping

Realm 4

Education Through Exploration

Education Through Exploration
Technology Enhanced

Needs

Virtual augmented reality for learning

Direct human cognition linkages

Intelligent tutoring through verbal query

Group learning tools

Realm 5

Infinitely Scalable Learning

Massively distributed, personalized, adaptive learning solutions

Needs

Infinitely scalable teaching

Advanced game-based learning

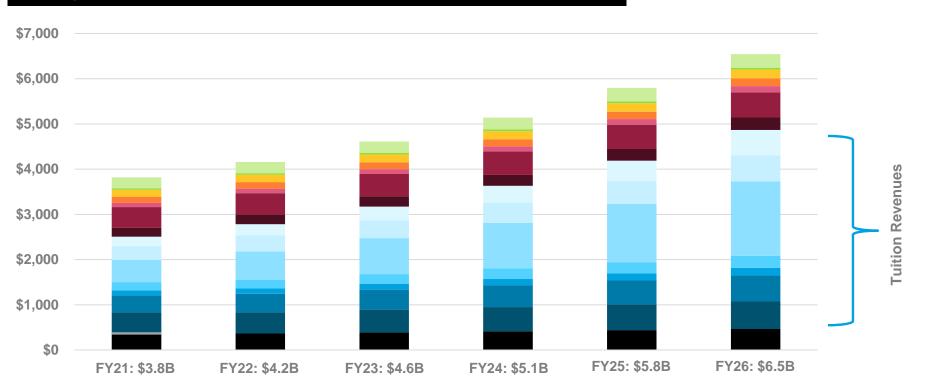
Seamless integration of individualized learning across life stages

Lifelong intelligent tutoring



ASU Enterprise will continue to grow and diversify revenue streams

ASU gross revenues in millions (FY2021-FY2026 projected)



Component Units TRIF Auxiliary Learner and Other Gifts Grants and Contracts Financial Aid Grants Summer Session Fees **ASU Online Tuition Graduate Tuition International Tuition Non- Resident UG Tuition Resident UG Tuition** Federal Fiscal Stabilization **State Appropriations**



Dreamscape Learn / Outdoor Learning / COVID-19





