Ad Hoc Committee

Digitally Enhanced Teaching & Learning

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Issues around **academic integrity and plagiarism** could be classified as a “**wicked problem**”

a social or cultural problem that's difficult solve—because of its complex and interconnected nature

Ideas presented today are an attempt at continuing conversations, *offering* ideas and strategies, and *gathering* more information to continue our work related to this wicked problem.
Academic Integrity Prevention Strategies

- Restrict student access to courses when term ends, if feasible
- Consider low stakes formative assessment vs high stakes summative exams
- Monitor the time it takes someone to complete a question can be an indication of cheating
- Make high stakes tests synchronous, even if they are online
- Consult peers and instructional designers for alternate pedagogies, assignment design and grading
- Consult your Academic Integrity Officer for strategies
One of the best ways to safeguard your curriculum is to make your course unavailable after the semester ends.

In the side panel of your course click on **settings**
Restricting Course Access

• In the course details tab scroll down to “Participation”
• Choose the date to restrict access.
• Be sure to select the date after which they can’t view the course.
University Resources

★ Office of the University Provost:
  ○ [Academic Integrity](#) site
  ○ [Meet Your Academic Integrity Officers](#)

★ ASU Library:
  ○ [Academic Integrity Tutorial](#)
  ○ [ASU Library: Plagiarism Awareness: Don’t Stumble Into It Accidentally Tutorial](#)

★ EdPlus: [Maintaining Academic Integrity in Online Courses](#) pdf

★ Sample Sites from Schools/Colleges:
  ○ [Ira A. Fulton Schools of Engineering](#), [Graduate College](#), and [The College](#)
DETL would like to organize a faculty led workshop on course, assignment and assessment design practices that encourage academic integrity — both by considering practices/methods to avoid cheating, and also looking at alternative assessment/evaluation design practices that promote original/authentic student work.

Please answer a few questions to help us plan the workshop.

https://detlworkshop.questionpro.com