Section I

Name of Committee: Ad Hoc Committee on Digitally Enhanced Teaching & Learning (DETL)

Submitted by: Lisa Kammerlocher, ASU Library, Tempe campus 2021 (Chair)

Date Submitted: April 21, 2021

Membership Roster:

- Penny Dolin, Polytechnic Campus
- Danah Henrikson, West Campus
- Lisa Kammerlocher, Tempe Campus
- Amy Markos, West Campus
- Janet Pohl, Downtown Campus
- Melanie Reyes, Downtown Campus
- Stefania Tracogna, Tempe Campus
- Michelle Zandieh, Polytechnic Campus

Ex officio

- Kyle Bowen, Executive Director of Learning Experience
- Julie Greenwood, EdPlus, Vice Dean for Educational Initiatives
- Sukhwant Jhaj, Vice Provost for Academic Innovation and Student Achievement
- Simin Levinson, University Senate President
- Maria Coca, University Senate

Overview Narrative:

The following summarizes the committee work accomplished throughout this past year:

This year featured an opportunity to investigate and consider the scope of the Ad Hoc Committee on Digitally Enhanced Teaching and Learning, DETL. The committee identified important sources of information on learning technologies across the university including UTO,
EdPlus, ITAC (Information Technology Advisory Committee), All IT Director’s meeting and the Provost’s Office. Many faculty and academic professionals struggle to keep up to date with the rapid change that occurs with learning technologies. It was evident that DETL could assist by gathering and disseminating information on a regular basis. An online form launched in October to gather issues of importance to the Academic Assembly also raised issues for consideration. The combination of issues raised by faculty and academic professionals combined with information from a variety of sources enabled DETL to facilitate communication or make recommendations for training or the style of training that would benefit professors and students across the university.

Section II

Request for Consultations and/or Topics reviewed by the Committee and Outcomes (topics reviewed by the committee decided not to act/review should be listed here with, no action taken):

RFC 213 - To investigate models of similar committees at other institutions. CLOSED

**Outcome:** The search for similar models was not fruitful.

RFC 214 - To communicate with Allison Hall, UTO, Director of Learning Experience Design, to investigate the status of the Badgr Pilot and potential for Badgr continuing on a site-wide license.

**Outcome:** The pilot ended in April 2021. A report was given to UTO and the Provost’s Office. A survey for issuers and those receiving credentials is being conducted. The final decision regarding a site-wide license is forthcoming.
Section III

Request for Consultations and/or topics that were not started or remain unfinished and need to be carried over to the next academic year:

RFC 223 - To investigate academic integrity issues and effective policy and technology solutions

**Outcome:** In progress.

Anne Jones, Provost’s Office, will be engaging academic integrity officers in summer 2021 to identify guidelines and protocols for managing academic integrity issues in schools and colleges across the university.

Section IV

Recommendations to the Senate or Final Comments:

The membership and scope of DETL requires further consideration in the next year. DETL would benefit from Co-chairs given the workload involved in attending meetings across the university to gather information and the need to communicate via the Senate Dashboard on a regular basis. Build and retain expertise regarding learning technologies on the committee as possible.

DETL has an interest in facilitating college/school to college/school exchanges of strategies for teaching and learning with technology and plans to launch this effort in Fall 2021.

Shared Drive:  
https://drive.google.com/drive/folders/1GyZ0048VualRWe8cll8C03VW8kIC40x4?usp=sharing

Actions:
- Development of a [Top Ten Technologies List](https://drive.google.com/drive/folders/1GyZ0048VualRWe8cll8C03VW8kIC40x4?usp=sharing) now available on the University Senate website.
- Attendance at Information Technology Advisory Committee (ITAC) and All IT Directors meetings to establish connections and gather information.
● Contributions by Ex-Officio members (UTO, EdPlus, Provost’s Office) on key initiatives to disseminate among faculty and academic professionals via Senate Reports and the Senate Dashboard.
● Reporting to Senate on New Technologies, Trainings and Transitions
● Creation of an online form for submitting issues and concerns.
● Consulted with the Personnel Committee on an RFC regarding compensation and structure of compensation for ASU Online courses (oCourses vs iCourses). The RFC was not pursued.

Key Strategies
● Facilitate consultation and communication between faculty and UTO, EdPlus, ITAC, and the Provost’s Office on major technology choices and decisions.
● Promote peer training in learning technologies and pedagogies.