#### **Ad Hoc Committee**

# Digitally Enhanced Teaching & Learning

Penny Ann Dolin, Ira A. Fulton Schools of Engineering

Lisa Kammerlocher, ASU Library



# **Academic Integrity**

Issues around academic integrity and plagiarism could be classified as a "wicked problem"

a social or cultural problem that's difficult solve—because of its complex and interconnected nature

Ideas presented today are an attempt at *continuing* conversations, *offering* ideas and strategies, and *gathering* more information to continue our work related to this wicked problem.



### **Academic Integrity Prevention Strategies**

- Restrict student access to courses when term ends, if feasible
- ☐ Consider low stakes formative assessment vs high stakes summative exams
- Monitor the time it takes someone to complete a question can be an indication of cheating
- ☐ Make high stakes tests synchronous, even if they are online
- Consult peers and instructional designers for alternate pedagogies, assignment design and grading
- Consult your Academic Integrity Officer for strategies



# **Academic Integrity Prevention Strategies**

One of the best ways to safeguard your curriculum is to make your course unavailable *after* the semester ends:

In the side panel of your course click on **settings** 

Home

**Announcements** 

**Modules** 

Grades

**Discussions** 

Zoom

People Ø

Syllabus

<u>Assignments</u> Ø

Ø

<u>Quizzes</u>

<u>Files</u>

<u>Pages</u> Ø

<u>Outcomes</u> Ø

<u>Collaborations</u> Ø

<u>Rubrics</u>

Ally Dashboard Ø

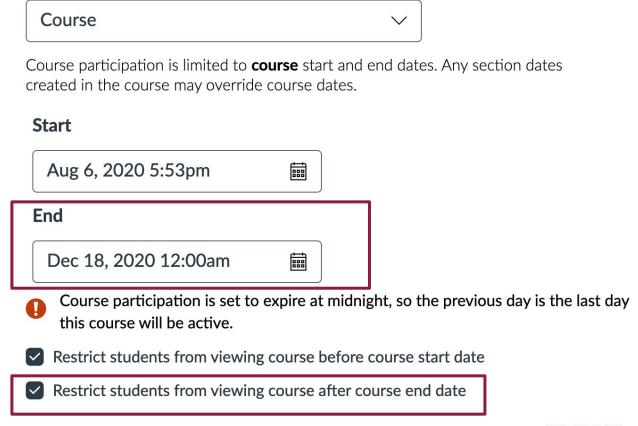
Settings



# **Restricting Course Access**

- In the course details tab
  scroll down to
  "Participation"

  Participation:
- Choose the date to restrict access.
- Be sure to select the date after which they can't view the course.





### **University Resources**

- **★** Office of the University Provost:
  - Academic Integrity site
  - Meet Your Academic Integrity Officers
- **★** ASU Library:
  - Academic Integrity Tutorial
  - ASU Library: Plagiarism Awareness: Don't Stumble Into It Accidentally Tutorial
- ★ EdPlus: Maintaining Academic Integrity in Online Courses pdf
- **★** Sample Sites from Schools/Colleges:
  - Ira A. Fulton Schools of Engineering, Graduate College, and The College



DETL would like to organize a faculty led workshop on course, assignment and assessment design practices that encourage academic integrity — both by considering practices/methods to avoid cheating, and also looking at alternative assessment/evaluation design practices that promote original/authentic student work.

Please answer a few questions to help us plan the workshop.

https://detlworkshop.questionpro.com

